

Superintendent Goals 2014 - 2015

A true educational leader accomplishes nothing alone. The following goals describe my work in the Beaverton School District to guide staff, teachers and community members to work cohesively together to improve student outcomes.

Strategic Plan: Every student in the Beaverton School District deserves the attention and support necessary to make progress toward their academic goals. For every Beaverton student to be prepared for college and a career, we will align our efforts to our student-centered goal and measurements of success.

Student Achievement: Based on our instructional efforts and investments, for the 2014-2015 school year, I want to see an increase of five-percent in the following two measurements:

- Students completing Oregon University System minimum entrance requirements (15 specified college-prep courses with C or better)
- Students recording learning goals; students reporting on track to achieve those goals

***Collaboration:** Successful organizations have vision and corresponding structures and systems of communication and implementation. As Superintendent I will:

- Ensure every school and District department engages in a process to produce and communicate efforts and expected outcomes aligned to BSD's Pillars of Learning
- Align efforts to support families being informed and valued as active partners in their child's education
- Improve Central Office internal and external communication and decision making strategies

***Statewide Advocacy & Budget Process:** The Beaverton School District has a responsibility to advocate for our state to support K-12 education at the level our students deserve. Our community should support the manner in which we organize and financially structure our schools. As Superintendent I will:

- Ensure a budget process that demonstrates alignment to our Strategic Plan
- Represent the priorities of our School Board, staff and community in the budget process
- Work collaboratively with our School Board Funding & Advocacy Committee to determine BSD's legislative and budget priorities and corresponding communication strategies
- As a member of the (OASE President Elect) Vision & Policy Task Force, produce and promote a statewide legislative platform and a corresponding budget

**Indicates goals where measurement and feedback will be collected via the Board's assessment of the Superintendent's performance relative to Six Educational Leadership Policy standards, a 360-degree survey of members of the community and staff and feedback obtained from the District's second formal Organizational Assessment.*