Buffalo Hide Academy Board Report – November 11, 2025

BHA - 1st Quarter Data

Buffalo Hide Academy continues to serve a diverse and resilient student body, with a 1st quarter enrollment of 113 students across grades 9–12. Attendance rates vary by grade, with seniors showing the highest engagement at 73.33% and freshmen facing the greatest challenges at 58.97%, resulting in a schoolwide attendance rate of 72.4%. During the 1st quarter, students completed a total of 431 courses, achieving a 58.7% pass rate overall. While these data highlight areas for continued academic and attendance support, they also provide valuable insight to guide our ongoing efforts to improve student wellness, engagement, and success.

BHA 1st Quarter Enrollment – 113 (Attendance Rate for each grade in parentheses)

Seniors - 73 (73.33%)

Juniors - 16 (76.28%)

Sophomores – 20 (67.85%)

Freshmen - 4 (58.97%)

School Wide Attendance Rate - 72.4%

Total Courses Taken - 431

Total Classes Passed - 253

Total Classes Failed - 178

Pass Rate - 58.7%

Also, while these results reflect ongoing academic and engagement challenges, they also demonstrate meaningful progress from years past. Our team remains dedicated to chipping away at barriers to learning—strengthening attendance, academic performance, and overall wellness through our therapeutic, strengths-based approach.

BHA 1st Quarter Grads

We are proud to recognize and celebrate six Buffalo Hide Academy students who successfully completed their graduation requirements during the first quarter. Each of these graduates demonstrated persistence, resilience, and commitment to their goals—embodying the spirit of growth and determination that defines our school community. Their achievements not only mark a personal milestone, but also serve as a source of inspiration for their peers and a testament to the impact of our supportive, wellness-focused educational framework. For each graduate, the decision to complete high school upon completion of these requirements was a family decision, and they are now moving forward with purpose—either beginning work immediately or continuing their education at Blackfeet Community College. All plan to participate in the commencement ceremony at Browning High School in May.

Massive congratulations to Manny OldChief, Azrael Pollock, James Trombley, Ryan Red Horn, Wynter VanBuren, and Jasmine Juneau.

BHA and BPS Featured in High Country News

Buffalo Hide Academy and our collaborative class with BHS the Heavy Music Symposium were recently featured as the cover story of the November issue of *High Country News*—an exceptional and prestigious honor for our students, staff, and the entire Browning Public Schools community. The article highlighted the creativity, resilience, and innovation of our students, showcasing how music and expression are woven into our strengths-based approach to education. Being recognized on a national platform not only celebrates the hard work and vision of our BHA team, but also shines a well-deserved light on the powerful stories and voices emerging from our school and community.



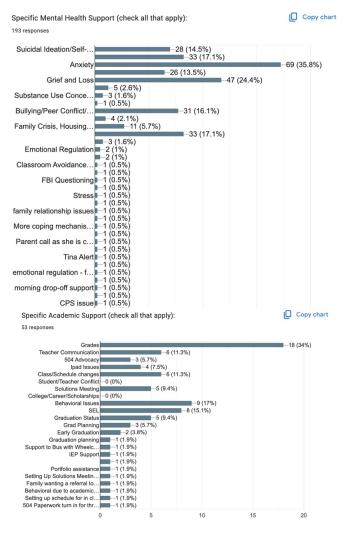


BPS Counselor Survey

Recently, with the support of Rebecca and Jen, Cinnamon and Charlie collaborated to create a survey for BPS counselors to track the type and frequency of support services provided to BPS students in all buildings. One of the goals of the survey was to identify how often counselors were providing mental health support vs. academic support, as well as zeroing in on the predominant issues counselors were seeing in both major categories. Counselors have been completing the brief survey after each counseling session or intervention, and after three weeks the data has been extremely enlightening.

We plan on utilizing the form for at least a month to gather data to help convey how critical BPS counselors are to supporting the academic and wellness goals of Browning Public Schools.

Some preliminary results:



Reason for session:

339 responses

