



Oak Park Elementary School District 97

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TO: The Board of Education
Dr. Carol Kelley, Superintendent
FROM: Helen Wei & Regina MacAskill
SUBJECT: Response to Intervention (RTI) Tier 3 Intervention Programs
DATE: March 10, 2016

The K-5 Response to Intervention (RTI) School Level Leaders have been meeting on a monthly basis this year, to align RTI processes across our eight elementary schools and to provide our students with the same types and levels of interventions and support, across the district.

At the beginning of the school year, the RTI School Level Leaders established the following goals/priorities for the school year:

1. Strengthen Tier 1 differentiation strategies
2. Define Tier 2 and Tier 3 support across the district
3. Identify consistent intervention programs for reading and math

To address our third goal, we have initially focused on Tier 3 reading intervention programs. We have researched various literacy intervention programs, including those we currently use in many of our schools. Following our research and discussion, we have selected 95% Group and SPIRE materials to help our Language Arts Specialists and Tutors provide one-on-one and small group interventions to our Tier 3 students in all of our elementary schools.

We have taken inventory of the 95% Group and SPIRE materials currently housed at each of our elementary schools, and recommend the purchase of additional materials to ensure the equity of resources for all of our schools. Also included in the proposal for 95% Group is

Budgetary Impact: \$55,1351.10 (please see 2 attachments)

District goals aligned with request: Goal Area 2: Build Collaborative Expertise (Establish specific action plans to put support systems in place for identified students)