

# Professional Learning Plan 2026-2027



April 20, 2026

Presented by Ms. Dana Grubb, Executive Director of Curriculum and Instruction

# Professional Learning Requirements

## *Required Annual Trainings*

- State Law
- Federal Law
- Local Board Policy



## *Teacher/Principal Continuing Education*

- State Board of Education
- Certificate Renewal



# LVISD Board Policy DMA (Local) Professional Development

The Superintendent shall recommend the district's professional development plan for all district employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the district's professional development plan. The district's professional development plan must:

1. Be guided by the [SBEC clearinghouse](#) training recommendations;
2. Note any differences in the district's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all district employees.

# Required Annual Training

<u>Eduhero Courses</u> (courses available on June 1, 2026)	Audience
<ul style="list-style-type: none"> <li>Bullying/Cyberbully Prevention and Intervention (David's Law)</li> <li>Child Maltreatment Responsibilities</li> <li>Sexual Harassment for Educators</li> <li>Suicide Awareness &amp; Prevention</li> <li>Bloodborne Pathogens</li> <li>CyberSecurity Awareness for Educators</li> <li>FERPA and PPRA in Schools</li> <li>Texas Educator Ethics Training</li> <li>Trauma Informed Care</li> </ul>	All Staff
<ul style="list-style-type: none"> <li>Science Safety (K-12 Science Teachers only)</li> <li>Understanding the IEP/BIP</li> </ul>	Instructional Staff
Face-to-Face Training Sessions	Audience
<ul style="list-style-type: none"> <li>Safety and Security Annual Trainings                             <ul style="list-style-type: none"> <li>Stop It</li> <li>SRP- Standard Response Protocol</li> <li>Alice</li> <li>Raptor</li> <li>Psychological First Aid</li> </ul> </li> </ul>	All Staff
<ul style="list-style-type: none"> <li>Health Related Trainings                             <ul style="list-style-type: none"> <li>Sam's Law</li> <li>Stop the Bleed</li> <li>Epi-Pen Allergies UDCA</li> </ul> </li> </ul>	All Staff
<ul style="list-style-type: none"> <li>Special Education Trainings                             <ul style="list-style-type: none"> <li>Child Find</li> <li>Dyslexia</li> </ul> </li> </ul>	Instructional Staff
Job-Specific Required Training	Audience
<ul style="list-style-type: none"> <li>CPR and Automated External Defibrillators (AED)</li> <li>Extracurricular Activity Safety Training</li> <li>Positive Behavior Support Initiative (PBSI)</li> <li>Section 504 and Public Schools</li> <li>Samegoal/xLogs updates/CPI for SPED teachers and paras BOY</li> </ul>	Job-Specific Staff

## Continuing Education/Training Clearinghouse- SB1267

**Purpose:** The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Clearinghouse				
Continuing Education and Training Clearinghouse Purpose: The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.				
Professional Development Best Practices: <a href="#">Effective Schools Framework</a>				
Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
1. Suicide Prevention	<ul style="list-style-type: none"> <li>21.451(d)(3)(A) and (d-1)(1)(A) for the frequency and population, and (d-2) for the program/content</li> <li>21.451(d-1)(1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> <li>38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available)</li> <li>21.451(d-1)(2) states that the training may include two or more topics listed together</li> </ul>	<a href="#">Suicide Prevention, Intervention and Postvention</a>	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	<ul style="list-style-type: none"> <li>Job embedded or as part of a professional learning community</li> <li>OR</li> <li>*Annually</li> </ul>

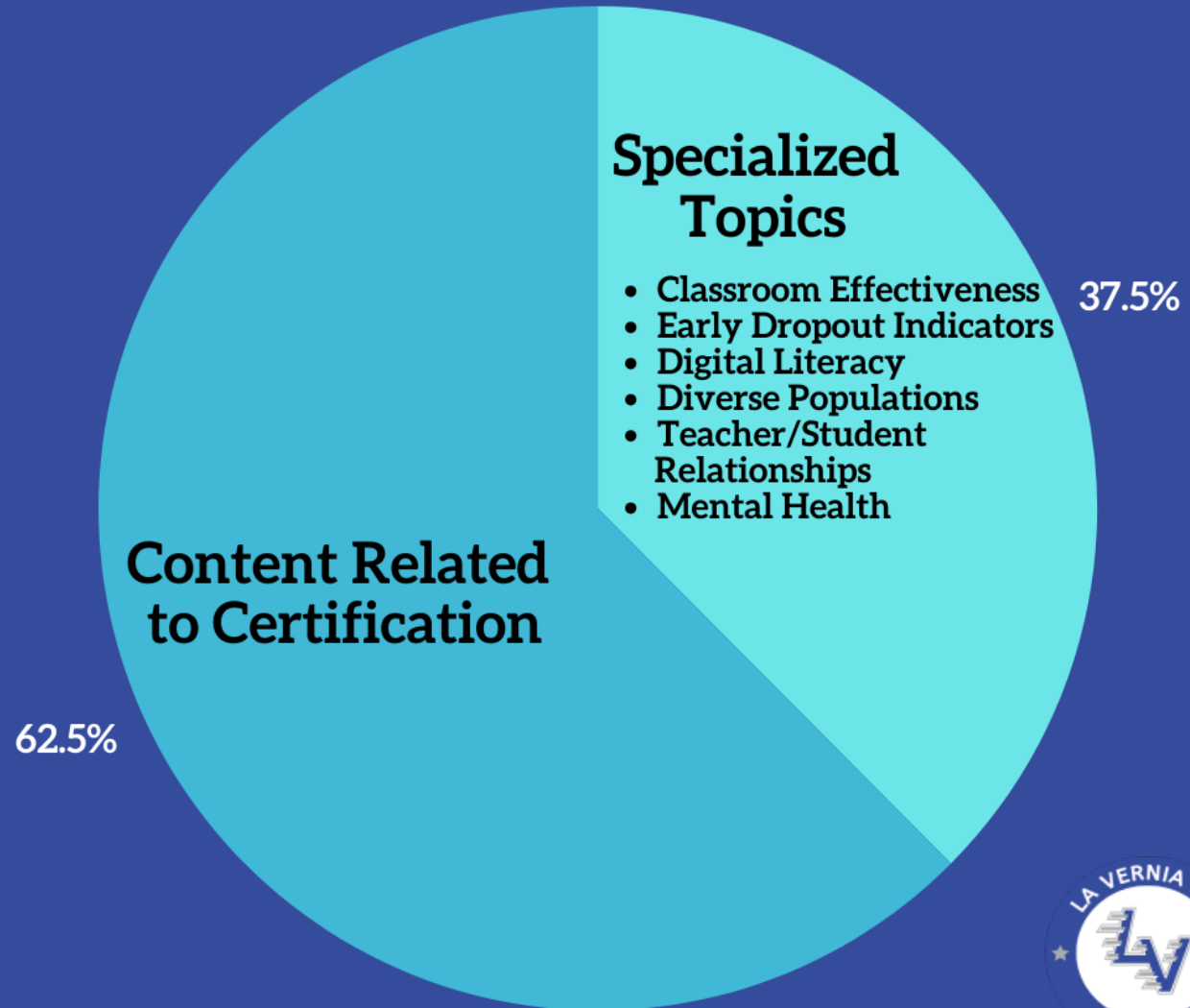
# State Board of Educator Certification Requirements for Professional Learning (*Certification Renewal*)

Continuing Professional Education is required for all Texas educators holding a standard certificate. The appropriate number of clock-hours of continuing professional education must be completed during each five-year renewal period ([TAC §232.11](#)).

- Classroom teachers must complete **150 CPE hours**. No more than 150 CPE hours are required, even if the educator holds multiple classroom certificates.
- Administrative and/or Student Services Certificate. No more than **200 CPE hours** are required, even if the educator holds multiple certificates. (Ex. Administration, Librarians, Counselors)

*All educators must maintain written documentation of all CPE required activities.*

# 150 Hours of CPE to be completed over 5 Years



**\*30 hours completed each year.**



# Professional Learning Needs Assessments

LVISD professional learning priorities were developed through a collaborative process that includes:

- LVISD Strategic Plan priorities
- Legal and regulatory requirements
- Feedback from staff on professional learning needs
- Instructional leadership discussions
- Campus administrator and instructional staff feedback.
- District data that provides information about student learning
- District data that provides information on teachers' professional goals
- Evaluative feedback on prior professional learning opportunities

# Professional Learning Levels, Design and Format

## Professional Learning Levels

- *District-level professional learning*
- *Campus-level professional learning*
- *Individual professional learning*

## Professional Learning Formats

- *Virtual Learning*
- *Face-to-Face Learning*
- *Blended Learning*

## Professional Learning Designs

- *Professional Learning Communities*
- *Job-embedded*
- *Workshops*
- *Conferences*
- *Independent Study*
- *Book Studies*
- *Summer Institutes*
- *Trainer of Trainer*
- *Instructional Coaching*
- *Team Development*
- *College/University Coursework*
- *Faculty/Grade-level/Department Meetings*

# Professional Learning Focus

La Vernia ISD prioritizes strengthening instructional practices through focused, aligned professional learning that supports the success of all students.



Instructional Priority (What We Expect in Classrooms)	Professional Learning Focus (How We Support It)
<b>TEKS Alignment &amp; Curriculum Coherence</b> Ensure strong alignment across the written, taught, and assessed curriculum with K-12 vertical coherence	<ul style="list-style-type: none"> <li>• TEKS unpacking and alignment</li> <li>• Curriculum calibration (written, taught, assessed)</li> <li>• Vertical alignment conversations across grade levels</li> </ul>
<b>High-Quality Tier 1 Instruction</b> Strengthen core instruction in every classroom to ensure all students have access to rigorous, grade-level content.	<ul style="list-style-type: none"> <li>• Lesson internalization and planning</li> <li>• High-impact instructional strategies</li> <li>• Academic writing across content areas</li> <li>• Explicit reading instruction (phonics, fluency, vocabulary, comprehension)</li> <li>• Balanced mathematics instruction (conceptual understanding, fluency, and application)</li> </ul>
<b>Student Engagement &amp; Academic Discourse</b> Develop students' ability to think critically, solve problems, actively engage in learning, and communicate effectively across all content areas	<ul style="list-style-type: none"> <li>• Questioning strategies</li> <li>• Academic discourse &amp; collaborative learning across all disciplines</li> <li>• Writing to learn across disciplines</li> <li>• Engaging students in meaningful, student-centered learning experiences</li> </ul>
<b>Data-Driven Instruction</b> Use data to inform instruction, intervention, and enrichment	<ul style="list-style-type: none"> <li>• Student work and assessment data analysis</li> <li>• Instructional adjustments based on data</li> <li>• Progress monitoring practices</li> </ul>
<b>Differentiation &amp; Student Support Systems</b> Ensure all students receive appropriate support through targeted, differentiated instruction.	<ul style="list-style-type: none"> <li>• MTSS implementation</li> <li>• Emergent Bilingual (EB) strategies</li> <li>• Gifted &amp; Talented (GT) differentiation</li> <li>• Special Education supports</li> <li>• Military-connected student support</li> </ul>
<b>Digital Literacy &amp; AI Integration</b> Enhance instruction through effective and responsible use of digital tools and emerging technologies	<ul style="list-style-type: none"> <li>• Digital platforms and instructional tools</li> <li>• AI literacy and responsible use in instruction</li> <li>• Using AI to support planning, differentiation, and feedback</li> <li>• Digital citizenship and ethical use of technology</li> </ul>
<b>Safe &amp; Inclusive Learning Environments</b> Create classrooms that are safe, inclusive, and supportive for all learners	<ul style="list-style-type: none"> <li>• Culturally responsive practices</li> <li>• Classroom environment and engagement</li> <li>• Inclusive instructional strategies</li> </ul>



Draft of Plan was reviewed with and approved by LVISD DEEC membership on 4/14/2026

# La Vernia ISD



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## Professional Learning Plan

2026-2027

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[Link to Professional Learning Plan Draft](#)