TROY DISTRICT 30-C STRATEGIC PLAN 2015-2017

Our Mission

The Troy CCSD 30-C learning community will achieve excellence and will conquer the challenges of the future.

Our Vision

Our learning community will be accountable and responsible for fulfilling our mission.

Students: Will be creative and independent problem solvers while developing

a life-long passion for learning.

Families: Will be collaborative partners in making education *the* priority.

Staff: Will be advocates for all learners, focus on academic achievement,

and build on student successes by committing to continuous instructional

improvement and providing an environment that supports the social development

of all students.

Core Beliefs & Values

- ✓ Every student deserves a quality education.
- ✓ All students will learn.
- ✓ Everyone will be life-long learners.
- ✓ Learning must be rigorous, relevant, challenging, integrative and exploratory.
- ✓ Consistent high expectations for all learners are essential.
- ✓ Fostering a home-school-community partnership optimizes the success of every child.
- ✓ Success will be achieved through open collaboration. Input from all stakeholders is essential.
- ✓ Trusting relationships are built on open and honest communication and mutual respect.
- ✓ Data will enhance our ability to measure and improve teaching and learning. Data should drive decision making.
- ✓ All stakeholders must share a commitment to continuous improvement. We will be responsive and accountable to each other.
- ✓ Ongoing professional development is essential for continuous improvement.
- ✓ We will align our resources to foster and sustain systems that improve achievement. We will be held accountable for effective and efficient use of our resources.



Long Range Goals	Long Range Goal Measures
Student Achievement & Growth ✓ We will focus on the alignment of educational standard assessments, and instruction to ensure all students take responsibility for their learning and demonstrate high achievement resulting in growth.	 ✓ Nationally Normed Achievement Test ✓ State Assessments ✓ Benchmark Assessments ✓ Grade Level Common Assessments ✓ Report Card Grades
Collaborative Culture ✓ We will promote and empower a collaborative culture by engaging stakeholders in the decision making process.	 ✓ Student Satisfaction Survey ✓ Family Satisfaction Survey ✓ Staff Satisfaction Survey ✓ Mission, Vision, Values Statement
Continuous Improvement ✓ We will engage stakeholders in collecting, analyzing, reporting and acting on data to ensure efficient and effective use of our human resources.	 ✓ State Financial Profile Indicators ✓ Comparison of Staff Salary and Benefits ✓ Comparison of Operating Expense per student ✓ Comparison of Instructional Expense per student ✓ Staff Retention ✓ Exit Interviews

Strategic Indicators

After a review of key data and information, the following STRATEGIES identify the most urgent gaps that will move our school district from where it is to where it wants to be in the immediate future. As action plans are developed for each strategy, the district will align and provide essential professional development to ensure successful implementation.

- ✓ Work collaboratively to design, implement and evaluate common learning targets and related common assessments in PreK-8.
- ✓ Live the mission, vision, values and goals of the strategic plan to identify, implement and reflect on key teaching and learning processes from classroom to classroom, grade to grade, school to school and district to high school district where our students attend. Provide collaboration time for staff to communicate, articulate and develop interdependence.
- ✓ Differentiate instruction to ensure rigor and relevance with the curriculum.
- ✓ Ensure high achievement for all students.
- ✓ Continue to foster partnerships that create student, family, staff and community satisfaction.

Daily Commitments

- ✓ Use assessment data to drive instructional practices.
- ✓ Implement our curriculum with consistent instructional practices.
- ✓ Embed 21st century technology skills and resources in our curriculum maps.
- Optimize social and emotional learning in our classrooms and schools.
- ✓ Implement Response to Intervention with fidelity for our students.
- ✓ Support and train our staff to ensure a superior educational experience for our students.
- Cultivate relationships with our families and community to develop a safe, inviting school community.