

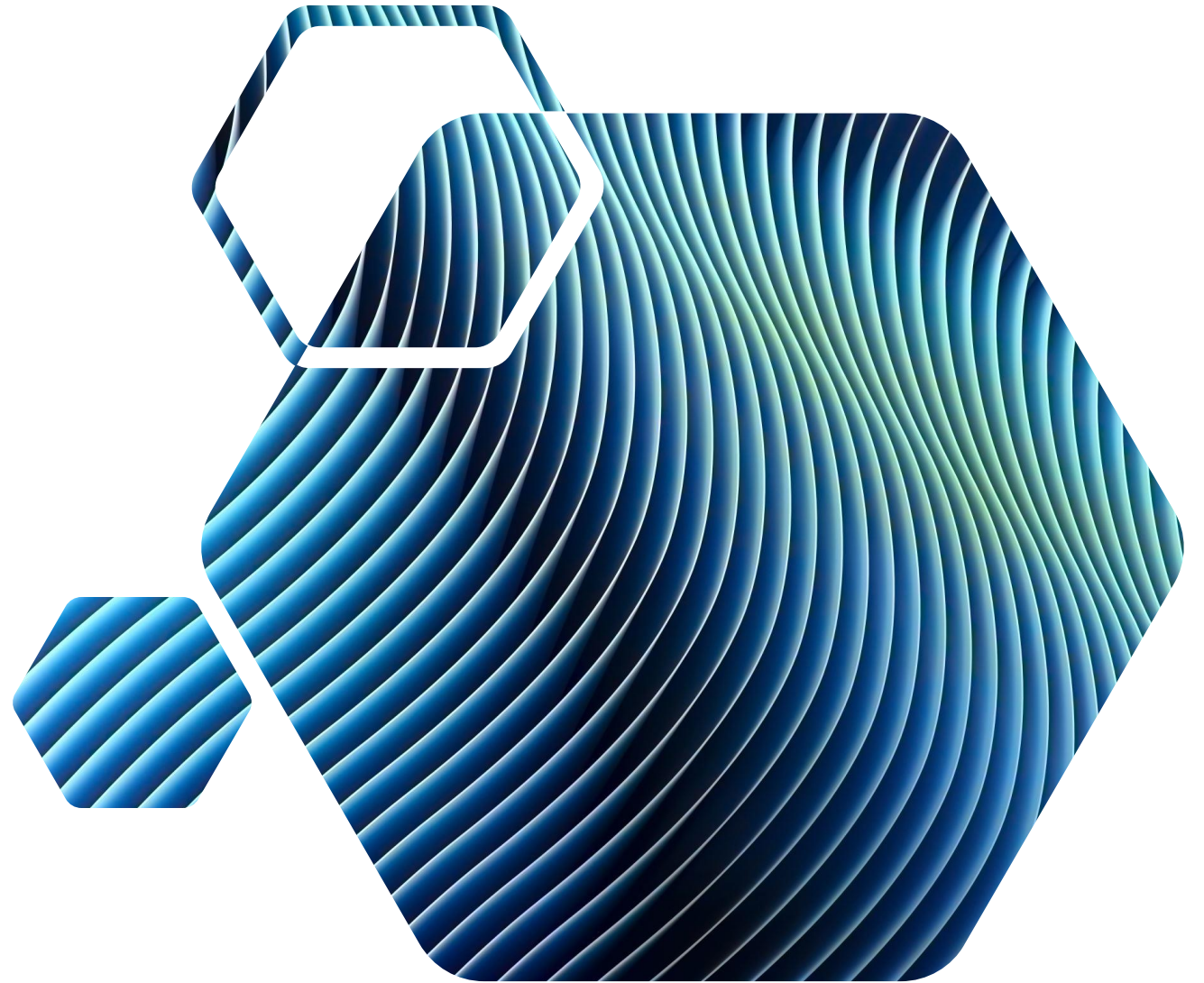
# GENEVA CUSD 304 2021-22 SCHOOL YEAR PLAN

August 9, 2021



# Geneva Learning Model for 21-22

Full In-Person  
Learning for  
all students  
PK-12<sup>th</sup> grade



Standard school schedules will be followed at all levels. Level-specific communication will be provided by administration.

# Critical Goals:

## Short-Term:

- **Safely maintain full in-person learning**

## Long Term:

- **Achieve an ultimate return to a pre-pandemic learning environment**



# Masking

Guidance and Implication



# Masking Guidance- (7/9/21)

Indoors: Mask use recommended for people who are not fully vaccinated including students, teachers, and staff.

Outdoors: In general, people do not need to wear masks when outdoors.

However, particularly in areas of [substantial to high transmission](#), CDC recommends that people who are not fully vaccinated wear a mask in crowded outdoor settings or during activities that involve sustained close contact with other people who are not fully vaccinated.

Masks are required by all individuals on school buses regardless of vaccination status (CDC Order under Section 361 of the Public Health Service Act, 2/21).

# Updated Masking Guidance- (7/27/21)

- CDC now recommends that all individuals wear a mask in public indoor settings if they are in an area of substantial or high transmission.
- CDC now recommends universal indoor masking **for all teachers, staff, students, and visitors to K-12 schools, regardless of vaccination status.**
- ISBE FAQ (8/2/21): Who should wear masks in schools?
  - **Everyone.**

## Updated Masking Guidance- (8/4/21)

The Governor announced an Executive Order that supports safe in-person learning and **requires** that masks be worn indoors by all teachers, staff, students, and visitors to P-12 schools, regardless of vaccination status.



# Masking Guidance Considerations

- Indoor masking will remain a requirement for all individuals in schools for the duration of the Governor's executive order.
- Based on current close contact guidance, the likelihood of quarantine due to close contact will be drastically reduced if all individuals are masked.
- The district will continue to gather data, reflect upon that data, and be prepared to adapt as the situation continues to evolve.



# District Approach

- The district plans to begin the year by following the governor's mandate requiring universal indoor mask wearing for all individuals in the school setting, regardless of vaccination status.
- The district will continue to reflect on local data, collaborate with health officials, evaluate our situation, and adapt as necessary.
- As guidance changes and local health metrics evolve the district will remain focused on transitioning to a pre-pandemic learning environment.



# Mandated Masking Expectations and Practices

- In accordance with the Governor's Executive Order and guidance from the Center for Disease Control (CDC), all teachers, staff, students, and visitors to PreK-12 schools must wear a mask while in school buildings, regardless of vaccination status.
- Face masks must be worn at all times in school buildings, even when social distance is maintained. All school settings include hallways, classrooms, indoor recreation/athletics, and/or school buses.
- The district will follow a multi-step, restorative process to support students with compliance.
- The district's process is designed to achieve the goal for all students to be engaged in safe, high-quality in-person learning.
- The district will work with student through a progressive process that begins with low-level interventions and moves toward more restrictive measures.
- Students who do not comply with the masking requirement will not be allowed to enter the classroom.

# Contact Tracing and Quarantine



# Contact Tracing and Quarantine

- COVID-19 is a reportable communicable disease, and under the public health requirements noted below, the district is obligated to report this communicable disease to the health department and follow our school exclusion practices.
- Schools are (and have always been) responsible for excluding students from school due to communicable sickness or illness.
  - Public Health Law:
    - In Illinois, contact tracing in combination with isolation and quarantine is required per Part 690 Control of Communicable Disease Code, Subpart I.
    - Further, the Communicable Disease Code also requires mandatory reporting of any suspect, confirmed or probable case of COVID-19 to the local health department
    - Local health departments are the final authority on identifying close contacts.

# Quarantine Health Department Guidance - **DRAFT**



## Summary of IDPH School Guidance on Quarantine (STUDENTS)

Student Scenario			Identified as <b>Close Contact</b>	
			Exposure <u>within 3 ft</u> for 15 min over 24 hours	Exposure at <u>3-6 ft</u> for 15 min over 24 hours
<b>Fully Vaccinated</b> (2 weeks post final dose) and asymptomatic*			Does not need to quarantine <sup>#</sup>	Does not need to quarantine <sup>#</sup>
<b>Unvaccinated</b> (or partially vaccinated)	Confirmed case and close contact <u>had</u> consistent mask use	Prevention strategies <u>are</u> in place in school	Quarantine <sup>+</sup>	Does not need to quarantine for <u>in-classroom exposure only</u>
		Prevention strategies <u>are not</u> in place in school	Quarantine	Quarantine
	Confirmed case and/or close contact <u>did not have</u> consistent mask use		Quarantine <sup>^</sup>	Quarantine <sup>^</sup>

# Educational Programming For An Absence Due To A Positive COVID- 19 Case

- Instructional supports for students who are absent due to a positive COVID-19 case will look different than last year.
- As noted, the requirement for masks and other layered mitigation practices will significantly reduce the likelihood of student quarantine/isolation due to COVID-19.
- The foundation for the district's approach will be based upon the general level of student independence: younger students will receive more live, direct support while older students, who can work more independently, will do so.
- We will monitor cases and student impact and adapt our process as necessary throughout the year.

# Educational Programming for Absence Due to a Positive COVID-19 Case

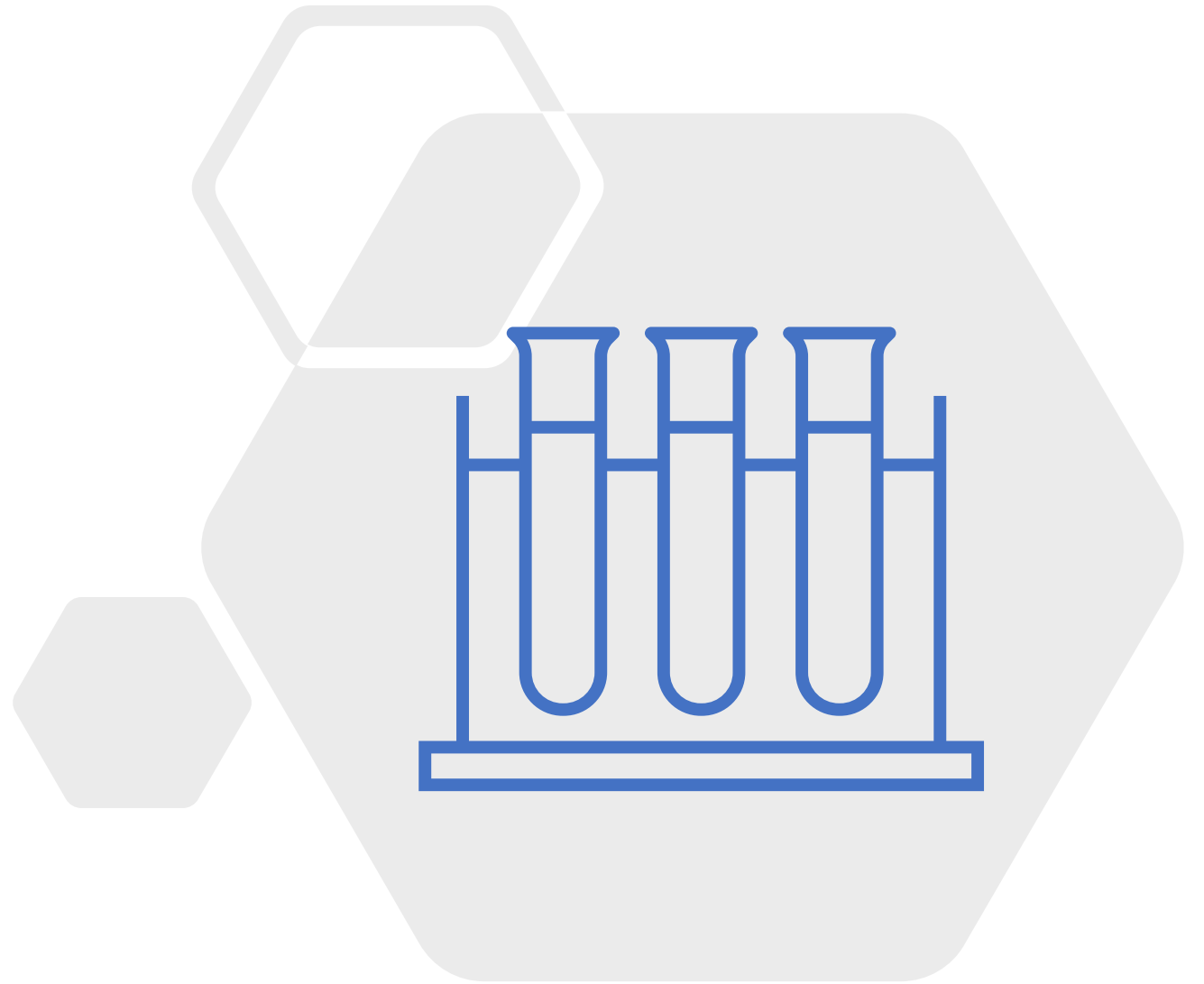
Elementary	Middle	High
<ul style="list-style-type: none"><li>• Teachers will provide students with work and instructional resources.</li><li>• Teachers will connect with students as they would for any other health-related issues.</li><li>• Students may reach out to teachers.</li><li>• A Quarantine Liaison will connect with students and be available to provide some live virtual instruction/support in core content areas. *</li></ul>	<ul style="list-style-type: none"><li>• Teachers will provide students with work and instructional resources.</li><li>• Teachers will connect with students as they would for any other health-related issues.</li><li>• Students may reach out to teachers.</li><li>• A Team Liaison will connect with students and be available to provide some form of live virtual instruction/support in core content areas. *</li></ul>	<ul style="list-style-type: none"><li>• Teachers will provide students with work and instructional resources.</li><li>• Teachers will connect with students as they would for any other health-related issues.</li><li>• Students may reach out to teachers.</li><li>• The Academic/504 Counselor may provide additional supports and serve in a liaison capacity. *</li></ul>

\*Homebound services *may* be considered in instances in which a student meets the appropriate criteria.



# Testing

Guidance and Information



# In-School Testing: What we Learned

- SHIELD Testing is designed to reduce asymptomatic spread of COVID-19 in the general population by regularly testing consenting populations of students.
- The district must seek consent from parents who are interested in having their child participate in SHIELD Testing **prior to program implementation.**
- The district must work with a third-party partner and develop procedures for administering, evaluating, and reporting results of SHIELD tests (this would require systems for student identification).
- The district must be prepared to implement SHIELD Testing to all consenting students on at least a weekly basis.
- The district must be prepared to exclude asymptomatic students who test positive via the SHIELD testing program.
- The district would be required to isolate asymptomatic students who test positive for COVID-19.

# In-School Testing: Implications

- Universal masking significantly reduces the potential for quarantine due to close contact in school.
- Children who need a test will have access to a test via a variety of other avenues outside of the school and are always encouraged to communicate with their personal physician regarding potential testing.
- The logistical implications of SHEILD implementation are substantial.
- The SHEILD testing process would have an ongoing impact on instructional time.
- SHIELD Testing would provide information about the students who have volunteered to participate.
- Voluntary testing will (likely) impact a small amount of students over an extended period of time.

# In-School Testing: Recommendations & Rationale

## Recommendation-

- The District does not recommending testing program participation at this time.

## Rationale-

- Ongoing Impact on Instructional Time
- Potential for division and different treatment based on student identification
- Universal masking and close contact guidance makes in-school testing a less viable mitigation strategy for maintaining in-person learning.
- Identification and Quarantine of Consenting Asymptomatic Individuals

# In-School Testing: Alternatives

- Families in our community have maintained a high-level of access to medical providers and testing opportunities throughout the pandemic.
- Families seeking a test for COVID-19 can continue to access these external resources. They include:
  - Local medical provider
  - Local testing sites throughout community
  - VNA
  - IDPH testing sites

## Situational Monitoring for Layered Mitigation

The district will continue the Situational Monitoring Approach when determining if additional mitigation strategies (besides masking) should be increased or reduced.

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