



**TORNILLO**  


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**EARLY COLLEGE  
DISTRICT**

**Tornillo PK-8  
2024 October Reporting  
6th-8th Grade  
Reading & Math Data**

**Lone Star Governance**

# Istation Reading & IXL Math

	BOY Data - Sept.	MOY GOAL- January	EOY GOAL- May
6th Gr	<p><b>Math:</b> 14% Above Grade Level 9% Below Grade Level 77% Far Below Grade Level</p> <p><b>RLA:</b> T1- 35% T2- 19% T3- 46%</p> <p><b>T1= At Grade Level</b> <b>T2= Some Help is needed</b> <b>T3= Extensive help is needed</b></p> 	<p><b>Math:</b> 20% Above Grade Level 30% At Grade Level 5% Below Grade Level 45% Far Below Grade Level</p> <p><b>RLA:</b> T1- 35% T2- 29% T3- 36%</p>	<p><b>Math:</b> 25% Above Grade Level 40% At Grade Level 5% Below Grade Level 30% Far Below Grade Level</p> <p><b>RLA:</b> T1- 45% T2- 35% T3- 20%</p>
7th Gr	<p><b>Math:</b> 4% Above Grade Level 31% Below Grade Level 65% Far Below Grade Level</p> <p><b>RLA:</b> T1- 18% T2- 34% T3- 44%</p> <p><b>T1= At Grade Level</b> <b>T2= Some Help is needed</b> <b>T3= Extensive help is needed</b></p>	<p><b>Math:</b> 10% Above Grade Level 10% At-Grade Level 40% Below Grade Level 40% Far Below Grade Level</p> <p><b>RLA:</b> T1- 25% T2- 41% T3- 34%</p>	<p><b>Math:</b> 10% Above Grade Level 15% At-Grade Level 45% Below Grade Level 30% Far Below Grade Level</p> <p><b>RLA:</b> T1- 40% T2- 30% T3- 30%</p>
8th Gr	<p><b>Math:</b> 60% Below 40% Far Below</p> <p><b>RLA:</b> T1- 11% T2- 17% T3- 72%</p> <p><b>T1= At Grade Level</b> <b>T2= Some Help is needed</b> <b>T3= Extensive help is needed</b></p>	<p><b>Math:</b> 20% At Grade Level 50% Below 30% Far Below</p> <p><b>RLA:</b> T1- 11% T2- 17% T3- 72%</p>	<p><b>Math:</b> 30% At Grade Level 60% Below 10% Far Below</p> <p><b>RLA:</b> T1- 11% T2- 17% T3- 72%</p>

# Next Steps for 6<sup>th</sup>-8<sup>th</sup>



## Areas of Strength

- 35% of 6<sup>th</sup> grade students at T1
- Monthly Progress Monitoring

## -Areas of Concern

- 77% of 6<sup>th</sup> grade students in math are far below
- 65% of 7<sup>th</sup> grade students in math are far below
- 72% of 8<sup>th</sup> grade students in reading are T3

# Next Steps for 6<sup>th</sup>-8<sup>th</sup> Grade



Based on STAAR 2024 Reading and Math data, we created intervention groups and impact times for our 5th-8th grade students.

For the first weeks of intervention and while our students took the diagnostics, we used STAAR 2024 to guide the TEKS and skills students needed remediation for in Reading and Math.

Students took the diagnostics until the 6<sup>th</sup>-7<sup>th</sup> week of school.

Core Content teachers are the ones providing the intervention and an instructional aide and instructional coaches have been assigned to all intervention groups. The strongest content teachers have been placed with the most at-risk students for intervention.

For 5th-8th math intervention, our teachers are using IXL Math to teach and also for student practice. For 5th-8th reading intervention, our campus did not have access to IXL Reading. Instructional Coaches and myself made practice packets targeting Language Arts TEKS that were low.

5th and 6th grade students have a built in 45 minute intervention block included into the master schedule. They receive 5 days of math intervention and 3 days of reading intervention a week.

7th & 8th grade students receive 30 minutes of math intervention, three times a week. Students receive reading intervention 5 days a week.

# Sample Intervention Plans for QT 1

## 5<sup>th</sup> Grade Math & Reading Intervention August-December 2024

	5 <sup>th</sup> Math Intervention HIT 8:00-8:45 (M-F)	5 <sup>th</sup> Reading Intervention 1:09-1:39 (M-F) K12 Summit 12:05-12:35 (T, W, Thu)->SEL
	<b>Math Groups</b> 5.1 Elizondo & Erives 5.2 Delgado   5.3 Mr. Puente & Calleros ---- 6.1 Anguiano & Coach Flores 6.2 Estrada & Santillana	<b>Reading Groups</b> 5.1 Puente & Ms. Chavez 5.2 Anguiano & Calleros 5.3 Palafox & Alvidrez ---- 6.1 Estrada & Pat Vega 6.2 Delgado & Mrs. Aguilar
Week 5: August 26-30 p. 1	4.2C- 32% compare and order whole numbers to 1,000,000,000 and represent comparisons using the symbols $>$ , $<$ , or $=$ <b>IXL Lesson</b> B2- Compare numbers up to one billion B1- Compare numbers up to one million B3- Compare numbers in tables B4- Order numbers up to one million B5- Find the order	4.2(B.iv) 41% - Spelling (grammar & revising) Suffixes and base words Part 1 10 minutes- Revising & Editing Student Practice: Week 1 Part 2 Poetry Day 1-Day 5
Week 6: Sept. 3-6 p. 2	4.4A- 31% (5.3A-5.6%) add and subtract whole numbers and decimals to the hundredths place using the standard algorithm <b>IXL Lesson</b> D6 – Add whole #'s E5- Subtract whole #'s Z3- Add decimals Z5- Subtract decimals	4.6(E) 40% make connections to personal experiences, ideas in other texts Part 1 10 minutes- Revising & Editing Student Practice: Week 2 Part 2 Poetry Day 6-Day 8 Key Vocabulary Skills Day 1

## 6<sup>th</sup> Grade Math & Reading Intervention August-December 2024

	6 <sup>th</sup> Math Intervention HIT 8:00-8:45	6 <sup>th</sup> Reading Intervention 1:09-1:39 (M-F) K12 Summit 12:05-12:35 (T, W, Thu)/ SEL (M,F)
	<b>Math Groups</b> 5.1 Elizondo & Erives 5.2 Delgado & Mrs. Emma Munoz 5.3 Mr. Puente & Calleros ---- 6.1 Anguiano & Coach Flores 6.2 Estrada & Santillana	<b>Reading Groups</b> 5.1 Puente & Ms. Chavez 5.2 Anguiano & Calleros 5.3 Palafox & Alvidrez ---- 6.1 Estrada & Pat Vega 6.2 Delgado & Mrs. Aguilar
Week 5: August 26-30 p. 1	6.2D 32% order a set of rational numbers arising from mathematical and real-world contexts <b>IXL Lesson</b> G9- Put a mix of decimals and fractions in order G10- Put a mix of decimals, fractions, and mixed numbers in order O8- Put integers in order Q2- Rational numbers: equal or not equal Q4- Compare rational numbers	5.2(B.iv) 41% - Writing spelling words using advanced knowledge of syllable division patterns Part 1 10 minutes- Revising & Editing Student Practice: Week 1 Part 2 Poetry Day 1-Day 5
Week 6: Sept. 3-6 p. 3	5.2C 44% round decimals to tenths or hundredths <b>IXL Lesson</b> W9- Round decimals X6- Compare, order, and round decimals: word problems E6V- Rounding up to millions place X8U- Place values in decimal numbers X4- Compare decimal numbers	5.6(E) 50% make connections to personal experiences, ideas in other texts, and society Part 1 10 minutes- Revising & Editing Student Practice: Week 2 Part 2 Poetry Day 6-Day 9

## 7<sup>th</sup> Grade Math & Reading Intervention August-December 2024

	7 <sup>th</sup> Math Intervention 12:05-12:35 (W, Th, F)/ SEL M, Tue	7 <sup>th</sup> Reading Intervention: IXL (Th, F – during Riveting Results class)
	6.A Palafox & Herrera 6.B Morales & Santillana 6.C Duran & Calleros ----- 7.A I. Alvidrez & Alvidrez 7.B Contreras & Kimberly 7.C Lazo & Pat Vega	Mrs. Palafox
Week 5: August 26-30	6.2A 30% classify whole numbers, integers, and rational numbers using a visual representation such as a Venn diagram to describe relationships between sets of numbers <b>IXL Lesson</b> Q10- Classify rational numbers using a diagram Q11- Classify numbers Q1- Rational numbers on number lines Q2- Rational numbers: equal not equal Q4- Compare rational numbers	6.5(E) 44% make connections to personal experiences, ideas in other texts, and society Part 1 10 minutes- Revising & Editing Student Practice: Week 1 Part 2 Poetry Day 1-Day 5
Week 6: Sept. 3-6	6.2B 28% identify a number, its opposite, and its absolute value <b>IXL Lesson</b> O4- Understanding opposite integers O5- Understanding absolute value N6F- Absolute value of integers on number lines O6- Absolute value S7K- Absolute values and opposites of rational numbers	6.5(F) 99% make inferences and use evidence to support understanding Part 1 10 minutes- Revising & Editing Student Practice: Week 2 Part 2 Poetry Day 6-Day 8 Comprehension Skills Day 1-2

QT1 Plans based on  
Q1 9 weeks data

# October Intersession Attendance

Grade Level	Total # of students	Monday 09/30/24	Tuesday 10/01/24	Wednesday 10/02/24	Thursday 10/03/24
PRE-K <small>All student recommended</small>	9	100%	88%	75%	75%
KINDER	22	91%	95%	91%	82%
FIRST GRADE	24	79%	92%	88%	75%
2 <sup>ND</sup> GRADE	19	89%	89%	84%	74%
3 <sup>RD</sup> GRADE	31	71%	97%	90%	84%
4 <sup>TH</sup> GRADE	30	100%	93%	93%	83%

2024 Fall Intersession Attendance				
5 <sup>th</sup> - 8 <sup>th</sup> Grades				
	9/30/2024	10/1/2024	10/2/2024	10/3/2024
5th Grade <b>All invited</b>	25 (100%)	22 (88%)	24 (96%)	22 (88%)
6th Grade <b>All invited</b>	18 (90%)	20 (100%)	18 (90%)	16 (80%)
7th Grade <b>All invited</b>	16 (89%)	18 (100%)	15 (83%)	10 (56%)
8th Grade <b>All invited</b>	31 (100%)	29 (94%)	30 (97%)	14 (45%)
<b>Totals</b>	<b>90</b>	<b>89</b>	<b>87</b>	<b>62</b>

# 6<sup>th</sup> -8<sup>th</sup> Grade

- September Saturday Camp
- October Intersession Camp
- After-school tutoring begins this month
- Monthly Progress Monitoring using IXL Math & Istation Reading as Screeners
- Strong Foundations Blended Learning Implementation
  - Reading Amplify Curriculum (Lesson Internalization & delivery)
  - Math Carnegie Curriculum (Lesson Internalization & delivery)
  - Station Rotation Model All content areas

