



Literacy Updates

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Overview

01



READ Act Updates

02



Curriculum Updates

03



Instructional Focus

04



2020 ELA Standards

05



Literacy Assessment Plan

06



Tier 2 & 3 Intervention Plan

READ ACT Training Updates

650+

teachers completed LETRS or CAREIALL

25-26

Phase 1 Elementary: LETRS
Phase 1 Secondary: CAREIALL
Para Trainings Implemented

26-27

New Hires: LETRS independently
Phase 2: Neuhaus Modules + PLCs
Paras: in-house trainers



Long Term: All teachers trained in best practice

Curriculum Updates K-5

25-26

Wonders

(since 2014 — final year)

Essentials

Lexia

Streamlined

26-27

Emerge!

Evidence-based, foundational
skills + deep text comprehension

Piloted this school year

Instructional Focus

25-26

Review of curriculum +
explicit instruction alignment

26-27

Tier 1 explicit instruction for all students

Tier 2 & 3 based on assessment needs

Train-the-trainer model at elementary

Training + materials + framework = Science of Reading in action

2020 ELA Standards

Elementary



Standards Bundling



Dakota & Anishinaabe
Standards Resources

Secondary



Standards-Aligned Curriculum Maps Launched



Elementary: align Emerge! to 2020 standards



Secondary: continue standards-aligned assessments



Strong system-wide alignment + deep staff knowledge

Literacy Assessment Plan

25-26

Fastbridge data cycles
(Elementary)

Capti screener — first time
(Secondary)



26-27

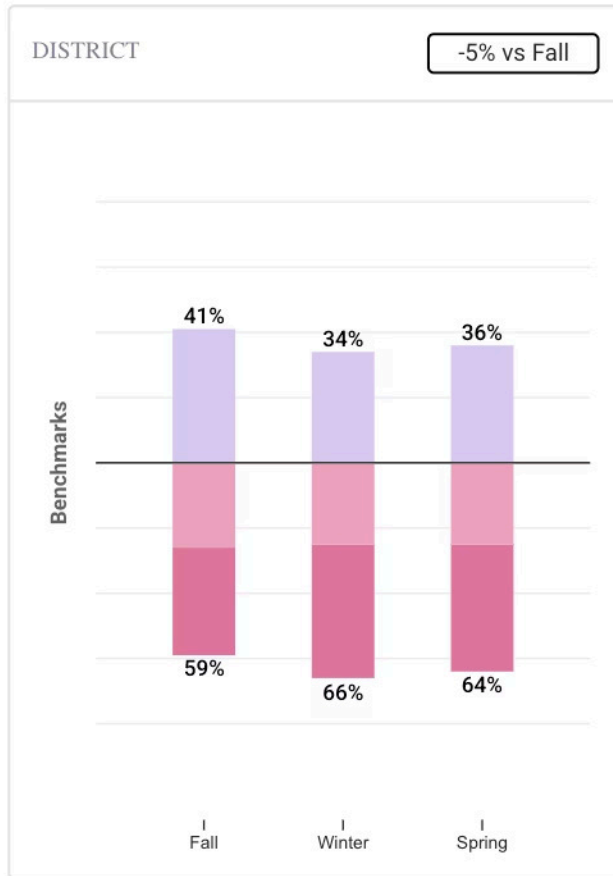
Fastbridge K-3 continues

Dibels mClass replaces FB for K-3 ML
(<2.0)

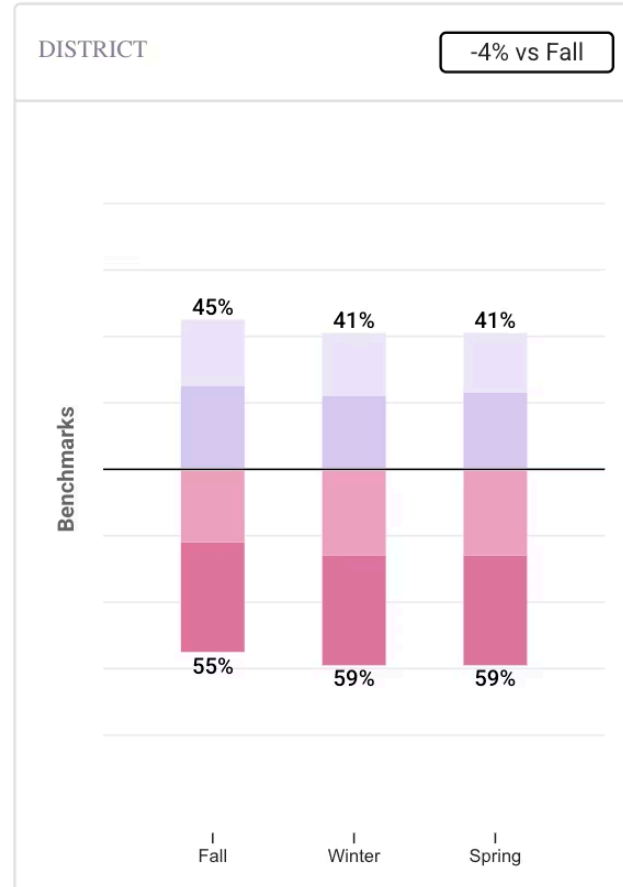
Capti ReadBasix universal screener grades
4-12

2025-2026 Fastbridge

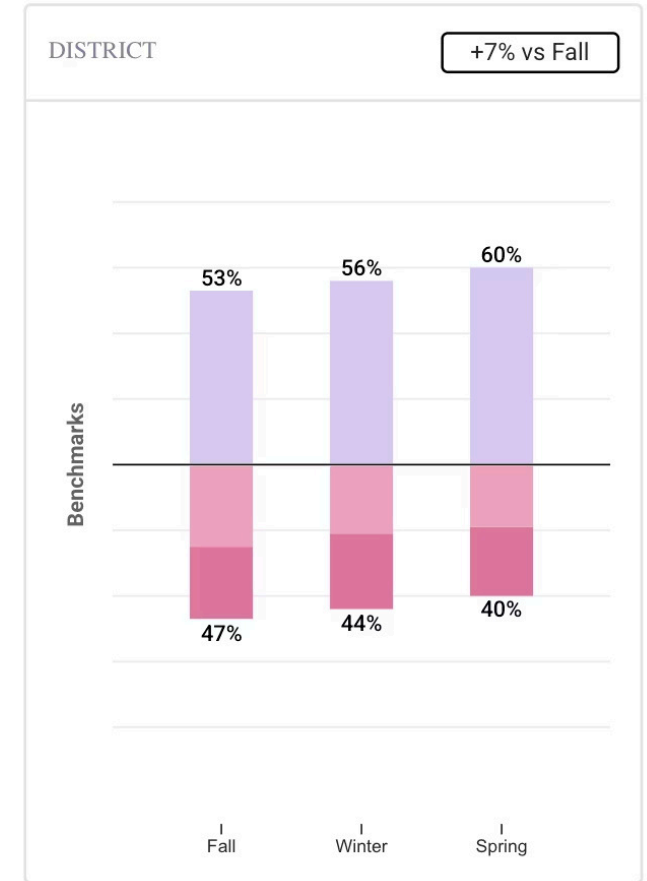
early Reading (k-1)



aReading (2-5)

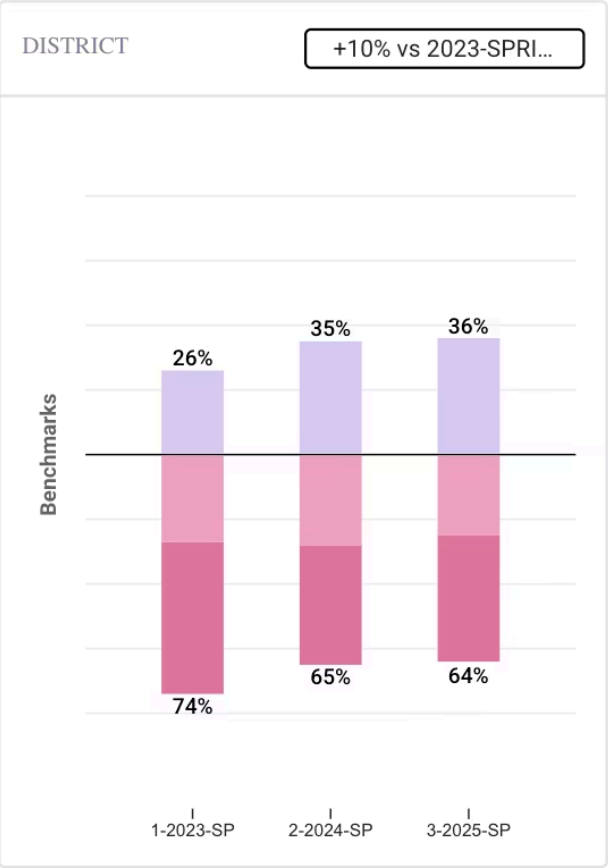


auto Reading (4-5)

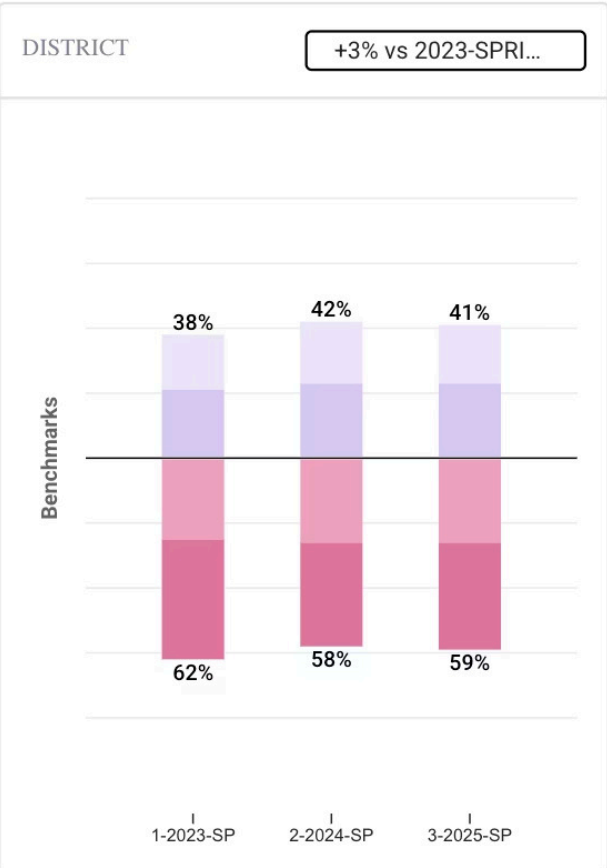


Longitudinal Report 3 Years of Spring Scores

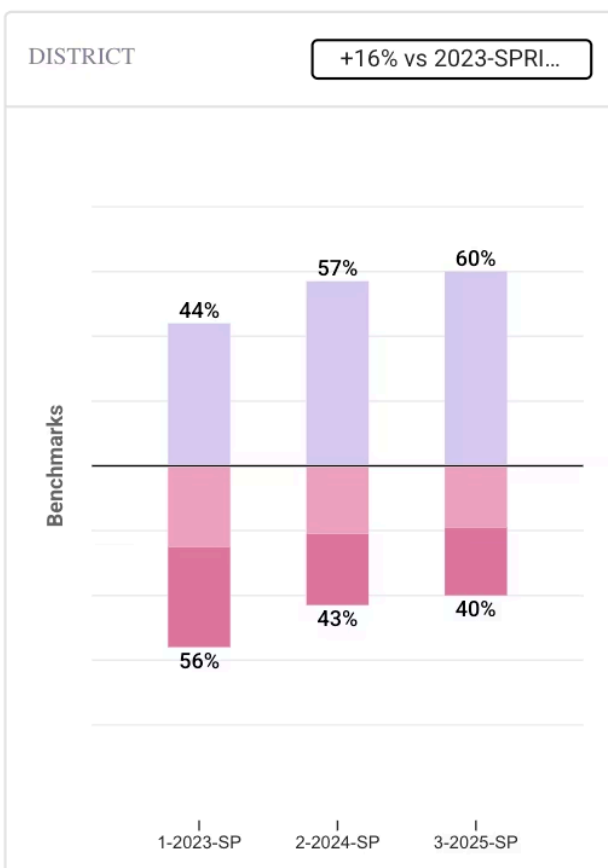
earlyReading



aReading



AUTOreading



District-Wide Capti Administration

January 2026

Grades 4-12

*Students identified as not reading at grade level during Fall Benchmarking

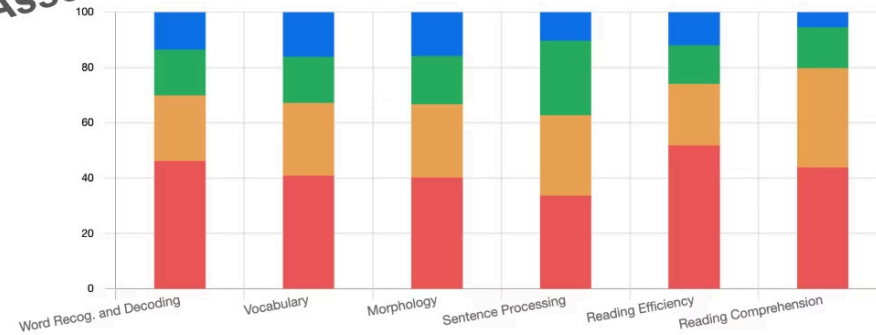
2497 students

*40% of 4-12th grade students

**District-Wide 4-12
Graders Assessed**

Scale Score

Students divided by scale score performance



Criterion	Word Recog. and Decoding	Vocabulary	Morphology	Sentence Processing	Reading Efficiency	Reading Comprehension
Strong performance	340 (14%)	405 (16%)	396 (16%)	81 (10%)	299 (12%)	42 (5%)
High Average performance	414 (17%)	418 (17%)	439 (18%)	213 (27%)	348 (14%)	114 (15%)
Low Average performance	591 (24%)	659 (26%)	665 (27%)	229 (29%)	554 (22%)	277 (36%)
Weak performance	1156 (46%)	1025 (41%)	1005 (40%)	265 (34%)	1292 (52%)	338 (44%)
Students Total	2501	2507	2505	788	2493	771

Tier 2 & 3 Interventions — 25-26

Elementary

01 Data cycles + small group delivery

02 Fastbridge interventions

03 Sonday Intervention System

04 Orton-Gillingham program

05 Classroom, ML, SPED & Intervention teachers collaborating

Secondary

01 Adequate Tier 3 FTE allotment
MS & HS

02 Middle School Taskforce launched

03 Evaluating MS model,
interventions, instructional minutes

Tier 2 & 3 Interventions — 26-27 Elementary

Tier 2

Embedded within Emerge!
focus group lesson time

Tier 3

Small group, systematic + explicit instruction

Fastbridge + Capti screening data

Diagnostic-prescriptive approach

Sonday (Orton-Gillingham) for
ADSIS/Intervention teachers

*Sensitively respond to specific reading needs
supporting grade-level proficiency*

”

Tier 2 & 3 — High School 26-27

Tier 2 in Eagle/Tiger Time



6 weeks, 3-4 days/week



Tri 1:

Multisyllabic Word Decoding,
Morphology, Fluency



Tri 2 & 3:

Reading Intervention + Course credit
extension for ELA/SS/Science

Tier 3 Courses MS & HS



Science of Reading 1:

phonemic awareness, phonics, fluency



Science of Reading 2:

phonics, multisyllabic, morphology



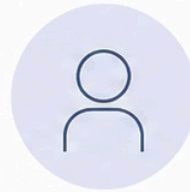
Science of Reading 3 (NEW):

fluency, morphology, vocabulary,
comprehension

Building a Literate Future



Evidence-Based
Curriculum



Trained
Teachers



Data-Driven
Interventions