10A. Action Date: September 14, 2009

SUBJECT: APPROVAL OF DISTRICT PERFORMANCE OBJECTIVES

BOARD GOAL: All students will achieve educational excellence.

All systems in the Keller Independent School District will be

effective, efficient, and accountable in support of the

district's mission.

FISCAL NOTE: No Financial Impact

Background Information:

- Per Education Code 11.252 and 11.253, each district and campus are required to develop, review, and revise a District/Campus improvement plan for the purpose of improving student performance for all students.
- The District Improvement Plan is developed following Board approval of the performance objectives in collaboration with the District Education Improvement Committee.
- Performance objectives have been developed utilizing theories of improvement in alignment with the implementation of the Baldrige framework.
- Performance objectives were drafted based on areas identified in our needs assessment discovered through analysis of data and our strengths, weaknesses, opportunities and threats (SWOT) evaluation.
- Campus performance objectives and plans are also developed in alignment with the approved district objectives and goals.

Administrative Considerations:

- The District Improvement Plan and the Campus Improvement Plans are long range five year plans (2005-2010).
- The District and Campus Performance Objectives are designed to assist in setting and monitoring one year targets.
- The District Improvement Plan will be reported to the Board at the October 8th board meeting.

- The Campus Performance Objectives will be considered for action at the October 8th Board meeting and the campus plans reviewed during the Campus Planning Carousel at the October 22nd board meeting.
- The first quarterly review will take place in November, 2009.

Communication Deployment:

- Board Meeting Minutes
- Plan 4 Learning On-line Access
- Posted to Web upon completion

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The administration recommends that the Board of Trustees approve the District Performance Objectives as presented.

Respectfully submitted, Karin Holacka Executive Director of Elementary Administration