



GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: July 12, 2022

TITLE: Approval of the Amphitheater Teacher Performance Evaluation System for the 2022-2023 School Year

BACKGROUND:

The Amphitheater Teacher Performance Evaluation System (ATPES) is reviewed annually to ensure alignment with District expectations and compliance with Arizona State Law. The ATPES Committee is made up of teachers, administrators, an Amphi EA representative, and a data department representative. There were no meetings scheduled during 2020-2021 due to the pandemic and one meeting scheduled during the 2021-2022 school year.

In 2018-2019, the ATPES Committee recommended that the ATPES domains and indicators be aligned with the Danielson Framework. The Danielson Model for teacher evaluation is a well-researched approach to assessing teacher proficiency and includes rubrics for each indicator which assist teachers in improving their practice. The Danielson system is in place in over forty-four (44) states. The State of Arizona utilizes this model in their examples posted by the Arizona Department of Education. In February of 2019 the Governing Board gave approval to procure an evaluation system and the necessary training to make this substantive change. A purchase was completed and training of all administrators and Curriculum and Instruction Support Specialists was conducted by a representative of the Danielson Group from June 3-5, 2019 at Wetmore Center. All teachers were trained on the new evaluation model at their school sites utilizing eight training modules provided by the Danielson Group during the 2019-2020 school year. Feedback from teachers and principals indicates that the transition to the Danielson model for our evaluation system was a success. Teacher training for new teachers will take place at Wetmore and at the school sites for 2022-2023 for our returning teachers.

There are minor changes made to ATPES for 2022-2023 as well as an optional pilot data component. The minor changes and optional pilot data component changes to ATPES for the 2022-2023 school year are as follows:

- Dates were changed to align with the 2022-2023 academic calendar.
- Teachers will have the following choices for the 2023-2023 school year regarding Student Progress Data.
 - The Student Progress data component remains “frozen”. We will use student achievement data from the 2018-2019 school year for the 2021-2022 evaluations. The State of Arizona cancelled all Spring 2020 achievement testing and the District cancelled all assessments scheduled for the 4th Quarter due to the COVID-19 pandemic therefore we do not have complete student progress data for 2019-2020. Testing data from the Spring of 2021 is somewhat incomplete due to the pandemic.

Or teachers may choose the new pilot program below.

- Academic Growth: The *Z-test Methodology Model* (2022-2023 – pilot). This model is similar to the current OWA model in that pre-test/post-test comparisons are subtracted to determine growth. They are grouped by grade level and assessment and matched to teachers of

mathematics and/or reading (Group A). The academic growth is averaged and compared to peers across the District, resulting in an average academic growth for each teacher. As with the OWA model, Group B teachers are those who either do not teach mathematics and/or reading and/or those who teach at multiple sites. Student achievement data from 2021-2022 is used for this model. This pilot model is fully detailed in the 2022-2023 Amphitheater Teacher Performance Evaluation System Manual.

- A revised lesson plan for ELD students to align with state regulations.
- Added National Board Certification (NBCT) to the Amphitheater Alternative Teacher Evaluation System

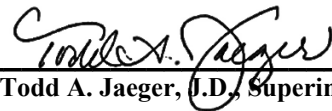
RECOMMENDATION:

It is the recommendation of the administration that the Governing Board approve the revised Amphitheater Teacher Performance Evaluation System (ATPES) for 2022-2023.

INITIATED BY:

Tassi Call, Associate Superintendent for Elementary Education K-5

Date: July 6, 2022



Todd A. Jaeger, J.D., Superintendent