



Charter Authorizing Panel
School Performance Unit

KIPP Blytheville College Preparatory

James E. Boyd Jr. | Executive Director
LaKeda Ward | Director of Curriculum &
Instruction

March 19, 2024

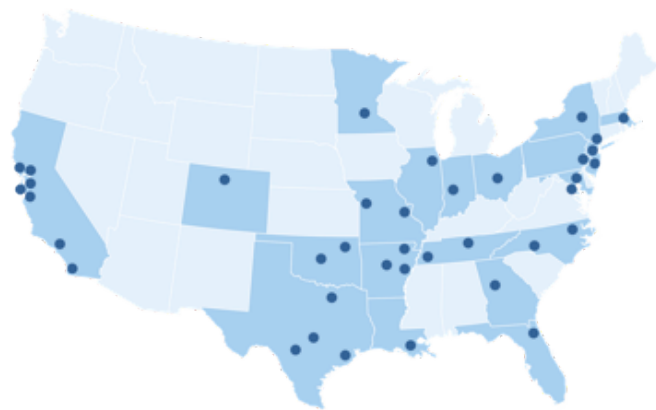
OVERVIEW

1. Purpose of Charter
2. Mission Statement
3. Characteristics & Letter Grade
4. Smart Goals
5. Are you achieving your goals?
6. What data do you have to support this action?
7. Innovations
8. Have you been true to your mission statement?
9. How is your charter performing in comparison to other districts and/or charters in the area?
10. What is your plan for school improvement?

1. PURPOSE

KIPP Blytheville College Preparatory (BCPS) is part of the national network of tuition-free KIPP public schools educating 120,000 students in grades PreK-12 across 21 states and Washington, DC. As a member of this diverse network, we are united around a shared commitment:

a future without limits.



1. PURPOSE



KIPP Blytheville College Preparatory School exists to offer students in northeast Arkansas an education that **focuses on both robust academics and meaningful character development.**

Our students and alumni are **creating ever-wider paths to opportunity and change** for themselves, for all those who will follow them.

2. MISSION & VISION



Together, A Future Without Limits

Together with families and communities, we create joyful, academically excellent schools that prepare students with the skills and confidence to pursue the paths they choose - college, career, and beyond - so they can lead fulfilling lives and build a more just world.

2. MISSION & VISION

KIPP Blytheville College Preparatory School Vision

BCPS is a joyful school where students, staff, families, and community partners believe that all students can and will learn. We agree that high expectations, strong instruction, grade level assignments, and deep engagement are the keys to academic excellence. We meet students where they are academically, socially, and emotionally and work in partnership to see all our students succeed. We are continuous learners and do whatever it takes for our students to learn and grow.

2. MISSION & VISION

KIPP Delta Senior Leadership Team



James Boyd Jr.
Executive Director

- Over 25 years experience in education
 - 12 years as a classroom teacher
 - 8 years as a building administrator
 - 5 years as a district administrator
 - Executive Director of Middle Schools
 - Middle School Transformation Officer
 - Assistant Superintendent of Secondary Schools
- Extensive training and experience in school and district turnaround and transformation (Hillsborough County [Tampa, FL] and Providence , Rhode Island)
- Graduate of the Fall 2021 IEI Aspiring Superintendent Institute
- Member of the Greenhouse E3 CMO Leadership Development Cohort

2. MISSION & VISION

KIPP Delta Senior Leadership Team



LaKeda Ward
Director of Curriculum
& Instruction

- About 20 years experience in education
 - 9 years of charter classroom teaching experience
 - 5 years of traditional public school teaching experience
 - 5 years as a charter building administrator
 - 1 year as a charter district administrator
 - Founding teacher and leader KIPP Delta Public Schools
- Math Professional Development Consultant (i-Ready made by Curriculum and Associates)
- Experience and noted work for student growth and achievement in math and literacy for rural districts-Greenwood, MS., Osceola, AR., Helena-West Helena, AR., and England, AR.
- Native of West Helena, AR

2. MISSION & VISION

KIPP Delta Senior Leadership Team



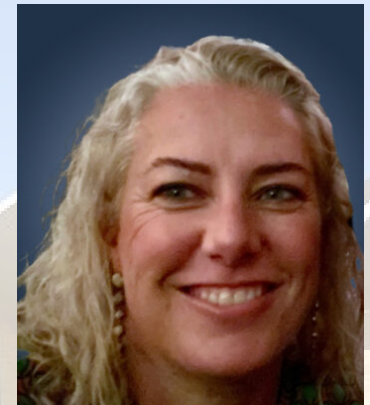
Linda Murdock
Managing Director
of Operations



Teresa Thornton
Managing Director
of Finance



Theresa Loth
Chief of Staff

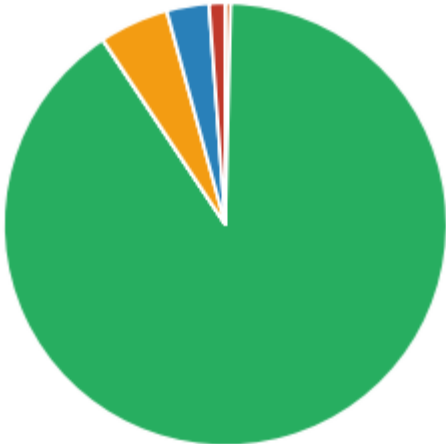


Colleen Mackay
Chief of Staff

3. CHARACTERISTICS & LETTER GRADE

Student Demographics

Race & Ethnicity



- 0.0% Native American
- 0.4% Asian
- 90.3% African American
- 0.0% Hawaiian/Pacific Islander
- 5.0% Hispanic/Latino
- 3.1% White
- 1.2% Two or More Races

Low Income

88%

Special Education

5%

From 22-23 School Report Card

3. CHARACTERISTICS & LETTER GRADE

School Characteristics

Enrollment	258
Avg. Class Size	25
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$14,260
• State avg.	\$12,267
School Letter Grade	F
Overall Score	53.97

From 22-23 School Report Card

3. CHARACTERISTICS & LETTER GRADE

Identified Root Causes:

- Teacher and leader attrition
- Inconsistent implementation of high-quality instructional materials
- Gaps in differentiation and teacher development

Corresponding Strategies:

- Network rebuilding and commitment to managing differently at network level via new Executive Director and Senior Leadership Team
- New network-wide alignment of curriculum and HQIM via One KIPP
- Innovations in data-driven interventions (see positive data trends for impact on K-2)

4. SMART GOALS

NETWORK GOAL

Each KIPP Delta School Leader will increase its school's Arkansas Department of Education School Report Card grade by **at least one full letter grade** by Fall 2024.

4. SMART GOALS

SCHOOL GOALS

School	Leader	2023 Score	2024 Target	2025 Target
KIPP Blytheville College Preparatory School	Erika Hubbard	F / 53.97	D / >58.09	C / 64.98

4. SMART GOALS

SCHOOL GOALS

- By June 2024, 40% of students will grow one performance band in Reading on standardized assessments (DIBELS, NWEA, and ATLAS).
- By June 2024, 50% of students will grow one performance band in Mathematics on standardized assessments (NWEA and ATLAS).
- Staff will engage families as active members of their student's educational experience, leading to 96% of students attending school regularly.

5. PROGRESS & ACHIEVEMENT

Are you achieving your goals?

Currently meeting or exceeding grade-level benchmarks on DIBELS:

- K (83%)
- 1st (62%)
- 2nd (47%)
- 3rd (43%)
- 4th (26%)
- 5th (41%)
- 6th (47%)

Currently meeting or exceeding grade-level benchmarks on NWEA Math:

- K (63%)
- 1st (27%)
- 2nd (26%)
- 3rd (35%)
- 4th (15%)
- 5th (6%)
- 6th (11%)

5. PROGRESS & ACHIEVEMENT

GOAL	Increase average daily attendance to 96% or above		Reduce chronic absenteeism below 10%	
UPDATE	SY22-23 94.0%	SY23-24 96.0% as of 2/22/24	SY22-23 16.1%	SY23-24 7.0% as of 2/22/24

How we're driving these results:

- Establishment of a positive behavior intervention system
- Increased intentional communication with families
- Hosting family and community events yielding ~70% family engagement
- Data-driven family conferences
- Approximately 160 families engaging with teachers on Class Dojo; 193 families engaging with staff using Parent Square.

5. PROGRESS & ACHIEVEMENT

GOAL	Improve early literacy and instruction through implementation of strong curricula.
UPDATE	As a result of 95% and CKLA curriculum implementation in K-2, percent of students meeting or exceeding grade level standards according to DIBELS (BOY to MOY): <ul style="list-style-type: none">• K - 27% to 60%; 1st - 44% to 54%; 2nd - 38% to 47%

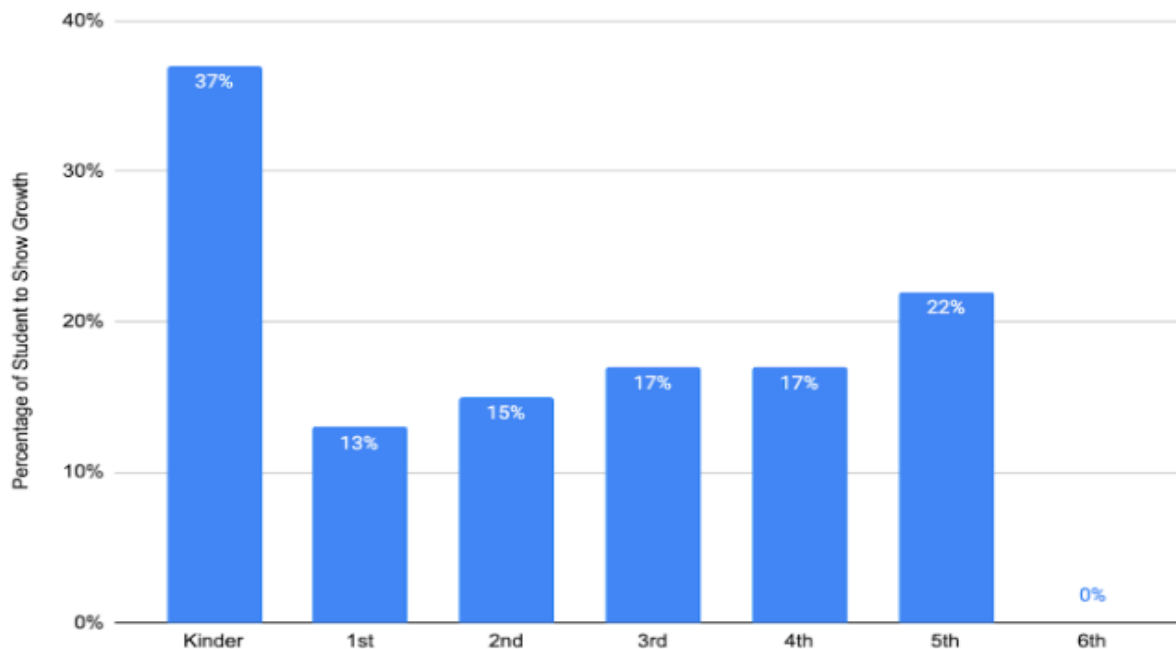
How we're driving these results:

- Alignment with One KIPP to systematically implement rigorous, research-based HQIM across early grade bands
- Explicit curriculum training and development in 95%, CKLA, Science of Reading, and Eureka Squared
- Maintain protocol for teacher observation/feedback cycles via TNTF partnership
- Include time in schedule for literacy and math tier 2 interventions

6. DATA

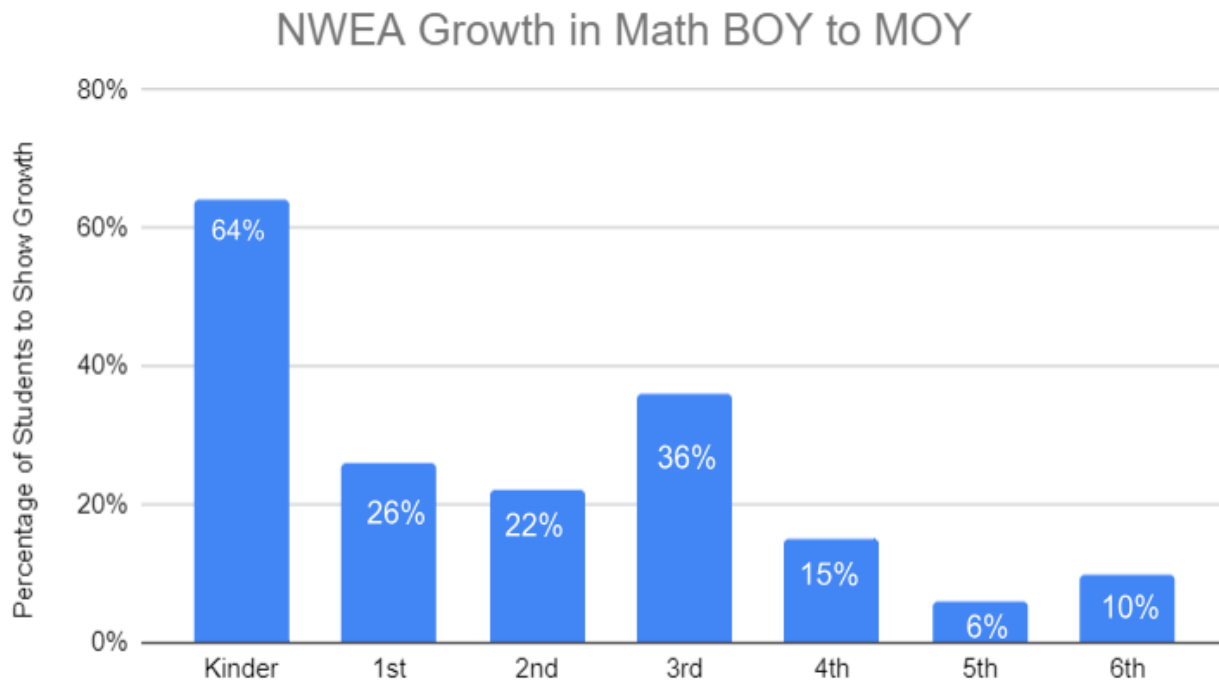
Overall Student Growth - Reading

NWEA Growth in Reading BOY to MOY



6. DATA

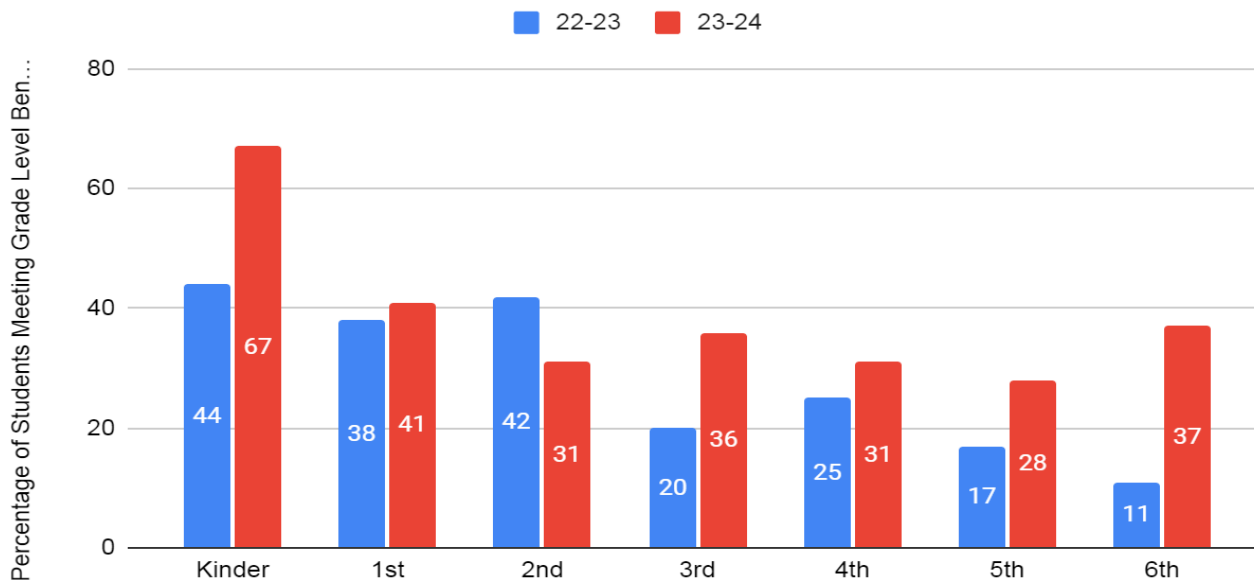
Overall Student Growth - Math



6. DATA

Overall Student Achievement - Reading

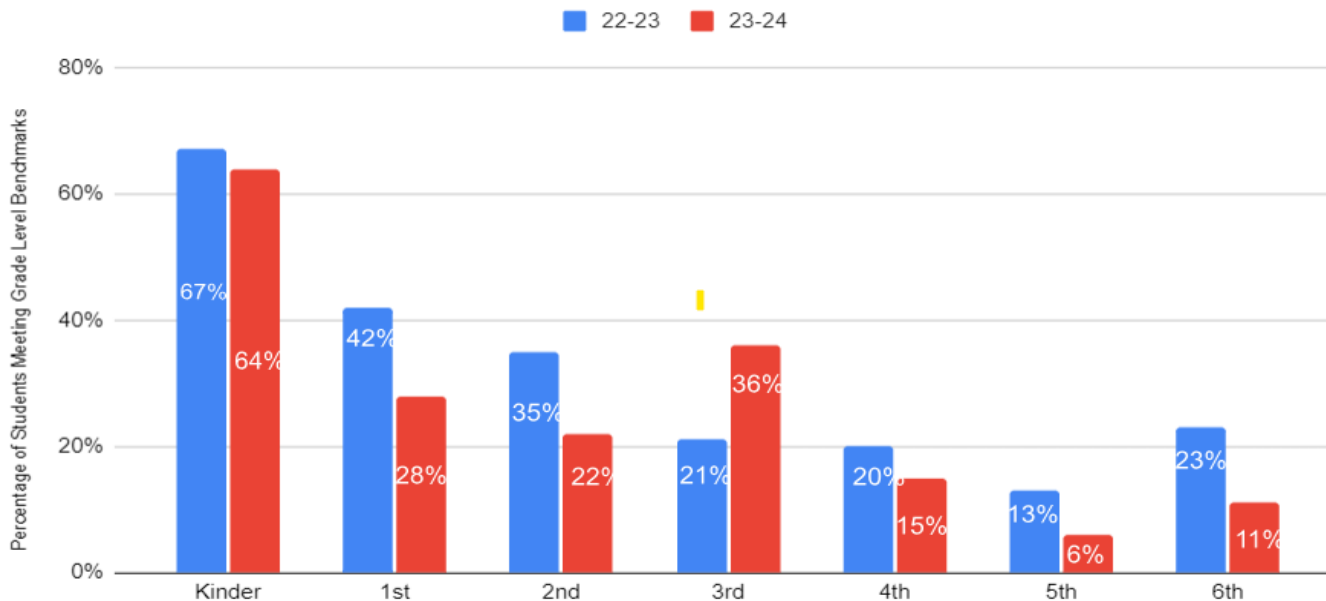
NWEA Student Reading Achievement



6. DATA

Overall Student Achievement - Math

NWEA Student Math Achievement



7. INNOVATION

Network Innovation

- KIPP Delta is uniquely positioned as part of a **nationwide ecosystem of support**
- We are **strategically partnering with KIPP Foundation and high-performing schools across the country** to leverage data and implement interventions tailored to specific student needs

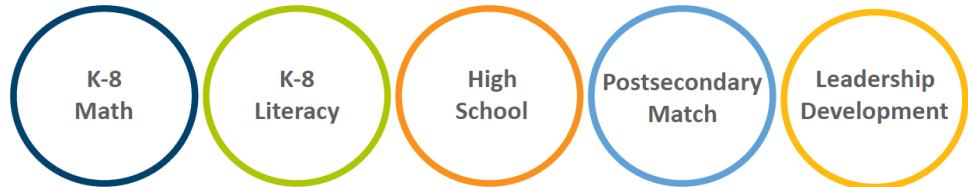


7. INNOVATION



Network Innovation

- Though **One KIPP**, we're making bold investments at a national scale to break down silos, share data, and invest in training that will deliver transformational outcomes for kids



One KIPP Priorities

7. INNOVATION

BCPS Innovation

- Prioritizing **progress monitoring and data-driven small group intervention** strategies
- Network-wide **data visualization tools**
- **Training partnership** with APSRC early literacy coaching to think creatively about staffing and leveling-up Paraprofessionals
- Additional small group **intervention determined using DIBELS and MAP data** across performance bands



8. MISSION ALIGNMENT



**Our commitment
to our students
does not waiver.**

We are working methodically
to align the talent and
resources needed to realize
our mission.

9. COMPARISON STUDY

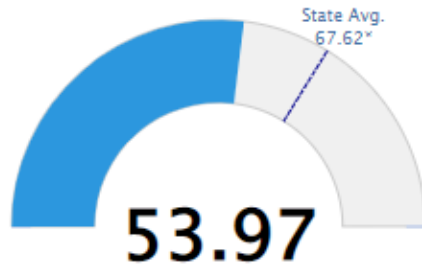
How is BCPS performing in comparison to other districts in the area?

- KIPP Blytheville College Preparatory serves students in grades K through 6
- Comparable schools in the same geographic area include Blytheville Primary School serving students in grades K through 2 and Blytheville Elementary School serving students in grades 3 through 5

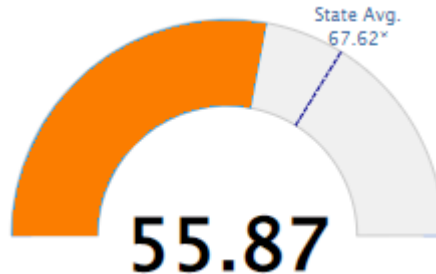
9. COMPARISON STUDY

In SY22-23, KIPP Blytheville College Prep performed comparably on the ESSA School Index to other schools in the same geographic area.

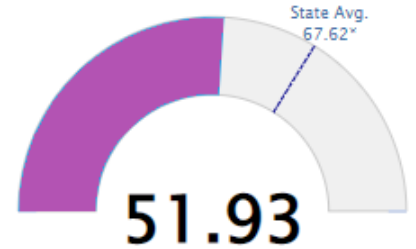
All Students



BCPS






Blytheville
Primary School



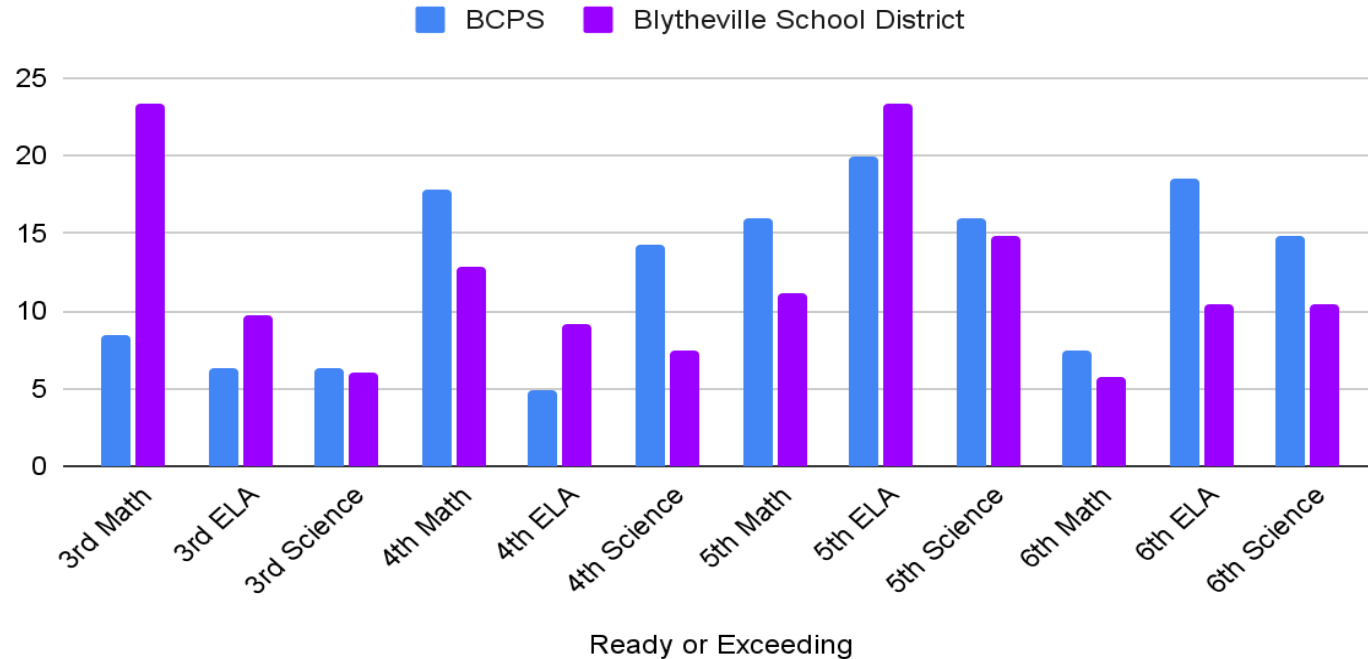
Blytheville
Elementary School

9. COMPARISON STUDY

LEA	5440705	4702008	4702006
District	Kipp Delta Public Schools	Blytheville School District	Blytheville School District
Grades Served	K - 6	K - 2	3 - 5
Total Enrollment	258	393	366
School Letter Grade	F	F	F
	 Kipp: Blytheville College Prep	 Blytheville Primary School	 Blytheville Elementary School

9. COMPARISON STUDY

2023 School Report Card Data



10. SCHOOL IMPROVEMENT PLAN

We remain committed to successfully implementing the research-backed interventions launched in SY22-23 that have yielded progress.

Supports, Interventions, and Practices

1. Increase average daily attendance to 96% or above
 - a. Support operations coordinators and provide a script for attendance phone calls.
 - b. Complete phone calls to families with absent students by 9:00 AM every school day.
 - c. Student success coordinators will complete house visits when a student has been absent for three or more consecutive days.

10. SCHOOL IMPROVEMENT PLAN

Supports, Interventions, and Practices

2. Reduce Chronic Absenteeism

- a. Train and support operations coordinators and student success and support coordinators and provide documentation with steps to prevent and handle chronic absenteeism.
- b. Increase frequency of communications to families of students with chronic absences.

10. SCHOOL IMPROVEMENT PLAN

Supports, Interventions, and Practices

3. Improve literacy and Instruction through Implementation of Strong Curricula
 - a. Train and provide continued support to academic administrators, K-2 teachers, and 3-6 ELA teachers on implementation of CKLA, centers, and My Perspectives, and Eureka with respect to their grade level and subject area.
 - b. Maintain protocol for teacher observations and feedback, including:
 - i. Frequency of teacher observations.
 - ii. Determine essential feedback for improving literacy academics
 - iii. Coaching from outside partners such as TNTP

10. SCHOOL IMPROVEMENT PLAN

Supports, Interventions, and Practices

3. Improve literacy and Instruction through Implementation of Strong Curricula
 - c. Include time in the schedule for literacy and math tier 2 interventions
 - i. Teachers will use literacy and math center activities for interventions to meet the needs of individual students.
 - ii. Teachers will use data trackers to measure student's progress.
 - d. Regularly analyze data
 - i. Teachers will have scheduled time to review student work and data analysis of Exit Tickets/ End of Modules/CKLA/DIBELS/ MAP/ ATLAS assessments.
 - ii. Teacher, SL, AP will meet to align on looking at student work and data analysis protocols through TNTP.

10. SCHOOL IMPROVEMENT PLAN

Professional Learning

1. Operations coordinators will receive professional development on:
 - a. Attendance procedures, including phone calls to families
 - b. Filing truancy paperwork with the local government.
2. Literacy teachers and leaders will receive professional development on:
 - a. 95%, CKLA, Science of Reading, Lexia, My Perspectives
 - b. Reviewing student work protocol as outlined by TNTP.
3. Math teachers and leaders will receive professional development on:
 - a. Eureka, Math Common Core Standards, Math Centers
 - b. Reviewing student work protocol as outlined by TNTP.

10. SCHOOL IMPROVEMENT PLAN

On The Ground Development Strategies:

- Leveraging Torsh platform to record lessons, review, and give feedback
- Professional development and content coaching for teachers via TNTP partnership
- Implementing ½ day School Leader development every Wednesday

10. SCHOOL IMPROVEMENT PLAN



We know that transformational change cannot occur in isolation.

This is why we are taking a **comprehensive network-wide approach to drive improvement** in service of our mission.

KIPP Delta Mission

Together, A Future Without Limits

STUDENT OUTCOMES

Assessment Scores | School Ratings | College & Career Success

Academics

Academic Program

One KIPP Alignment
Curriculum & Instruction
Data & Assessment
SpEd Ecosystem

Talent

Bench of Talent

CO Effectiveness
Talent Pipelines
Leader Development
Teacher Development

Operations

Operational Excellence

Operations
Human Resources
Compliance
Org-wide Systems,
Policies, & Procedures

Finance

Fiscal Health

Balanced Budget
Financial Literacy &
Education
Transparency
Consistent Practices

Enabling Condition: Clear communications, policies, and systems

Enabling Condition: Culture of achievement and support

Enabling Condition: Optimized organizational structure and role clarity