

# TSD SAPES School Improvement Plan

## User Information

Name: Scott Swenty (818347)	Title:
Building: HS	Department: None
Grade: None	Evaluation Type: Principal
Assigned Administrator: Baker, Cheryl	Evaluation Cycle: 07/01/2014 - 06/30/2015
Submitted By: Swenty, Scott	Date Submitted: 10/10/2014 1:26 pm CDT
Acknowledged By: N/A	Date Acknowledged: Unacknowledged
Finalized By: Baker, Cheryl	Date Finalized : 10/17/2014 12:43 pm CDT

This form is due two weeks prior to the October Curriculum and Assessment Committee Meeting.

## Goal 1

**Desired Achievable Goal:** Pacing Guide Completion Process. Complete the working curriculum and instructional practice document referred to in the School District of Tomahawk as the "Pacing Guide".

**Annual Goal:** During the 2014-15 school term THS staff will complete the required planning and documentation associated with timelines, learning targets, standards, learning activities/resources, formative assessment and summative assessments.

### We Will...

We (THS Stakeholders) will work to complete the pacing guide process and continue to update/improve completed pacing guides. This process will document what we teach, how we teach it and how we determine the levels of student comprehension and application of standards.

What progress and outcome measures will be used to measure the success of this plan? When do you expect to meet your desired achievable goal?

### Process steps:

- Pacing guide timelines, learning target, formative assessment completion (each content area/each course)
- District wide ILT/CLT review of pacing guides to assess criteria requirement for timelines and quality.
- Department summative assessments development for each content area course. Summative assessment documents must validate that required priority standards are evaluated and assessments throughout the semester/year check comprehension for spiraling of learning.
- Department inclusion of learning target - standard link within the pacing guide document.

### Outcome measures:

- Review of pacing guide document by District Curriculum Leadership Team. PK12 content area CLTs/ILTS will review each document for timeline completion and quality.
- Individual content area staff will review summative assessment data to reflect upon curriculum and instructional practice.
- Administration will review valid implementation of content area pacing guides for each course to reflect upon scope and sequence between instructors, grade levels and buildings.
- Initial progress monitoring tools will focus on local assessments. Over time (3-5 years) progress monitoring will also focus on career readiness indicators, such as ACT Suite assessments, Accuplacer, ASVAB, career readiness tools and post-high school placement assessments.

Instructions for the rollout plan: How will you inform people about this plan and how will you get the plan started? Please include how you plan to inform the school board, staff, and parents/students.


### Rollout Plan:

- Review and closure meeting with THS Curriculum Leadership Team - end of 2013-14 school term
- Data review and planning meeting with THS Curriculum Leadership Team - summer 2014
- Planning meeting with Administrative Team - summer 2014. Develop structure for opening PD days and school term PD.
- Communication directed by THS Curriculum Leadership Team at opening faculty meetings. School improvement plan vision, goals and draft action plan are communicated.
- Schedule monthly THS Curriculum Leadership Team meetings
- Schedule monthly Curriculum/Principal meetings
- Schedule content area collaboration meetings
- Report progress to Curriculum and Assessment Committee and School Board on a schedule to be determined.

## Action Plan

Please upload your action plan. Make sure it is in MS excel format.

### File List

File Name	Date Uploaded	Size
 THS_SIP_14_15	10/09/2014	31.98 KB

## Goal 2

**Desired Achievable Goal:** Improvement of student literacy skills. Continue integration of literacy standards throughout all content areas, with accountability for academic vocabulary and 6 + Traits of Writing.

**Annual Goal:** Improve student reading comprehension through improved content and non-content vocabulary. Increase the quantity and quality of student writing within each course of study.

### We Will...

We (THS Stakeholders) will continue to assess student literacy levels, implement literacy standards cross the curriculum and use researched based instructional practice to improve student literacy skills.

What progress and outcome measures will be used to measure the success of this plan? When do you expect to meet your desired achievable goal?

#### Process steps:

- Structure stakeholder meeting format to communicate and monitor the action plan. This will include expectations, professional development, documentation requirements, timelines and assessment tools.
- Establish review process to check for staff comprehension related to the implementation of the process.
- Establish data review process to assess interval growth.
- Provide resources, including professional development, peer coaching and professional development time scheduled into the calendar year.

#### Outcome measures:

- Review of School Learning Outcome (THS SLO) documents to validate baseline data and the SMART goal plan of action.
- Review all staff Student Learning Outcome (Teacher SLO) documents to validate baseline data and the SMART goal plan of action.
- Reflect upon all interval measures of progress to determine progress throughout the year.
- Assess end of year post-data to measure individual student, individual course and school growth.
- Progress monitoring tools will include AIMSweb, SRI (Lexile) and classroom summative assessments.


Instructions for the rollout plan: How will you inform people about this plan and how will you get the plan started? Please include how you plan to inform the school board, staff, and parents/students.

#### Rollout Plan:

- Review and closure meeting with THS Curriculum Leadership Team - end of 2013-14 school term
- Data review and planning meeting with THS Curriculum Leadership Team - summer 2014
- Planning meeting with Administrative Team - summer 2014. Develop structure for opening PD days and school term PD.
- Communication directed by THS Curriculum Leadership Team at opening faculty meetings. School improvement plan vision, goals and draft action plan are communicated.
- Provide School Learning Outcome (SLO) information to faculty in order to direct the building SLO. Schedule interval review meetings to monitor the SLO throughout the school term.
- Schedule monthly THS Curriculum Leadership Team meetings
- Schedule monthly Curriculum/Principal meetings
- Schedule monthly Reading Coordinator and Reading Coach meetings
- Schedule content area collaboration meetings
- Report progress to Curriculum and Assessment Committee and School Board on a schedule to be determined.

## Action Plan

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## Goal 3

#### Desired Achievable Goal:

#### Annual Goal:

#### We Will...

What progress and outcome measures will be used to measure the success of this plan? When do you expect to meet your desired achievable goal?

Instructions for the rollout plan: How will you inform people about this plan and how will you get the plan started? Please include how you plan to inform the school board, staff, and parents/students.

#### Rollout Plan:

## Action Plan

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