

Alsea School District
September 2025 Board Meeting Board Report
Stacy Knudson, Interim Superintendent and Special Education Director

1. Facilities - Seismic Grant

1. Construction has been behind schedule, a bit chaotic and yet we will pull together to get it all done to start on the 8th. The project simply was too massive to complete in 2 -1/2 months. I want to give credit to the team doing the work and make it public knowledge that this project was estimated to take 4.5 months, so this completion is actually incredible. Lessons for the future, we need to plan timelines and compensate with Friday school days and or online options to start or finish a school year in order to not interrupt the start of school, sports programs, etc. It was also unfortunate advise to have the school staff/custodial team of three scheduled for the clean up, especially without preventative prep to prevent debris and dust from covering everything in every inch of the building. With that, future seismic planning will include detailed plans for cleanup crews and time built in for this as well as accounting for ample time in regards to final walk through approvals. Cleaning crews are scheduled to be on site 9/4 and 9/5 as well as our staff working hard to clean and set up classrooms before the start of school on the 8th. Many staff will work through the weekend to ensure a bright, organized and welcoming environment for our students.

2. The fire alarm system cannot be tested for the final approval until all cleaning is complete. In consultation with the officials, final inspection is set for Monday afternoon. To comply with safety code, in the meantime, we must follow protocols for an inactive system. We have a designated fire watch person who will survey each room on campus every 15 minutes the entire time the building is occupied with staff and students. They track times, locations and potential fire danger or activity, in which case they would report via radio to the office and dispatch 911 and evacuation protocols. We are running this from 7:00am through 8:00pm on Monday and will turn all documentation over to the fire marshall for records. The plan and hope is that all inspections will pass Monday evening. This safety protocol will remain in place until the system passes inspection.

2. Schedules and Systems

- ☐ Staff have been actively developing our Core Values as Wolverines and working as a team to align these values into our PBIS system and our monthly focus work. Through Brene Brown's Values worksheet, the entire staff developed our top three core values: Integrity, Perseverance and Kindness. We are developing how this looks in all areas of the school and areas of our lives. It is exciting to see this come together. You will begin to see banners and gear as well as attitudes, which showcase these values.

- ☐ See attached Alsea Values

- ☐ September PD on 9/19 we will host Bowman Consulting, LLC. Rick and Doris Bowman are experts in the field of education, specifically in the realm of the science of trauma on the brain and its impact on student learning. They educate on these topics and more importantly, educate staff on the powerful strategies and resources available to implement with our students for improved student outcomes. We will open this training to neighboring schools as well. We are extremely excited to host this learning opportunity.
- ☐ Staff PD through a book study, Personal and Authentic, will be conducted for certified staff across Semester 1. Semester 2 will be conducted with the classified staff.
- ☐ I attended LBLESD's regional workshop on MAC survey and Medicaid billing. Alsea has not participated in this for some time, but I am in the process of setting this up with Liz Wallace of LBL. This can potentially generate significant funds to support our school nurse, mental health supports, behavioral health supports and more for our students.
- ☐ **Community Engagement**
 - a. Monthly visits are being scheduled with local businesses for engagement opportunities.
 - i. The Alsea Plaza has also met to discuss partnering with ASD for student incentives within PBIS, Lunch with the Superintendent and other activities.
 - ii. August's community visit on 8/27 was a great opportunity to visit with community members, parents, students and promote our local business. They were gracious hosts, serving up ice cream, water and popcorn for all who attended. We are looking forward to more of these moments.
 - iii. September's event will be held on our campus for Open House on the 10th. We will also have a community input night on the 23rd, where we expand on our identity work, which feeds into the strategic plan. Our leadership team is focused on aligning all of this critical work for a cohesive plan in moving forward toward success for all in our district and extended school community.
 - 1. Safety Response Protocols will also be presented for families. SRP, I Love You Guys is approved by ODE and effectively implemented in districts across the state.
 - b. With students returning, we will be developing a student leadership team as well as the Superintendent's advisory team. Surveys and meetings will be held to discuss these opportunities for students to take an active role in advocacy. The superintendent advisory team will also have space for a staff member and community member with the focus on analyzing policy impacts on diverse populations and perspectives. Be on the lookout for this interest survey.

3. EO 25-09: Personal Electronic Device Stakeholder Feedback:

Community Feedback Survey: Executive Order 25-09 (Device Ban Policy)

Who Responded

- 70 families/community members participated.
- Representation across grade levels: K-2: 8%, 3-6: 39%, 7-8: 25%, 9-12: 48%, No students in district: 13%

Awareness of Policy

- 29% not familiar, 28% somewhat familiar, 29% moderately familiar, 19% fairly familiar, 10% very familiar.
- Most understood it as a ban on personal devices (esp. cell phones) during the school day beginning Jan 1, 2026.

Overall Support

- Strong support: 56%, Somewhat support: 16%, Neutral: 10%, Somewhat oppose: 13%, Strongly oppose: 4%.
- Majority support limiting personal device use during class time.

Expected Benefits

- Fewer distractions – 93%, Improved focus – 75%, Stronger social connections – 52%, Better mental health – 45%, Reduced cyberbullying – 35%

Concerns Raised

- Safety/emergency access (44%), Device storage logistics (46%), Equity in enforcement (38%).
- Stress on students with IEP/504 needs, Pushback from parents/students.

Storage Preferences

- Lockers/cubbies (27%), Student backpacks (27%), Locking classroom boxes (23%), Other (23%)

Anticipated Challenges

- Enforcement consistency, Student resistance, Lost instructional time, Liability for theft/loss.

Impact on Students

- Improved learning: 54% likely/very likely, Improved well-being: 52% likely/very likely, Improved peer connections: 56% likely/very likely

Communication Preferences

- Preferred updates: Remind alerts (54%), Website/handbooks (46%), Newsletter (40%), Social media (31%).
- Some suggested Open House info sessions.

Supports Requested

- Clear expectations, Emergency communication plan, Ongoing family updates, Consideration for IEP/504 needs.

Key Takeaways

- Majority support for device ban, but concerns with safety, storage, and consistency.
- Families see potential academic and social benefits if implemented well.
- Clear communication, fair application, and emergency planning will be critical for success.