

The Charger Wire

Leman Middle School's Monthly Newsletter

Para leer estas noticias en español, haga clic arriba del título donde dice "En español." En los celulares, haga clic en las tres líneas por arriba y escoge "En español."

Notes from Administration

Fall is a special time at LMS - we start to see our students get settled into their new schedules, feel comfortable in their classes and begin making new friends!

Leman's clubs and activities are starting up and we hope your student will take the opportunity to participate in one of the extracurriculars we have to offer. Middle school is a crucial time for students to make connections with adults and peers and extracurricular activities are a great place to start!

Classes are really digging into content and asking students to annotate readings, have discussions with their peers and complete some independent work at home. Ask your student about their planner and the homework they have each night. There are all kinds of great things happening in LMS classrooms!

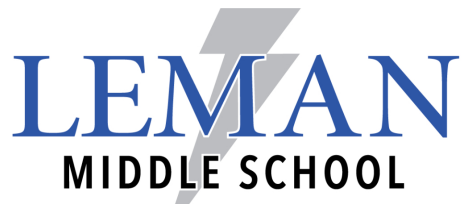
If your child is having difficulty connecting, please reach out to any member of my administrative team or your child's counselor or social worker for support.

Thank you for trusting us with your son or daughter. It is a pleasure to see them grow!

Sincerely,

Maggie Lay

Principal



Important Dates

- **Sunday, 09/15- 10/15:** National Hispanic Heritage Month
- **Wednesday, 10/02:** Wear It Wednesday: Dress in Orange for Bullying
- **Thursday, 10/10:** Trimester 1 Midterm
- **Monday, 10/14:** Indigenous People's Day (No School)
- **Friday, 10/18:** Trimester 1 Midterm grades posted in Home Access Center



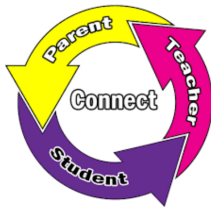
Wear it Wednesday!

- 10/2 - Bully Prevention Day** - Wear orange to bring attention to anti-bullying
- 10/9 - Chicago Sports Team Day** - Show your support for your favorite Chi-team
- 10/16 - Homecoming Week** - Dress in WeGo High School gear/colors (white and navy blue)
- 10/23 - Breast Cancer Awareness** - Wear pink in support of Breast Cancer Awareness
- 10/30 - Halloween Day** - Dress in orange, purple or black

Keep up to date on your child's academic progress and Leman announcements



and information.



Home Access Center Help

If you need help with the Home Access Center, fill out a Help Request here: <https://bit.ly/HACHelp>

ParentSquare

Parent Square

Watch this short video to learn about ParentSquare and join if you have not already!

<https://vimeo.com/362598038>

Home Access Center Checking Your Child's Grades Weekly

The Home Access Center has a lot of helpful information for families, but is most often used to check on your child's progress in school. The Home Access Center is linked on the District 33 website, as well as the Leman website.

When you log into the Home Access Center, you will see a row of buttons at the top of the page.

To see their **daily progress**, click on the "Classes" button. You can see how your student is doing on their daily classwork. The assignments under the Classes tab are updated frequently. We recommend reviewing your child's grades once a week to see their progress.

If you ever have questions about how your child is doing, please reach out to their teacher via email or Parent Square. We would love to hear from you!

What's Happening After School At Leman?

Leman's Clubs and Activities are up and running for the 24-25 school year!

The students completed a survey to let their interests be known and the schedule of clubs and activities is ready for your student to check out.

Please encourage your Charger to give a few clubs or activities a try to see what fits!

Use [this Link](#) to read more information about the LMS Club Offerings

LMS CLUBS 2024-25 / CLUBS LMS 2024-25

Please see the table below for our club information! Want to be in a club? Have your parents fill out the Parent Square survey or get a club permission slip from your Advisory teacher. You can turn in club permission slips to the main office!

¡Consulta la siguiente tabla para obtener información sobre nuestros clubes! ¿Quieres formar parte de un club? Haz que tus padres completen el formulario de Google Parent Square o consigue un permiso para el club de tu profesor asesor.
¡Puedes entregar los permisos del club en la oficina principal!

Joining a club is a great way to fill out your 3-2-1 network of support! ¡Unirse a un club es una excelente manera de completar su red de apoyo 3-2-1!

ACTIVITY / ACTIVIDAD	SPONSOR / PATROCINADOR	ROOM / SALÓN	MEETING DAY / DÍA DE REUNIÓN	START DATE / FECHA DE INICIO
Craft Club Club de manualidades	Ms. Giza and Ms. Ballines	D2042	Every other Wednesday Cada dos miércoles	10/02/24
Chess Club Club de ajedrez	Mr. Banfi	E2049	Monday Lunes	9/30/24
Gaming Club Club de juegos	Mr. Francis and Mr. Fisher	G2092/STEM lab	Mondays or Tuesdays Lunes o Martes	9/30/24
Book Club Club de libros	Ms. Ayala	F2059	Wednesdays Miércoles	10/09/24
Art Club Club de arte	Ms. Cintula and Ms. Ballines	G2083	Group 1 Mondays Group 2 Tuesdays Grupo 1 Lunes Grupo 2 Martes	Group 1 - 9/30/24 Group 2 - 10/01/24 Grupo 1 - 9/30/24 Grupo 2 - 10/01/24
Yearbook Anuario	Ms. Freeman	E2066	Second Monday/month Segundo Lunes/Mes	10/21/24
Student Council Consejo estudiantil	Ms. Lekousis and Ms. Miller	A1036	Every other Tuesday Cada otro Martes	10/01/24
Safe Space Club de espacios seguros	Ms. Foley	E2056	Mondays Lunes	10/07/24
Futsal Club de fútbol sala	Mr. Tamayo and Mr. Villa	MOD	TBD - stay tuned! TBD - estar atentos!	Late Winter Finales de invierno
Multi-Sport Club multideportivo	Mr. Rivera	gyms	TBD - stay tuned! TBD - estar atentos!	Winter Invierno
Badminton Club Club de bádminton	Mr. Nguyen	Gyms gimnasios	TBD - stay tuned! TBD - estar atentos!	Spring Primavera
Fitness Club Club de fitness	Mr. Jackson	Fitness Room Salón Fitness	TBD - stay tuned! TBD - estar atentos!	Late Winter Finales de invierno
Creative Expressions Expresiones creativas	Ms. Williams	D2046	Thursdays Jueves	10/03/24
Anime Club Club de anime	Mr. Jackson	TBD	TBD	Late Winter - Spring Finales de invierno - Primavera
Tech Titans Titanes tecnológicos	Mr. Ryan	G2112	Tuesdays Martes	9/30/24
Board Games Club de juegos de mesa	Ms. Williams	E2068	Wednesdays Miércoles	10/09/24
Spanish Club Club de Español	Ms. Castorena de Carnana	G2079	Tuesdays Martes	10/01/24
International Club Club Internacional	Ms. Sloan	F1087	Thursdays Jueves	10/03/24
Christian Club Club Cristiano	Mr. Reyes	R2009	Tuesdays Martes	10/08/24

CHARGERS IN ACTION





Team Building Activity!

Take a look at Lemans Chargers learning, working hard and having fun in the first few weeks of school.

The students and staff are enjoying a strong start to the year!



October - National Bullying Prevention Month

How to Prevent Bullying

Parents, school staff, and other caring adults have a role to play in preventing bullying.

They can:

- **Help kids understand bullying.**
 - Talk about what bullying is and how to stand up to it safely. Tell kids bullying is unacceptable. Make sure kids know how to get help and **tell an adult right away.**
- **Keep the lines of communication open.**
 - Check in with kids often. Listen to them. Know their friends, ask about school, and understand their concerns.
- **Encourage kids to do what they love.**
 - Special activities, interests, and hobbies can boost confidence, help kids make friends, and protect them from bullying behavior.
- **Model how to treat others with kindness and respect.**

Updates From ELA and Advanced Spanish Classes at LMS!



6th Grade ELA Update:

For 6th grade Language Arts, students are working to strengthen their reading and writing skills. Last week, students completed MAP testing and set winter MAP goals. We are impressed with the growth that we have seen thus far, and cannot wait to see student scores continue to grow throughout the year. Please take a moment to ask your child about their score and winter MAP goals.

This month in 6th grade ELA, we are beginning to read our core novel, *The Giver*. Students will focus on identifying the main character, genre, objective summary (Somebody, Wanted, But, So, Then), and intended audience. Students will practice supporting their claims with evidence from the text.

At home, students are expected to read for 30 minutes each night, and a guardian needs to sign the reading log weekly. All assignments that students do not complete during independent work time need to be completed at home. We are thrilled to watch students strengthen their ELA skills while achieving their reading goals, and to help prepare them for their educational journey at

7th Grade ELA Update:

In 7th grade ELA, we have been working on building our students' reading and writing stamina through independent reading, homework, read alouds, journaling, and summarizing. Students have chosen their independent reading books and should be bringing them home every night.

We have also started reading the novel *Alex Rider*, and are in the first few chapters. Accelerated has started reading the novel *Red Wall*. During read alouds, we model skills that we want students to be able to do on their own when they read. The first few skills we have been working on are summarizing, context clues, and analysis of word choice.

Students have also finished their MAP reading test, and are working on completing their IXL Reading diagnostic. We will use this data to create conferencing groups and target specific skills students need to work on to make progress.

We are so excited to keep learning about your child and helping them grow as readers and writers!

8th Grade ELA Update:

In 8th grade English Language Arts, we are committed to ensuring all students are prepared for high school, career, and college readiness with the essential skills of reading, writing, speaking, and listening. In 8th grade, students are focused on the standards of determining a theme of a text, using evidence to justify their claims and reasoning, and being able to write down their arguments in an organized fashion while citing the strongest textual evidence pieces.

Additionally, students will collaborate, share, ideas, and critically think about essential questions at the start of each lesson and evaluate character choices creating thoughts and judgments of the character's development.

Throughout the trimester, students will be exposed to print texts such as *The Outsiders* and *Maus 2* and use multimodal texts to compare and contrast text details with film production and whether the director or actors stay faithful to a text or depart from the original text.

We are excited to be working with your child this school year and prepare them for any challenges at the high school level!

Advanced Spanish Update:

Hello families! The Advanced Spanish team is so happy to be back and working with your students!


For a bit of insight as to what is happening in the classroom. Students are taking part in various activities such as reviewing spanish grammar concepts, analyzing texts such as articles and short stories, as well as taking part in a lot of collaboration work with classmates. We are focusing on goal setting with the students in relation to their descriptive writing in the target language with a lot of focus on elaboration. Due to this, we will be working on tracking growth in relation to explaining, describing, the use of transition words and adjectives.

We are seeing that many students are finding success by being prepared for class with their notebooks and folders as well as utilizing organizers in class. We have also noticed that the great majority of students are making it to class on time and not getting tardies. We are very pleased with the excellent start of the year!

If you have any questions about the progress of your student or about the course, please feel free to reach out to your child's Advanced Spanish teacher via email or ParentSquare.

Leman Values

The Leman Values are a common set of terms that we use to promote expected behaviors and habits for all those who are a part of our school community. These values will be reviewed with students prior to class each day. They are a good reminder of what is expected during participation in class and while interacting with others in the school. Please discuss and review these with your child and have them explain why they are important to keep all students safe and learning!

Leman School Values			
	Looks Like...	Sounds Like...	Feels Like...
Respect for Others	<ul style="list-style-type: none"> Speaking positively about ourselves and others Accepting directions and instructions by taking ownership and assuming good intentions Caring for our school building Being mindful of others' physical space 	<ul style="list-style-type: none"> Using polite words Speaking with positive intention and tone Using appropriate CHAMPS voice level 	<ul style="list-style-type: none"> Safety Valued Accepted Belonging
Readiness to Learn	<ul style="list-style-type: none"> Being on time Maximizing time Being prepared with materials Being focused and engaged PIES (Equal Participation) 	<ul style="list-style-type: none"> Using appropriate CHAMPS voice level Engaged discussion PIES (Simultaneous Interaction) 	<ul style="list-style-type: none"> Accomplishment Safe Hungry to learn
Orderly Transitions	<ul style="list-style-type: none"> Providing and respecting physical space Walking on the right side of the hallway Being in your expected area 	<ul style="list-style-type: none"> Appropriate CHAMPS voice level School appropriate conversations Friendly Positive 	<ul style="list-style-type: none"> Calm Safe Routine Respectful
Positive Interactions	<ul style="list-style-type: none"> Respecting verbal and nonverbal interactions Complimenting others Demonstrating patience with others Smiling 	<ul style="list-style-type: none"> Kind words being exchanged "Please and thank you" Positive forms of communication Greeting others 	<ul style="list-style-type: none"> Warm and fuzzy Appreciated Valued Pride and joy Part of the team
Responsibility	<ul style="list-style-type: none"> Giving and accepting feedback Actively participating Meeting deadlines Being on time Seeking help when needed 	<ul style="list-style-type: none"> "I will try better next time" "How can I improve?" School appropriate conversations Holding each other accountable 	<ul style="list-style-type: none"> Ownership Self-Respect You are listened to and heard

Leman Middle School Bolt Bucks

Student Name: _____

ID # _____ Grade: _____

Leman Values

Respect for Others

Readiness to Learn

Orderly Transition

Positive Interactions

Responsibility

Teacher Name: _____

#1

Students: redeem this ticket for a prize in the cafeteria! Thank you for living out our Leman Values!



6th Grader - **Damian Aguilar Sanchez** is always very respectful when he talks to his teachers and peers. He is very kind when choosing the words he uses.



7th grader **Laina Rivera** has excellent manners and is very kind to her classmates. She is amazing with her cross country team.

8th grader **Rodrigo Mendez Rodrigo** consistently demonstrates respect throughout the day at Leman. He patiently waits to

Leman Leaders

Each month the Leman Leaders program focuses on one of the five Leman values.

In September, the focus was on Respect.

Each team at all grade levels will nominate two students who have displayed that value.

All of the nominees will be recognized and grade level winners will be selected from these nominees each month.

The administration team is excited to highlight some of the students who are meeting and exceeding our expectations each month and help to make Leman a great place to learn!

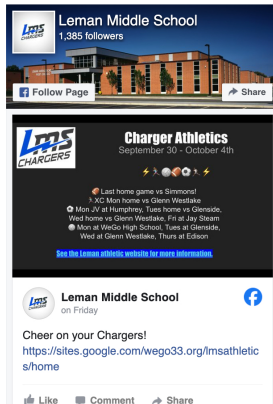
participate in class discussions, helps and encourages others.

Coaching Corner

Click [this Link](#) to learn about the MAP Testing your student took last month.



Check out what's happening on our LMS Facebook page!



LMS Video Announcements

The LMS Announcements run every week.

Stay up-to-date with current events and the latest important reminders happening at the school.

[Click here to visit the LMS Announcements homepage.](#)

Thank you for reading! See you next month!



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