

PART I: IDENTIFYING INFORMATION AND PLAN SELECTION

Please provide information below specific to your district, along with relevant contact information.

School District	Nye County School District
Total # of Elementary Schools	9
Kindergarten Enrollment for SY24-25	373
Combined Grades 1-3 Enrollment for SY24-25	1st – 367; 2nd – 416; 3rd - 433

Authorized Contact #1	Marissa Munger
Contact’s Title	Executive Secretary
Contact’s Email	mmunger@nyeschools.org
Contacts Phone	775-727-7743 ext. 740
Authorized Contact #2	Raymond Ritchie
Contact’s Title	Chief Operating Officer
Contact’s Email	rritchie@nyeschools.org
Contacts Phone	775-727-7743 ext. 225

Districts may select any of the following, as applicable:

- *Regular Plan* – reporting and variances for grades K-3 as prescribed in NRS 388.700(1)
- *Regular Plan with Elective Reporting* – reporting and variances for grades K-3 as prescribed in NRS 388.700(1); opted into reporting and variances for grades 4-6 in alignment with NRS 388.720 for the purposes of data expansion
- *Alternative Plan* – reporting and variances for grades K-6 as prescribed in NRS 388.720

Plan Selection	Alternative Plan
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Goals for SY24-25 as it relates to class size ratios:	1. Reduce the district wide class sizes for 3rd grade
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How the district will assess and monitor progress toward the goal:	1. We are actively recruiting for a 3rd grade teacher for one of our schools. If hired, this will reduce the district-wide CSR ratio for that grade level.
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PART II: RATIOS, VARIANCES, AND SHORTAGES

Please provide the following information for the 2023-24 school year related to the projected district-level class size ratios and the anticipated number of variances by grade.

Projected District-Level Class Size Ratios

Based on the number of enrolled students in each grade and the number of educators employed for the school year, the district must provide the estimated district-wide class size ratios for the school year.

Projected Ratios

K	1	2	3	4	5	6
20.0	18.41	21.89	22.79	22.62	22.12	

Supporting documentation, to include the total number of educators contracted for SY23-24, disaggregated by the count of substitutes, substitute teachers in long-term positions, and educators by license classification; the total number of vacancies; the total number of vacancies calculated pursuant to NRS 391.135; and the total number of students enrolled in grades K-3 disaggregated by grade should be provided as attachments.

Anticipated Number of Variances by Grade

Based on the above ratios combined with the allocation of educators across schools within the district, the district must report the estimated number of variances by grade the district will be requesting for the school year.

Projected Variances

K	1	2	3	4	5	6
5	1	3	6	1	0	

Supporting information, to include the number of schools the district anticipates will require a variance; the number of classrooms within each school that will require a variance, disaggregated by grade; and the number of schools that will be requesting a variance due to facility limitations, should be provided as attachments.

PART III: DISTRICT PLAN TO REDUCE CLASS SIZE RATIOS

Strategies to Reduce Class Sizes

Please describe the three primary strategies that the district will be utilizing in their efforts to reduce class size ratios, to include class configurations (i.e., team teaching), recruitment efforts, placement or assignment of teachers (i.e., targeting specific schools or grades), and facility arrangement (i.e., expanding or combining classroom facilities, zone variances, etc.). These strategies should align with the use of funds, variance justifications, and the school-level plans for class size reduction. What programs are involved in these efforts? Please provide attachments as necessary.

For the 2024-2025 school year, we added three (3) additional elementary classroom teaching positions to assist with reducing class sizes, and we will continue to do so as funding allows. We have offered new hire incentives in an attempt to attract employees in the amounts of \$2000 for the Pahrump area and \$3000 for the remote rural areas. We have a collaborative working relationship with Great Basin College, and have placed numerous education students in our schools as long-term substitutes while earning their degrees. We have minimized our allowed variances across all Pahrump elementary schools, with the majority of zone variances coming from school district staff. Additionally, we negotiated significant pay raises for our teachers; 10% for the 2024-2025 school year.

We have partnered with various colleges and universities to provide student teaching and internship opportunities. Approximately 60 students, many of whom currently serve in support staff roles for NCSD, are working through programs with UNLV, GBC, GCU, and other providers to join us as student teachers between now and the end of the year.

Human Resources is working closely with Leadership to improve our overall functions by refining our recruiting strategy and process, reformatting and aligning job descriptions and interview questions, and streamlining and simplifying the application and onboarding processes. We also continue to offer incentives for new hires and employee referrals.

Strategies to Mitigate the Impact of Class Sizes

Pursuant to NRS, paraprofessionals, student teachers, specialists, and educators licensed in special education, art, music, library sciences, or physical education do not qualify for calculation of the class size ratio. However, NDE recognizes that additional educators and support staff in the classroom may have a sizeable impact on the quality of education received. Please describe additional strategies in place to mitigate existing class size ratios in excess of the target ratio, particularly around the use of support personnel and/or station rotations with small group instruction, reading specialists, etc. Please provide attachments as necessary.

We have intervention specialists, EL specialists, and GATE/Enrichment specialists assigned to each site throughout the school district to support small group instruction and additional instructional supports for students. We have also added paraprofessional positions to all Kindergarten classes to reduce student to teacher ratios. NCSd also partners with various universities to provide student teaching internships, where a student teacher is leading instruction with oversight from the regular classroom teacher. Some school sites have self-contained classrooms which services a select population of students who numbers are reflected in the general classroom sizes.

PART IV: DISTRICT FUNDING

Use of Funds

Please describe the anticipated use of funds, identified by funding stream (i.e., federal grant, state, etc.) to support class size reduction efforts in your district. Please note that while categorical class size reduction funding was rolled into the Pupil-Centered Funding Plan (PCFP) for flexible use, funding within the PCFP may still be allocated toward class size reduction efforts. Please provide approximate amounts of funding by use (i.e., recruitment efforts, new educator salaries, etc.), alignment with identified strategies, and as applicable, school-level class size reduction efforts. Please provide attachments as necessary.

All additional elementary teaching positions added for the 2023-2024 school year have come from the PCFP. The 10% raise for teacher salaries also came from the PCFP. The incentives used to recruit new teachers were provided through a grant. The Kindergarten Paraprofessionals are currently being funded through the Early Childhood Literacy grant. Our Instructional Coaches and Specialists are funded through the PCFP and grants.

PART V: CERTIFICATION

Please include the signature of the district superintendent and an education association representative on this certification prior to submission of this application.

I, Marissa Munger, hereby certify that:

- To the best of my knowledge the information contained in this application is correct and in accordance with Nevada Revised Statute 388.720;
- That the plan contained herein has been developed with the following recognized associations representing licensed educational personnel: Nye County Classroom Teachers Association; and
- That the local Board of Trustees has authorized me to file this plan and such action is recorded in the minutes of the Board’s meeting held on September 19, 2024.

Education Association:		Date:	
Signature:			

District Superintendent:		Date:	
Signature:			

School	Grade	# of students	# of 2024-25 Teachers Needed**	2024-25 Ratio
Amargosa	K	18	1	18.00
	1	13	1	13.00
	2	15	1	15.00
	3	14	1	14.00
	4	19	1	19.00
Beatty	5	16	1	16.00
	K	6	0.5	12.00
	1	6	0.5	12.00
	2	12	1	12.00
	3	10	1	10.00
	4	10	0.43	23.26
Floyd	5	13	0.57	22.81
	K	86	4	21.50
	1	88	4	22.00
	2	102	4	25.50
	3	99	4	24.75
	4	106	4	26.50
Gabbs	5	98	4	24.50
	K	1	0.15	6.67
	1	3	0.43	6.98
	2	0		#DIV/0!
	3	0		#DIV/0!
	4	1	0.14	7.14
Hafen	5	2	0.28	7.14
	K	65	3	21.67
	1	57	3	19.00
	2	74	3	24.67
	3	75	3	25.00
	4	69	3	23.00
JG Johnson	5	72	3	24.00
	K	86	4	21.50
	1	69	4	17.25
	2	83	4	20.75
	3	93	4	23.25
	4	88	4	22.00
Manse	5	81	4	20.25
	K	77	4	19.25
	1	92	4	23.00
	2	91	4	22.75
	3	96	4	24.00
	4	89	4	22.25
Round Mountain	5	90	4	22.50
	K	19	1	19.00
	1	14	1	14.00
	2	20	1	20.00
	3	23	1	23.00
	4	18	1	18.00
Tonopah	5	22	1	22.00
	K	15	1	15.00
	1	25	2	12.50
	2	19	1	19.00
	3	23	1	23.00
	4	20	1	20.00
	5	23	1	23.00

District Wide Ratios by Grade Level 2023-2024	Grade	District Ratios	CSR Ratios Needed
	K	20.00	18
	1	18.41	21.2
	2	21.89	22.3
	3	22.79	21.8
	4	22.62	25
5	22.12	25	

School	Total
Floyd	579
Hafen	412
JG	500
Manse	535
Amargosa	79
Beatty	57
Tonopah	125
Rnd Mtn	116
Gabbs	7