

HANNAH J.S. HELANDER

SPECIAL EDUCATION TEACHER

PROFESSIONAL SUMMARY

Experienced Special Education Professional with four years of experience as a Special Education Coordinator following 18 years as a Special Education Teacher. Remains positive and patient under times of stress or conflict. Works well with administration, classroom teachers, special education teachers, parents, and paraprofessionals to develop appropriate accommodations, services, and best instructional practices to maximize inclusion within the mainstream setting. Uses diplomacy and active listening as a leadership style.

SKILLS

Due Process Paperwork

Classroom Management

Written and Verbal Communication

CPI Trained (currently an instructor)

De-escalation and Conflict Resolution

Collaboration with Varied Professionals

PROFESSIONAL EXPERIENCE

Special Education Coordinator

August 2021-Present

Northland Learning Center - Virginia, MN

- Provide Due Process support and assistance to new and seasoned Special Education Teachers.
- Provide Behavior Management support and assistance to Special Education Teachers.
- Act as first contact for Administration and Special Education Teams on all Special Education related questions and concerns.
- Collaborate on the NLC Administration Team, Assistive Technology Community of Practice, and Setting 2/3 Cohort.
- Support district dispute resolution: Facilitated Meetings, Conciliation Meetings, MDE Complaints
- Support teams and districts with Manifestation Determinations
- Conduct and Submit File Reviews for all NLC Member Districts as required by MDE.
- Collaborate and Provide Professional Development for Administration, Teachers, and Paraprofessionals.
- Coordinate, Facilitate, and Conduct CPI Trainings for NLC Member and Contracted Districts
- Organize, Schedule, Prepare, and Present at NLC SEAC Meetings

Special Education Teacher

September 2003-June 2021

ISD 712, Mt. Iron - Buhl Schools - Mt. Iron, MN

- Collaboratively created and managed IEPs and BIP/PBSPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.
- Modified general education curriculum for students with special needs using various instructional techniques and technologies.
- Delivered effective and differentiated instruction to a range of neurodiverse students.
- Cultivated connections and strong student rapport to foster classroom engagement, in addition to monitoring student progress to inform parents.
- Taught and retaught multiple subjects, including social skills, behavior skills, and all academic areas, to students with intellectual, academic, social, emotional, and behavioral disabilities served under various categories.

EDUCATION

Master of Science: Learning Disabilities K-12

May 2003

University of Wisconsin - Superior - Superior, WI

- **Additional License:** Emotional Behavioral Disabilities K-12

May 2004

Bachelor of Arts: Social Studies Secondary Education 7-12

May 2000

The College of Saint Scholastica - Duluth, MN

- Webster's Scholar