

**BRISTOL BOARD OF EDUCATION
TEAM MENTOR/COOPERATING TEACHER APPLICATION**

Directions: You will be invited to a TEAM Mentor/Cooperating Teacher Training Google Classroom. You must accept the invitation. All application documents will be sent to you in Google Classroom with the deadline of October 11, 2024. Incomplete or late applications will not be considered.

Name:	Michelle Bartucca	School:	Mountain View
Grade Level:	Grade 2	Subject Area:	Regular Ed Classroom-all
		Date:	10/2/24

Please Complete and Submit in Classroom:

- This cover sheet – completed.**
- Letter of application that includes the following:**
 - Your name, school, grade/course, date of application
 - Why you wish to be trained as a mentor/cooperating teacher
 - What you have to offer to a student or beginning teacher. Be sure to address your qualifications for a mentor/cooperating teacher, as identified on the following page. You must be specific.
- A lesson plan for a lesson that you have implemented in your classroom.** Include an explanation of the elements you feel made the lesson effective and why (reflection). Put your name on the plan, and refer to the attached lesson plan rubric.
- A copy of your current teaching certificate.** You must have a Provisional or Professional certificate. You cannot apply if you have an Initial Educator certificate.

Please complete the chart below to list your teaching experience. Do not include student teaching experience.

26 - Years	School	Grade/Subject Taught
3 years -1998	Stafford	Grade 4
3 years -2001	Stafford	Grade K
3 years -2004	Bingham	Grade K
13 years -2007	Edgewood	Grade K
3 years 2020	Edgewood	Grade 2
1 year 2023-current	Mountain View	Grade 2

Compliance with the conditions specified by the training institution is the responsibility of the teacher. In addition, the district expects all trained mentors/cooperating teachers to accept a minimum of two student teacher placements within five years as assigned by the district facilitator.

I have read the above, and agree to the specifications.

----- *Michelle Bartucca* ----- *10/11/24* -----
 Teacher Date

October 8, 2024

To Whom It May Concern:

My name is Michelle Bartucca. I have been teaching in Bristol Public Schools for 26 years, and I'm currently teaching grade 2 at Mountain View. I am writing to apply to become a team mentor and cooperating teacher.

I wish to become a mentor and cooperating teacher, because I feel I can effectively encourage and support new teachers. Student teaching was an incredible experience for me. My cooperating teacher was an amazing educator and modeled highly effective teaching in a nurturing environment. As a result of this experience, I have a desire to provide a similar experience for new teachers entering the profession. I would like to build excitement for the profession and encourage beginning teachers to develop their best practices to increase student learning. When new teachers have a strong model, feel supported and encouraged, they will have a higher success rate, as will their students.

I feel as though I have a lot to offer a beginning teacher. My collaborative nature would be a great model for a new teacher. I effectively collaborate with my colleagues and am known to encourage others to be collaborative as well. Over the years, I have worked on many school data teams and district committees. In my classroom, I encourage student collaboration and partnerships. I look forward to the opportunity to share the importance of working together with staff, students and families.

During my 26 years in education, I have had many opportunities to support high school, college students, new tutors, interns, and building substitutes who were interested in becoming future teachers. I have modeled for them highly effective teaching strategies and provided them with many opportunities to observe and teach lessons. Throughout this process, I offered constructive feedback to support their development as educators and to increase student learning. Last fall, I had the opportunity to host a dual special education and regular education student teacher for four weeks. I found that to be a very valuable experience.

I feel my ability to build a positive classroom community and reflective nature would be an asset to assisting new teachers through their beginning years. I would encourage new teachers to take time to reflect on their practice and make changes to increase their effectiveness and student learning.

During my tenure in Bristol Public Schools, I have taught fourth grade, kindergarten and second grade. Having an opportunity to teach multiple grade levels allows me to be able to see the progression throughout the elementary school curriculum. This experience would be beneficial to support my work with a beginning teacher.

I hope you will consider me for this opportunity to support a student teacher.

Respectfully,

Michelle Bartucca