

Gregory-Portland Independent School District

BOARD MEMORANDUM

TO: DR. MICHELLE CAVAZOS

FROM: MICHAEL THIEME

CC: BOARD OF TRUSTEES

DR. ISMAEL GONZALEZ III BRITTNEY SOLIZ-SANDOVAL

DEBI GARZA

PENNY ARMSTRONG

MICHAEL NORRIS

DATE: Monday, October 20, 2025

SUBJECT: Discussion of Intruder Detection Audit Report Findings

PRIORITIES

PRIORITY 1: EXCEPTIONAL STUDENT PERFORMANCE

PRIOIRTY 2: HIGH PERFORMING AND ENGAGED WORKFORCE

N/A

PRIORITY 3: QUALITY SERVICE AND IMPACTFUL COMMUNITY ENGAGEMENT

N/A

PRIORITY 4: EFFICIENT AND EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

4.4 Annually Improve Safety and Security

BACKGROUND INFORMATION:

Type: Discussion

RECOMMENDATION: N/A FINANCIAL IMPACT: N/A BOARD RELATED POLICY: N/A ACTION ITEM SUGGESTED MOTION (if applicable)

N/A

NOTICE

The top priority of Gregory-Portland ISD and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff. We are working closely with campus administration and staff as well as our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone on our campuses. We know that this work does not end, and we appreciate the Board's support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, due to the sensitive nature details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. Gregory-Portland ISD is committed to providing a safe and secure learning environment for our students and staff.