Upcoming School Plan 2023-2024 - Kings Peak School

The Plan has been approved by the LEA and is waiting SCT review.	
Goal #1	close
State Goal	close
Kings Peak Elementary will continue to focus on helping students become proficient in reading and math and help extend to those students that are already proficient. We want continue to increase our overall percentage of students proficient in reading and math, by increasing our overall scores from the beginning of the year (BOY) by 5% to the end of year (EOY) in both subjects.	y
Academic Area	close
English/Language ArtsMathematics	
Measurements	close

We will use Acadience Reading and Acadience Math assessments from the BOY to determine the level of proficieny of each student and measure the progress made towards proficieny through the MOY and EOY. We will progress monitor students, use RTI, targeted reading and math interventions/extensions, online resources, and small group practice to track present levels of proficiency and growth. Teachers will collect and use data from tier1 instruction and then use that data during PLC time to target students in each grade level to target and increase reading and math skills and proficiency to reach student success and school goals.

Action Plan Steps and Expenditures

close

Teachers will use data from classroom tier1 instruction and assessments to guide specific and targeted needs in reading and math fro each student. This data will be used during PLC time for each grade. Students will be grouped in specific target areas of interventions/extensions to increase reading and math.

- 1. Teachers, intervention aides, and staff will assist and facilitate target time for interventions/extentions.
- 2. Support staff, intervention aides and teachers will work with students individually and in small groups after tier1 to assist with reading practice, skill development, technology resources, and support student learning of standards in reading and math.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Aides/support staff will support student learning and activities with students during intervention/extension time independently, in small groups, whole class, activities, and assisting teachers to increase student learning and proficiency.	\$82,232.40
	Total:	\$82,232.40

Digital Citizenship/Safety Principles Component	
No	

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$82,232.40
Total:	\$82,232.40

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2021-2022	-\$2,015.38
Distribution for 2022-2023	\$77,557.18
Total Available Funds for 2022-2023	\$75,541.80
Estimated Funds to be Spent in 2022-2023	75541.8
Estimated Carry-over from 2022-2023	\$0.00
Estimated Distribution for 2023-2024	\$82,232.40
Total Available Funds for 2023-2024	\$82,232.40
Summary of Estimated Expenditures for 2023-2024	\$82,232.40
Estimated Carry-over to 2024-2025	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Hiring additional aides/hours to assist with student interventions, tier1, activities and learning development and practice to achieve student proficiency. Staff Professional Development

Publicity

• School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2023-03-30

BACK