



SCHOOL BOARD ZONES AND SCHOOL ASSIGNMENTS

Policy Issue/Situation:

Board members serve as the focal point for community questions for an assigned set of schools. With new schools under construction, the Board must consider the school assignments for Board members. While making these assignments, the Board should consider the geographic division of zones.

Background Information:

Per policies BBB and BBBA, Board members are elected at-large and must satisfy the required residency requirements. Zones must be divided so as to be nearly equal in population according to the most recent census.

Zones were last redistributed in 2001. At that time, the difference in population between zones was as great as 100% (between zone 1 and zone 2).

As of the 2010 census, population in the Beaverton School District zones was:

Zone	Population	Difference from Target
1	32,658	-10%
2	41,152	+14%
3	34,784	-4%
4	36,285	+/-0%
5	39,561	+9%
6	36,105	+/-0%
7	32,517	-10%

Board members have a set of schools assigned for which they are the main point of contact for community questions. Five schools are either under construction or have previously not been assigned to a Board member:

- New high school
- New middle school
- New elementary school
- Bridges Academy

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

- Early College High School

Recommendation:

It is recommended that the Board discuss the following two questions:

- Should the Board re-align Board Zones to reflect changes in population distribution now or after the 2020 census?
- When developing a recommendation for assigning schools to Board Members, should assignments align to high school feeder patterns or minimize changes to current responsibilities?

2016-2017 School Board Member Responsibility by Zone

Zone 1 Susan Greenberg	Zone 2 Anne Bryan	Zone 3 Eric Simpson	Zone 4 Donna Tyner	Zone 5 LeeAnn Larsen	Zone 6 Becky Tymchuk	Zone 7 Linda Degman
McKay	Bethany	Bonny Slope	Aloha-Huber Park K-8	Barnes	Greenway	Chehalem
Montclair	Findley	Cedar Mill	Cooper Mountain	Beaver Acres	Hiteon	Fir Grove
Raleigh Hills K-8	Jacob Wismer	Raleigh Park	Errol Hassell	Elmonica	Nancy Ryles	Sexton Mountain
Vose	Oak Hills	Ridgewood	Hazeldale	McKinley	Scholls Heights	William Walker
Whitford Middle	Rock Creek	Terra Linda	Kinnaman	Five Oaks	Conestoga Middle	Highland Park Middle
Beaverton High	Springville K-8	West TV	International School of Beaverton	Health & Science	Southridge High	Meadow Park Middle
	Stoller Middle	Cedar Park Middle	Mountain View Middle	Merlo Station High		Arts & Communication Magnet Academy
	Westview High	Sunset High	Aloha High			

District Goal: WE Empower all students to achieve post-high school success.

Beaverton School District

Code: BBB
Adopted: 9/8/97
Revised: 11/15/04, 2/24/14
5/18/15

BOARD ELECTIONS

1. Number of Directors

The Board will consist of seven members elected at large and will be known as the District School Board.

2. Designation of Board Positions

Board members' positions and their respective successors in office will be designated by numbers as Position No. 1, No. 2, No. 3, No. 4, No. 5, No. 6 and No. 7. In all proceedings for the nomination or election of candidates for or to the office of Board member, every petition for nomination, declaration of candidacy, certificate of nomination, ballot or other document used in connection with the nomination or election will state the position number to which the candidate aspires.

Individuals may seek more than one elected position such as school board and education service district board.

Re-elections for Board positions will occur as follows:

Position No. 1: May 2005, and every four years thereafter;
Position No. 2: May 2005, and every four years thereafter;
Position No. 3: May 2007, and every four years thereafter;
Position No. 4: May 2005, and every four years thereafter;
Position No. 5: May 2005, and every four years thereafter;
Position No. 6: May 2007, and every four years thereafter;
Position No. 7: May 2007, and every four years thereafter.

3. Board Zones

The School Board shall divide the seven district zones so that they are nearly equal in population, as shown by the latest federal census, taking into account school attendance areas.

END OF POLICY

Legal References:

ORS 249.013	ORS 332.011
ORS 332.018	ORS 255.235
ORS 255.245	ORS 332.136
ORS 332.118 - 332.126	

Board Member Qualifications

A person is eligible to serve as a Board member if he/she is an elector of the district. An "elector" means an individual qualified to vote under Section 2, Article II of the Oregon Constitution. The individual must be 18 years of age or older, registered to vote at least 20 calendar days immediately preceding any election in the manner provided by law and must have been a resident within the district for one year immediately preceding the election or appointment. Additionally, if the district is zoned, the individual must meet the requirements of ORS 332.124 – 332.126.

No person who is an employee of the district is eligible to serve as a Board member while so employed. A person who is an employee of a public charter school may not serve as a member of the Board of the district in which the public charter school that employs the person is located.

END OF POLICY

Legal Reference(s):

ORS 137.230 – 137.285	ORS 249.013	ORS 332.030
ORS 247.002	ORS 332.016	ORS 332.124
ORS 247.035	ORS 332.018	ORS 332.126

Oregon Constitution, Article II Section 2.
Oregon Constitution, Article VIII, Section 6.