



MARBLE FALLS ISD

STRATEGIC PLANNING

LOVE & INSPIRE

VISION



Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.



MISSION



The mission of the Marble Falls ISD is to inspire and empower all students to lead extraordinary lives and embrace the possibilities of the 21st century through relevant, engaging learning experiences led by inspirational and nurturing educators.



STUDENT EXPERIENCE STATEMENTS

EVERY DAY, EACH STUDENT:



feels seen, valued, respected, and loved in a safe, supportive environment.

engages in meaningful, real-world learning that builds resilience, problem-solving, and collaboration while preparing them for the future.

EVERY DAY, EACH STUDENT:



is empowered by caring educators to take risks, explore new ideas, and pursue their passions.

is encouraged by educators and peers to exceed expectations, embrace productive struggle, and try hard things with the understanding that mistakes are part of learning.

EFFECTIVE DISTRICT FRAMEWORK



- Lever 1: Planning & Performance Management
- Lever 2: Talent
- Lever 3: Integrated Student Support Systems
- **Lever 4: Academic Experience** (High-Quality Instructional Materials & Pathways)
- Lever 5: Instructional Leadership & Capacity Building
- Lever 6: Finance & Operations



Vision & Mission

Student Experience Statements

Priorities

Initiative 1

Action
Steps
Yr1

Action
Steps
Yr2

Action
Steps
Yr3

Action
Steps
Yr4

Initiative 2

Action
Steps
Yr1

Action
Steps
Yr2

Action
Steps
Yr3

Action
Steps
Yr4



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LOGIC MODEL FRAMEWORK

IF



THEN

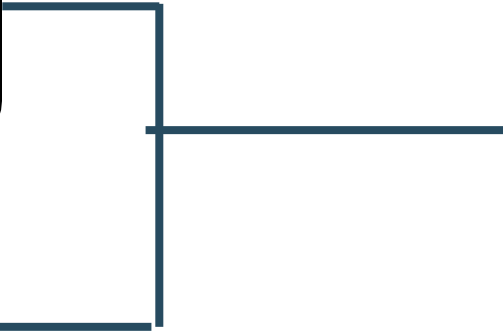
DO

GET

STRATEGIES

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RESULTS



ACTION PLANNING DATES

Initiative 1	Action Steps Year One	Action Steps Year Two	Action Steps Year Three	Action Steps Year Four
	<ul style="list-style-type: none">• Fall 2026• Spring 2027	<ul style="list-style-type: none">• Fall 2027• Spring 2028	<ul style="list-style-type: none">• Fall 2028• Spring 2029	<ul style="list-style-type: none">• Fall 2029• Spring 2030
	Action Steps Year One	Action Steps Year Two	Action Steps Year Three	Action Steps Year Four
	<ul style="list-style-type: none">• Fall 2026• Spring 2027	<ul style="list-style-type: none">• Fall 2027• Spring 2028	<ul style="list-style-type: none">• Fall 2028• Spring 2029	<ul style="list-style-type: none">• Fall 2029• Spring 2030





Four-year plan

- To be reviewed and updated annually
- Staggered dates based on various goals, strategies, and action steps
- A living document





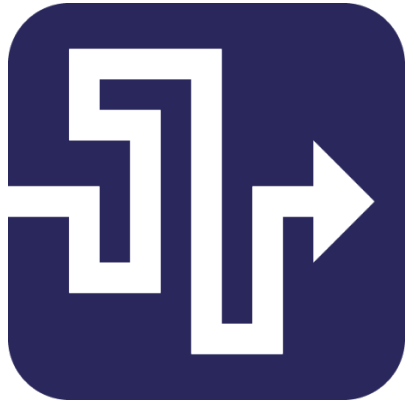
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MANAGEMENT OF CURRICULUM AND INSTRUCTION

Initiative



District ensures that teachers have access to and use instructional materials that fully cover state standards, are aligned to research-based instructional strategies, and can be used to meet the needs of all students.



Quality Tier 1 Material Access and Use



ACTION STEPS

Select a HQIM math curriculum.

Adjust the master schedule to ensure adequate time for implementing the HQIM curriculum with fidelity.

Quality Tier 1 Material Access and Use



ACTION STEPS

Create a list of district-approved instructional materials, including supplemental materials.

Remove non-approved materials.

Quality Tier 1 Material Access and Use



ACTION STEPS

Implement the new approved HQIM math curriculum and materials.

Analyze the impact of implementing the HQIM math curriculum.

Quality Tier 1 Material Access and Use



ACTION STEPS

Select an HQIM reading language arts curriculum.

Adjust the master schedules to ensure adequate time for implementation of the reading language arts curriculum with fidelity.

Quality Tier 1 Material Access and Use



ACTION STEPS

Communicate implementation of the HQIM reading language arts curriculum and instructional materials to staff, students, and families.

Distribute HQIM reading language arts materials and implement the curriculum.



Strategic Planning

Thank You



FRAMEWORK FOR A RIGOROUS MULTI-TIERED ACADEMIC EXPERIENCE

Initiative



District builds and orients staff to an instructional framework rooted in research-based Tier 1 instructional strategies aligned to content (e.g., math, reading) and designed for memory formation and deeper learning and supportive of all learners.

Tier 1 Instructional Strategies and Supports



ACTION STEPS

Develop the Marble Falls ISD Instructional Playbook for Math and ELAR aligned to High Quality Instructional Materials (HQIM).

Expand the PLC Guide to align with the Marble Falls ISD Instructional Playbook.

Tier 1 Instructional Strategies and Supports



ACTION STEPS

Adjust the campus master schedules to ensure time for Math and English Language Arts/Reading (ELAR)

Embed a sequence of district Math and ELAR assessments into the District Assessment Calendar.

Tier 1 Instructional Strategies and Supports



ACTION STEPS

Create processes for math and reading language arts teachers to analyze assessment data in Professional Learning Communities (PLC).

Tier 1 Instructional Strategies and Supports



ACTION STEPS

Include strategies for special populations into the MFISD Instructional Playbook.

Determine a MTSS monitoring plan.

Tier 1 Instructional Strategies and Supports



ACTION STEPS

Define and publish the MFISD Mustang Way.

Create a communication plan for the MFISD Mustang Way.



Strategic Planning

Thank You



INSTRUCTIONAL PLANNING & DELIVERY

Initiative



District provides training to ensure teachers, instructional leaders, and coaches have a role-aligned understanding of executing strong instruction, inclusive of content-aligned classroom management, intervention, additional and personalized learning time, and special populations support.

Provide Training and Role-Alignment



ACTION STEPS

Form a Curriculum and Instruction Committee.

Build a rollout plan for the Marble Falls ISD Instructional Playbook.

Provide Training and Role-Alignment



ACTION STEPS

Develop a Professional Learning Plan for initial roll out for HQIM implementation.

Develop and calendar a Professional Learning Plan for ongoing HQIM training and support.

Provide Training and Role-Alignment



ACTION STEPS

Utilize the Principal Retreat to share roles and expectations with instructional leaders.

Train all staff on how to use and access HQIM instructional materials, including supplemental materials.

Provide Training and Role-Alignment



ACTION STEPS

Define roles and expectations for PLC implementation.

Train instructional leaders and staff on lesson planning and internalization processes.

Provide Training and Role-Alignment



ACTION STEPS

Ensure all relevant staff receive RBIS (Research-based Instructional Strategies) training.

Train staff on the Marble Falls ISD Instructional Playbook.

Provide Training and Role-Alignment



ACTION STEPS

Train instructional leaders on the district walk-through form.

Train staff on the PLC Guide and expectations for PLCs.

Train staff on protocols and accountability expectations for PLCs.

Provide Training and Role-Alignment



ACTION STEPS

Analyze data to prioritize professional development.

Provide teacher training modules on instructional strategies and expectations.

Provide Training and Role-Alignment



ACTION STEPS

Provide mentor teachers to new hires to support implementation of the Marble Falls ISD Instructional Playbook, HQIM curriculum, and PLC Guide.

Provide Training and Role-Alignment



ACTION STEPS

Train administrators and teachers on the process of data analysis to drive instruction and reteach.

Train staff on support for diverse learners.



Strategic Planning

Thank You



MONITORING CURRICULUM AND INSTRUCTION

Initiative



District establishes routine monitoring systems to ensure campuses implement district-adopted instructional materials, utilize internalization and instructional planning, and follow the required scope and sequence and aligned assessments.

Monitor Curriculum and Instruction



ACTION STEPS

Set expectations for implementation of HQIM and district-approved curriculum and instructional materials and how to monitor.

Monitor Curriculum and Instruction



ACTION STEPS

Develop a district calibration process for ensuring fidelity of implementation of curriculum and instruction.

Monitor Curriculum and Instruction



ACTION STEPS

Revise the district walk-through form to align with the Marble Falls ISD Instructional Playbook and HQIM curriculum and instructional materials.

Monitor Curriculum and Instruction



ACTION STEPS

Develop monthly PLC checkpoints for principals.

Create a district calendar for observation-feedback expectations.

Monitor Curriculum and Instruction



ACTION STEPS

Monitor the use of grade-level time for lesson planning and internalization processes.

Conduct monthly PLC checkpoints with campus principals.

Monitor Curriculum and Instruction



ACTION STEPS

Hold calibration walk-throughs to ensure alignment.

Monitor implementation of HQIM math and reading language arts curriculum and instructional materials.

Monitor Curriculum and Instruction



ACTION STEPS

Communicate expectations for walk-throughs and observations.

Collect data on the fidelity of implementing PLCs, HQIM curriculum and materials, and the MFISD Instructional Playbook.

Monitor Curriculum and Instruction



ACTION STEPS

Highlight successful implementation.

Hold instructional leaders accountable for monitoring implementation of Tier-1 curriculum and instruction.



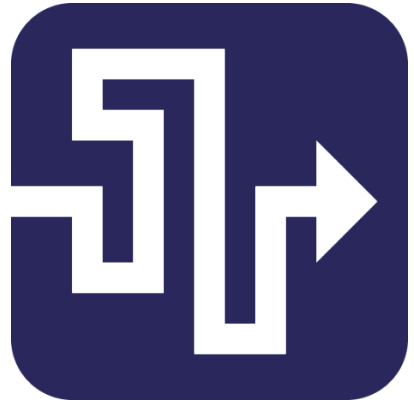
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