NORTH SLOPE BOROUGH SCHOOL DISTRICT BUDGET PRESENTATION FY22



Nuigsut Trapper School



SCHOOL LEADERSHIP

SCHOOL PRINCIPAL

Cheri Tremarco

SAC COMMITTEE

President - Nellie Kaigelak

Vice President - Alberta Ipalook

Members - Rosemary Ahtuangaruak

Maryann Napageak

Hazel Igtanloc



SCHOOL MISSION STATEMENT

We at Nuigsut Trapper School are dedicated to preparing our community to be productive and knowledegable citizens by instilling a love of learning and a respect for all.



SCHOOL GOALS AND OBJECTIVES-FY22

School Staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards.

School staff communicate effectively with parents about learning expectations, student progress, and reinforcing learning at home; staff implement effective strategies to increase parent engagement.



School Budget Overview FY22

- PERSONAL SERVICES
 - Certified Salaries
 - Non-Certified Salaries
 - Employee Benefits
- SUPPLIES, MATERIAL AND MEDIA
 - Janitorial supplies
 - Supplies, material, media
- PROFESSIONAL AND TECHNICAL SERVICES
 - Training
 - Contractual services



School Budget Priorities-FY22

- Increase in supply budget FY20 \$45,120 FY21 \$17,000
 Represents a 63.5% cut in one year
- On-site CTE Teacher currently no CTE teacher
- Additional Classroom teacher Smallest k-6 class has 13 students and currently using Title 1 funds to fund a teacher in the 6th grade classroom instead of being able to use that allocation for an interventionist. As a CSI school, it is imperative we keep class sizes down and have intervention support for our students above and beyond the normal requirement.



FY22 School Budget Scenario 1 (Increase)

- Supply money to purchase classroom resources to enhance instruction.
- Additional professional development for teachers and staff to ensure they are properly trained to deliver core instruction and intervention programs.
- Additional teacher / staff allocations to create more CTE options for our upper grade students.



FY22 School Budget Scenario 2 (Decrease)

- Honestly I do not know what else can be cut.
- Our supply budget was demolished this year by 63.5 %
- We are consistently understaffed with our classified positions, both M & O as well as paraprofessionals.
- We are a bottom 5% school as well as Title 1 which does allow for grant money, however this is to provide in addition to the core not make up shortfalls in the budget.



FY22 Budget Impacts

If we experience an increase in our budget, we will be able to provide a stronger foundation for our students by decreasing the student to teacher ratio and implementing stronger intervention paths.

If we experience a decrease in funding, we will continue to do what is in the best interests of our students while struggling to support their needs for more in depth interventions and teacher support.



FY22 Site Budgets and the School District Strategic Pan

- Having an onsite CTE teacher supports Goal 1: Student Success Multiple Pathways.
- Increased supply budget will allow us to host more community events like our Parent University supporting Goal 2: Community Engagement.
- Increased Budget in our Professional and Technical allowing us to provide our teachers with the pd they need to be successful with core and intervention programs supports Goal 3:Staff Success.
- Increased supply budget will allow us to purchase devices and hardware to achieve a true one to one device roll-out supporting Goal 4: Financial & Operational Stewardship



FY22 Capital Needs

- Cafeteria Tables
- Security / Camera system in the school
- Pool
- Upgrades to teacher housing boiler issues etc
- Increased storage for frozen food