

# Executive Summary

## Prepared for Board of Trustees Meeting

### October 13, 2020

## Discussion of Elementary Attendance Boundaries

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### ***Board Goals:***

#### **Teaching & Learning**

##### ***In pursuit of excellence, we will:***

Develop and maintain a culture where learning remains our first priority; Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments supporting all students; Cultivate a network of professional learning communities addressing the educational needs of every child in our district; Incorporate best practices into teaching, learning, technology and leadership; Establish goals for individual campuses that incorporate both measurable and intangible factors.

#### **Culture & Climate**

##### ***In pursuit of excellence, we will:***

Honor the dedication and professionalism of all staff; Celebrate, respect and promote the value of diversity in our Denton ISD Community; Support a working environment ensuring open and transparent communication; Establish high expectations for success; Foster a positive, welcoming environment encouraging parent and community partnerships; Promote health, wellness and emotional well-being.

#### **Growth & Management**

##### ***In pursuit of excellence, we will:***

Recruit, employ and retain high quality teachers; Remain committed to providing equitable and outstanding opportunities for every student on every campus; Work with the community in planning and facility development; Adjust policies and procedures to address rapid growth and changing demographics, nurturing our strong sense of community; Demonstrate effective and efficient management of district resources; Provide leadership and/or oversight to ensure District meets all fiscal, legal and regulatory requirements.

#### **Opportunities for Students**

##### ***In pursuit of excellence, we will:***

Support college, career, military and life readiness; Engage students in extracurricular clubs and organizations; Advocate for public education across the state and nation; Develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life.

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### **Purpose of Report:**

To provide the Board of Trustees an overview of elementary attendance boundaries we are closely monitoring to ensure adequate and equitable access to instruction while supporting a safe and orderly environment for all.

### **Objectives:**

- Review current attendance boundaries for Pecan Creek Elementary and Stephens Elementary schools
  - Discuss four developments expected to come online as early as late fall and into the coming year(s)
  - Consider implications for enrollment
  - Share possible adjustments, which will not impact current students
  
- Review the current attendance boundary for Union Park
  - Discuss fast growth in the area
  - Consider implications for enrollment
  - Share possible considerations in anticipation of elementary school #25

### **Operational Impact:**

Operational impact would be minimal for any changes made to the Pecan Creek/Stephens boundaries. No students would be impacted by this change if adjustments are made this fall. Construction/leasing for these developments has not yet been initiated but is expected this fall.

Additional discussions and considerations will be forthcoming as enrollment projections are finalized for this fast growth area.

### **Results:**

#### **Advantages:**

Modifications to the Pecan Creek Elementary School attendance boundary would address the significant impact to enrollment capacity anticipated should these developments remain within the current attendance boundary of Pecan Creek Elementary. Adjustments to the attendance boundaries now, may eliminate the need for the District to adjust boundaries once homes/developments are built and occupied. These adjustments also allow for balancing the enrollment between Pecan Creek Elementary and Stephens Elementary.

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Considering adjustments to the Union Park attendance zone now, in consideration of elementary school #25, will allow early communication to be shared with new families moving into the area. Closely monitoring this area allows us to ensure adequate and equitable access to instruction while supporting a safe and orderly environment for all.

#### **Disadvantages:**

Modifications to the attendance boundary of Pecan Creek Elementary School requires continuous monitoring due to current capacity. Without an adjust this fall, the campus is expected to exceed 720 students in 2021 – 2022 based on Templeton’s projections.

#### **Other Options:**

The District could maintain current attendance boundaries for the Pecan Creek and Stephens campuses and allow for transfers until the impacted campuses reach capacity. Maintaining current boundaries would require the District to address attendance boundaries in the near future to address enrollment capacity for Pecan Creek Elementary. The disadvantage to this option will be the impact to students and families adjusting to possible rezoning after attendance at a particular campus has begun.

#### **Staff Responsible:**

Dr. Gwen Perkins, Area Superintendent – Ryan Zone  
Dr. Jeff Russell, Area Superintendent – Braswell Zone

#### **Attachments:**

- Current attendance boundary map of Pecan Creek Elementary
- Current attendance boundary map of Stephens Elementary
- Map of possible adjustment to Pecan Creek/Stephens campuses
- Templeton Enrollment Projections