

Student Outcomes Performance Measure Galveston ISD / Moody Early Childhood Center (Addendum A-3)

Academic Goal #2b	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Phonological Awareness Composite results	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

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Academic Goal #2c	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Book and Print Knowledge	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

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Academic Goal #2d	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Rapid Letter Naming	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

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Academic Goal #2e	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Early Writing Skills	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	BOY	EOY	BOY	EOY	BOY	EOY	BOY	EOY	BOY	EOY
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

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Academic Goal #2f	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Math Composite	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

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Academic Goal #2g	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Science	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4
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Academic Goal #2h	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Social Studies Composite	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

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Academic Goal #2i	2021-2022		2022-2023		2022-2023		2023-2024		2024-2025	
Social-Emotional Behaviors	Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range		Percentage at developmental and learning expectations at age-appropriate range	
	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4	PK3	PK4
Percent of indicators met at EOY: <69% Still Developing 70-79% Satisfactory Progress 80-89% Making Progress 90-100% Mastered										

The Operating Partner will present information on academic progress and additional information at quarterly reports to the District Board of Trustees. EOY academic performance will be presented to the District School Board at the fourth quarterly report. The Quarterly Reports presentation dates will be held at the October, January, April, and July School Board Meetings.

Academic Performance Consequences:

1. If the School exceeds its academic target goals on all indicators, the School is demonstrating exemplary performance and is on track for charter renewal and consideration for expansion.
2. If the School meets its academic target goals on all indicators, there is no follow-up action indicated.
3. If the School does not meet its academic target goals on all indicators on initial review, the School will develop a Corrective Action Plan to be approved first by the School's Board of Directors and then by the District's Board of Trustees. Progress on the CAP will be reported to both boards on a quarterly basis.
4. If, in the course of the following school year, the School does not demonstrate a minimum of a 10% improvement towards meeting the standards in the academic standards areas in which it was deficient, then the School will be placed on 3 year(s) probation. The CAP will be updated and reports to both the School's board and the District's Board of Trustees will be made monthly.
5. If, at the end of the probationary period, the School has not made significant progress towards meeting the academic goals, the District authorizer may extend the probationary period or terminate the contract.

Financial Performance Goals

Financial Performance Measures		2021-2022	2022-2023	2022-2023	2023-2024	2024-2025
#1a	Annual Independent Financial report meets expectations outlined in Texas Administrative Code §109.23 (relating to School District Independent Audits and Agreed-Upon Procedures).					
#1ai.	The annual independent audit must provide an audited balance sheet or Statement of Financial Position to district authorizers.					
#1aii.	The annual independent audit must provide an audited income statement or Statement of Activities and Changes in New Assets to district authorizers.					
#1aiii	The annual independent audit must provide an audited statement of cash flows to district authorizers.					
#1aiv.	The annual independent audit must provide notes to the audited financial statements to district authorizers.					
#1av.	The annual independent audit must provide charter school board-approved budget with enrollment targets to district authorizers.					
#1avi.	The annual independent audit must provide an annual debt schedule indicating the total principal and interest due to district authorizers.					
#1b	The Operating Partner shall obtain an unqualified audit opinion, in connection with the annual financial report.					
#1c	The Operating Partner must operate within available funding, and any budget variances must be addressed by modification of spending plans and practices.					
#1d	The Operating Partner will have a minimum of 30 days Cash on hand.					

The Operating Partner will present information of academic progress and additional information at quarterly reports to the District Board of Directors. The Quarterly Reports presentation dates will be held at the October, January, April, and July School Board Meetings.

Financial Performance Consequences:

1. If the campus *Meets Standard* on all financial goals based on an initial review requires no follow-up action by the district authorizer.
2. For the purposes of annual reporting and high-stakes decision making, if the school does not *Meets Standard* based on an *initial* review of the school's financial goals, the Operating Partner will develop of a corrective action plan (CAP) to address the deficiencies. The CAP will be approved by the District Board of Trustees. Progress toward the goals identified in the CAP will be reported to the District Board of Trustees by the COO during the quarterly reports.
3. If the school does not *Meets Standards* or show growth towards meeting standards on the same financial goal during the following year, the OP will be placed on a 3-year probation. The CAP will be updated by the OP to reflect the needs, and findings will be presented to both the District's Board of Trustees and the MECC Board of Directors on a monthly basis.
4. After the probationary period, if the OP has not made significant progress towards meeting the financial goals, the district authorizers may extend the probationary period or terminate the contract.