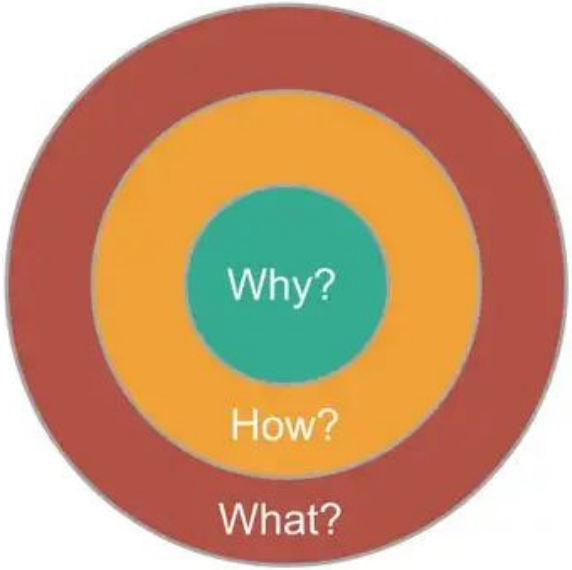
AISD
Instructional Focus

2023-2024

#AllinAledo

Simon Sinek‘s Golden Circle

The Golden Circle Model



Why? = The purpose (The core question)

What is your cause? What is your motivation and believe?

How? = The process

How do you do it? What is your competitive advantage and makes you special

What? = The result

What do you do? The What-Ring represents the products or services a company sells

"Every child deserves
A CHAMPION
an adult who will never give up on them
who understands the power of connection
and INSISTS that they
become the best
they can possibly be."
-Rita Pierson
-inthelandofteaching-

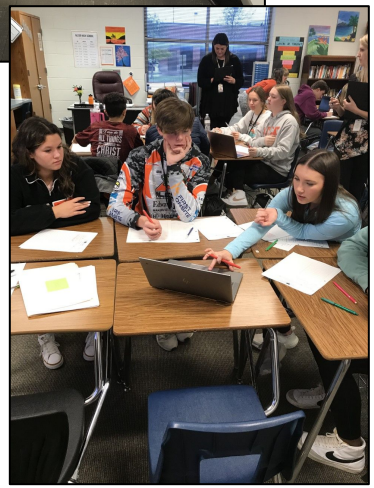
You are making
a difference
EVERYDAY!

Aledo ISD Vision Statement

Growing greatness through exceptional experiences that empower learners for life.

Aledo ISD Mission Statement

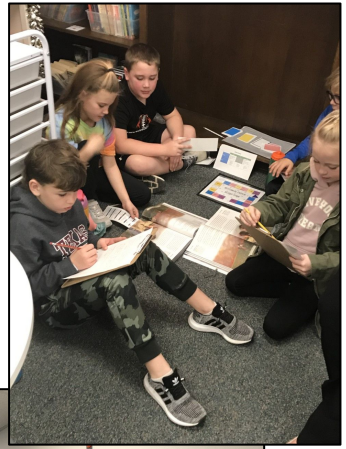
Ensuring high levels of learning for all students

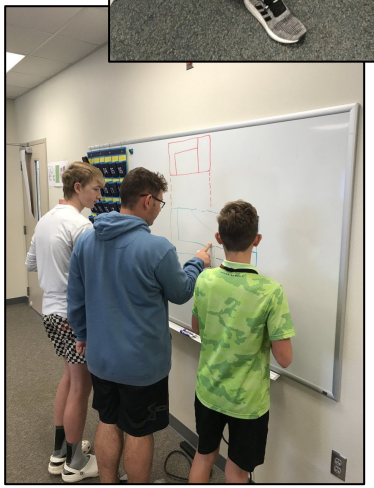


In a PLC, the fundamental purpose, and the reason for collaboration, is to **ensure all students learn at high levels.**

Not most students. Not all the regular education students. Not all the students who come to school ready to learn, or who show proper effort and self-responsibility. **All students.**

DUFOUR, DUFOUR, EAKER, MATTOS & MUHAMMAD
Revisiting Professional Learning Communities at Work





We don’t compete to be the best.

We collaborate to be the best.

In a PLC, teachers work together *interdependently in collaborative teams* to achieve common goals for which they are mutually accountable.

ALEDO ISD FOCUS DOCUMENT
2023-2024

WHAT WE TEACH

Standards Driven Curriculum

Teaching to the Depth of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental Five

Rigor, Relevance, Learner Engagement

Workshop Model

AUTHENTIC LITERACY

Cross-Disciplinary Literacy
(listening, speaking, reading, writing, thinking)

Write From the Beginning & Beyond

Culture of Excellence
Professional Learning Community

ALEDO ISD FOCUS DOCUMENT
2023-2024

WHAT WE TEACH

- Standards Driven Curriculum
- Teaching to the Depth of the Standards

HOW WE TEACH

- Focus on 8 Cognitive Skills *Thinking Maps*
- Fundamental Five
- Rigor, Relevance, Learner Engagement
- Workshop Model

AUTHENTIC LITERACY

- Cross-Disciplinary Literacy (listening, speaking, reading, writing, thinking)
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Culture of Excellence

Professional Learning Community

AISD's Professional Learning Community at Work

Professional Learning Community

3 Big Ideas

Focus on Learning, Collaborative Culture, Focus on Results

4 Critical Questions

1. What is it we want our students to know and be able to do?
2. How will we know if each student has learned it?
3. How will we respond when some students do not learn it?
4. How will we extend the learning for some students who have demonstrated proficiency?

Measurement:

CT Ratings on PLC Continuum Each Grading Cycle

Implementation Measures of District Instructional Focus

PLC Goals
Reported Quarterly

Focus on Learning
Goal 91% of CTs by June

Collaborative Culture
Goal 92% of CTs by June

Focus on Results
Goal 87% of CTs by June

District Instructional Priorities
Reported Monthly

Lesson Frame
Goal 100% of classrooms by June

Critical Writing
Goal 100% of classrooms by June

FSGPT / Academic Discussion
Goal 100% of classrooms by June

Active Participation
Goal 100% of classrooms by June

Student-Driven Learning
*Monthly report will consist of exemplars, rather than a percentage

Instructional Rounds Data
*District Aggregate Data Shared Each Semester

Progress Monitoring
Reported BOY, MOY, EOY

CIRCLE Progress Monitoring
PK Reading / Math Screener

mCLASS Texas
K-2 Reading Screener

IXL Math
K-2 Math Screener

MAP Growth
3-English II Reading Screener
3-Algebra I Math Screener

ALEDO ISD FOCUS DOCUMENT
2023-2024

WHAT WE TEACH

- Standards Driven Curriculum
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HOW WE TEACH

- Focus on 8 Cognitive Skills *Thinking Maps*
- Fundamental Five
- Rigor, Relevance, Learner Engagement
- Workshop Model

AUTHENTIC LITERACY

- Cross-Disciplinary Literacy (listening, speaking, reading, writing, thinking)
- Write From the Beginning & Beyond

Culture of Excellence
Professional Learning Community

Ongoing
Systematic Process
Professional Learning Community
3 Big Ideas
Focus on Learning, Collaborative Culture, Focus on Results
4 Critical Questions
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Measurement:
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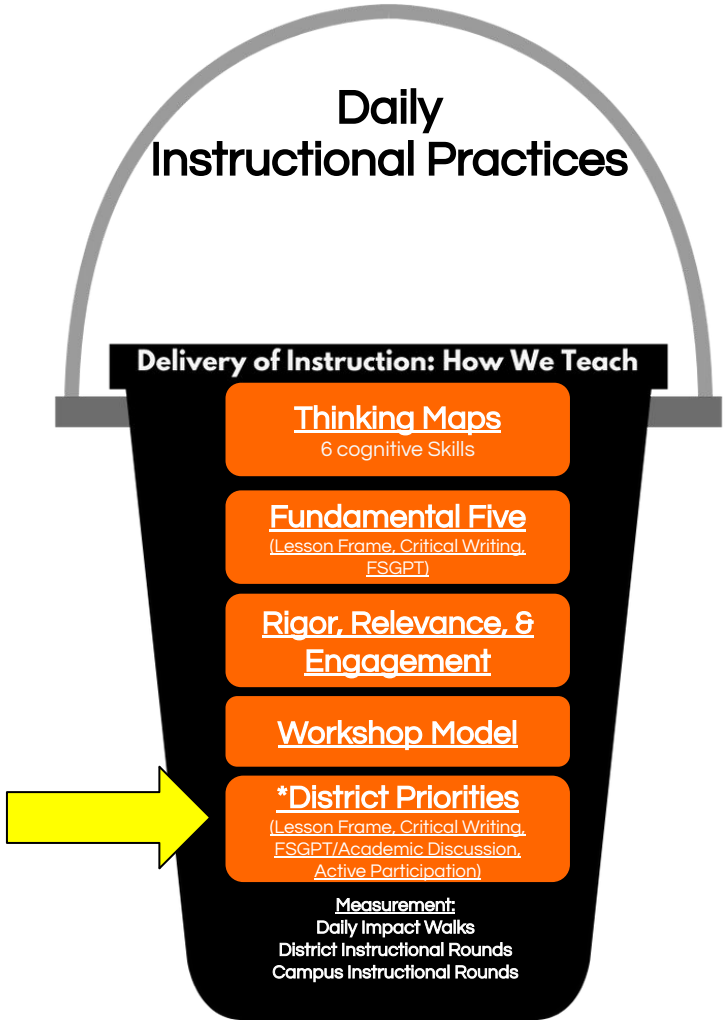

Daily
Instructional Practices
Delivery of Instruction: How We Teach
Thinking Maps
6 cognitive Skills
Fundamental Five
(Lesson Frame, Critical Writing, FSGPT)
Rigor, Relevance, & Engagement
Workshop Model
*District Priorities
(Lesson Frame, Critical Writing, FSGPT/Academic Discussion, Active Participation)
Measurement:
Daily Impact Walks
District Instructional Rounds
Campus Instructional Rounds

2023-24 District Look-Fors

Lesson Frame

Implementation Check

Critical Writing

Implementation Check

Frequent, Small Group, Purposeful Talk / Academic Discussion

Implementation Check

Active Participation

(All students on-task / actively engaged)

Implementation Check

Campus Level Look-For

(Campus determines look-for, campus level data collection)

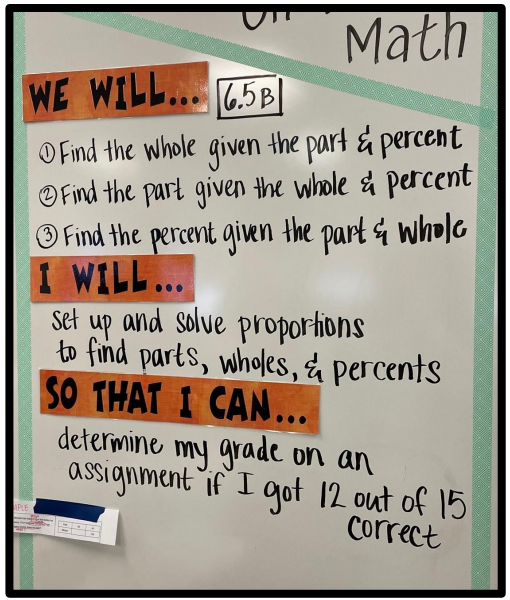
Implementation Check

Lesson Frame:

We Will: Exact Language of the TEKS

I Will: Task or Product for the Day

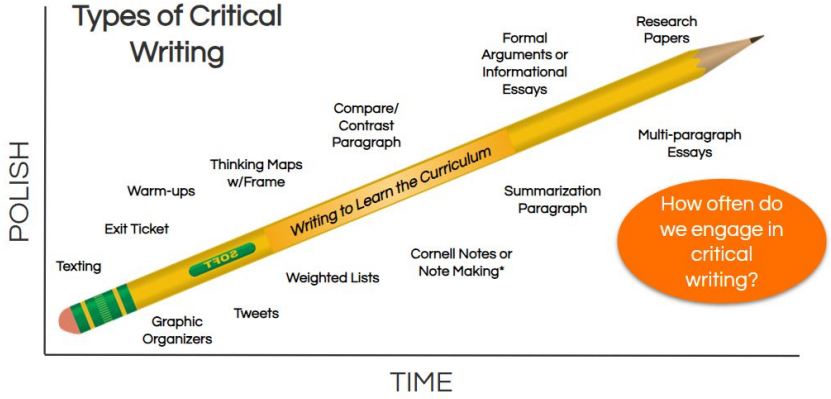
So That I can: Evidence of Relevance or Culminating Product That the Task is Building Toward



Critical Writing:

Critical Writing is writing designed for the specific purpose of ***thinking*** & ***making connections***.

- *Daily expectation in all classes except for math*
- *Weekly expectation in math*

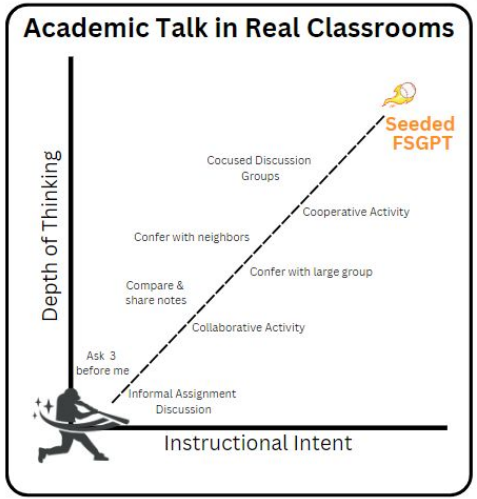


Frequent Small Group Purposeful Talk (FSGPT) / Academic Discussion:

Frequent: Insert FSGPT into lectures, note taking sessions, or other activities where students have been focused longer than their age appropriate attention span.

Small Group: Group size (recommendation groups of 2 students) designed to engage ALL students in academic conversations.

Purposeful: Intentionally planned seed question or talk topic that will drive the conversation that is designed to increase understanding, promote connections, and/or extend student thinking.



HOME RUN!

Hit More Singles
Build/Improve
Vocabulary
Understanding
Conversations skills

Active Participation:

Creating and implementing an effective learner environment that is **engaging** and **aligned to learner needs**.

Student Learning

All students remain on-task, responding to frequent opportunities for active engagement throughout the lesson.

Lesson is led by both teacher & students & students productively progress through new learning.

Instructional Design:

Lesson provides multiple strategies designed to maximize student engagement & contribution is monitored to ensure full participation.

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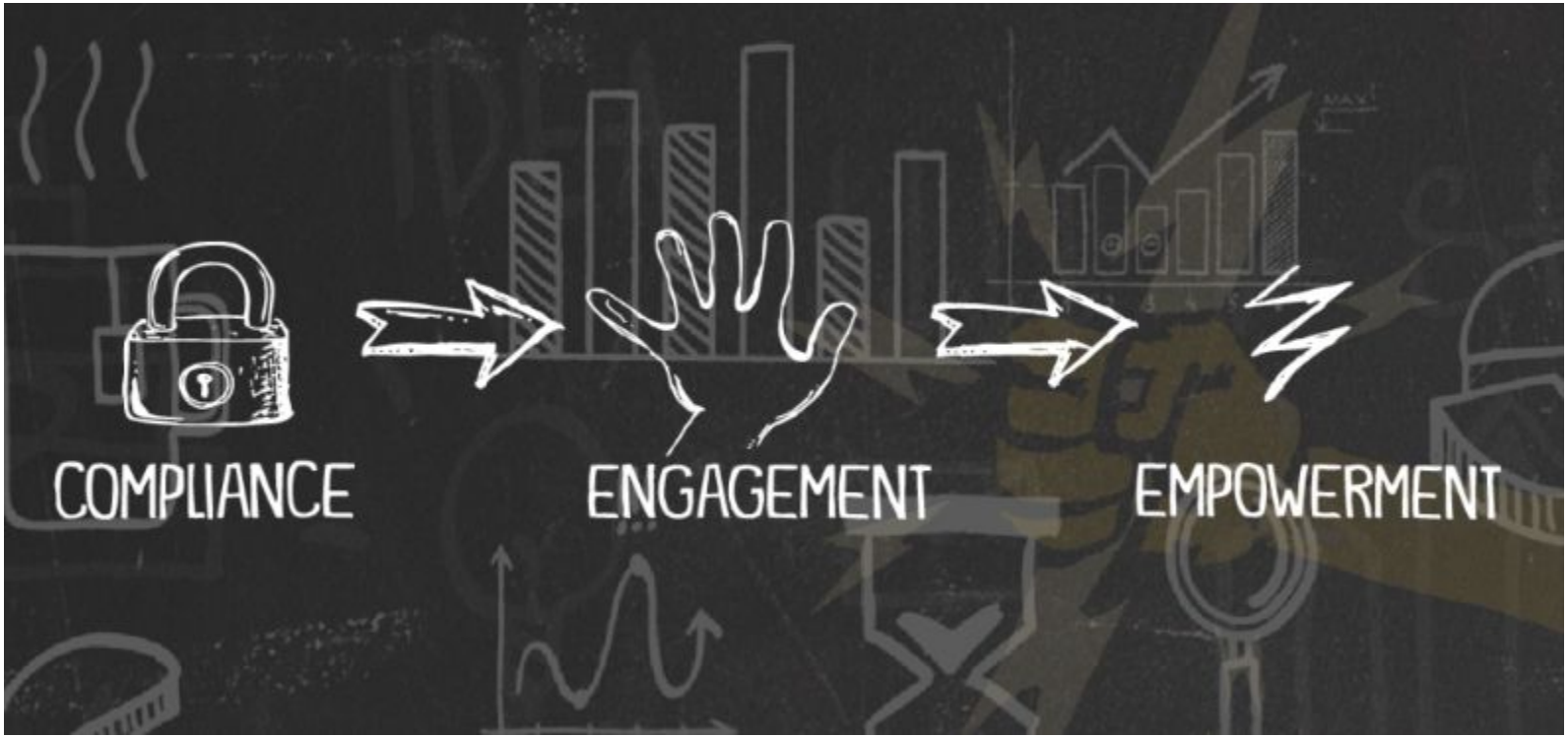
ALEDO ISD
Problem of Practice
2023-2024

After an analysis of district data, students are not consistently demonstrating essential academic and social behaviors, and there is not consistent implementation of an engaging learner environment that is aligned to learner needs.

- Support teachers in utilizing results from formative processes and tools to strategically adjust instructional pacing, plan differentiated instruction, and monitor progress.
- Develop systems for identifying, modeling, and monitoring essential academic and social behaviors.
- Deepen understanding around the learner engagement rubric in the indicators of: active participation, learning environment, and formative processes and tools.

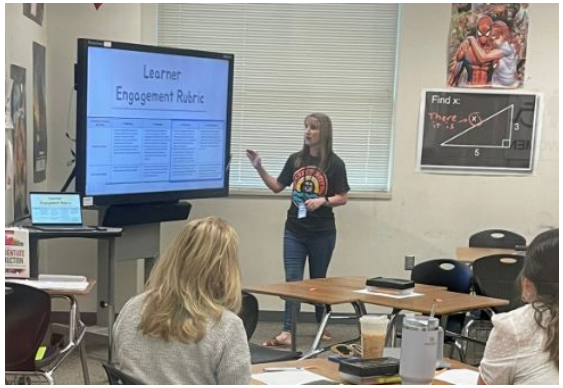
Guiding Questions: What are the essential academic and social behaviors that are expected of students and how do we model and monitor these expectations? What instructional design elements contribute to an effective learner environment? What does student engagement look like, sound like? How can differentiating lesson content, process, and/or product support all learner needs?

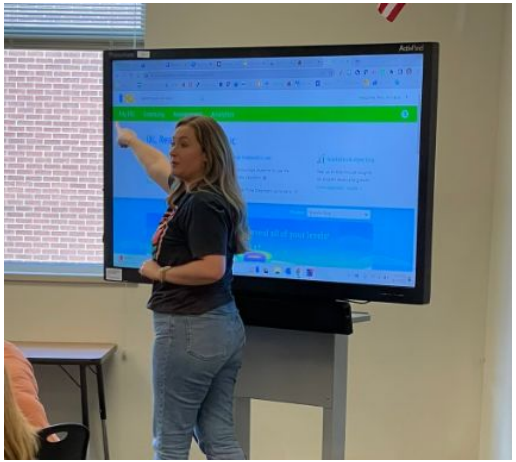
Moving Beyond Compliance



Empower 2023

Aledo ISD Summer Professional Learning Academy





Empower 2023

Aledo ISD Summer Professional Learning Academy

Stats	
# of Courses Offered	121
# of Attendees Registered	448
# of Out of District Attendees	18
# of GT Hours Earned	869.5
# of ESL Hours Earned	1,272
Total # of CPE/FLEX Hours earned	2,196

“I loved the practicality and resources given! I’m excited to implement into my classroom this year.”

“I really enjoyed this session! It was fun and I was totally engaged!”

“AMAZING sessions. Truly felt like I learned something new and useful in the classroom.”

“Best session of the day!! I absolutely loved this and learned so much”

“Great session! Thank you for modeling and being vulnerable. Makes our learning more authentic.”

New Teacher Academy 2023

"I love the intentionality of everything in Aledo, how structured and purposeful and student-centered every instructional practice and focus is! I am so excited to learn and grow in Aledo!"

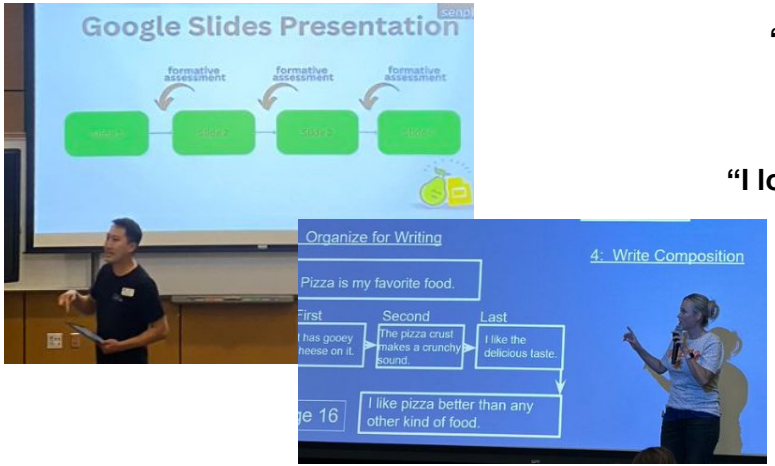
"So much of a difference in new teacher training in Aledo compared to other districts I've been at. The attention to detail and explaining the parts of the resources that have been used.!"

"I'm a seasoned teacher and have attended 4 new teacher trainings in my career. This one was the most relevant and engaging that I've been to. I really appreciate all of the small personal touches you added to make us feel welcomed. ."

"I absolutely loved doing the model classroom visits. I was able to collaborate a lot with other teachers and took home so many ideas to implement in my own classroom!"

All Staff Professional Learning

August 8th, 9th, and 10th



“I’m excited for a great year and I really like the one pager of the rubric!”

“Everything was so informative and engaging!”

“I love that these ideas are relevant to all subjects. I feel challenged to help my students make connections.”

“This was the best content day we’ve had yet!!”

“Sessions were extremely relevant! Great presentations!”

"IF YOU HAD TO CHOOSE BETWEEN COMPLIANT, ENGAGED, OR EMPOWERED, WHICH WORD WOULD YOU WANT TO DEFINE YOUR STUDENTS?" #INNOVATORSMINDSET

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created @ recite.com

What will you do today,

that has your kids running back

TO YOUR CLASSROOM TOMORROW?

THOMAS C. MURRAY