



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: August 14, 2018

TITLE: Study of Governing Board Policies GBEAA (Staff Conflict of Interest); GBEAA-E (Staff Conflict of Interest); IKAB (Report Cards / Progress Reports); JFABD (Admission of Homeless Students); JKD (Student Suspension) and JL (Student Wellness), and accompanying Regulations and/or Exhibits. Study of Proposed Governing Board Policy JFABDA (Admission of Students in Foster Care) and accompanying Regulation and Exhibits.

BACKGROUND:

Administrative staff and the Arizona School Boards Association have recommended revisions to current policies to clarify language and to address changes in the law. Policies presented for the Board's study this evening are:

Policy GBEAA (Staff Conflict of Interest)

Pursuant to the 53rd Legislature's passage of House Bill 2663 regarding procurement, and subsequent statutory requirements for Arizona school districts, language has been added to this policy to clarify conflict of interest issues pertaining to annual employee training to ensure district conflict of interest policies are communicated to employees and acknowledged as received and understood by each employee.

Exhibit GBEAA-E (Staff Conflict of Interest)

A.R.S. §§ 38-501 to 38-511, revised by House Bill 2663, require disclosure of conflicts of interest in purchasing on behalf of a public entity's employee or that employee's relative. Language has been added to this policy exhibit to more closely reflect the Conflict of Interest Disclosure Memorandum in Appendix 8.1 of the Attorney General Arizona Agency Handbook

Policy IKAB (Report Cards/Progress Reports)

This policy has been modified to place emphasis on each student's progress in achieving goals as stated in the student's individualized education program (IEP) for students qualified for services under the Individuals with Disabilities Education Act (IDEA).

Policy JFABD (Admission of Homeless Students)

The last sentence of this policy, *Enrollment preference may be given to children who are in foster care*, has been deleted as this information has been included in proposed Policy JFABDA, also presented for study this evening. Other minor changes to the ASBA model policy include a cross reference to the new policy (if adopted by the Board) and formatting corrections.

Policy JKD (Student Suspension)

On the first page of this policy has been added language authorized by statute (A.R.S. 15-843).

Policy JL (Student Wellness Regulations), Regulations JL-RA and JL-RB

The 53rd Legislature passed Senate Bill 1083 which created and added A.R.S. 15-118 to Title 15, Education. This statute defined *recess* and requires mandatory recess periods for specific grade levels. These are described in the Policy JL and included in and the corresponding regulations.

Proposed Policy JFABDA (Admission of Students in Foster Care)

Proposed Regulation JFABDA-R

Proposed Exhibits JFABD-EA, JFABD-EB


The Every Student Succeeds Act (ESSA) amended section 725 of the McKinney-Vento Homeless Assistance Act (McKinney-Vento Act), removing children “awaiting foster care placement” from the definition of “homeless children and youths” for purposes of the Education for Homeless Children and Youths (EHCY) program.

This new policy reflects these statutory changes and an additional provision that each year, when an LEA (local education agency) applies for the ESEA Consolidated Grant (which includes Title I funds), the LEA must upload a document of assurances which includes the foster care provisions laid out in ESSA.

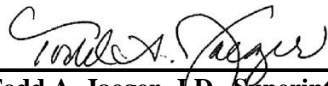
RECOMMENDATION:

This item is presented for the Board’s review and discussion at this time; no action is required. Revisions to the policies, regulations and exhibits, along with any additional Board-directed revisions, will be presented for approval at the next Board meeting.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: August 7, 2018


Todd A. Jaeger, J.D., Superintendent