

# Pana Community Unit School Dist. No. 8

14 East Main Street  
P.O. Box 377  
Pana, IL 62557

## Be A Part of the Pride

TELEPHONE: 217-562-1500  
FAX: 217-562-1501

### FY 2019 Principal Attestation

#### Qualifications for Teachers and Paraprofessionals

Name of School: Pana High School

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned school principal attest to the following for the 2017- 2018 school year:

Yes No NA

<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>1. All teachers teaching in core academic subject areas (i.e., reading/English/language arts, math, science, history, geography, civics/government, economics, foreign language, art, music) are highly qualified. If "no," how many teachers are not highly qualified? A plan, with measurable objectives, is on file for each non-highly qualified core academic teacher.</p>
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<p>2. All teachers teaching in a program supported by Title I, Part A funds are highly qualified.</p>
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<p>3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standards of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate. If "no," how many paraprofessionals do not meet the Title I, Part A qualifications?</p>
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<p>4. Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements.  Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.</p>
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<p>5. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.</p>
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<p>6. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.</p>

Signature of Principal: Casey Adam Date: 10-10-18

**Jason Bauer, Superintendent**

**Board of Education**  
Wilfred C. Beyers III, President  
Doug Kirkbride, Vice President  
Craig Deere, Secretary  
John E. McLeod  
Anne Dorn  
Kyle Anderson  
Mark Beyers

**Principals**  
Senior High, Casey Adam  
Assistant Principal, Heath Strom  
Junior High, Juletta Ellis  
Lincoln, Kelly Millburg  
Washington, Cheri Wysong





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### FY 2019 Principal Attestation Qualifications for Teachers and Paraprofessionals

Name of School: Pana Jr. High

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned school principal attest to the following for the 2017- 2018 school year:

Yes	No	NA	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. All teachers teaching in core academic subject areas (i.e., reading/English/language arts, math, science, history, geography, civics/government, economics, foreign language, art, music) are highly qualified. If "no," how many teachers are not highly qualified? A plan, with measurable objectives, is on file for each non-highly qualified core academic teacher.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. All teachers teaching in a program supported by Title I, Part A funds are highly qualified.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standards of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate. If "no," how many paraprofessionals do not meet the Title I, Part A qualifications?
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4. Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements.  Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	6. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.

Signature of Principal: Juletta A. Ellis Date: 10/11/18

**Board of Education**  
Wilfred C. Beyers III, President  
Doug Kirkbride, Vice President  
Craig Deere, Secretary  
John E. McLeod  
Anne Dorn  
Kyle Anderson  
Mark Beyers

**Jason Bauer, Superintendent**

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### FY 2019 Principal Attestation Qualifications for Teachers and Paraprofessionals

Name of School: Washington Elementary

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned school principal attest to the following for the 2017-2018 school year:

Yes No NA

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. All teachers teaching in core academic subject areas (i.e., reading/English/language arts, math, science, history, geography, civics/government, economics, foreign language, art, music) are highly qualified. If "no," how many teachers are not highly qualified? A plan, with measurable objectives, is on file for each non-highly qualified core academic teacher.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. All teachers teaching in a program supported by Title I, Part A funds are highly qualified.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate's (or higher) degree, or (3) having met a rigorous standards of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and the ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate. If "no," how many paraprofessionals do not meet the Title I, Part A qualifications?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Documentation is maintained to substantiate that all Title I, Part A paraprofessionals who have instructional duties have met the paraprofessional requirements.  Exception: Paraprofessionals (1) who are proficient in English and a language other than English and who provide services primarily to enhance the participation of children in Title I, Part A programs by acting as a translator; or (2) whose duties consist solely of conducting parental involvement activities consistent with P.L. 107-110, Section 1118 are not required to meet the highly qualified requirements for paraprofessionals.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities, (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.

Signature of Principal: Jason Bauer

Date: 10/10/18

Jason Bauer, Superintendent

Board of Education  
Aaron Schafer, President  
Willfred C. Beyers III, Vice President  
Doug Kirkbride, Secretary  
John E. McLeod  
Craig Deere  
Anne Dorn  
Kyle Anderson



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Assistant Principal, Heath Strom  
Junior High, Juleta Ellis  
Lincoln, Debra Zueck  
Washington, Cheri Wysong