

## DISTRICT WAIVER ANNUAL PROGRESS REPORT

Carlisle School Distric	ot	
Brad Horn		
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870.552.3196	Date Waivers Granted:	7/13/2020
School Year Waivers Implemented: 2019/2020		
Name of Charter School(s) Attended by District Students Arkansas Virtual Academy		
-	Brad Horn bhorn@carlilse.k12.a 870.552.3196 vers Implemented: School(s) Attended	bhorn@carlilse.k12.ar.us   870.552.3196 Date Waivers Granted:   vers Implemented: 2019/2020   School(s) Attended by District Students

Waiver Topic: Flexible Scheduling for Early Start

Briefly explain the original rationale used when the waivers were requested and describe how the use of the waivers have impacted the district, <u>specifically the teachers</u>, by waiver topic. Consider including any unintended benefits or consequences that have developed from the district's utilization of its waivers and any <u>teacher feedback</u> that the district has received. Please attach any data collected that demonstrates changes in the district.

The Carlisle School District recognizes that the teacher's time in front of students is one of the most influential pieces of learning. On December 14, 2017 the Wilbur D Mills Education Services Cooperative collectively applied for a waiver for flexible scheduling for an early start date of August 13th. Starting on August 13th has had a positive impact on our teachers on several accounts. The earlier start time has provided a balance to the number of days per semester. This balance has provided more effective instruction for classes that are one semester in length. In addition, semester exams are completed prior to Christmas Break rather than two weeks after students return from a break. The early start allows teachers more face to face instruction time prior to standardized testing in the Spring.

We feel that the early start time has been beneficial to our teachers in every aspect listed above. Teachers are appreciative of the early start date. I polled the district last year to determine the desire to continue with this start date and the vote was unanimous.

Briefly explain the original rationale used when the waivers were requested and describe how the use of the waivers have impacted the district, <u>specifically the students</u>, by waiver topic. Consider including any unintended benefits or consequences that have developed from the district's utilization of its waivers and any <u>student feedback</u> that the district has received. Please attach any data collected that demonstrates changes in the district.

The students of the Carlisle School District have been positively impacted in the same manner that teachers have. The balance of semesters provides a more beneficial time frame for the undertaking of semester exams. In addition, students benefit from this start time on standardized testing as a result of more face to face instruction prior to assessment season. In addition, students are already grounded on campus by the time spring sports begin. This includes all activities outside of sports as well.

## Provide a description of how the waivers have impacted <u>school growth including the graduation</u> <u>rate</u>. Please attach any data collected that demonstrates changes in the district.

Our ESSA index score remains fairly consistent. We continue to receive a school letter grade of "C". However, Carlisle High School has shown a great deal of improvement over the course of the last 5 years. We are 1/10th of a point from reaching a "B" at the high school. However our scale score at the elementary indicates a downward slope.

## Provide a description of how the waivers have impacted <u>student achievement</u>. Please attach any data collected that demonstrates changes in the district.

Again, the high school is nearing "B" status but has consistently maintained a "C" letter grade. At the same time, the elementary school has seen a decrease in the ESSA index but maintains a letter grade of "C".

Submit completed forms to Kelly McLaughlin by email at kelly.mclaughlin@arkansas.gov.

Questions should be directed to Kelly McLaughlin by email at <u>kelly.mclaughlin@arkansas.gov</u> or by phone at (501) 682-2130.