

Administrator Report

Chief School Administrator - David Vadiveloo

Our long summer of recruiting and restructuring has seen a successful opening of all schools and it is wonderful to see students back in classrooms! Although the staffing crisis continues to stretch every site and every department across the District, our administration couldn't be more grateful or more proud of the efforts of every staff member to ensure students are supported.

Teacher vacancies remain troublingly high at 41. We're awaiting the result of our H1-B visa test case and have had positive communications with Senator Murkowski's office regarding support for our dilemma. If successful, the H1-B visas will allow us to request a further 25 teachers from overseas. In the interim we have over 20 long-term subs across our sites and we continue to recruit. Distance delivery in a couple of our sites has commenced and we continue to look at creative ways of distributing staffing loads to keep schools operating as effectively as possible.

To support our village sites, Assistant Superintendent Geiser, COO Luthi and myself have started what will be an ongoing rotation across all villages to provide support to schools while also re-connecting the District's administration with the broader village community. Assistant Superintendent Geiser has spent time in Wainwright, COO Luthi in Point Hope, and myself in Nuiqsut. Kaktovik, Atkasuq, Point Lay and Nunamiut schools are next in line. These periods of time in villages are providing much needed support to the schools, outreach to the community and critical insights for our administration into the challenges and strengths of each site.

Our Principals have made a point of noting their gratitude for the support of all our departments who are working overtime to get sites up to operational speed while assessing essential programs, developing new accountability frameworks and starting to plan for much needed standard operating procedures.

As the impact of the staffing shortage becomes more evident, we will continue to make classrooms and workforce planning our number one priority. At the same time, we won't lose sight of our focus priorities as a District for this year with regard to culturally responsive curriculum, language development, technical trades and K3-3 literacy. To that end I have commenced conversations with the LKSD Superintendent to learn more about their "grow your own program" (LKSD) and we are re-establishing the relationship with North West Arctic Borough for some of our students to hopefully take advantage of the training programs at the trades center in Kotzebue (as a great extension for students after attending Qatqinniagvik).

Finally, our 1-day Strategic planning status check and Board gathering was an important step toward re-prioritizing the Iñupiaq values and language that have been a focus of the District's mission and vision for over 50 years. As we face new challenges head on, and welcome new and returning students to our schools, this Strategic Plan day highlighted the strength of our Board and the exciting path the District has ahead as we ground ourselves once again in Iñupiaq values, culture and language.

Assistant Superintendent - MJ Geiser

- It is a constant effort to search for and hire certificated personnel for our schools. I'd like to acknowledge that our staff have risen to the challenges we are facing and are turning them into opportunities.

- I am excited to have Brian Krosschell join us as our grants coordinator. He has been busy working with Lori to review the grants and has been meeting with department directors to review the grants related to their departments. He has provided a review of the state and federal grants in his report.
- We are very excited to re-energize our SW-PBIS program. NSBSD will participate in a SW-PBIS project with the Department of Education & Early Development. The project is funded by DEED and will provide our seven School Improvement sites with SW-PBIS professional development training, follow-up coaching from Northwest PBIS, and follow-up technical support. We are in the process of getting permission for Kali School to participate. If DEED agrees, all NSBSD Tile 1 and School Improvement sites will participate.
- To assist in communication and support across the district, the C&I department has created a monthly newsletter.
- Fall benchmarking window is September 6th-30th. Each school has developed their testing schedule.
- An opportunity for the C&I department was how to support new staff arriving at different times throughout the year. They have created a digital binder of information that HR provides teachers when they are hired.
- The format of our radio shows on KBRW have changed. Our CSA, Director of Inupiat Education, and several Inupiat translators are having a variety of good conversations with translations.
- Suicide Awareness Week is September 8-12. Student Services will be coordinating with school counselors and principals to provide suicide awareness and interventions activities. Question-Persuade-Respond training for school counselors and Home School Facilitators will be held September 22nd.
- Migrant Ed recruitment has begun and 2/3 of our schools have designated recruiters to contact and assist parents in completing the forms.
- The site visits to provide CTE in the villages is underway. Ronnie Hawley is currently in Nuiqsut through September 30th and then will host Nunamiut School students at the Qatqiñniagvit dorm while they participate in career exploration activities.

Chief Operating Officer - Rick Luthi

*** Activities Schedule**

I would like to introduce Mr. Gary Lamar. Mr. Lamar will be serving as the District Director for Student Activities. Below is the Fall Schedule of Events:

2022-2023 1A NSBSD Fall Schedule			
Date	Place	Event	AD in Charge
09/09-10	AKP	CC	Lillian Stone
09/23-24	PHO	CC Conf. 1A	Ramona Rock

10/08	ANC	CC State	ASAA
10/13-15	AIN	VB	Samantha Light
10/27-29	AKP	VB	Lillian Stone
11/10-11	AIN	VB Conf 1A	Samantha Light
12/01-03	ANC	VB State	ASAA

* ***Donated Foods***

We are pleased to share that serving Local Foods in the Schools is one step closer to reality. We have been in contact with Becky Fletcher with the Dept of Environmental Health. Through her assistance we are learning what is possible. We will have a number of details to work out but are on the path to making this a reality.

* ***Creation of Evaluations for Directors***

We have started planning for the Evaluation of Directors. We all function better when we have an understanding of the expectations we are under.

* ***Conversations on Career Technical Training***

An area I look forward to having more conversations on is our plan going forward for training for our students in the trades. We have a wealth of opportunities for our young men and women. David and MJ have made it a priority for us to keep this on the front burner. Our students are depending on us to do so.

* ***First Impressions:***

Since this is my first report to the Board I want to take a moment and share some impressions.....

1. The District's leadership is passionate about serving our students.
2. Although there is much to be done, the lift has not dampened the spirit I see in our staff.
3. There is a real desire to provide support coming from many areas of our Borough.
4. The North Slope is as special as I remember.....

Department Reports

Curriculum & Instruction - Caitlin Santos

Outreach and Training:

- A **monthly newsletter** is being sent out to instructional staff from C&I. This newsletter compiles items of interest and resources into one place for teachers. Also included is a monthly highlighted teacher.
- Kathleen and Erin traveled to Nuiqsut Trapper school to provide support to teachers and staff. Kathleen then traveled on to Kaktovik to support the large number of new teachers in the building.

- **Fall benchmarking** is right around the corner. C&I staff will be providing training to all teachers on Wednesday August 31. Fall Benchmarking runs through the month of September. A PLC training will take place in early October to assist teachers in going over the results and moving forward with instruction.
- **Support for new teachers joining throughout the year** is going to be a focus in the months to come. Due to the number of long term subs, and positions still available, C&I has sent a link to our digital teacher resource binder that HR can distribute to staff once they are hired. This will assist new teachers in hitting the ground running, and ensure that all new staff have access to information as soon as they are ready without having to wait.
- The C&I training calendar is being continuously updated with district provided trainings, as well as trainings offered by the State of Alaska and other providers. The link to teachers will go out in next month's newsletter.
- A document detailing best practices and district/state mandates surrounding instructional minutes is being updated and will be sent out to all principals.

Curriculum Cycle:

- Health Curriculum implementation is underway with training happening at the end of August. Board Policy is being updated to support the State of Alaska mandated changes.
- Reading Pilot - Materials have been received at all implementation sites and training in on-going and will continue throughout the school year.

Data & Assessment:

- We are actively tracking students who have re-enrolled, and those who have withdrawn but not yet re-enrolled. This information is being disseminated to principals, attendance will be monitored after the third week of school, and fall benchmark scores will be analyzed to see how students performance relates to that of their peers, and to ensure that appropriate interventions are provided for all students.
- Kim Neakok is engaged in Certified Facilitator (CF) training with the State of Alaska. The primary purpose of the CF program in Alaska is to drive toward an excellent education for every student every day by supporting statewide assessment literacy and formative assessment practices that result in improved teaching and learning. The certified facilitator role is an internal position within a district to support the state assessment literacy initiative. Certified facilitators will provide professional learning directly to schools and districts to ensure educators and stakeholders across the state have a very clear sense of what assessment is, its value, and how to use assessment data to empower students, teachers, and communities to thrive.

Iñupiat Education - Tennessee Judkins

The Iñupiaq Education Department has been working closely with the Superintendent's Office on a variety of different initiatives to help increase exposure and access to Iñupiat language materials, culturally responsive teaching and learning, and cultural safety as a whole. We have been collaborating on weekly KBRW radio shows which have a renewed focus on community, culture, language, and all of our people. We have been placing precedence on ensuring that our language is at the forefront of everything that we produce which requires the support and help of local translators. We have been working closely with a group of translators who will help us weekly in

a variety of department and district-wide projects, whether it be classroom materials, website needs, marketing/communications, etc.

Chalk Overview + Collaboration with C&I

The Iñupiaq Education Department conducted Chalk Training/Onboarding during new hire inservice, but since it is a new program to the district, we ensured that we scheduled with site principals to onboard and train all of their returning teachers. All sites received this training the two weeks after new hire inservice. We understand that we will have to conduct continuous training as we hire full-time teachers and rotate our long-term subs, but we are prepared to do this and will work with the Administration and Curriculum & Instruction as this is needed.

Chalk is not only where we are housing the culture-based curriculum, but it is also where teachers are getting used to formulating their lesson plans and principals will be collecting lesson plans and providing lesson plan feedback for teachers. Teachers have the ability to create their own lesson plans in the Planboard side of Chalk where they can also map out their entire year in their own curriculum map following the scope and sequences of the culture-based curriculum and adopted curricular materials. IED and C&I have been working on what this alignment and integration can look like for the future and the way in which we can ensure that merging the two is as seamless and easy to access for teachers in our District.

Mapkuq Mentors

Mapkuq mentors have been issued added-duty contracts at almost all of our sites. We are waiting for assignments at a couple sites where we have to identify new people to assist in this role. They have been assisting with the onboarding of Chalk and use of Planboard on a site-level, as well as assisting and mentoring teachers with UbD (Understanding by Design/backwards design), culturally responsive teaching practices, and technical help where needed. Their involvement is crucial in the success of the overall Project Mapkuq and we are looking forward to working with Mapkuq Mentors as we progress through the school year and offer more training and support.

New Hire ILT's

- Nuiqsut Trapper School- Martha Pausanna
- Ipalook Elementary School- JJ Ningeok (K3/K4 Immersion)
- Ipalook Elementary School- Vernon Elavgak (2nd & 4th Grade)
- Hopson Middle School- Misty Plymale

Our department will continue working on enhancing our Iñupiat Language Program through the creation of new classroom materials, supporting our Iļisaurrit, and providing more resources for our iļisaurrit to continue practicing staying in the language within their classroom. We understand that we not only have to provide classroom resources for students to use in their Iñupiat language classrooms, but we also have to uplift and enhance our teaching materials for our iļisaurrit to continue advancing their learning in order to advance student learning in their classrooms. We've planned to hold meetings/trainings during PLC times, in-services, and will conduct one-on-one site visits throughout the year.

ILT Gathering in May



Some Highlights from our May Language Gathering:

- Building the Scope and Sequence: We agreed on the common questions and commands, object placement commands and house commands to include (and what level to include them in).
- We went through the teacher evaluation forms and agreed upon modifications to the questions to make them more relevant to what happens in the Iñupiaq language classrooms.
- Three day language training on immersion language instruction and how to stay in the language in the classroom with Inee Slaughter, Executive Director of the Indigenous Language Institute.
 - We invited para-professionals who support our language classrooms as well as representatives from other community organizations to join us.
- The last full day, we had a group potluck with all kinds of niqipiaq and invited some elders/past ilisaurrit to join us.



Inée Yang Slaughter is the Executive Director of the Indigenous Language Institute, headquartered in Santa Fe, New Mexico. Inée received her BA in French Literature from the University of California Berkeley. Of Korean heritage born and raised in Japan, she is fluent in Japanese, Korean, English and has working knowledge of French. Inée has extensive experience tutoring conversational Japanese, English and French languages to all ages. She conducts training on the topics of language acquisition, oral language development, community engagement and assessment. She has worked in the non-profit sector for 33 years.





Qavsiñukpan agiuniagpisa? ^{Both} → - am

~~Sukpari~~
Qakugun agiuniagpisa?
Makitanigitchi upkuami.
~~Imiguñtuna.~~
Aisuktuna.
~~Qii~~ Qii lignrutchanaruga
Sunik qitigusiaqsivisa?
Uunagtuq wani/maani!
Piuraagminakpigu iñattua^t?
Piuraagumingkpisigu Piqaqtuna?
SuniaqPisa? / uvlupak?

Atugniagpisa qaqsianuanit^k?
Savagvigmug^gmiñakpiK?
Mamimita~~g~~piñ?
KakkiyagmiñakpiK?
Qavsiñukpa?
Qanigsiñitichuna.
Tusaal~~at~~kikpiñ.
Qanugtuatiñ? / Tait~~g~~lu^g?



We practiced many of the activities that the teachers will be using with the students such as the Object Placement activity, Common Question and Commands activity and House Commands game.



The teachers worked on creating their miniature items for the house game.









Cultural In-services

Both Meade River School and Ałak School held their cultural in-services on August 27th and both were a success and had great outcomes. Meade River School held theirs toward the end of the Atqasuk Corporation's 40th Anniversary celebration which had a great turnout. Community was involved, lots of students participated, they went berry picking and saw a lot of wildlife, and are even planning to host a winter and spring culture camp.

Ałak School's cultural in-service had three community members leading cultural activities which included scrimshaw, sewing, and traditional cooking. They opened up with a morning song and dance, ate the traditional foods they prepared for lunch, and went berry picking in the afternoon.

There are several other sites in preparation for hosting their cultural in-service with all of their teachers. Kali School is planning theirs for September 3rd, Nunamiut School and Tikiġaq School for September 10th, and all Utqiagvik Schools will be held on September 17th. Harold Kaveolook School is planning theirs for November 10th and Nuiqsut Trapper School's will be held in the spring in March.

Career Technical Education - Ronnie Hawley

Career Technical Ed is in Nuiqsut for the next 5 weeks. I have meet the students 7th - 12th grade, and looking forward to guiding the students to find their individual path. We are set to begin NCCER Core: Introduction to construction trades and work place basics, career exploratory. Both programs start 8/29/2022 and will complete 9/30/2022. I will participate in the Nuiqsut SAC meeting on the 8/19/2022, I will be there to inform and answer any questions regarding CTE/RLC.

We are currently setting up travel and processes for the first village visit to Utqiagvik. Students will fly in October 1st and fly out October 8th. The first location to visit will be Nunamiut School 9th - 12th grade.

Student Services

Special Education

Update

Principals and the Student Services Office continue to recruit SPED teachers for the following sites: Secondary Tikigaq School, Secondary Alak School, Kiita Learning Community, Hopson Middle School, and Barrow High School. Long-term subs are being contacted to provide support and fill vacant positions.

Special Education New Hire training was short but well received. A big thanks to Naomi Buck for coming on-Slope and providing training to our staff. Naomi will be working with Barrow High School, Hopson Middle School, Ipalook Elementary School and Harold Kaveolook School throughout the school year. Lori Roth will provide on-going support to Tikigaq School, Kiita Learning Community, Nunamiut School, Nuiqsut Trapper School, Meade River School, Kali School, Alak School.

A big thanks to Kim Neakok for providing accommodations & modifications training to all our SPED teachers. Kim outlined the process for ensuring all students with 504's and IEP's get their accommodations and modifications during the MAP assessment.

Diana Marsh will be providing support with Putting up Federally Mandated Childfind posters in store, school, post office, etc. Each SPED teacher has been asked to put up the ChildFind poster in the Post Office, school office, and local store. These posters provide contact information for possible developmental delays. If a concern for a student prior to kindergarten age, a meeting will be set up and a DIAL-4 screening will be done at the school to determine if a developmental delay is present.

Related Service Staff

Thanks to IT, all related service staff have an NSBSD e-mail and Google accounts. They can access Embrace to review student information and work collaboratively to complete evaluations, progress reports, and Individualized Education Programs. On-site trips and remote services are being scheduled. Alison Barnett, physical therapist, is doing an on-site trip to Tikigaq School, Nunamiut School, and Harold Kaveolook school. Additional on-site trips are being scheduled. On-going meetings with the Student Services Office are being scheduled for school psychologists and speech therapists for service delivery and program needs.

Section 504 Plans

Nothing new to report as of this date.

Counselors

Update

We continue to recruit for school counselors for Meade River School and Nuiqsut Trapper School. We hired school counselors for Nunamiut School, Kali School, Ipalook Elementary School, Harold

Kaveolook School, and Barrow High School. We have a long-term sub at Nuiqsut Trapper School. Additional long-term subs are being contacted and considered.

Our school counselors will be busy the month of September working on suicide awareness activities and establishing inter-agency collaborations.

Grant Related Projects

Project Kisimġiunitchutin: Suicide Awareness

- Suicide Awareness Week is September 8-12, 2022. In collaboration with school counselors, Suicide Awareness & Interventions activities will be organized sent out to schools and communities.
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- A revised Arctic Sounder ad will be published in the Arctic Sounder on September 8, 2022. See ad in your handout.
- The Message of Hope Committee will meet for the first time by the end of August. We currently have Home School Facilitators, school counselors, and ASNA on the committee.
- Student Services is scheduling Question-Persuade-Respond training for school counselors and Home School Facilitators (suicide awareness and intervention training). The scheduled date is September 22, 2022.
- The posters on the right have been distributed to all sites. Look for a poster in your school.



Project Paaniqsuiqtuat Iļisaġivat: Migrant Education Program

We are kicking off our FY23 recruiting season. We would like to thank all the parents who filled out the **Paaniqsuiqtuat Iļisaġivat** survey in the enrollment packet. Your local recruiter will be reaching out to you shortly if you responded “yes” to the qualifying questions. Please see the list below for your local recruiter.

Does your child meet the following criteria?

- Traveled at least 20 miles from home for fishing or fish processing activities or for berry picking.
- Travel for the activity lasted at least 7 nights and 8 days in a calendar year. The dates do not need to be consecutive.
- The travel took place within the last 3 years.
- The Nomadic Activity (fishing or berry picking) is an economic necessity.

PLEASE NOTE: Hunting, trapping, and whaling **DO NOT** qualify for this program.

FY23 NSBSD Migrant Ed Recruiters (as of 8/26/22)

Location	Recruiter	Role
Kiita Learning Community	Jen Brower	School counselor
Ipalook Elementary School	Nova Gueco	Home School Facilitator
Ipalook Elementary School	Lynette Heppa	School counselor
Hopson MiddleSchool	June Aiken	Home School Facilitator
Hopson Middle School	Diedre Kaleak	Secretary
Hopson Middle School	Caroline TenBroek	Secretary
Barrow High School	Freda Frantz	Home School Facilitator
Tikigaq School	Tada Nashookpuk	Secretary
Nuiqsut Trapper School	Genoveva Igtanloc	Secretary
Nuiqsut Trapper School	RoseMary Ahtuanguaruak	Home School Facilitator
Meade River School	Amanda Brower	Home School Facilitator
Alak School	To be determined	
Kali School	To be determined	
Nunamiut School	To be determined	
Harold Kaveolook School	To be determined	

Please see our Paaniqsuiqtuat Iḷisaḡivat flier for additional information.

Tukkutchuaq Program: Homeless Program

No new information at this time. Training will be provided to all school counselors and Home School Facilitators for the identification of Homeless Youth.

State & Federal Grants - Brian Kroschell

Federal Programs (Title Grants) – Part of the requirements of using federal program funds include explaining the purpose of our Title programs, collecting stakeholder feedback, public notifications, and ensuring the District uses federal funds in an allowable way for each of the different Title programs. One strategy to accomplish part of this is to include short summaries of our Title programs in board reports. School board reports have the potential to reach community members, school staff, and district office staff. In each board report, I try to include a summary of one or more of the programs that I am currently working on during that month. In addition to board reports being evidence of sharing this information with the public, these monthly board reports also serve as a timeline for others regarding upcoming deadlines.

In June, Title program budget plans are tentatively approved by the Department of Education. In September, we submit these budgets for full approval. I have been working with Lila and Dennis

to get our Title budgets and program narratives ready to submit for final approval. More information is available at: <https://education.alaska.gov/esea>

School Improvement Grant (Title I-A SIG) – I will be meeting with the principals from each site that receives these funds to make sure their current schoolwide plan is addressing their needs and the funds are budgeted for those needs. As part of the school improvement grant process, the SIG budgets need to be reviewed and approved by DEED. The budget we submit to DEED needs to be in alignment with the School Improvement Plan. DEED monitors the progress of schools that are eligible for these funds. Schools are identified for these extra funds by the criteria below:

- Graduation Rate - How many students graduated in 4 years or less (or 5 years)
- ELL Progress - How many students are meeting or exceeding growth target
- Academic Achievement - How many students score proficient or advanced
- Academic Growth - How many students are improving, or making growth

School Improvement funds are for identified schools only. The funds are generally used for student interventions, staff PD, and community engagement activities. The six schools that currently qualify in our district are: Nuiqsut Trapper, Alak School, Meade River, Tikigaq School, Barrow High School, and Kiita. More information about school improvement funding is available at <https://education.alaska.gov/akaccountability>

Indian Education (Title VI) – The Annual Performance Report (APR) for the previous school year is due September 23rd. Title VI Indian Education funding supports the efforts of districts to meet educational and culturally related academic needs of American Indian and Alaska Native students. Students qualify for Indian Education funding only if a parent/guardian completes a Title VI Student Eligibility Certification form (also known as a “506 form”). This form requests the tribal identification number of the child, parent, or grandparent. While it is not required that guardians complete this form, the school district will not receive Indian Education funding for any child that does not have this document on file. More info at: <https://oese.ed.gov/offices/office-of-indian-education/indian-education-formula-grants>

Johnson O’Malley (JOM) Program – I have been working with our JOM contact from the Bureau of Indian Affairs to update our budgets. This program offers funding for a variety of services that support culture, language, academics, and dropout prevention for children between age 3 through grades 12. To receive these funds, it is required to have an Indian Education Committee to approve supplementary support programs. Eligible applicants for these funds include tribal organizations, tribal corporations, and school districts. Our school district receives JOM funds for all our communities, except Utqiagvik and Point Hope (these communities apply for and manage the funds on their own). The Johnson O’Malley Program also offers additional funding for other specific purposes such as capacity building. More information can be found at <https://www.bie.edu/topic-page/johnson-omalley>

Migrant Program (Title I-C) – The primary way a family qualifies for this program is by participating in fishing, fish processing, and/or berry picking (more qualifying details are included on the last page of this report). We recruit families for this program all year long. However, for the students to count for funding we need to identify the families by November. If you are aware of any families that may have participated in berry picking or fishing activities in the past 12 months, please let us know. This includes fishing trips out of the district. The goal of the migrant program is to support the educational needs of students that must travel away from their

community to participate in qualifying activities. We will be sending a survey to families that have a history in this program and any new families identified during the student enrollment process. If a family went to fish/berry camp for at least 7 nights (during one or more trips), they might be eligible. More information is available at <https://education.alaska.gov/esea/TitleI-C>.

Special thanks to Lori Roth – I want to give a special thanks to Lori for all her help as I transition to the grants administrator position. There is a lot to process and organize and she has been very helpful with my questions.

Title I-C Migrant Education Eligibility Summary

The general requirements are:

(1) **A guardian and child must travel at least 20 miles** from their home to do qualifying work (measured by actual miles traveled, not by air miles). Activities done in a different school district qualify (e.g. fishing in Kenai).

(2) **Qualifying work includes:**

- a. **commercial or subsistence fishing** (dip net, drift net, set net, pole, jig, pots, diving, digging, collecting, seining, trolling, etc.)
- b. **seafood processing** (subsistence cutting, drying, smoking, canning, freezing or processing at camp or at companies such as Kwik’Pak, Icicle, Trident)
- c. **commercial logging** (harvesting, processing, planting, thinning, etc.)
- d. **berry picking or processing** (berries cannot be from family land)

(3) **All of the trips must add up to a minimum of 7 nights/8 days** away from home during the past 12 months (including winter trips).

(4) **The activity must be an economic necessity for the family.** It must provide needed food or income that is brought back to the home. It must be considered difficult to continue residence without the food or income from the activity.

** If the person fishing, picking, or processing is 14-19 years old, he or she can participate in the activity without an additional guardian. A person 14-19 years old can also qualify as the working guardian for other children.*

*** A child who lives within the boundaries of NSBSD but is attending a school in a different district (or homeschooling) is eligible for migrant services in both the school districts (such as Mt. Edgecumbe, Nenana, or Galena).*

**** Students that have dropped out of school and not graduated yet are eligible until they turn 20 years old (including students with a GED).*

The benefits to a student and family include, but are not limited to:

- (1) Additional educational resources (such as books)
- (2) Opportunities for student support (from the additional funding provided to the school district for migrant students)
- (3) Automatically eligible for free lunch and migrant services (including if the child transfers to another school district such as Anchorage or Fairbanks)

If you have any questions, suggestions, or ideas, please email me at brian.krosschell@nsbsd.org

Business Office - Lila Peterson

- 1) Reviewed and updated FY23 Payroll Deductions for health, life, and related payroll setups for the current school year
- 2) Completed the set up input and processing the first teacher payroll for the year.
- 3) Began the review and entry of grant fund budgets for Indian Ed and JOM and State approved grants.
- 4) Finalizing reporting on FY22 Grants and Contracts and began preparing audit grant files.
- 5) Started department review of the current years adopted budget for a proposed revision in October 2022.

Human Resources - Dr. Bobby Bolen

The HR Department has filled 5 more full-time positions, bringing our total number of vacancies to 41, with more being filled each day. We have H1B candidates slated for 30 of those vacant positions. 21 LTS were hired and have been filling positions for us since the start of the school year. We continue to look for subs until the international teachers are here on the ground.

The department has been compiling documentation for some court cases that are moving through the system.

Staff have been looking for ways to improve efficiency within the department. We met with a company named Bamboo HR, which was very slick, but we have also found ways to do this within our current systems and are working on processes and procedures for making this happen. Documents will be much easier to find and accessible across departments.

We have secured our Mandatory Training suite. All staff have been uploaded and courses have been selected. We have also included Bus Driver Safety training through the same system. This system (Vector Solutions) will allow us to better track and monitor training required by staff.

Reorganization of the department has been at the forefront of our discussions. Again, in an effort to be more efficient and ensure cross training among all HR staff in the future.

Information Technology - Reggie Santos

ASTAC/NSBSD Student Remote Desk Program Kicked Off.

Sent mass email and phone calls to Parents about the program. Gave them instructions on how to register through Google Forms. 150 Access Points and counting for deployment.

Offsite back-up server has been purchased through CIP. Awaiting delivery. Once received, IT will start configuring the offsite backup server and install it in GCI South Anchorage data center where the NSBSD Offsite backup will live. GCI Data Center colo space have a backup generator and sufficient cooling. It is also a very secure facility.

Maintenance & Operations - Steve Cropsey

Maintenance & Operations will resurrect a Preventative Maintenance (PM) schedule that was previously left by the wayside under a previous administration. Below is the list of school sites current projects:

Harold Kaveolook School (KAK)

The school rebuild schedule is displayed for your review. All critical milestones are articulated and displayed with target start and completion dates. Construction of "Phase I is August 2025. Unfortunately design negotiation and award took 18 months on the front end. The exact reason is unknown to the current Dir. Of M&O and this front-end schedule impacts the current expected completion date as the upcoming tasks cannot be compressed much further from what they are shown on the schedule.

Trapper School (NUI)

Lowrey Electric is mobilizing to connect the ASRC donated refrigerated connex (This work might be completed by presentation of this report to the Board of ED.) Two vehicles are being acquired by CIPM, as there is only one very unreliable pick-up now assigned for school use in NUI. Delivery will be over the Ice Road in Feb. A new Hobart dishwasher is on order. There has not been a working dishwasher for, reportedly, over 1.5 years in the school. The Mr. Gustafson the Acting Plant Manager has been on site for only about 2 months. Positions are currently posted for custodians and a MW.

Meade River School (ATQ)

The Itinerant Maintenance III is currently completing the housing renovation for the new IL T. Ms. Judkins Dir of Inupiaq Ed. Is aware the housing facility should be ready for occupancy within the next couple of weeks.

Nunamiut School (AKP)

The Wastewater Line Replacement project will be inspected for the Substantial Completion Inspection on Sept. 6, 2022. The M&O Dir will be at the inspection. The PM is still out on Medical Leave. The position is being covered by an Acting PM.

Kali School (PIZ)

Our Condolences go out to PM Stephen Manuel whose grandson recently passed.

Kali School opened, uneventfully, with a full M&O Crew. New bleachers are out to bid by CIPM with expected installation summer of 2023.

Barrow High School (Utqiagvik)

The pool liner will be replaced at no cost to the NSB. We are waiting on the timing for the replacement. The new liner consultant is recommending additional pool shell prep. This will be an additional cost to the project. Should have the replacement schedule in the next week or two.

Qatqinnagvik / Residential Learning Center (Utqiagvik)

Furnishings have been delivered, the vendor is scheduled to setup and install all furnishings in the facility. The first day for students is Oct 31st