## DENTON ISD

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Distriet TAPR Report 2022-2023

## Attendance, Graduation, Dropout Rates

|  | State | Region 11 | Denton ISD |
| :--- | :--- | :--- | :--- |
| Attendance Rate, 2021-2022 | $92.2 \%$ | $92.7 \%$ | $93.4 \%$ |
| Annual Dropout Rate, 9th-12th Grades | $2.2 \%$ | $2.1 \%$ | $0.4 \%$ |
| Graduation, 4-Year Longitudinal Rate | $89.7 \%$ | $89.5 \%$ | $97.0 \%$ |
| Graduation, 5-Year Longitudinal Rate | $92.2 \%$ | $93.1 \%$ | $98.4 \%$ |

## Graduation Profile, Class of 2022

|  | Percent | N= |
| :--- | :--- | :--- |
| Total Graduates | $100 \%$ | 2154 |
| African American | $18.9 \%$ | 408 |
| Hispanic | $30.7 \%$ | 662 |
| White | $43.3 \%$ | 933 |
| American Indian | $0.7 \%$ | 15 |
| Asian | $3.7 \%$ | 80 |
| Pacific Islander | $0.3 \%$ | 7 |
| Two or More Races | $2.3 \%$ | 49 |
| Special Education | $10.3 \%$ | 221 |
| Economically Disadvantaged | $40.5 \%$ | 873 |
| EB/EL | $9.1 \%$ | 196 |
| At-Risk | $26.8 \%$ | 577 |

## Graduation Profile, Class of 2022

Total Graduates100\%2154
Minimum H.S. Program
Recommended H.S. Program0.0\%0
Foundation H.S. Program (No Endorsement)0.0\%0
Foundation H.S. Program (Endorsement) ..... 2.12\% ..... 45
Foundation H.S. Program (DLA) 83.7\% ..... 1802PercentN=

## College, Career, and Military Readiness (CCMR)

|  | $2020-2021$ | $2021-2022$ |
| :--- | :--- | :--- |
| Total Credit for CCMR Criteria | $62.3 \%$ | $72.2 \%$ |
| TSI Criteria in ELAR | $54.2 \%$ | $54.5 \%$ |
| TSI Criteria in Math | $37.8 \%$ | $39.2 \%$ |
| AP/IB Examination | $19.5 \%$ | $22.4 \%$ |
| Dual Credit Courses | $13.4 \%$ | $15.8 \%$ |
| Industry-Based Certifications | $27.7 \%$ | $41.5 \%$ |
| Graduate with IEP \& Workforce | $3.9 \%$ | $3.5 \%$ |
| Readiness |  |  |
| Special Ed with Advanced Degree Plan | $3.9 \%$ | $4.5 \%$ |
| Career or Military Ready | $33.8 \%$ | $47.5 \%$ |

## AP/IB Participation

|  | State | Region 11 | Denton ISD |
| :--- | :--- | :--- | :--- |
| All Subjects | $23 \%$ | $22.1 \%$ | $18.8 \%$ |
| English Language Arts | $13.2 \%$ | $12.1 \%$ | $8.7 \%$ |
| Mathematics | $6.9 \%$ | $6.4 \%$ | $4.9 \%$ |
| Science | $9.6 \%$ | $9.6 \%$ | $9.5 \%$ |
| Social Studies | $12.5 \%$ | $12.6 \%$ | $10.8 \%$ |

## SAT/ACT Results

|  | State | Region 11 | Denton ISD |
| :--- | :--- | :--- | :--- |
| Tested | $71.5 \%$ | $71.6 \%$ | $78.2 \%$ |
| At/Above Criterion for All Examinees | $32.1 \%$ | $36.2 \%$ | $36.6 \%$ |
| Average SAT Score, All Subjects | 1001 | 1024 | 1005 |
| Average ACT Score, All Subjects | 19.5 | 19.6 | 22.4 |

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## Student Achievement

Evaluates performance across all subjects for all students, on both general and alternate assessments; College, Career, and Military Readiness indicators; and graduation rates.

## Accountability

 Domains
## School Progress

Measures district and campus outcomes in two areas: the students that grew at least one year academically as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.

## Closing the Gaps

Uses disaggregated data to determine differentials among racial/ethnic groups, socioeconomic backgrounds and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with ESSA.

## Performance Level Categories

## Did Not Meet Grade <br> Level

Performance in this category

indicates that students are

unlikely to succeed in the next
grade or course without
significant, ongoing academic intervention. Students in this category do not demonstrate a sufficient understanding of the assessed knowledge and skills.

## Approaches Grade Level

Performance in this category indicates that students are likely to succeed in the next grade or course with targeted academic intervention. Students in this category generally demonstrate the ability to apply the assessed
knowledge and skills in familiar contexts

## Meets Grade Level

Performance in this category indicates that students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention

Students in this category
generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts.

## Masters Grade Level

Performance in this category

> indicates that students are
expected to succeed in the next
grade or course with little or no academic intervention.

Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar.

## STAAR Performance

## At Approaches Grade Level or Above

|  | 2022 | 2023 |
| :--- | :--- | :--- |
| Grade 3 Reading | $76 \%$ | $77 \%$ |
| Grade 3 Math | $67 \%$ | $72 \%$ |
| Grade 4 Reading | $77 \%$ | $78 \%$ |
| Grade 4 Math | $66 \%$ | $69 \%$ |
| Grade 5 Reading | $81 \%$ | $81 \%$ |
| Grade 5 Math | $74 \%$ | $79 \%$ |
| Grade 5 Science | $65 \%$ | $63 \%$ |

## STAAR Performance

## At Approaches Grade Level or Above

|  | 2022 | 2023 |
| :--- | :--- | :--- |
| Grade 6 Reading | $71 \%$ | $78 \%$ |
| Grade 6 Math | $69 \%$ | $72 \%$ |
| Grade 7 Reading | $82 \%$ | $79 \%$ |
| Grade 7 Math | $62 \%$ | $67 \%$ |
| Grade 8 Reading | $83 \%$ | $85 \%$ |
| Grade 8 Math | $59 \%$ | $67 \%$ |
| Grade 8 Science | $72 \%$ | $72 \%$ |
| Grade 8 Social Studies | $61 \%$ | $59 \%$ |

## STAAR EOC Performance At Approaches Grade Level or Above

|  | 2022 | 2023 |
| :--- | :--- | :--- |
| English I | $68 \%$ | $74 \%$ |
| English II | $73 \%$ | $75 \%$ |
| Algebra I | $70 \%$ | $75 \%$ |
| Biology | $80 \%$ | $86 \%$ |
| U.S. History | $89 \%$ | $94 \%$ |

## THANKYOU



