

# BISD INSTRUCTIONAL LEADERSHIP BOARD REPORT | June EOY

## CAMPUS GOALS & ACTION PLANS

### SMART Goal #1: Students Are Kind to Each Other. (Exhibits Kindness and Character)

2024 Local Accountability: 63%  
2025 Local Accountability: **78% (+24%)**

### SMART Goal #2: Teachers Connect Learning to Student Interests. (Recognizes and Applies Unique Gifts and Strengths)

2024 Local Accountability: 68%  
2025 Local Accountability: **81% (+20%)**

### SMART Goal #3: Student Subpopulations will be on track to meet their 23-27 projected targets for “Meets Grade Level” performance on STAAR for the 24-25 school year for RLA and Math.

SUB-POP	BISD 2025 Interim Goal		23-27 Meets Targets	
	RLA	Math	RLA	Math
African American	28%	21%	32%	32%
Hispanic	35%	36%	35%	39%
White	59%	61%	59%	61%
Two or More	55%	44%	56%	56%

### 2025 STAAR

6th	RLA	Math
African American	25%	19%
Hispanic	36%	36%
White	64%	41%
Two or More	27%	36%

7th	RLA	Math
African American	9%	8%
Hispanic	32%	27%
White	69%	52%
Two or More	50%	33%

8th	RLA	Math	Algebra I
African American	8%	17%	100%
Hispanic	43%	24%	83%
White	77%	47%	72%
Two or More	25%	33%	100%

## CAMPUS LEARNING WALKS - BJHS Total - 218

### Total Number of Learning Walks Conducted

Department	Number of Walks	Number of Walks Reflecting 2 of More Highly Effective Instructional Strategies
Math	59	56
ELAR	53	49
Science	46	39
Social Studies	33	32

Instructional Strategy	Number of Times Observed
Clear and Compelling Standards	173
Writing to Learn	101
Scaffolding	172
Effective Questioning	131
Classroom Talk	137
Collaborative Group Work	97
Small Group Instruction	108
Feedback	115
Technology	119/67
Use of Highly Qualified Instructional Materials	210

## CELEBRATIONS & FOCUS AREAS/NEXT STEPS

### Top Three Successes/Celebrations

1. Broadly, growth is promising.
2. Structures for targeted interventions improving

**3.** We may be fully staffed by the end of the week.

**Focus Areas for Continued Improvement**

- Closing the gaps
- Building capacity using formative assessments/data
- New Curriculum