

## **Brownsville Independent School District**

Agenda Cat	egory: General Functio	n Board of Educ	ation Meeti	ng:09/02/2025
Item Title:	Consultants for Professional Development Coaching Sessi Early Childhood Education		X	Action Information Discussion
BACKGRO	UND:			
understanding allows educators sessions is to in	evelopment sessions increase the proof processes and technology in placers to adapt to the changing needs of improve student outcomes and close fessional learning model designed to	ee, expands understanding of students. The overreaching the learning gaps. Teacher	of effective to ag goal of pro- coaching is	eaching practices and ofessional development a collaborative, job-

Unlike one-time training sessions, coaching provides ongoing, personalized support for teachers in their classrooms. Its main purposes include ongoing, personalized support that helps educators strengthen their

### FISCAL IMPLICATIONS

Local 197 Funds (Priority Campus Support Funding) in the amount of \$264,000.00

#### **RECOMMENDATION:**

Recommended approval to contract consultant services with Region One to support district-wide initiatives ar practices that include priority campus supports for elementary educational staff based on district needs and fundir in the amount of \$264,000.00.

instructional skills, build confidence, and continuously improve their practice. Coaching aims to align teaching wit district goals and research-based strategies, promote consistency in instruction, and foster a culture of collaboration and reflection. Ultimately, its primary goal is to enhance teacher effectiveness, close learning gaps, and improve

Submitted by Delever Ciencres Emercen

Submitted by: Dolores Cisneros-Emerson Executive Director Elementary Education

Recommended by: Dr. A. Rubio/D. Emerson

student achievement through sustained professional growth.

Assistant Superintendent/Executive Director

Approved by: Beatriz A. Hernandez Chief Academic Officer

When Necessary, Additional Background May Follow This.



# The Office of District Systems Alignment-Brownsville

# Brownsville ISD-Curriculum Department Elementary Campuses Proposal for 11 Campuses

Leading for Instructional Effectiveness Building Relationships,
Improving Instruction, and Increasing Student Achievement
through Content Coaching for Reading, Math, & Science

August 6, 2025

#### **DIVISION OF INSTRUCTIONAL SUPPORTS**

Sandra Garza-Cavazos, Deputy Director (956) 984-6022

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#### **OFFICE OF DISTRICT SYSTEMS ALIGNMENT**

Francene Phoenix, Administrator (956) 984-6035

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#### **District Systems Alignment at Brownsville**

Anabel Rangel, Director (956) 984-6231

arangel@esc1.net



#### PROFESSIONAL DEVELOPMENT AGREEMENT

#### **OVERVIEW**

ESC One Contact: Anabel Rangel, Director
Victoria Manning, Reading Specialist, New Specialist. (RLA)
Leticia Garza & Benjamin Avalos- Math Specialists (Math)
Evangelina Blanco & Arturo Leon-Science Specialists (Edinburg Team)

Region One Educational Service Center's Division of Instructional Support provides high-quality customized professional learning. Strong models of learning are supported by professional development standards, grounded in leading research, and strengthened by the utilization of high-yield instructional strategies that promote increased academic performance for all students.

#### **Description of Services**

Instructional coaching is a research-based learning design that supports the classroom teacher as they engage in self-reflection of professional practice. Through modeling instructional strategies and data conversations, instructional coaches will provide opportunities for teachers to reflect on teaching practices that improve planning, instructional delivery, and student engagement. The goal is to strengthen instructional approaches and systems to promote academic success for all learners.

#### BENEFITS OF TRAINING-Content Coaching for RLA, Math, Science

Improved Teacher Effectiveness: ESC Specialists help teachers implement research-based strategies tailored to student needs, improving instructional quality in specific subjects. Teachers receive personalized feedback, targeted professional development, and continuous support to refine their practices.

#### **Instructional Components**

- 1. Data Collection: Teacher Profile, and student STAAR scores
- 2. Observation/Modeling/ Feedback Sessions for Classroom Teachers
- 3. See It, Name It, Do It process of observation and actionable coaching.
- 4. STAAR assessment items analysis and instructional strategies for supporting all four language domains of listening, speaking, reading, and writing.
- 5. Capacity building: Campus leaders will be actively involved and present during coaching sessions led by Region One ESC specialists to support teacher development and ensure alignment with campus goals.

### **DESCRIPTION OF SERVICES**

PROFESSIONAL DEVELOPMENT	DESCRIPTION OF SERVICE	DATES	COST
Region One ESC- Instructional Specialists will support with content coaching in Reading Language Arts, Mathematics, and Science.	5 days of support per campus per content area (Reading, Math, Science)- Region One ESC staff will provide content support for teachers that will include coaching and modeling of best practices.  5 days per campus for 11 campuses for RLA for a total of 55 days (2 specialists)  5 days per campus for 11 campuses for Math for a total of 55 days (2 specialists)  5 days per campus for 11 campuses for Science for a total of 55 days (2 Specialists from Edinburg team)  Campuses: El Jardin, Putegnant, Garza-Southmost, Canales, Cromack-Castaneda, Skinner, Villanueva, Del Castillo-Morningside, Vermillion, Egly, Gallegos	September 2025- May 2026	\$1600 per day 55 days RLA 55 days Math 55 days Science Grand total= \$264,000.00
mail purchase order and sign	ned agreement to: Brownsville Extension Office Directo	Total Cost	\$264,000.00

f you have any questions, contact: Director of the Brown	sville Extension Office Anabel Rangel at (956)984-6231
ESC Director Print Name: Anabel Rangel Date:08/06/2025	SIGNATURE: Anabel Rangel
ESC Administrator Print Name: Francene Phoenix Date: 08/06/2025	SIGNATURE: <u>Francene Phoenia</u>
Your signature on this Region One ESC Proposal indicate Approved and accepted by:	s an agreement for services as outlined.
Print Name	District Department/Title
Signature	 Date: