

MISD Student Performance 2025
July 22, 2025

1. Exhibit 1 - Additional Student Performance and Comparison Data:
 - a. Public Presentation with Districts Comparison SPED Data (pg. 2 – 52)
 - b. STAAR Grades 3-8 Regional Districts Comparison (pg. 53 – 58)
 - c. STAAR 3-8 State Data by Student Group and Grade (pg. 59 – 64)
 - d. STAAR 3-8 District Data by Student Group and Grade (pg. 65 – 70)
 - e. STAAR 3-8 Campus Data by Student Group (pg. 71 – 97)
 - f. EOC Regional Districts Comparison by Subject (pg. 98 – 102)
 - g. EOC State Data by Student Group and Subject (pg. 103 – 107)
 - h. EOC District Data by Student Group and Subject (pg. 108 – 112)
 - i. EOC Campus Data by Student Group and Subject (pg. 113 – 123)

Mansfield ISD

2025 Performance

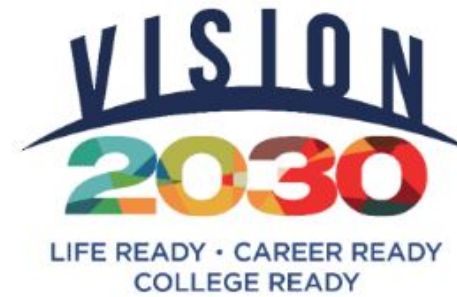


Presented by **FERNANDO BENAVIDES & DR. TIFFANIE SPENCER**

June 22, 2025

Vision 2030

Mansfield Independent School District



Mission To inspire and educate students to be productive citizens.

A destination district committed to excellence.

Vision

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency



Motto

MISD: A great place to live, learn, and teach.

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

STAAR Performance Measures



State of Texas Assessments of Academic Readiness



Performance in this category indicates that students are expected to succeed in the next grade or course with little or no intervention.



Performance in this category indicates that students have a high likelihood of success in the next grade or course but may need some short-term targeted intervention.



Performance in this category indicates that students are likely to success in the next grade or course without targeted intervention.



Performance in this category indicates that students are unlikely to success in the next grade or course without significant intervention.

Organization of Data

Peer District Comparison Data



Peer Districts have similar:

- % of Economically Disadvantaged Students
- Student Enrollment
- Mobility Rate
- % of Emergent Bilingual & Special Education Students

Historical Data at % Meets



- 3 Years of Performance Data
- Post STAAR 2.0

Student Performance by Student Groups



- Data is Aggregated by Grade Band
- 8 Student Groups



STAAR Preliminary

Grades 3-8

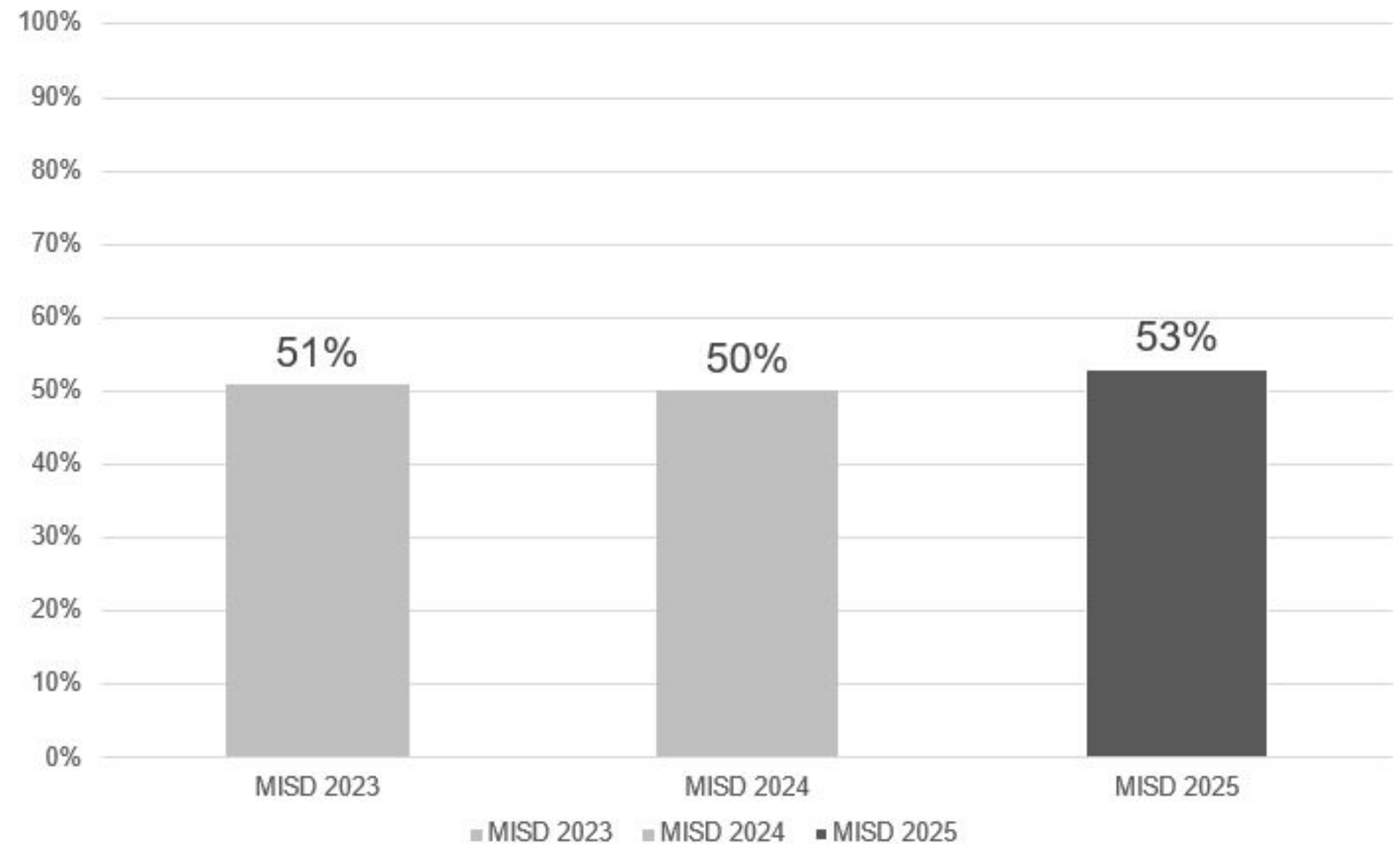


3rd Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	77	53	24
Alvin ISD	77	52	25
Denton ISD	65	41	16
Lamar CISD	83	61	30
Midland ISD	66	41	18
Pflugerville ISD	74	49	24
State	70	45	19
Region	71	46	20

Historical Data at % Meets

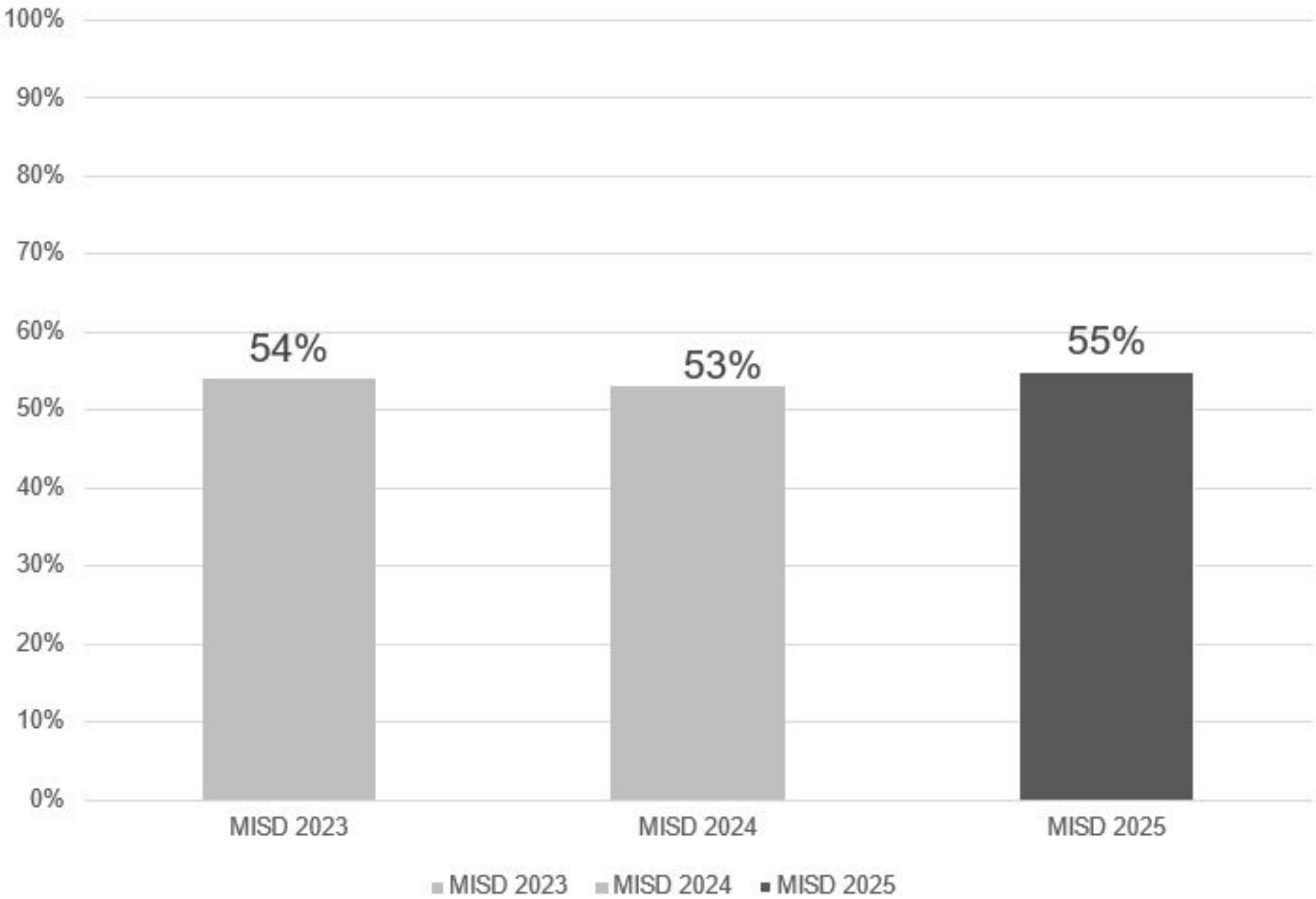


4th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	77	55	30
Alvin ISD	72	49	27
Denton ISD	62	40	21
Lamar CISD	80	60	35
Midland ISD	72	50	27
Pflugerville ISD	67	44	24
State	68	46	24
Region	68	45	23

Historical Data at % Meets



3rd & 4th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4874	77%	54%	27%
African American	1579	71%	46%	21%
Hispanic	1383	71%	45%	19%
White	1230	85%	68%	38%
Asian	385	91%	75%	47%
Two or More Races	273	82%	58%	25%
Economically Disadvantaged	2447	68%	41%	16%
Emergent Bilingual	909	73%	51%	25%
Special Education	970	46%	23%	9%



3rd & 4th Grade Math (SPED)

3rd 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	49	22	8
Alvin ISD	48	23	11
Denton ISD	39	17	7
Lamar CISD	53	27	11
Midland ISD	46	27	11
Pflugerville ISD	47	25	10
State	45	22	7
Region	46	22	8

4th 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	45	24	10
Alvin ISD	38	18	6
Denton ISD	39	21	9
Lamar CISD	46	24	11
Midland ISD	45	26	11
Pflugerville ISD	38	22	8
State	40	20	8
Region	41	21	9

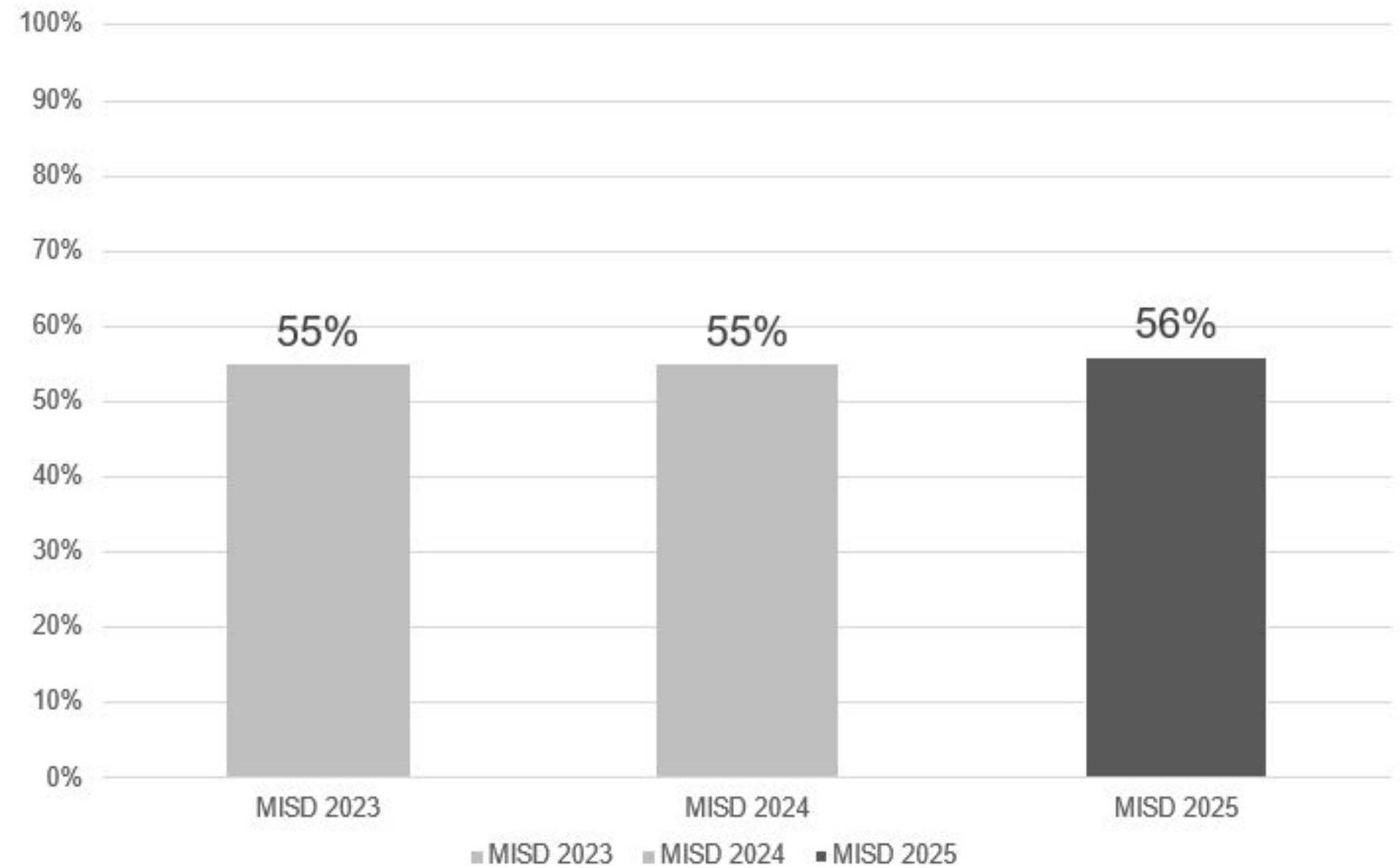


3rd Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	84	56	25
Alvin ISD	84	61	30
Denton ISD	77	52	24
Lamar CISD	88	66	34
Midland ISD	74	45	18
Pflugerville ISD	81	58	29
State	78	52	23
Region	79	53	24

Historical Data at % Meets

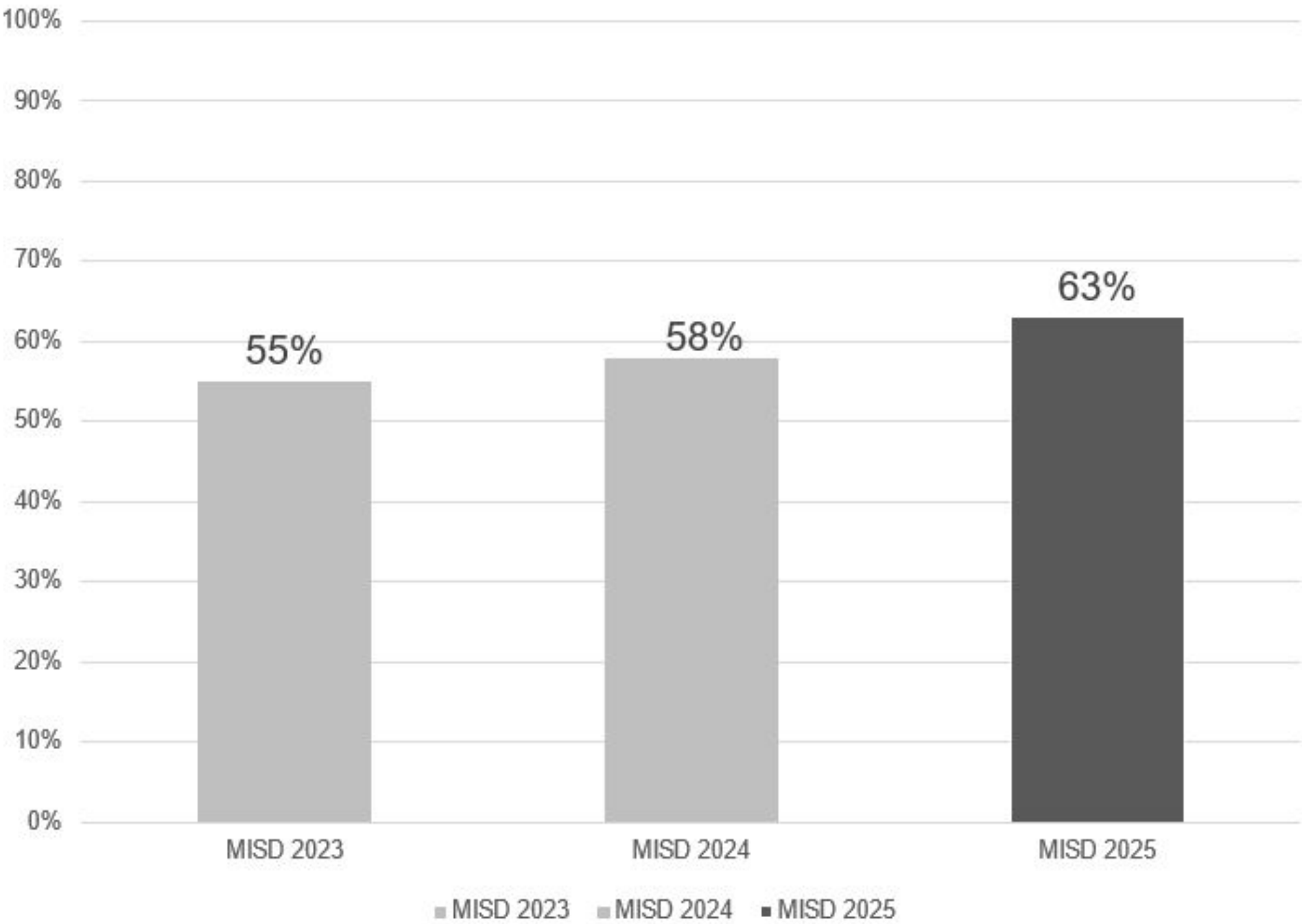


4th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	87	63	29
Alvin ISD	86	62	32
Denton ISD	80	52	24
Lamar CISD	90	69	36
Midland ISD	80	48	18
Pflugerville ISD	82	57	28
State	81	54	24
Region	82	54	24

Historical Data at % Meets



3rd & 4th Grade Reading

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4870	85%	59%	27%
African American	1577	82%	55%	23%
Hispanic	1384	83%	51%	19%
White	1226	89%	71%	37%
Asian	386	91%	72%	39%
Two or More Races	273	88%	60%	27%
Economically Disadvantaged	2448	79%	47%	16%
Emergent Bilingual	910	80%	53%	21%
Special Education	967	56%	23%	5%



3rd & 4th Grade Reading (SPED)

3rd 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	53	20	4
Alvin ISD	52	22	7
Denton ISD	47	21	7
Lamar CISD	60	27	9
Midland ISD	53	22	7
Pflugerville ISD	54	26	7
State	51	23	7
Region	53	23	6

4th 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	59	26	7
Alvin ISD	54	20	6
Denton ISD	55	25	9
Lamar CISD	66	26	6
Midland ISD	52	20	5
Pflugerville ISD	53	20	4
State	54	21	6
Region	55	23	6

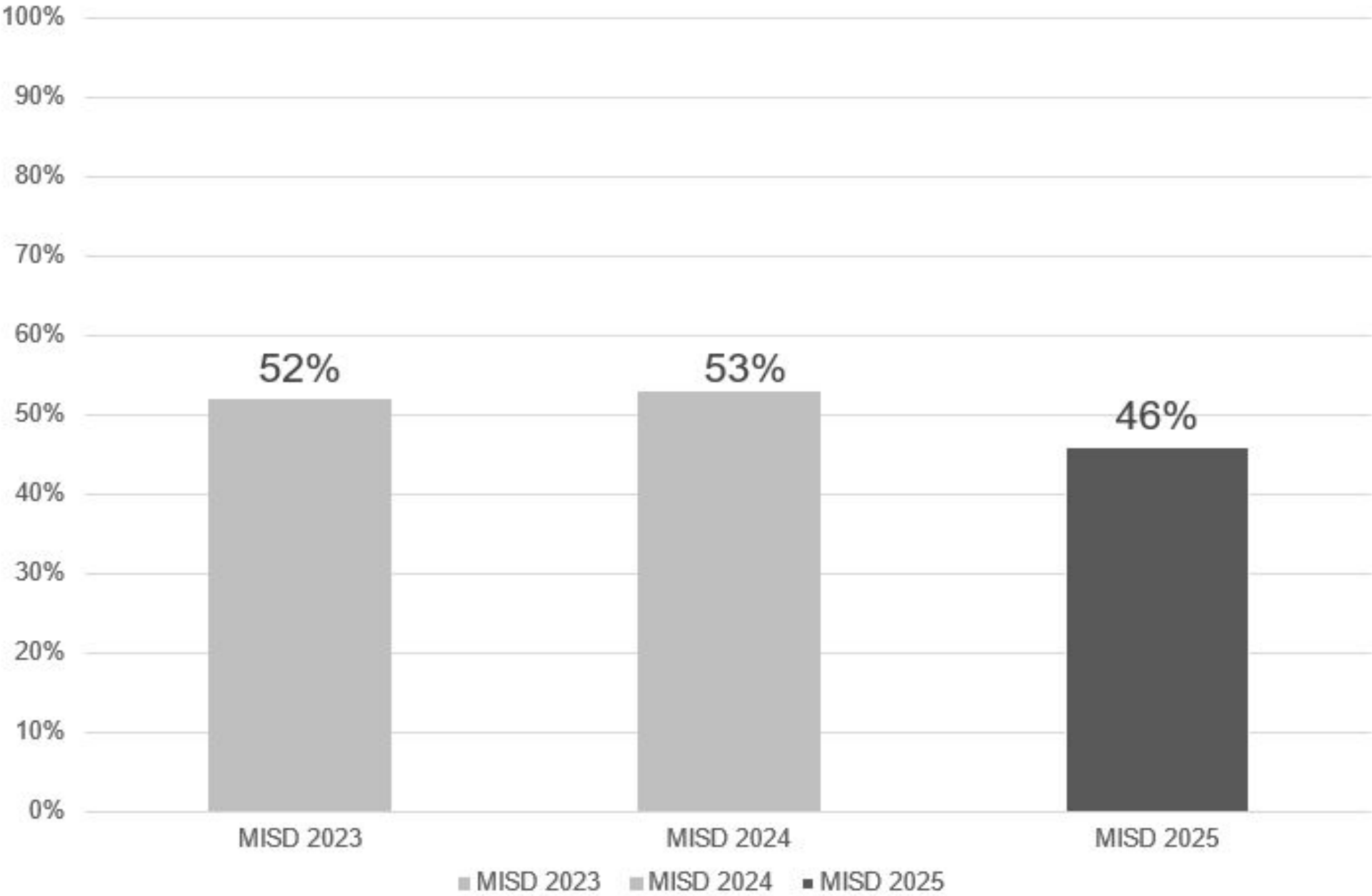


5th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	75	46	20
Alvin ISD	67	26	4
Denton ISD	67	39	18
Lamar CISD	86	62	33
Midland ISD	71	43	21
Pflugerville ISD	73	45	21
State	73	46	22
Region	72	45	21

Historical Data at % Meets

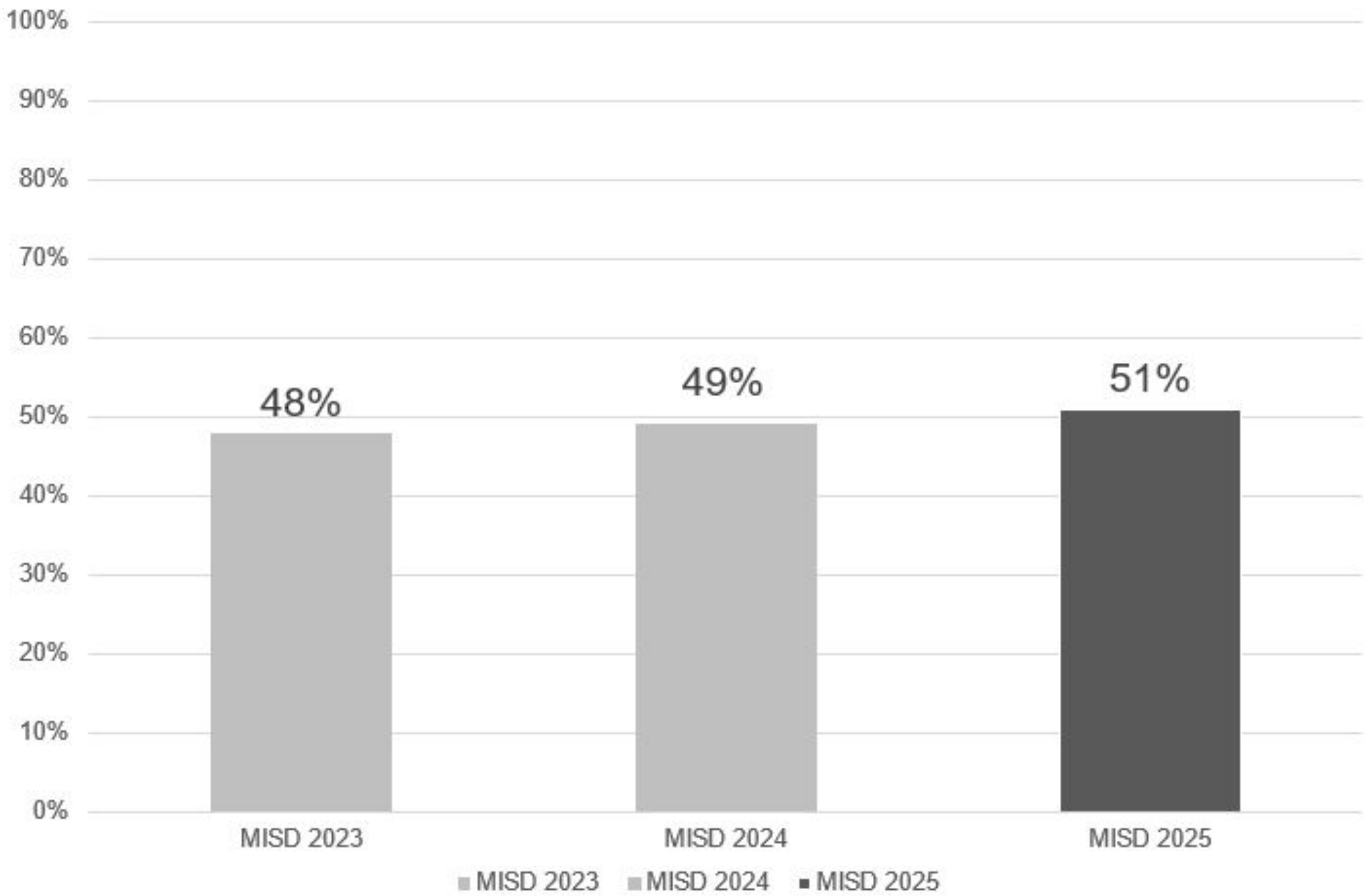


6th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	84	51	21
Alvin ISD	78	45	19
Denton ISD	68	32	12
Lamar CISD	84	53	25
Midland ISD	76	43	18
Pflugerville ISD	70	34	13
State	72	38	15
Region	74	39	16

Historical Data at % Meets



5th & 6th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	5090	79%	49%	21%
African American	1770	74%	39%	14%
Hispanic	1376	75%	42%	16%
White	1239	88%	62%	28%
Asian	448	90%	72%	39%
Two or More Races	230	80%	49%	20%
Economically Disadvantaged	2560	71%	36%	13%
Emergent Bilingual	1045	79%	46%	19%
Special Education	949	49%	16%	3%



5th & 6th Grade Math (SPED)

5th 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	42	15	4
Alvin ISD	41	9	0
Denton ISD	37	12	4
Lamar CISD	55	23	7
Midland ISD	43	19	8
Pflugerville ISD	37	14	4
State	43	17	6
Region	43	17	6

6th 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	58	17	3
Alvin ISD	46	10	3
Denton ISD	38	9	1
Lamar CISD	55	15	3
Midland ISD	57	22	6
Pflugerville ISD	44	9	3
State	46	12	3
Region	47	13	3

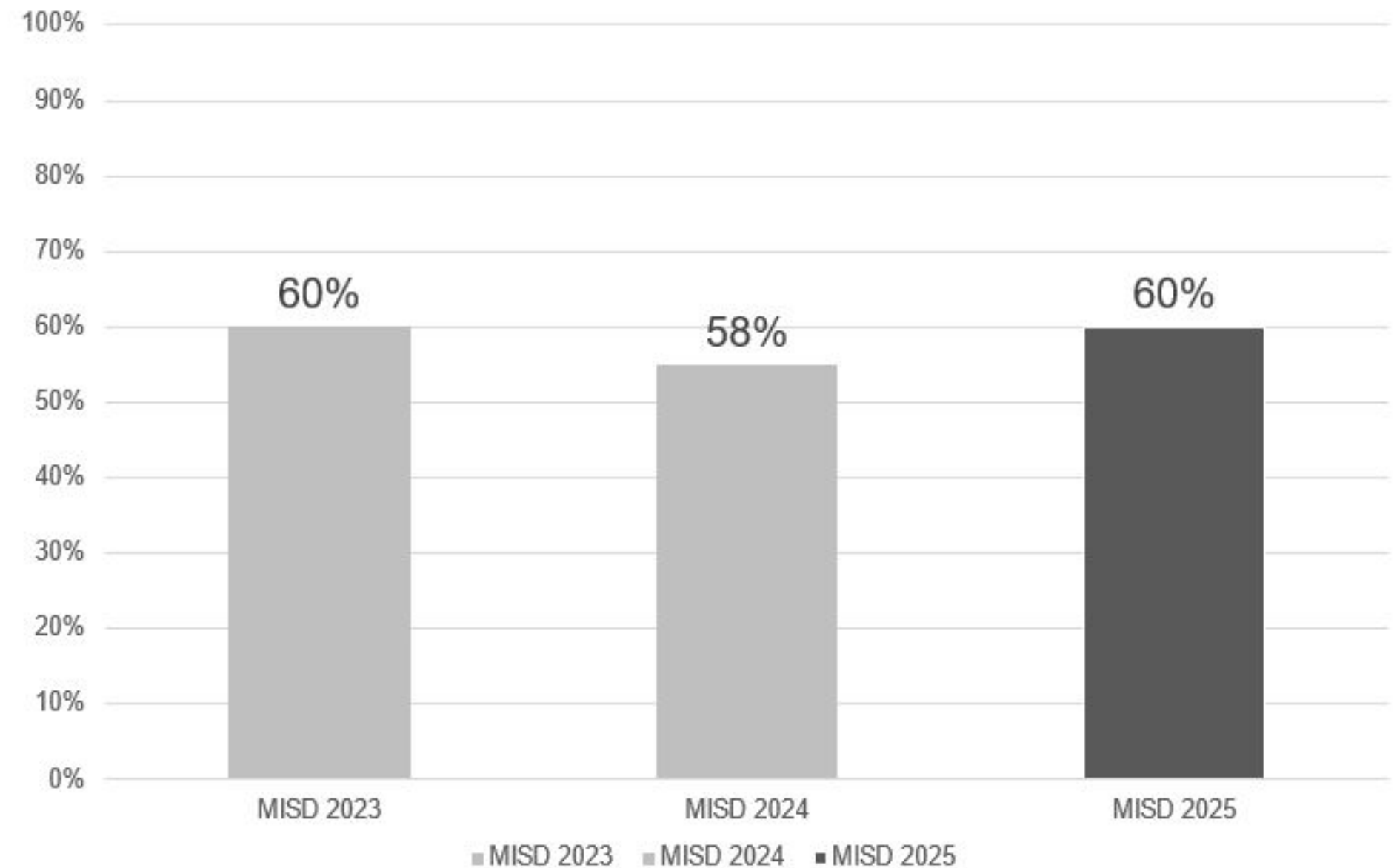


5th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	80	60	31
Alvin ISD	83	66	37
Denton ISD	75	56	31
Lamar CISD	87	72	43
Midland ISD	70	49	23
Pflugerville ISD	78	59	33
State	77	58	30
Region	77	58	30

Historical Data at % Meets

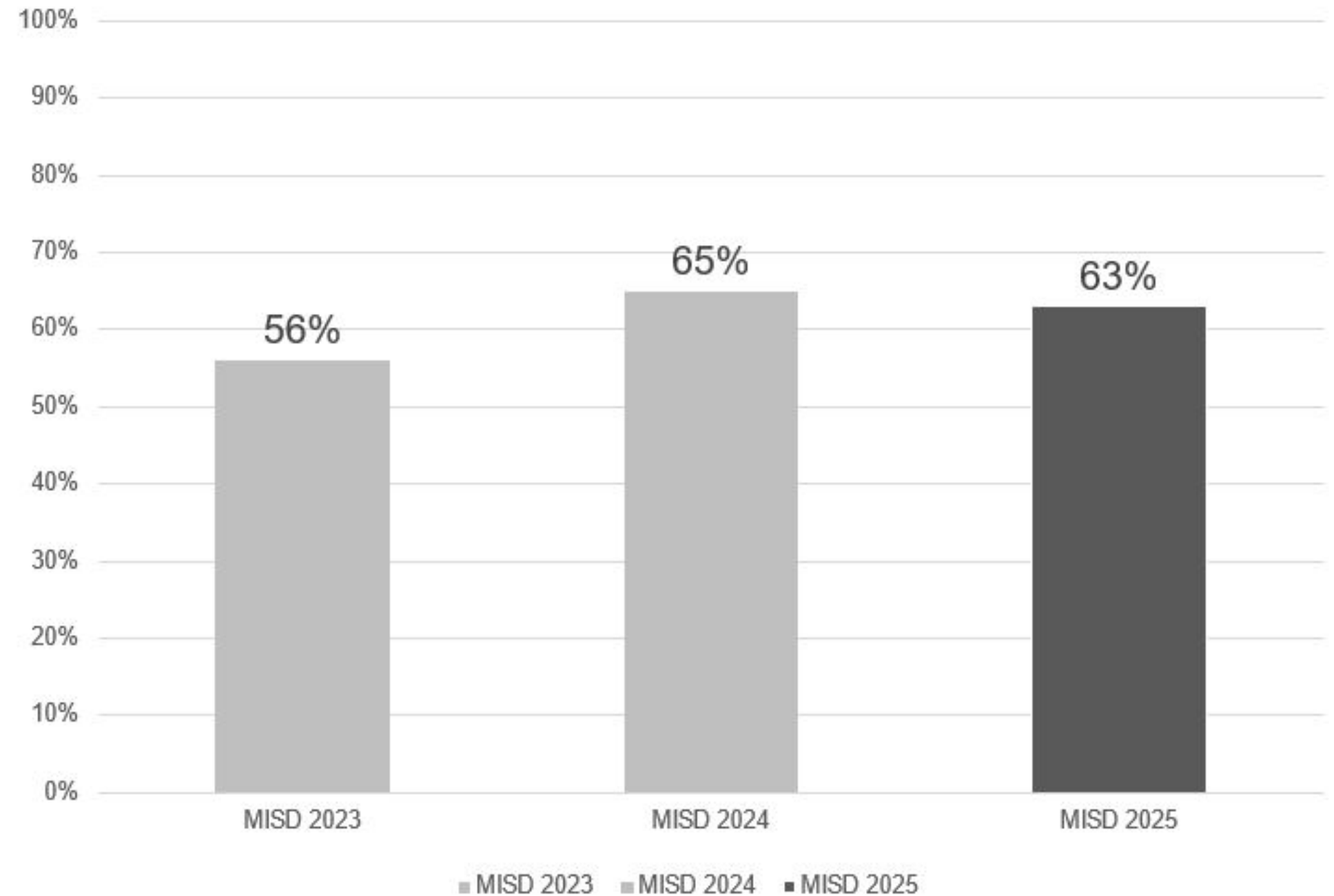


6th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	83	63	33
Alvin ISD	83	66	39
Denton ISD	77	56	29
Lamar CISD	86	69	40
Midland ISD	75	51	24
Pflugerville ISD	74	54	27
State	75	54	28
Region	77	56	29

Historical Data at % Meets



5th & 6th Grade Reading

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	5094	81%	61%	32%
African American	1776	76%	57%	28%
Hispanic	1374	78%	55%	26%
White	1238	89%	72%	39%
Asian	448	88%	75%	50%
Two or More Races	231	82%	56%	31%
Economically Disadvantaged	2572	74%	50%	22%
Emergent Bilingual	1046	77%	56%	29%
Special Education	948	43%	20%	5%



5th & 6th Grade Reading (SPED)

5th 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	40	20	5
Alvin ISD	41	19	5
Denton ISD	41	19	5
Lamar CISD	52	27	9
Midland ISD	41	19	7
Pflugerville ISD	37	18	6
State	42	21	6
Region	43	23	6

6th 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	47	20	6
Alvin ISD	47	23	6
Denton ISD	44	20	5
Lamar CISD	50	22	5
Midland ISD	52	22	8
Pflugerville ISD	36	16	5
State	42	18	5
Region	43	20	6

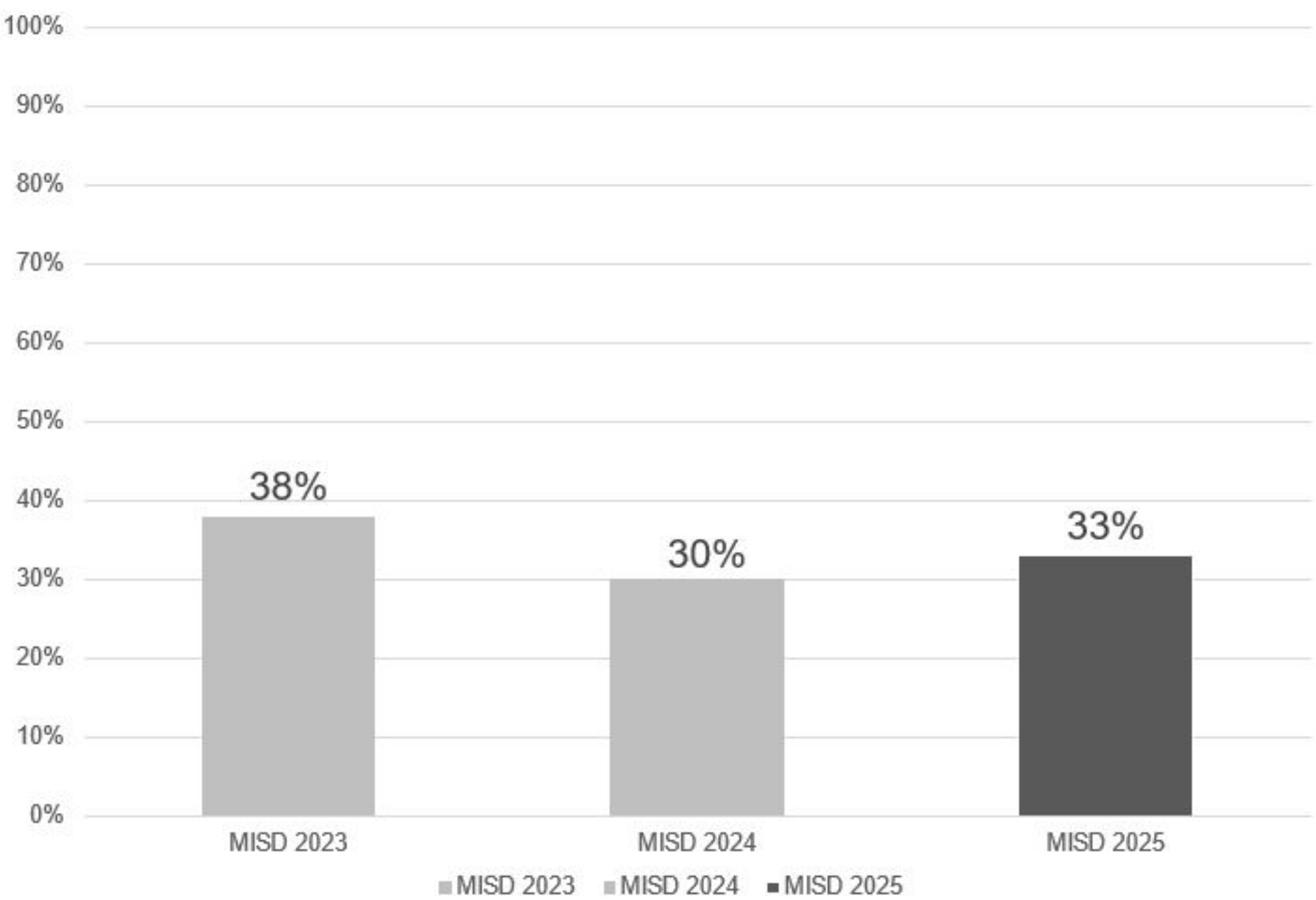


5th Grade Science

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	68	33	12
Alvin ISD	76	40	18
Denton ISD	56	24	9
Lamar CISD	75	39	17
Midland ISD	62	27	10
Pflugerville ISD	58	25	10
State	64	30	12
Region	63	29	12

Historical Data at % Meets



5th Grade Science

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2532	67%	33%	12%
African American	881	60%	27%	9%
Hispanic	662	61%	26%	6%
White	625	79%	44%	19%
Asian	233	81%	53%	25%
Two or More Races	118	68%	26%	10%
Economically Disadvantaged	1270	57%	21%	7%
Emergent Bilingual	504	63%	28%	11%
Special Education	513	32%	10%	3%

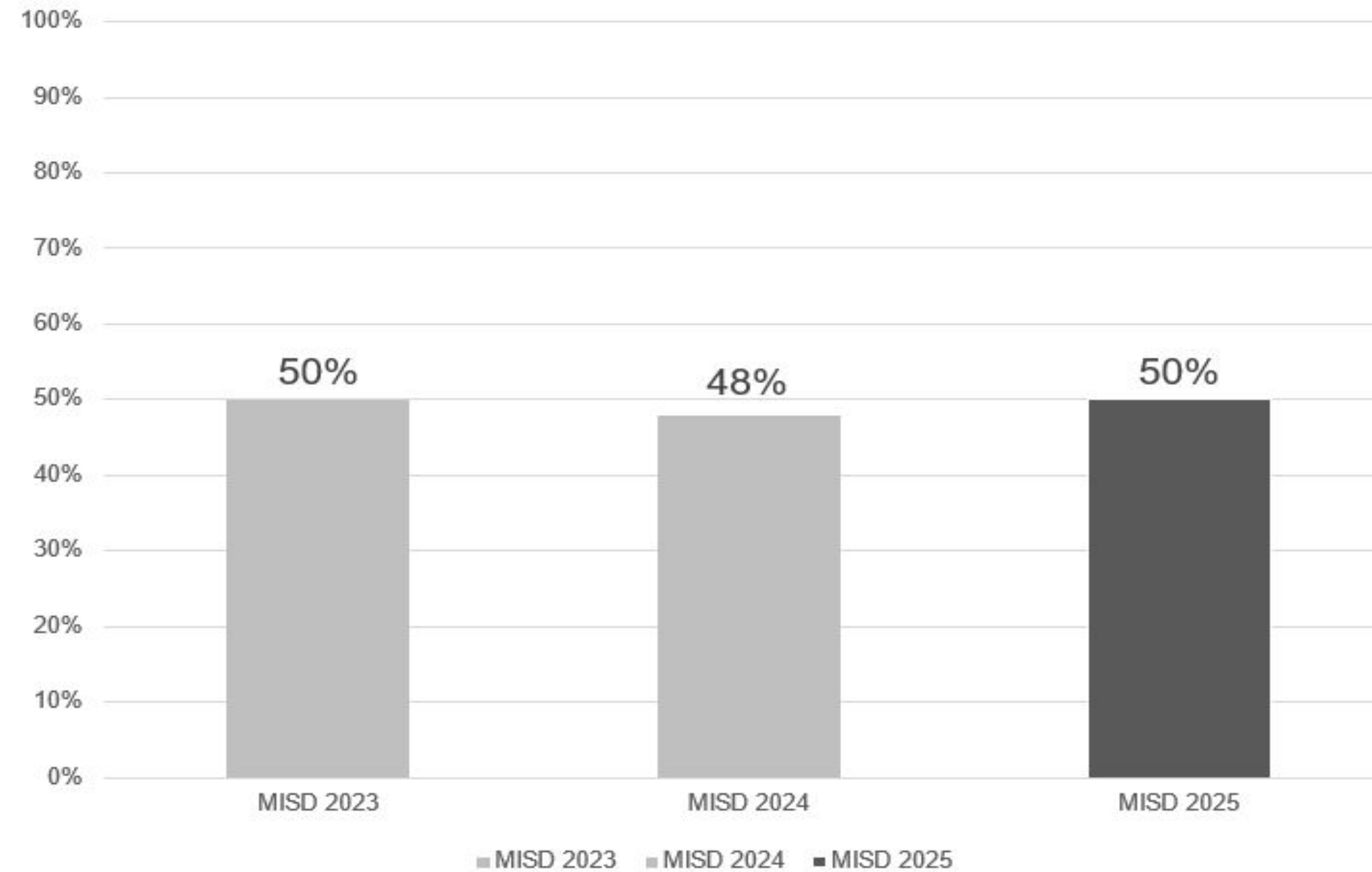


7th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	69	50	20
Alvin ISD	65	38	7
Denton ISD	39	17	1
Lamar CISD	47	21	3
Midland ISD	33	13	2
Pflugerville ISD	38	16	2
State	52	31	10
Region	53	32	11

Historical Data at % Meets

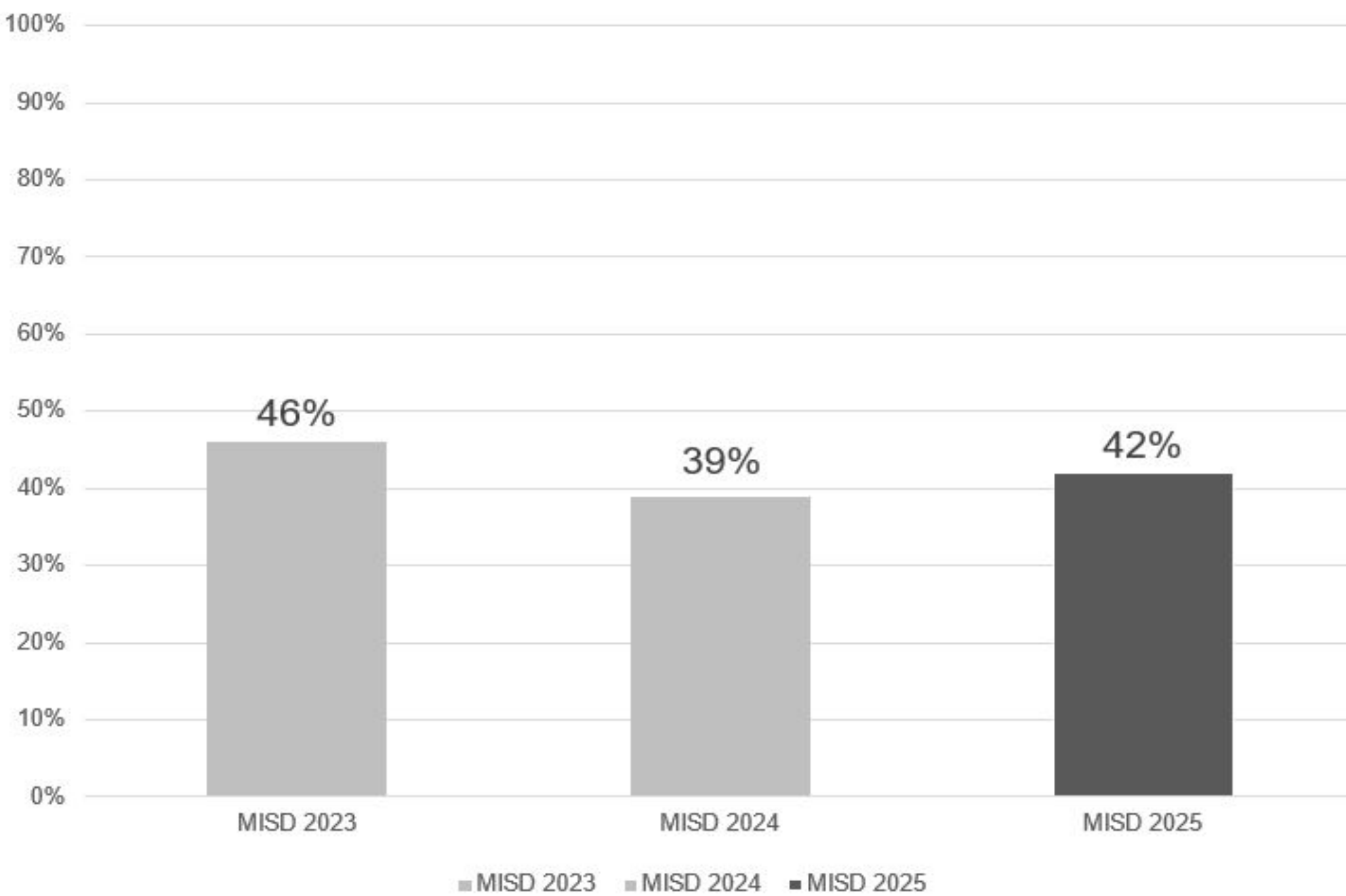


8th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	72	42	9
Alvin ISD	79	60	31
Denton ISD	68	43	14
Lamar CISD	79	56	24
Midland ISD	57	34	13
Pflugerville ISD	67	44	18
State	69	45	17
Region	68	44	16

Historical Data at % Meets



7th & 8th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4524	70%	46%	15%
African American	1707	62%	39%	10%
Hispanic	1263	66%	38%	10%
White	983	82%	61%	25%
Asian	335	89%	74%	40%
Two or More Races	218	74%	46%	13%
Economically Disadvantaged	2334	61%	36%	9%
Emergent Bilingual	976	69%	46%	16%
Special Education	693	33%	14%	4%



7th & 8th Grade Math (SPED)

7th 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	27	13	4
Alvin ISD	32	13	2
Denton ISD	18	5	0
Lamar CISD	20	8	1
Midland ISD	20	4	1
Pflugerville ISD	21	8	0
State	24	9	2
Region	24	9	2

8th 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	41	16	3
Alvin ISD	42	19	7
Denton ISD	30	12	2
Lamar CISD	41	14	4
Midland ISD	31	14	7
Pflugerville ISD	31	14	5
State	37	15	4
Region	36	15	4

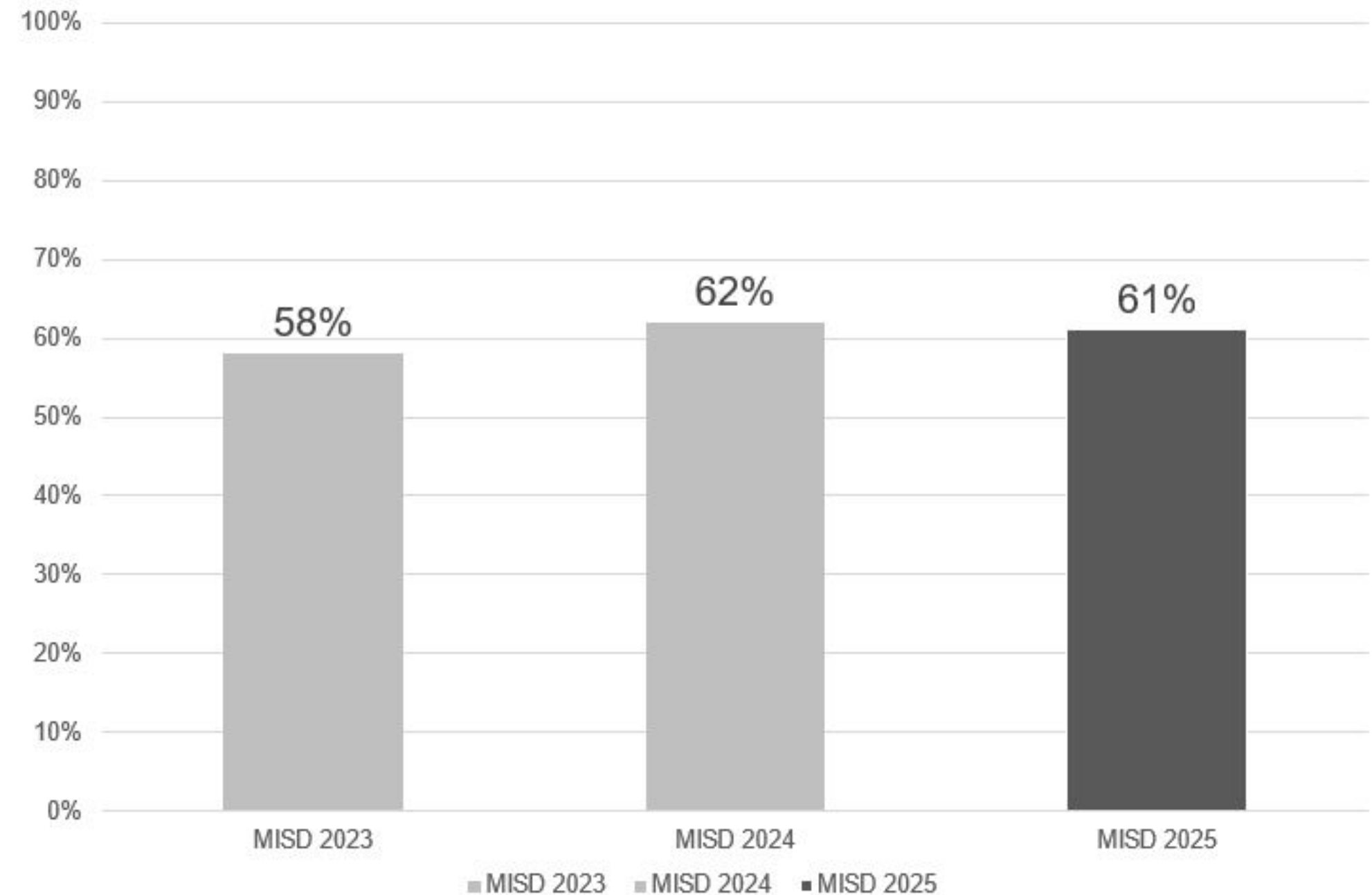


7th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	83	61	31
Alvin ISD	82	61	37
Denton ISD	73	51	26
Lamar CISD	82	62	35
Midland ISD	65	42	20
Pflugerville ISD	74	52	29
State	74	52	26
Region	75	52	27

Historical Data at % Meets

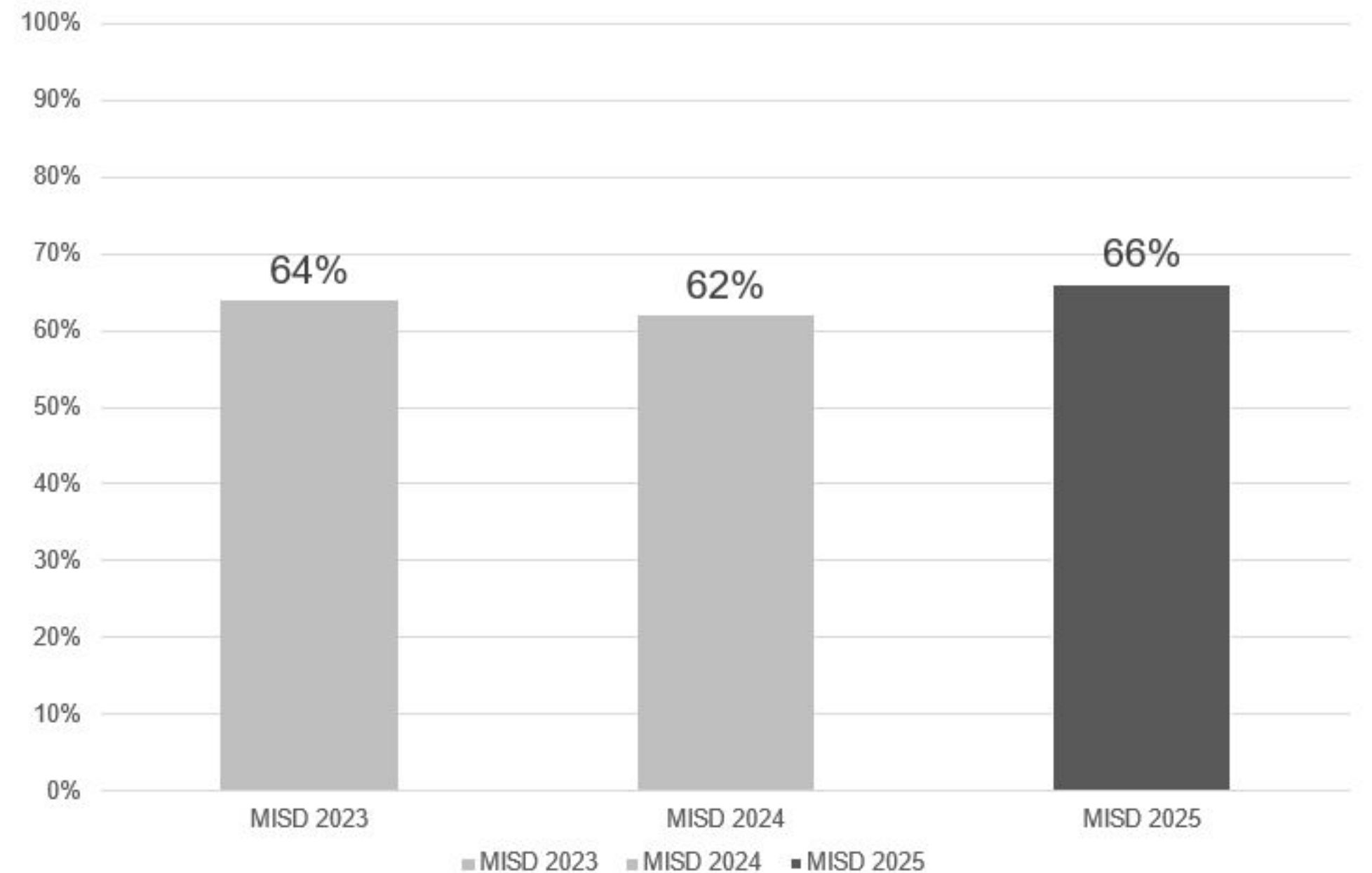


8th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	87	66	38
Alvin ISD	86	64	37
Denton ISD	80	60	33
Lamar CISD	85	64	37
Midland ISD	70	45	22
Pflugerville ISD	81	56	30
State	80	56	31
Region	80	57	31

Historical Data at % Meets



7th & 8th Grade Reading

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	5399	85%	63%	34%
African American	1949	82%	58%	28%
Hispanic	1421	80%	55%	25%
White	1279	91%	75%	47%
Asian	468	92%	79%	55%
Two or More Races	262	66%	66%	33%
Economically Disadvantaged	2582	50%	50%	22%
Emergent Bilingual	1144	57%	57%	30%
Special Education	709	18%	18%	5%



7th & 8th Grade Reading (SPED)

7th 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	42	18	4
Alvin ISD	43	18	7
Denton ISD	33	15	3
Lamar CISD	44	18	5
Midland ISD	33	11	2
Pflugerville ISD	44	18	5
State	36	14	4
Region	37	14	4

8th 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	50	19	6
Alvin ISD	52	17	5
Denton ISD	44	18	4
Lamar CISD	49	16	4
Midland ISD	36	11	1
Pflugerville ISD	45	19	5
State	45	16	5
Region	45	17	5

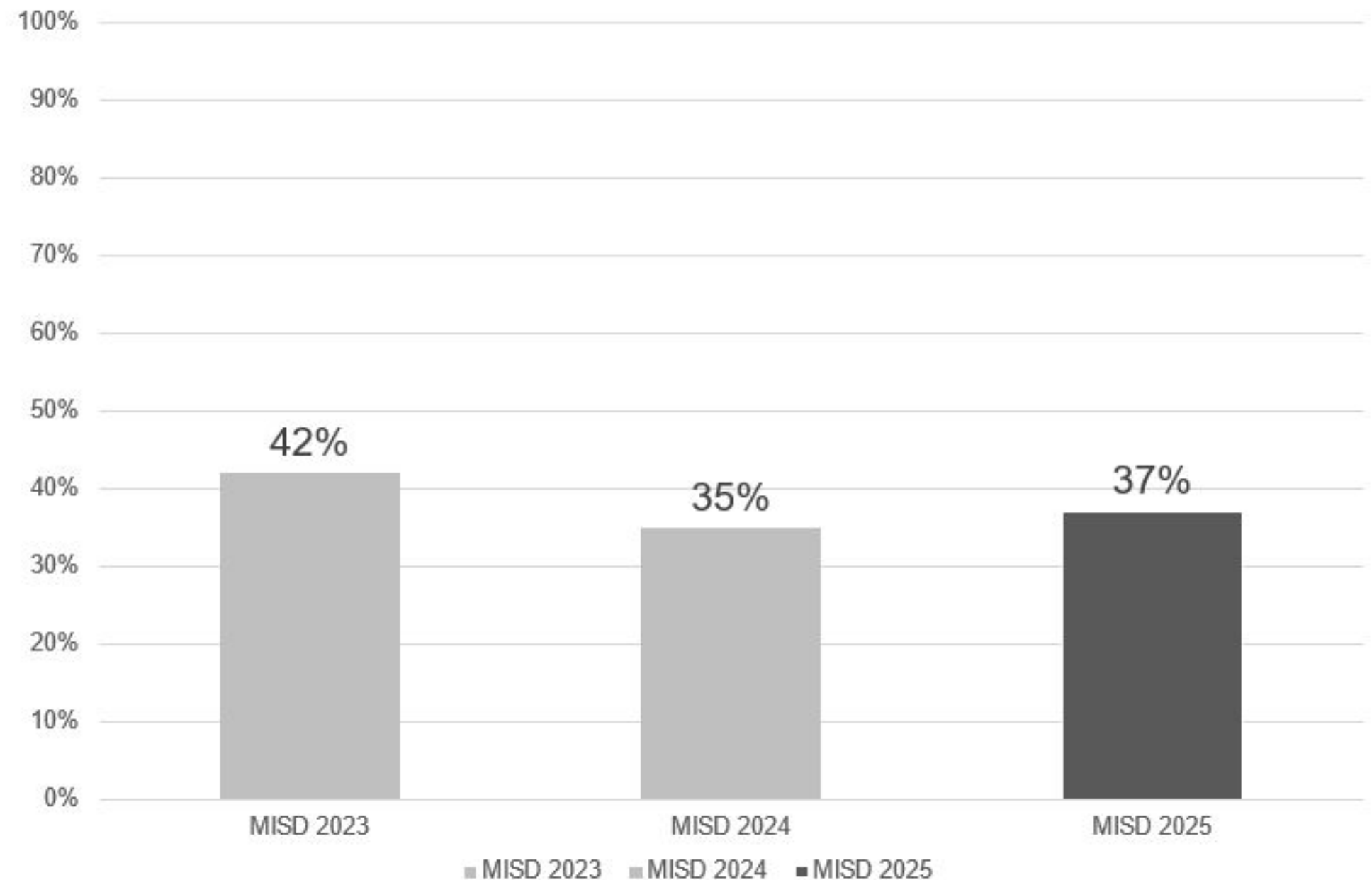


8th Grade Social Studies

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	64	37	20
Alvin ISD	60	31	16
Denton ISD	54	29	15
Lamar CISD	65	38	22
Midland ISD	38	17	8
Pflugerville ISD	54	28	14
State	55	30	16
Region	56	30	16

Historical Data at % Meets



8th Grade Social Studies

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2707	64%	37%	20%
African American	982	58%	32%	16%
Hispanic	677	54%	28%	14%
White	669	74%	47%	28%
Asian	226	81%	55%	37%
Two or More Races	143	71%	41%	15%
Economically Disadvantaged	1250	50%	50%	11%
Emergent Bilingual	541	59%	35%	19%
Special Education	317	30%	13%	5%

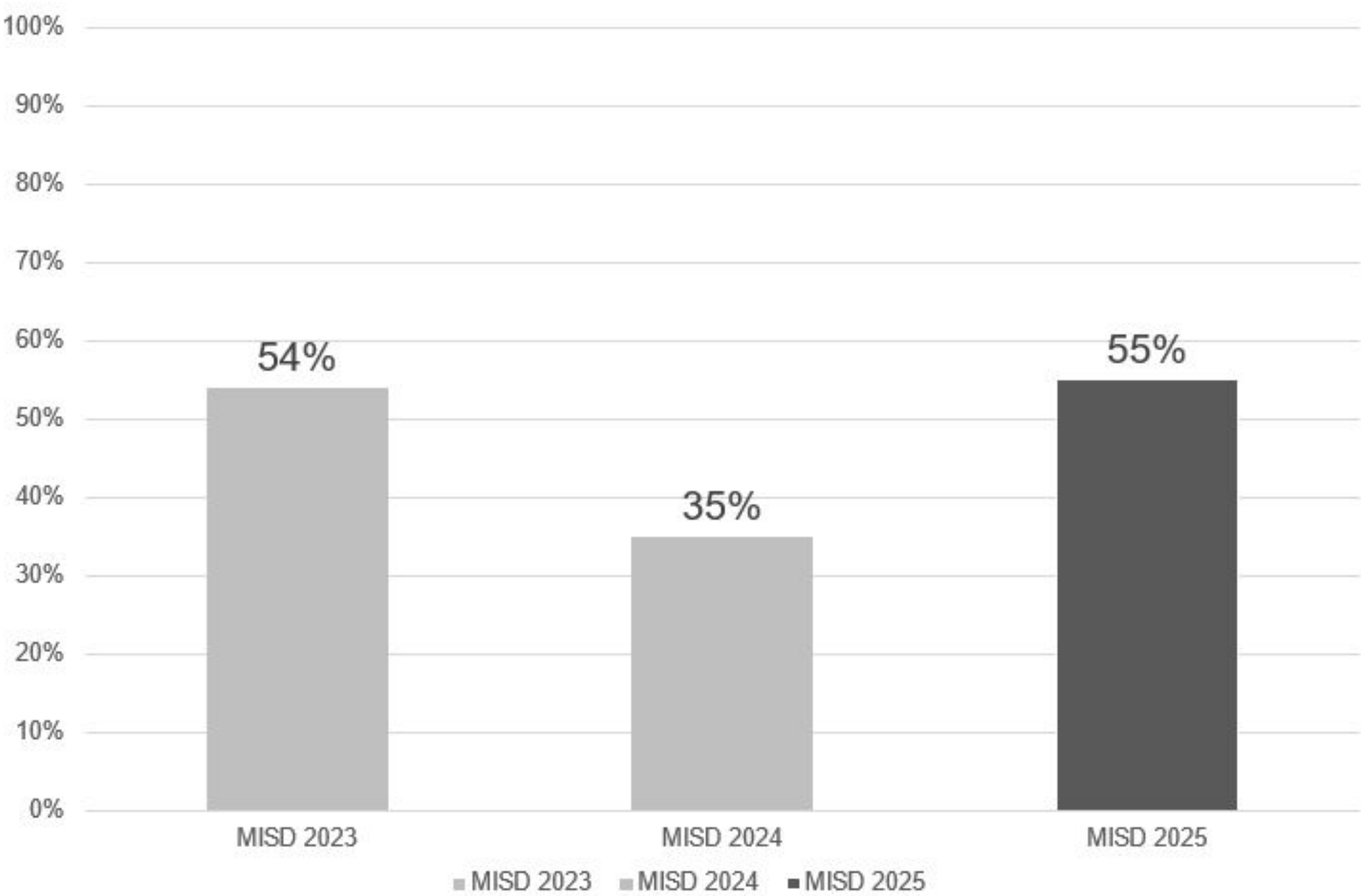


8th Grade Science

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	79	55	24
Alvin ISD	80	53	17
Denton ISD	68	41	14
Lamar CISD	77	54	22
Midland ISD	61	33	11
Pflugerville ISD	73	47	19
State	72	46	18
Region	71	45	17

Historical Data at % Meets



8th Grade Science

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2709	79%	55%	24%
African American	980	74%	46%	16%
Hispanic	675	74%	44%	16%
White	678	88%	70%	36%
Asian	221	90%	76%	43%
Two or More Races	145	83%	60%	26%
Economically Disadvantaged	1248	69%	41%	13%
Emergent Bilingual	531	75%	50%	23%
Special Education	317	40%	19%	4%



STAAR Preliminary End of Course (EOC)

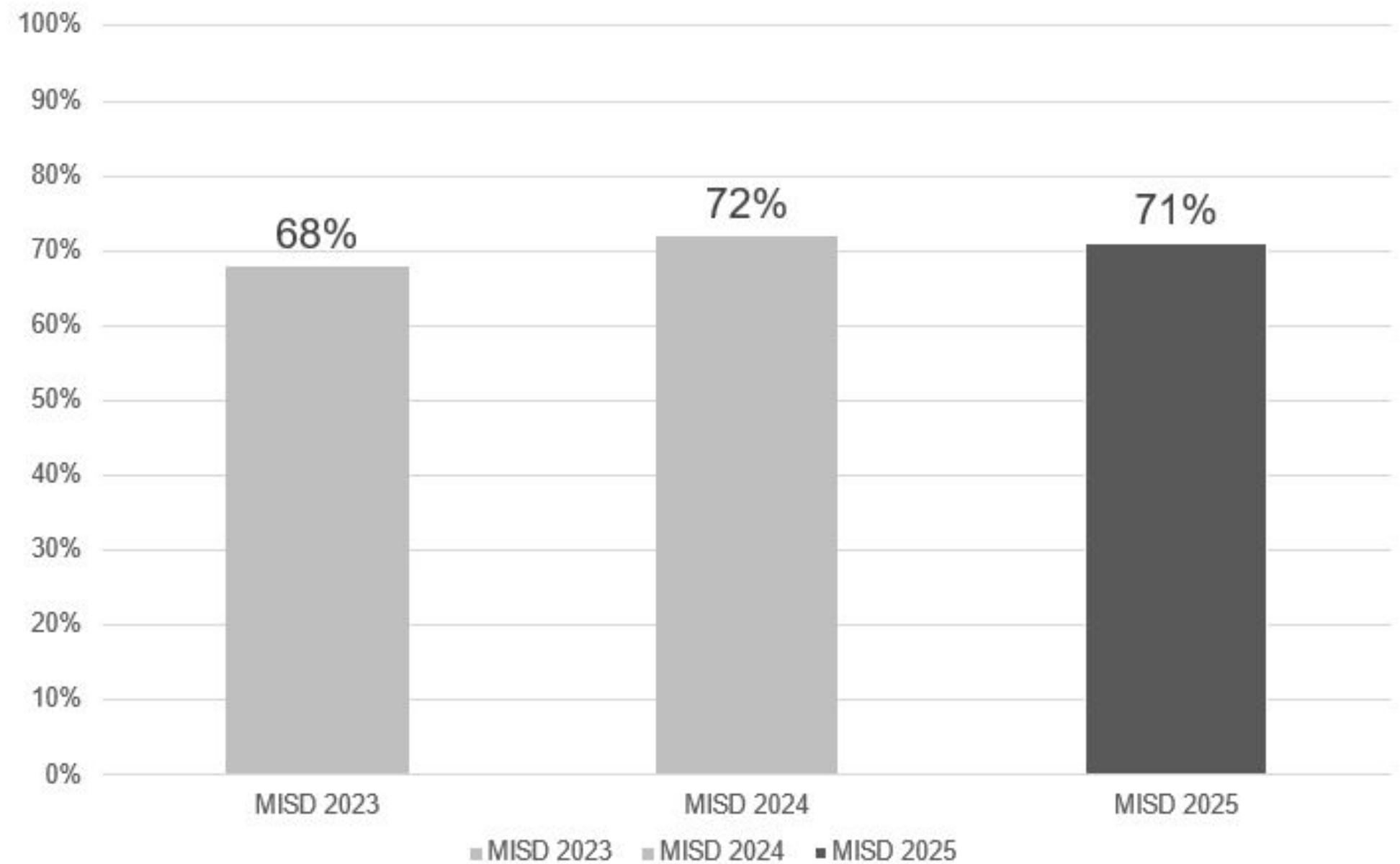


End of Course (EOC) Algebra I

2025 EOC Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	90	71	49
Alvin ISD	87	61	41
Denton ISD	80	50	29
Lamar CISD	85	60	40
Midland ISD	68	36	21
Pflugerville ISD	76	44	24
State	81	51	31
Region	79	49	30

Historical Data at % Meets



End of Course (EOC) Algebra I

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2877	90%	71%	49%
African American	1065	91%	68%	44%
Hispanic	729	85%	63%	40%
White	697	94%	79%	58%
Asian	232	96%	88%	72%
Two or More Races	138	90%	68%	49%
Economically Disadvantaged	1374	85%	61%	37%
Emergent Bilingual	594	86%	67%	49%
Special Education	321	62%	31%	12%

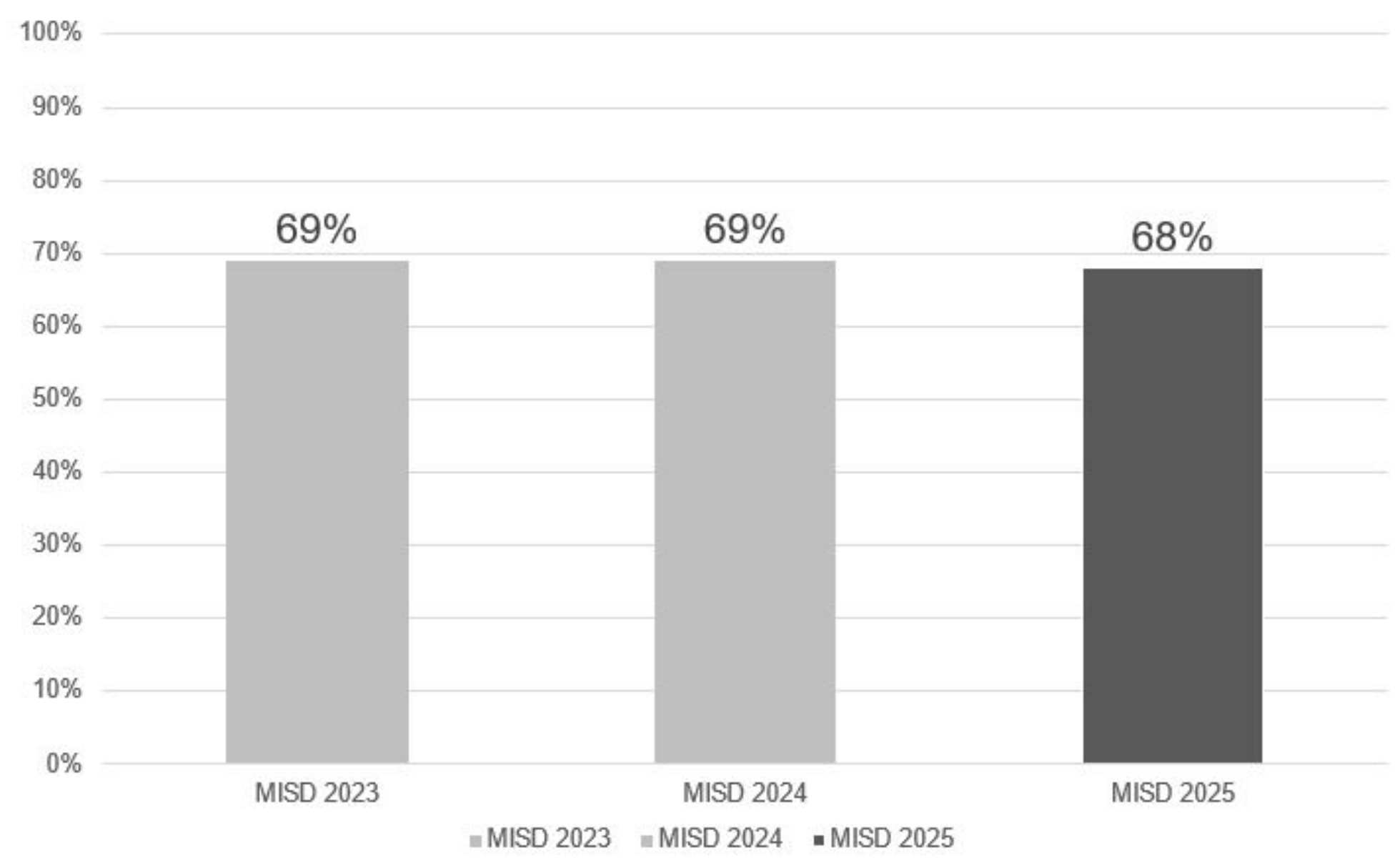


End of Course (EOC) Biology

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	94	68	26
Alvin ISD	96	75	28
Denton ISD	92	65	22
Lamar CISD	95	76	29
Midland ISD	90	56	16
Pflugerville ISD	92	66	22
State	92	64	21
Region	92	65	22

Historical Data at % Meets



End of Course (EOC) Biology

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2897	94%	68%	26%
African American	1040	94%	66%	19%
Hispanic	731	90%	59%	17%
White	715	97%	79%	37%
Asian	266	95%	82%	49%
Two or More Races	128	92%	59%	23%
Economically Disadvantaged	1431	90%	58%	17%
Emergent Bilingual	631	89%	60%	24%
Special Education	312	72%	22%	3%

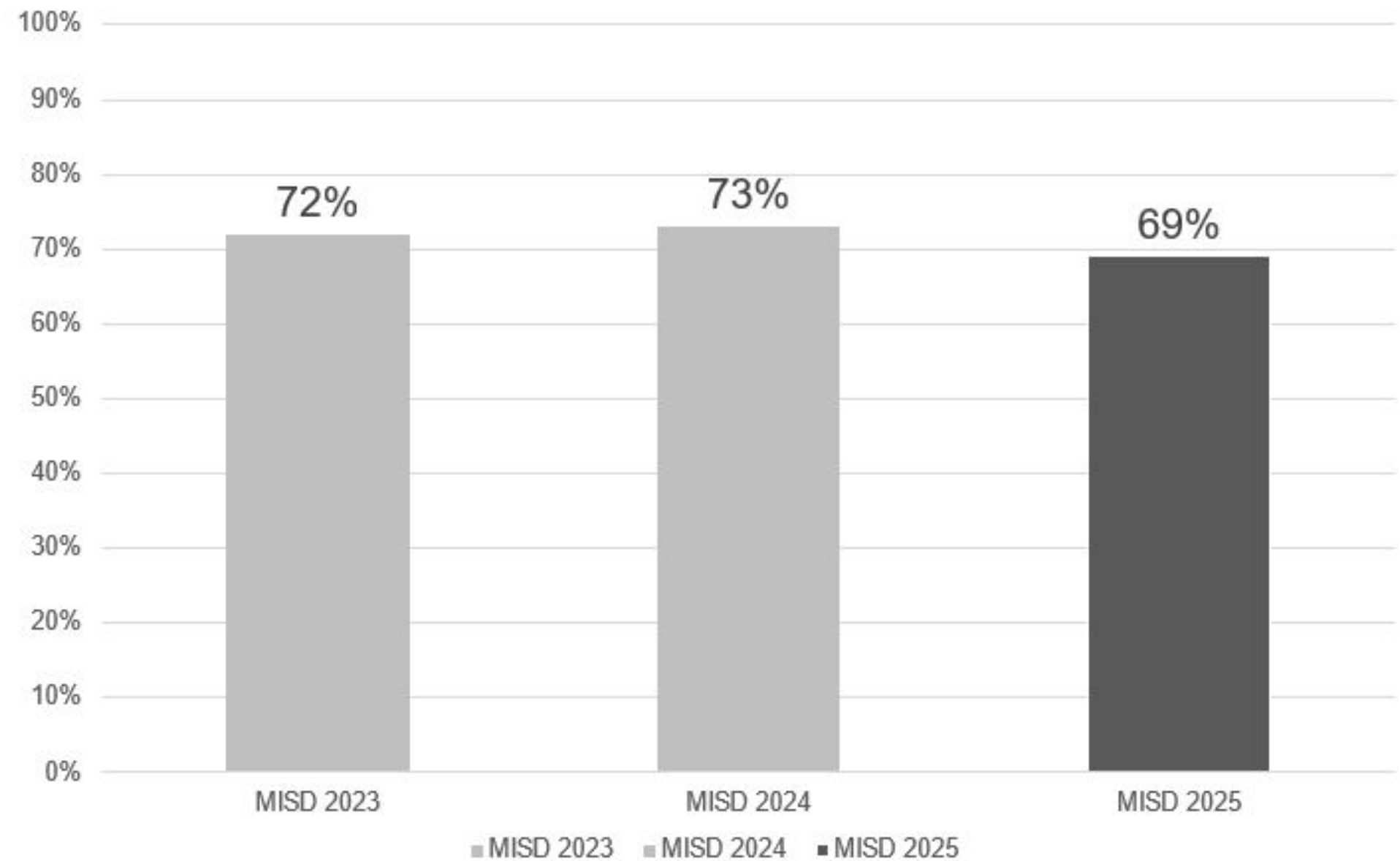


End of Course (EOC) English I

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	82	69	23
Alvin ISD	80	65	18
Denton ISD	75	61	18
Lamar CISD	84	70	25
Midland ISD	63	46	11
Pflugerville ISD	74	60	19
State	75	60	18
Region	76	61	19

Historical Data at % Meets



End of Course (EOC) English I

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2848	82%	69%	23%
African American	1031	82%	67%	19%
Hispanic	714	73%	60%	15%
White	710	89%	79%	32%
Asian	243	91%	84%	43%
Two or More Races	133	83%	65%	27%
Economically Disadvantaged	1399	75%	59%	14%
Emergent Bilingual	601	74%	61%	20%
Special Education	311	35%	16%	1%

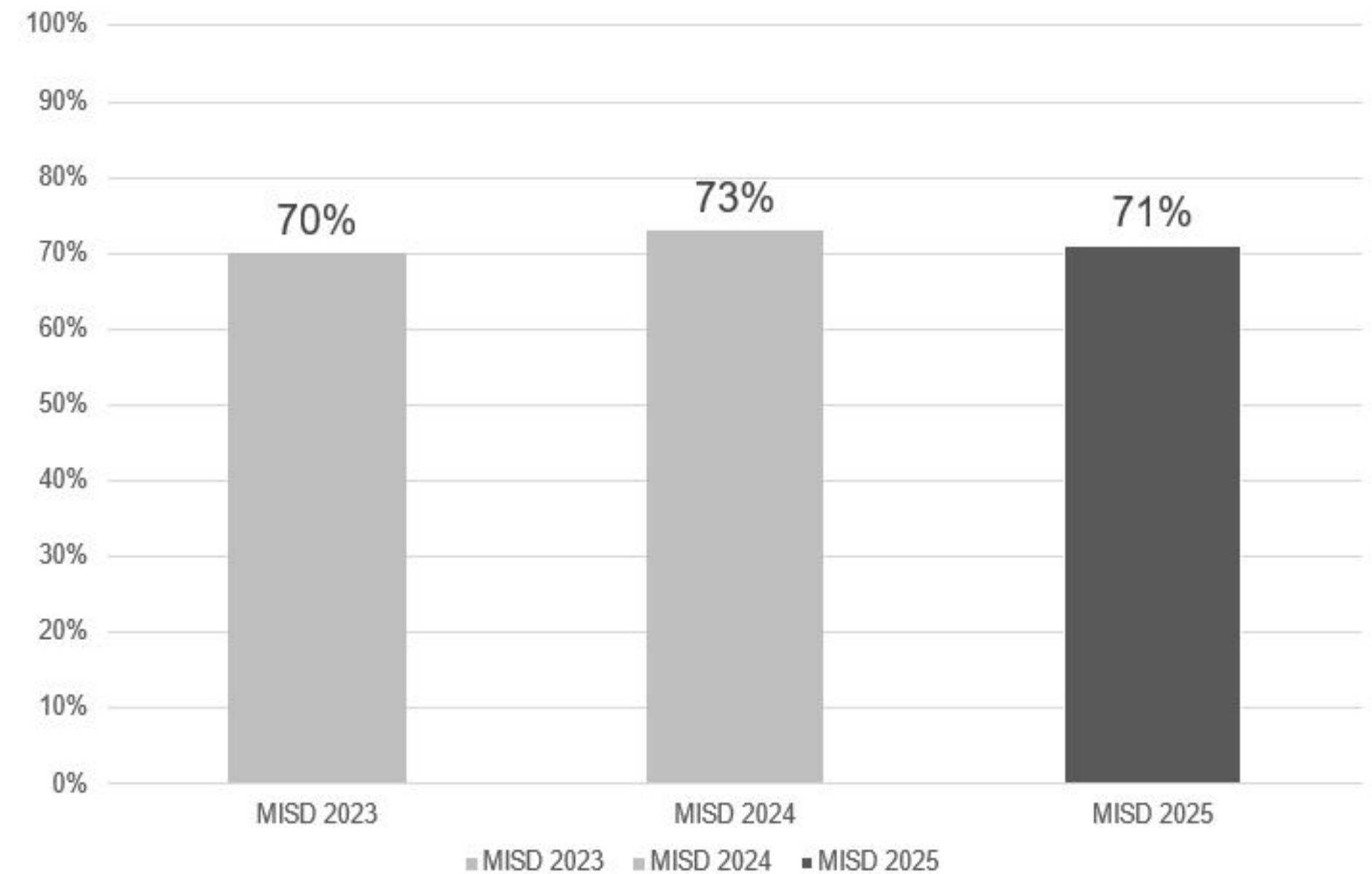


End of Course (EOC) English II

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	83	71	12
Alvin ISD	82	66	11
Denton ISD	77	62	8
Lamar CISD	86	73	14
Midland ISD	68	50	7
Pflugerville ISD	77	63	11
State	78	63	10
Region	78	64	9

Historical Data at % Meets



End of Course (EOC) English II

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	3004	83%	71%	12%
African American	1051	82%	68%	9%
Hispanic	804	78%	64%	9%
White	683	90%	81%	16%
Asian	289	84%	80%	24%
Two or More Races	149	87%	76%	15%
Economically Disadvantaged	1387	74%	59%	7%
Emergent Bilingual	638	72%	59%	8%
Special Education	286	34%	19%	1%

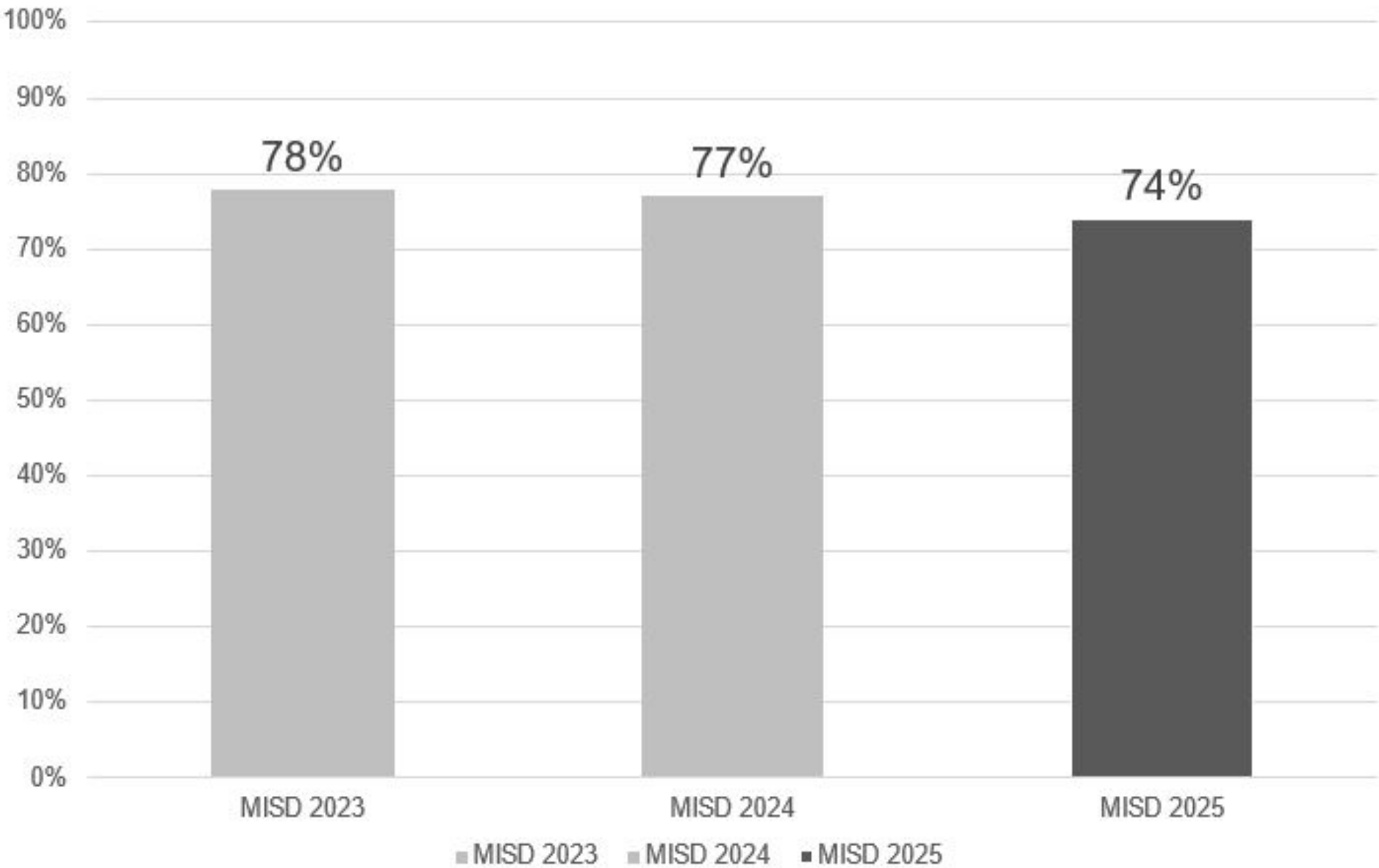


End of Course (EOC) U.S. History

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	95	74	42
Alvin ISD	96	74	40
Denton ISD	93	68	38
Lamar CISD	97	80	51
Midland ISD	92	60	29
Pflugerville ISD	94	68	41
State	95	69	38
Region	95	70	39

Historical Data at % Meets



End of Course (EOC) U.S. History

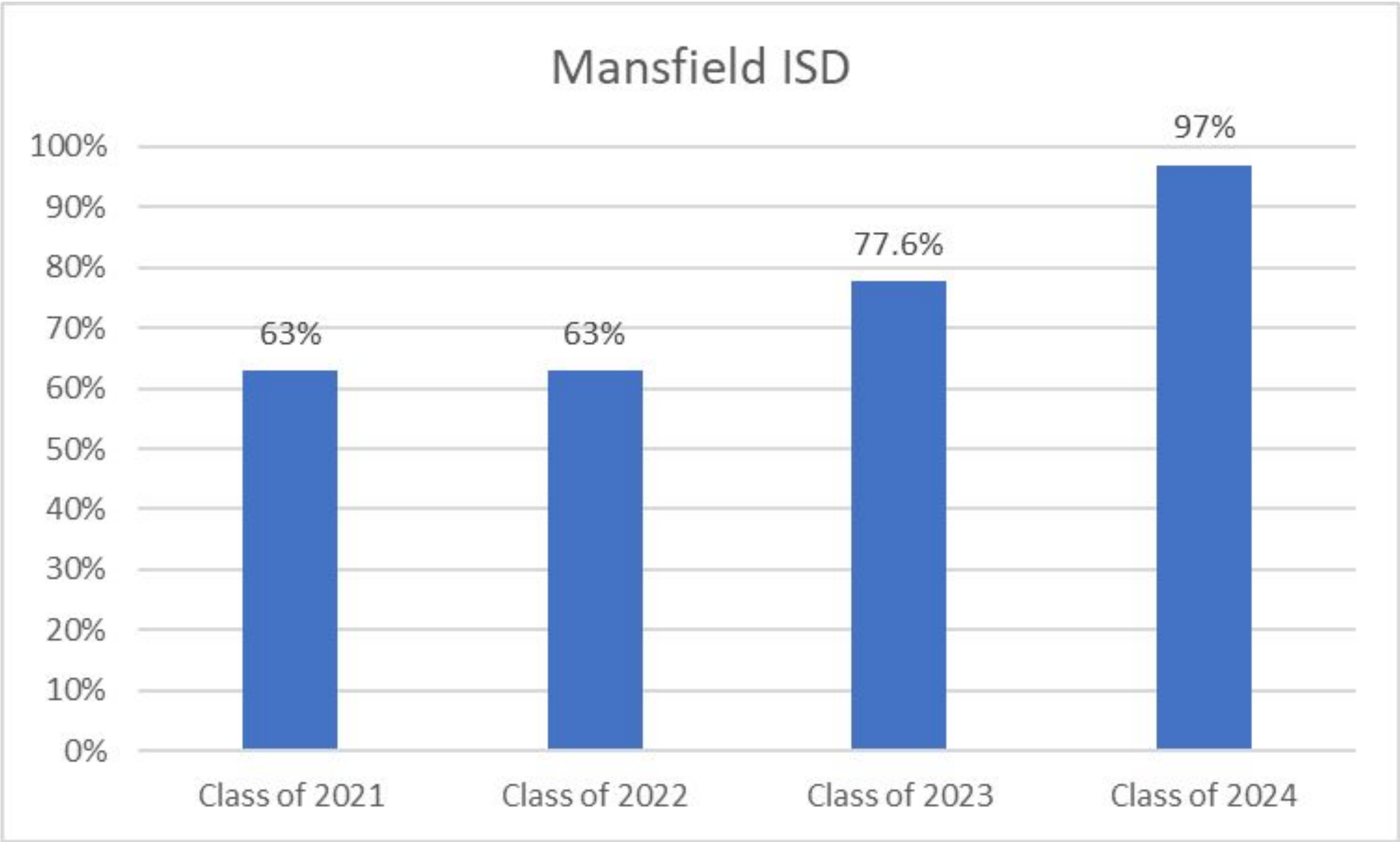
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	638	72%	59%	8%
African American	638	72%	59%	8%
Hispanic	788	94%	68%	34%
White	714	98%	85%	54%
Asian	262	95%	85%	61%
Two or More Races	155	97%	83%	51%
Economically Disadvantaged	1381	93%	64%	33%
Emergent Bilingual	575	93%	64%	34%
Special Education	270	74%	29%	9%



College, Career, & Military Readiness



College, Career, and Military Readiness (CCMR)

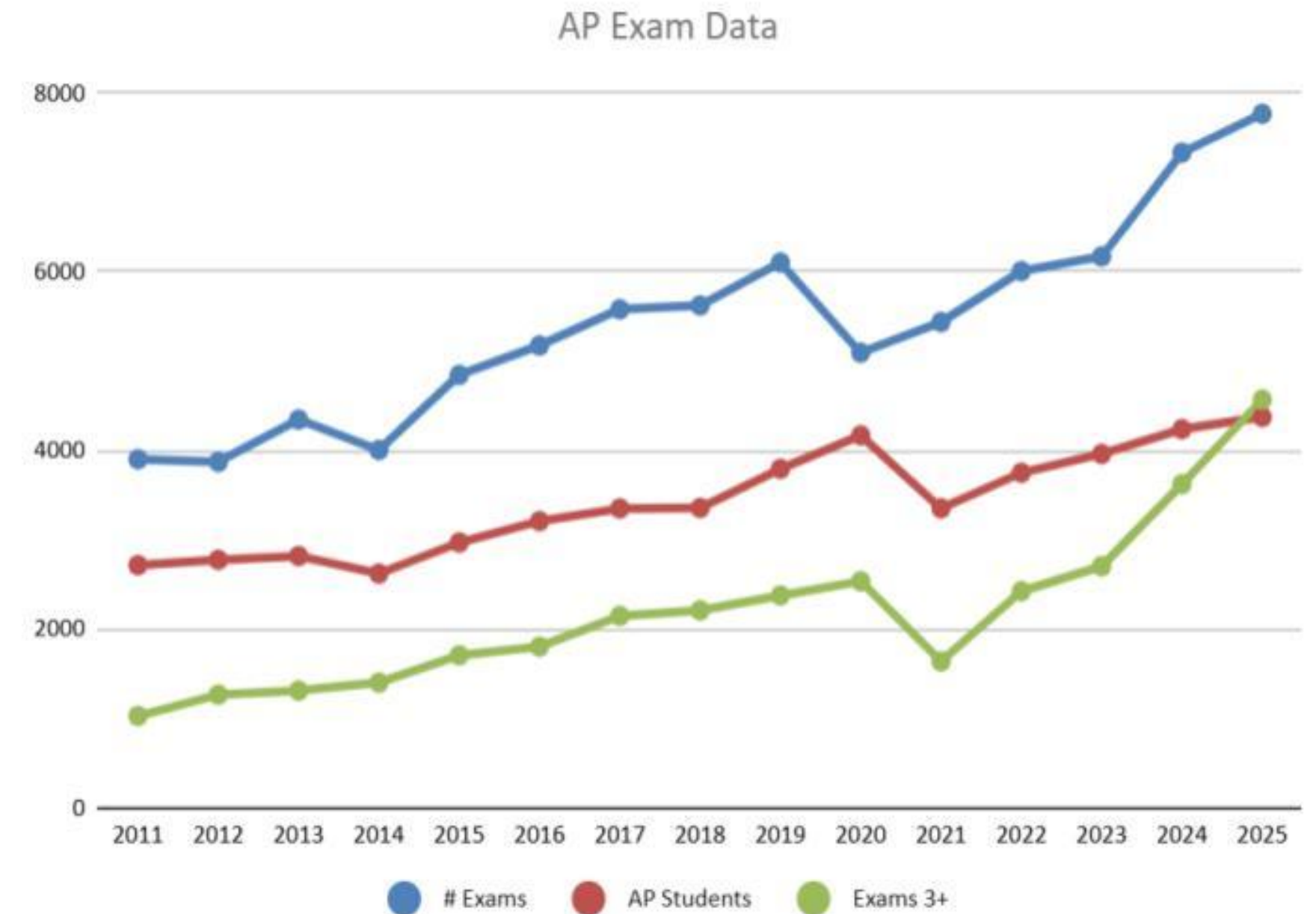


Advanced Placement



Advanced Placement

MISD	2022	2023	2024	2025	Diff
Total Exams	6009	6173	7338	7773	+ 6%
# of AP Students taking Exams	3749	3959	4237	4374	+ 3%
# of scores 3 or higher	2421	2701	3621	4569	+26%
% of scores 3 or higher	40%	44%	49%	59%	+10% pts



Targeted Campus Support

Differentiated Campus

CIA Leadership will provide differentiated levels of support.

Conduct Campus Visits

Executive Directors will conduct campus visits weekly, bi-weekly, or monthly based on the the campus need.

Develop Plans of Support

Coordinators (Content and Special Populations) will collaborate with campus administrators to develop a plan of support for identified campuses.

Monitor Fidelity of Implementation

CIA Leadership would be responsible for monitoring implementation

Establish a Cadence of Accountability for CIA Divisions



**2025 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 3**

GRADE 3	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	71	42	14	60	35	13
BIRDVILLE ISD	79	55	22	73	47	20
BURLESON ISD	83	57	27	77	50	21
CARROLLTON-FARMERS BRANCH ISD	85	61	34	70	46	21
CEDAR HILL ISD	71	38	13	60	36	11
CROWLEY ISD	65	40	15	60	35	14
DUNCANVILLE ISD	65	36	9	51	26	7
FORT WORTH ISD	68	41	15	59	34	13
GARLAND ISD	77	53	25	72	48	21
GRAND PRAIRIE ISD	72	45	18	64	38	14
HURST-EULESS-BEDFORD ISD	81	58	32	75	54	24
IRVING ISD	64	35	12	59	33	10
KELLER ISD	85	59	25	79	59	32
MANSFIELD ISD	84	56	25	77	53	24
MIDLOTHIAN ISD	85	59	26	81	53	23
REGION -11	79	53	24	71	46	20
RICHARDSON ISD	76	55	29	68	48	26
STATE	78	52	23	70	45	19

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

**2025 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 4**

GRADE 4	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	74	42	15	61	39	18
BIRDVILLE ISD	84	52	21	70	43	20
BURLESON ISD	85	58	25	72	47	24
CARROLLTON-FARMERS BRANCH ISD	83	61	31	66	44	23
CEDAR HILL ISD	75	44	16	63	39	17
CROWLEY ISD	74	37	11	57	34	16
DUNCANVILLE ISD	70	35	10	44	24	10
FORT WORTH ISD	73	41	16	60	37	17
GARLAND ISD	81	59	28	70	46	23
GRAND PRAIRIE ISD	76	45	19	62	39	17
HURST-EULESS-BEDFORD ISD	83	60	30	72	50	25
IRVING ISD	71	38	13	55	32	13
KELLER ISD	89	63	28	68	44	19
MANSFIELD ISD	87	63	29	77	55	30
MIDLOTHIAN ISD	89	64	30	80	57	30
REGION -11	82	54	24	68	45	23
RICHARDSON ISD	77	55	30	67	50	30
STATE	81	54	24	68	46	24

Legend

MISD performed the same as OR outperformed District
District outperformed MISD

**2025 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 5**

GRADE 5	READING			MATHEMATICS			SCIENCE		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON									
ARLINGTON ISD	68	47	21	64	36	15	53	21	8
BIRDVILLE ISD	78	58	31	74	47	21	66	32	13
BURLESON ISD	82	64	34	81	54	25	71	33	12
CARROLLTON-FARMERS BRANCH ISD	81	66	38	74	50	26	58	25	13
CEDAR HILL ISD	76	53	22	69	40	18	56	22	9
CROWLEY ISD	67	46	19	59	31	12	49	15	5
DUNCANVILLE ISD	56	33	10	47	23	7	39	10	3
FORT WORTH ISD	68	46	20	63	34	14	45	14	5
GARLAND ISD	77	61	36	77	52	27	61	26	11
GRAND PRAIRIE ISD	73	54	25	69	42	20	57	22	8
HURST-EULESS-BEDFORD ISD	78	61	38	77	50	25	70	36	14
IRVING ISD	65	44	19	63	35	13	56	22	9
KELLER ISD	83	65	36	80	56	29	72	36	14
MANSFIELD ISD	80	60	31	75	46	20	68	33	12
MIDLOTHIAN ISD	85	67	37	84	52	22	76	38	15
REGION 11	77	58	30	72	45	21	63	29	12
RICHARDSON ISD	71	56	34	72	51	26	63	33	15
STATE	77	58	30	73	46	22	64	30	12

Legend

MISD performed the same as OR outperformed District
District outperformed MISD

**2025 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 6**

GRADE 6	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	71	47	22	69	36	16
BIRDVILLE ISD	74	55	28	75	39	14
BURLESON ISD	81	57	27	81	49	23
CARROLLTON-FARMERS BRANCH ISD	70	51	27	70	32	13
CEDAR HILL ISD	71	47	16	64	23	5
CROWLEY ISD	65	38	15	58	24	7
DUNCANVILLE ISD	68	38	14	62	22	6
FORT WORTH ISD	62	38	16	54	17	5
GARLAND ISD	71	51	27	63	25	8
GRAND PRAIRIE ISD	69	46	21	67	27	9
HURST-EULESS-BEDFORD ISD	84	68	41	87	60	31
IRVING ISD	59	36	14	60	24	7
KELLER ISD	86	67	39	84	54	27
MANSFIELD ISD	83	63	33	84	51	21
MIDLOTHIAN ISD	84	66	32	87	57	24
REGION -11	77	56	29	74	39	16
RICHARDSON ISD	72	56	35	74	47	28
STATE	75	54	28	72	38	15

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

**2025 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 7**

GRADE 7	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	66	41	18	55	34	13
BIRDVILLE ISD	74	53	27	61	39	15
BURLESON ISD	77	50	23	61	39	13
CARROLLTON-FARMERS BRANCH ISD	67	43	21	43	18	4
CEDAR HILL ISD	78	50	23	35	13	1
CROWLEY ISD	63	37	14	17	4	0
DUNCANVILLE ISD	60	31	8	24	8	1
FORT WORTH ISD	60	35	14	22	5	1
GARLAND ISD	71	48	23	45	25	9
GRAND PRAIRIE ISD	66	42	20	46	25	6
HURST-EULESS-BEDFORD ISD	82	64	39	79	61	28
IRVING ISD	58	37	17	20	5	0
KELLER ISD	78	54	24	52	26	3
MANSFIELD ISD	83	61	31	69	50	20
MIDLOTHIAN ISD	81	61	28	53	28	4
REGION -11	75	52	27	53	32	11
RICHARDSON ISD	74	56	35	0	0	0
STATE	74	52	26	52	31	10

Legend

MISD performed the same as OR outperformed District
District outperformed MISD

**2025 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 8**

GRADE 8	READING			MATHEMATICS			SCIENCE			SOCIAL STUDIES		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON												
ARLINGTON ISD	71	44	20	55	28	7	64	39	14	46	23	11
BIRDVILLE ISD	76	53	29	62	37	13	76	52	21	55	28	14
BURLESON ISD	84	60	33	60	34	12	79	56	23	59	32	16
CARROLLTON-FARMERS ISD	72	48	24	73	50	21	66	38	13	49	25	13
CEDAR HILL ISD	78	49	21	72	38	9	59	34	10	50	25	12
CROWLEY ISD	74	44	18	47	22	4	59	32	8	36	13	6
DUNCANVILLE ISD	69	42	17	53	27	7	52	25	8	37	14	6
FORT WORTH ISD	58	26	8	56	31	9	53	23	5	36	14	7
GARLAND ISD	75	50	26	66	39	12	70	46	20	48	25	14
GRAND PRAIRIE ISD	70	38	13	62	34	10	67	37	12	44	21	11
HURST-EULESS-BEDFORD ISD	87	68	42	79	55	17	81	60	29	71	46	29
IRVING ISD	60	33	12	67	42	10	60	35	10	41	17	8
KELLER ISD	88	69	39	78	56	25	74	41	9	69	41	22
MANSFIELD ISD	87	66	38	72	42	9	79	55	24	64	37	20
MIDLOTHIAN ISD	87	66	37	81	59	23	80	55	23	62	36	19
REGION -11	80	57	31	68	44	16	71	45	17	56	30	16
RICHARDSON ISD	76	59	38	55	36	16	69	49	20	58	36	21
STATE	80	56	31	69	45	17	72	46	18	55	30	16

Legend

MISD performed the same as OR outperformed
District
District outperformed MISD

Grade 3 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	363752	78%	52%	23%
STATE	African American	49157	69%	40%	15%
STATE	Asian	22940	90%	76%	47%
STATE	Hispanic	177602	74%	45%	17%
STATE	American Indian	1035	74%	48%	22%
STATE	Pacific Islander	610	78%	49%	19%
STATE	Two or More Races	13864	83%	60%	29%
STATE	White	97271	86%	64%	31%
STATE	Economically Disadv	212811	70%	41%	14%
STATE	Special Education	75511	51%	23%	7%
STATE	EB (Current)	73480	69%	40%	14%

Grade 4 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	371530	81%	54%	24%
STATE	African American	49768	73%	41%	15%
STATE	Asian	23098	92%	77%	50%
STATE	Hispanic	185331	78%	48%	18%
STATE	American Indian	1042	81%	51%	22%
STATE	Pacific Islander	632	81%	50%	22%
STATE	Two or More Races	13321	85%	61%	29%
STATE	White	97041	88%	65%	32%
STATE	Economically Disadv	219489	75%	43%	15%
STATE	Special Education	77773	54%	21%	6%
STATE	EB (Current)	77370	73%	41%	13%

Grade 5 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	378338	77%	58%	30%
STATE	African American	49465	67%	44%	19%
STATE	Asian	23519	90%	82%	60%
STATE	Hispanic	190945	73%	52%	24%
STATE	American Indian	1102	74%	55%	29%
STATE	Pacific Islander	607	78%	54%	25%
STATE	Two or More Races	12948	81%	64%	36%
STATE	White	98543	85%	69%	40%
STATE	Economically Disadv	221964	69%	47%	20%
STATE	Special Education	74275	42%	21%	6%
STATE	EB (Current)	80204	66%	43%	16%

Grade 6 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	396515	75%	54%	28%
STATE	African American	49294	69%	44%	18%
STATE	Asian	23721	92%	82%	62%
STATE	Hispanic	209727	70%	46%	21%
STATE	American Indian	1167	75%	54%	24%
STATE	Pacific Islander	675	78%	53%	28%
STATE	Two or More Races	12419	83%	63%	36%
STATE	White	98219	86%	69%	40%
STATE	Economically Disadv	237543	67%	42%	17%
STATE	Special Education	67440	42%	18%	5%
STATE	EB (Current)	91704	55%	29%	9%

Grade 7 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	398260	74%	52%	26%
STATE	African American	49725	67%	41%	17%
STATE	Asian	23551	92%	82%	61%
STATE	Hispanic	211066	69%	44%	20%
STATE	American Indian	1154	73%	52%	26%
STATE	Pacific Islander	661	74%	48%	22%
STATE	Two or More Races	12075	81%	60%	34%
STATE	White	98714	85%	65%	37%
STATE	Economically Disadv	236498	66%	40%	16%
STATE	Special Education	58481	36%	14%	4%
STATE	EB (Current)	96495	55%	29%	9%

Grade 8 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	397966	80%	56%	31%
STATE	African American	50427	74%	45%	21%
STATE	Asian	22933	93%	85%	67%
STATE	Hispanic	210882	75%	49%	23%
STATE	American Indian	1199	78%	53%	28%
STATE	Pacific Islander	652	80%	56%	30%
STATE	Two or More Races	11919	86%	65%	39%
STATE	White	98641	89%	71%	43%
STATE	Economically Disadv	233741	73%	45%	20%
STATE	Special Education	52861	45%	16%	5%
STATE	EB (Current)	92726	62%	31%	10%

Grade 3 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	376522	70%	45%	19%
STATE	African American	49183	56%	3%	1%
STATE	Asian	22880	89%	74%	46%
STATE	Hispanic	190123	66%	38%	14%
STATE	American Indian	1084	69%	43%	19%
STATE	Pacific Islander	614	69%	40%	15%
STATE	Two or More Races	13871	75%	52%	24%
STATE	White	97356	81%	58%	28%
STATE	Economically Disadv	224674	61%	34%	11%
STATE	Special Education	77228	45%	22%	7%
STATE	EB (Current)	86268	65%	38%	13%

Grade 4 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	381093	68%	46%	24%
STATE	African American	49696	53%	30%	12%
STATE	Asian	22697	89%	76%	54%
STATE	Hispanic	195774	65%	41%	19%
STATE	American Indian	1057	71%	47%	25%
STATE	Pacific Islander	633	68%	45%	21%
STATE	Two or More Races	13216	72%	51%	28%
STATE	White	96651	78%	57%	32%
STATE	Economically Disadv	229475	60%	36%	16%
STATE	Special Education	79176	40%	20%	8%
STATE	EB (Current)	88176	63%	39%	17%

Grade 5 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	383311	73%	46%	22%
STATE	African American	49200	59%	30%	11%
STATE	Asian	23030	92%	79%	56%
STATE	Hispanic	197440	70%	41%	17%
STATE	American Indian	1120	71%	44%	22%
STATE	Pacific Islander	608	76%	43%	19%
STATE	Two or More Races	12838	77%	51%	26%
STATE	White	97807	82%	57%	29%
STATE	Economically Disadv	228038	65%	36%	14%
STATE	Special Education	75008	43%	17%	6%
STATE	EB (Current)	87205	67%	37%	14%

Grade 6 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	390079	72%	38%	15%
STATE	African American	49119	61%	25%	8%
STATE	Asian	21633	93%	77%	51%
STATE	Hispanic	207929	67%	30%	10%
STATE	American Indian	1150	72%	37%	15%
STATE	Pacific Islander	662	74%	38%	15%
STATE	Two or More Races	12126	78%	45%	20%
STATE	White	96116	84%	52%	23%
STATE	Economically Disadv	235943	64%	26%	8%
STATE	Special Education	67204	46%	12%	3%
STATE	EB (Current)	91310	59%	21%	6%

Grade 7 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	299237	52%	31%	10%
STATE	African American	40305	38%	19%	5%
STATE	Asian	14815	86%	74%	48%
STATE	Hispanic	161590	46%	24%	6%
STATE	American Indian	920	52%	33%	12%
STATE	Pacific Islander	514	53%	29%	9%
STATE	Two or More Races	8806	59%	37%	13%
STATE	White	71106	67%	44%	15%
STATE	Economically Disadv	188404	43%	22%	6%
STATE	Special Education	52879	24%	9%	2%
STATE	EB (Current)	77349	38%	18%	4%

Grade 8 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	372243	69%	45%	17%
STATE	African American	48321	57%	31%	9%
STATE	Asian	19195	92%	81%	57%
STATE	Hispanic	199481	64%	38%	12%
STATE	American Indian	1108	64%	39%	13%
STATE	Pacific Islander	598	71%	44%	12%
STATE	Two or More Races	11331	74%	52%	22%
STATE	White	90967	80%	58%	25%
STATE	Economically Disadv	222566	61%	34%	10%
STATE	Special Education	53359	37%	15%	4%
STATE	EB (Current)	90491	56%	29%	7%

Grade 5 Science

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	383185	64%	30%	12%
STATE	African American	49432	49%	17%	5%
STATE	Asian	23504	84%	57%	32%
STATE	Hispanic	195797	58%	22%	8%
STATE	American Indian	1114	61%	30%	14%
STATE	Pacific Islander	608	63%	25%	9%
STATE	Two or More Races	12952	70%	36%	16%
STATE	White	98525	78%	43%	19%
STATE	Economically Disadv	226522	54%	19%	6%
STATE	Special Education	74774	36%	10%	3%
STATE	EB (Current)	85182	51%	16%	5%

Grade 8 Science

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	393054	72%	46%	18%
STATE	African American	50388	59%	32%	8%
STATE	Asian	22325	92%	80%	52%
STATE	Hispanic	207564	66%	38%	12%
STATE	American Indian	1199	70%	43%	16%
STATE	Pacific Islander	642	72%	45%	17%
STATE	Two or More Races	11824	79%	55%	23%
STATE	White	97848	84%	62%	28%
STATE	Economically Disadv	230474	62%	34%	10%
STATE	Special Education	52324	37%	15%	4%
STATE	EB (Current)	90835	54%	25%	5%

Grade 8 Social Studies

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	401352	55%	30%	16%
STATE	African American	50791	45%	20%	9%
STATE	Asian	23078	86%	66%	47%
STATE	Hispanic	213184	47%	21%	10%
STATE	American Indian	1207	53%	27%	14%
STATE	Pacific Islander	656	55%	28%	13%
STATE	Two or More Races	11973	65%	38%	21%
STATE	White	99128	71%	43%	24%
STATE	Economically Disadv	235472	44%	19%	8%
STATE	Special Education	52623	24%	9%	4%
STATE	EB (Current)	92979	33%	11%	4%

2025 District Reading STAAR Performance by Student Groups

Grade 3

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2406	84%	56%	25%
MANSFIELD ISD	African American	793	80%	52%	22%
MANSFIELD ISD	Asian	196	91%	69%	37%
MANSFIELD ISD	Hispanic	637	83%	48%	16%
MANSFIELD ISD	American Indian	*			
MANSFIELD ISD	Pacific Islander	6	83%	50%	17%
MANSFIELD ISD	Two or More Races	140	86%	61%	26%
MANSFIELD ISD	White	632	86%	66%	32%
MANSFIELD ISD	Economically Disadv	1161	77%	44%	14%
MANSFIELD ISD	Special Education	476	53%	20%	4%
MANSFIELD ISD	EB (Current)	415	80%	54%	22%

Grade 4

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2398	87%	63%	29%
MANSFIELD ISD	African American	784	84%	58%	24%
MANSFIELD ISD	Asian	190	91%	74%	42%
MANSFIELD ISD	Hispanic	681	85%	56%	21%
MANSFIELD ISD	American Indian	11	82%	55%	9%
MANSFIELD ISD	Pacific Islander	5	100%	60%	0%
MANSFIELD ISD	Two or More Races	133	90%	59%	29%
MANSFIELD ISD	White	594	93%	76%	42%
MANSFIELD ISD	Economically Disadv	1230	82%	51%	18%
MANSFIELD ISD	Special Education	487	59%	26%	7%
MANSFIELD ISD	EB (Current)	372	79%	51%	15%

Grade 5

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2510	80%	60%	31%
MANSFIELD ISD	African American	882	74%	54%	27%
MANSFIELD ISD	Asian	233	86%	76%	51%
MANSFIELD ISD	Hispanic	640	79%	54%	25%
MANSFIELD ISD	American Indian	7	71%	57%	14%
MANSFIELD ISD	Pacific Islander	7	71%	57%	14%
MANSFIELD ISD	Two or More Races	117	82%	57%	30%
MANSFIELD ISD	White	624	86%	69%	36%
MANSFIELD ISD	Economically Disadv	1254	72%	49%	22%
MANSFIELD ISD	Special Education	508	40%	20%	5%
MANSFIELD ISD	EB (Current)	371	73%	48%	18%

*Number Tested is less than 5.

2025 District Reading STAAR Performance by Student Groups

Grade 6

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2563	83%	63%	33%
MANSFIELD ISD	African American	894	79%	59%	28%
MANSFIELD ISD	Asian	215	90%	74%	48%
MANSFIELD ISD	Hispanic	713	79%	56%	28%
MANSFIELD ISD	American Indian	9	89%	67%	22%
MANSFIELD ISD	Pacific Islander	*			
MANSFIELD ISD	Two or More Races	114	82%	55%	32%
MANSFIELD ISD	White	614	92%	74%	42%
MANSFIELD ISD	Economically Disadv	1300	76%	52%	22%
MANSFIELD ISD	Special Education	435	47%	20%	6%
MANSFIELD ISD	EB (Current)	349	64%	34%	11%

Grade 7

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2693	83%	61%	31%
MANSFIELD ISD	African American	970	80%	54%	25%
MANSFIELD ISD	Asian	241	92%	79%	51%
MANSFIELD ISD	Hispanic	742	78%	52%	22%
MANSFIELD ISD	American Indian	6	83%	67%	0%
MANSFIELD ISD	Pacific Islander	*			
MANSFIELD ISD	Two or More Races	119	80%	61%	28%
MANSFIELD ISD	White	611	91%	73%	44%
MANSFIELD ISD	Economically Disadv	1332	75%	47%	20%
MANSFIELD ISD	Special Education	392	42%	18%	4%
MANSFIELD ISD	EB (Current)	391	66%	38%	10%

Grade 8

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2706	87%	66%	38%
MANSFIELD ISD	African American	979	84%	61%	32%
MANSFIELD ISD	Asian	227	92%	78%	59%
MANSFIELD ISD	Hispanic	679	82%	58%	29%
MANSFIELD ISD	American Indian	5	80%	80%	20%
MANSFIELD ISD	Pacific Islander	5	80%	60%	40%
MANSFIELD ISD	Two or More Races	143	92%	70%	37%
MANSFIELD ISD	White	668	92%	77%	49%
MANSFIELD ISD	Economically Disadv	1250	79%	53%	24%
MANSFIELD ISD	Special Education	317	50%	19%	6%
MANSFIELD ISD	EB (Current)	313	65%	34%	10%

*Number Tested is less than 5.

2025 District Math STAAR Performance by Student Groups

Grade 3

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2418	77%	53%	24%
MANSFIELD ISD	African American	796	71%	44%	19%
MANSFIELD ISD	Asian	196	92%	75%	43%
MANSFIELD ISD	Hispanic	645	72%	43%	16%
MANSFIELD ISD	American Indian	*			
MANSFIELD ISD	Pacific Islander	6	67%	33%	17%
MANSFIELD ISD	Two or More Races	140	84%	61%	24%
MANSFIELD ISD	White	633	84%	66%	34%
MANSFIELD ISD	Economically Disadv	1170	67%	40%	13%
MANSFIELD ISD	Special Education	477	49%	22%	8%
MANSFIELD ISD	EB (Current)	425	74%	52%	22%

Grade 4

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2406	77%	55%	30%
MANSFIELD ISD	African American	783	71%	47%	22%
MANSFIELD ISD	Asian	189	89%	76%	51%
MANSFIELD ISD	Hispanic	688	71%	47%	22%
MANSFIELD ISD	American Indian	11	64%	36%	36%
MANSFIELD ISD	Pacific Islander	5	100%	100%	40%
MANSFIELD ISD	Two or More Races	133	80%	54%	26%
MANSFIELD ISD	White	597	86%	70%	43%
MANSFIELD ISD	Economically Disadv	1235	68%	43%	19%
MANSFIELD ISD	Special Education	489	45%	24%	10%
MANSFIELD ISD	EB (Current)	375	71%	48%	23%

Grade 5

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2513	75%	46%	20%
MANSFIELD ISD	African American	880	69%	36%	13%
MANSFIELD ISD	Asian	233	88%	71%	39%
MANSFIELD ISD	Hispanic	645	71%	40%	18%
MANSFIELD ISD	American Indian	7	71%	29%	14%
MANSFIELD ISD	Pacific Islander	7	71%	57%	14%
MANSFIELD ISD	Two or More Races	117	75%	47%	16%
MANSFIELD ISD	White	624	84%	57%	27%
MANSFIELD ISD	Economically Disadv	1255	67%	34%	14%
MANSFIELD ISD	Special Education	510	42%	15%	4%
MANSFIELD ISD	EB (Current)	375	72%	35%	13%

*Number Tested is less than 5.

2025 District Math STAAR Performance by Student Groups

Grade 6

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2561	84%	51%	21%
MANSFIELD ISD	African American	890	79%	41%	15%
MANSFIELD ISD	Asian	215	93%	73%	38%
MANSFIELD ISD	Hispanic	715	79%	44%	16%
MANSFIELD ISD	American Indian	9	100%	56%	22%
MANSFIELD ISD	Pacific Islander	*			
MANSFIELD ISD	Two or More Races	113	86%	50%	25%
MANSFIELD ISD	White	615	92%	66%	28%
MANSFIELD ISD	Economically Disadv	1293	76%	38%	13%
MANSFIELD ISD	Special Education	437	58%	17%	3%
MANSFIELD ISD	EB (Current)	349	70%	28%	7%

Grade 7

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2684	69%	50%	20%
MANSFIELD ISD	African American	967	59%	38%	12%
MANSFIELD ISD	Asian	240	91%	79%	45%
MANSFIELD ISD	Hispanic	738	64%	41%	12%
MANSFIELD ISD	American Indian	6	67%	50%	0%
MANSFIELD ISD	Pacific Islander	*			
MANSFIELD ISD	Two or More Races	119	66%	42%	16%
MANSFIELD ISD	White	610	83%	68%	33%
MANSFIELD ISD	Economically Disadv	1323	58%	37%	11%
MANSFIELD ISD	Special Education	391	27%	13%	4%
MANSFIELD ISD	EB (Current)	388	55%	34%	9%

Grade 8

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	1840	72%	42%	9%
MANSFIELD ISD	African American	740	67%	40%	7%
MANSFIELD ISD	Asian	95	83%	60%	25%
MANSFIELD ISD	Hispanic	525	68%	34%	6%
MANSFIELD ISD	American Indian	*			
MANSFIELD ISD	Pacific Islander	*			
MANSFIELD ISD	Two or More Races	99	85%	52%	10%
MANSFIELD ISD	White	373	80%	49%	11%
MANSFIELD ISD	Economically Disadv	1011	66%	35%	7%
MANSFIELD ISD	Special Education	302	41%	16%	3%
MANSFIELD ISD	EB (Current)	283	62%	29%	5%

*Number Tested is less than 5.

2025 District Science STAAR Performance by Student Groups

Grade 5

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2512	68%	33%	12%
MANSFIELD ISD	African American	881	60%	27%	9%
MANSFIELD ISD	Asian	233	81%	53%	25%
MANSFIELD ISD	Hispanic	642	62%	26%	6%
MANSFIELD ISD	American Indian	7	71%	43%	14%
MANSFIELD ISD	Pacific Islander	6	67%	17%	0%
MANSFIELD ISD	Two or More Races	118	68%	26%	10%
MANSFIELD ISD	White	625	79%	44%	19%
MANSFIELD ISD	Economically Disadv	1253	57%	21%	7%
MANSFIELD ISD	Special Education	509	32%	10%	3%
MANSFIELD ISD	EB (Current)	372	57%	20%	6%

Grade 8

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2709	79%	55%	24%
MANSFIELD ISD	African American	980	74%	46%	16%
MANSFIELD ISD	Asian	221	90%	76%	43%
MANSFIELD ISD	Hispanic	675	74%	44%	16%
MANSFIELD ISD	American Indian	5	80%	40%	0%
MANSFIELD ISD	Pacific Islander	5	80%	80%	20%
MANSFIELD ISD	Two or More Races	145	83%	60%	26%
MANSFIELD ISD	White	678	88%	70%	36%
MANSFIELD ISD	Economically Disadv	1248	69%	41%	13%
MANSFIELD ISD	Special Education	317	40%	19%	4%
MANSFIELD ISD	EB (Current)	315	60%	25%	5%

2025 District Social Studies STAAR Performance

by Student Groups

Grade 8

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2707	64%	37%	20%
MANSFIELD ISD	African American	982	58%	32%	16%
MANSFIELD ISD	Asian	226	81%	55%	37%
MANSFIELD ISD	Hispanic	677	54%	28%	14%
MANSFIELD ISD	American Indian	5	40%	40%	20%
MANSFIELD ISD	Pacific Islander	5	80%	40%	20%
MANSFIELD ISD	Two or More Races	143	71%	41%	15%
MANSFIELD ISD	White	669	74%	47%	28%
MANSFIELD ISD	Economically Disadv	1250	50%	24%	11%
MANSFIELD ISD	Special Education	317	30%	13%	5%
MANSFIELD ISD	EB (Current & Monitored)	314	36%	13%	4%

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ALICE PONDER ES	All Students	226	80%	46%	15%
ALICE PONDER ES	African American	39	85%	44%	13%
ALICE PONDER ES	Asian	*			
ALICE PONDER ES	Hispanic	126	77%	44%	14%
ALICE PONDER ES	Pacific Islander	*			
ALICE PONDER ES	Two or More Races	12	75%	67%	25%
ALICE PONDER ES	White	43	86%	49%	14%
ALICE PONDER ES	Economically Disadv	163	80%	46%	14%
ALICE PONDER ES	Special Education	47	64%	19%	0%
ALICE PONDER ES	EB (Current & Monitored)	92	73%	46%	14%
ALMA MARTINEZ IS	All Students	927	87%	69%	38%
ALMA MARTINEZ IS	African American	392	84%	66%	36%
ALMA MARTINEZ IS	Asian	92	90%	80%	53%
ALMA MARTINEZ IS	Hispanic	184	84%	61%	31%
ALMA MARTINEZ IS	American Indian	*			
ALMA MARTINEZ IS	Pacific Islander	*			
ALMA MARTINEZ IS	Two or More Races	43	88%	67%	47%
ALMA MARTINEZ IS	White	213	94%	77%	41%
ALMA MARTINEZ IS	Economically Disadv	339	80%	58%	28%
ALMA MARTINEZ IS	Special Education	120	49%	22%	3%
ALMA MARTINEZ IS	EB (Current & Monitored)	156	85%	71%	39%
ANNA MAY DAULTON ES	All Students	250	92%	70%	39%
ANNA MAY DAULTON ES	African American	103	89%	66%	36%
ANNA MAY DAULTON ES	Asian	44	93%	68%	41%
ANNA MAY DAULTON ES	Hispanic	37	92%	65%	24%
ANNA MAY DAULTON ES	Two or More Races	14	100%	79%	50%
ANNA MAY DAULTON ES	White	52	94%	83%	52%
ANNA MAY DAULTON ES	Economically Disadv	72	86%	56%	28%
ANNA MAY DAULTON ES	Special Education	52	65%	23%	2%
ANNA MAY DAULTON ES	EB (Current & Monitored)	36	89%	61%	28%
ANNETTE PERRY ES	All Students	206	88%	67%	24%
ANNETTE PERRY ES	African American	80	86%	66%	25%
ANNETTE PERRY ES	Asian	13	100%	69%	23%
ANNETTE PERRY ES	Hispanic	60	85%	62%	20%
ANNETTE PERRY ES	Two or More Races	9	89%	78%	22%
ANNETTE PERRY ES	White	44	93%	70%	27%
ANNETTE PERRY ES	Economically Disadv	85	82%	59%	12%
ANNETTE PERRY ES	Special Education	36	64%	22%	0%
ANNETTE PERRY ES	EB (Current & Monitored)	31	84%	68%	16%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ASA E LOW JR IS	All Students	729	82%	61%	30%
ASA E LOW JR IS	African American	154	71%	49%	21%
ASA E LOW JR IS	Asian	43	95%	77%	49%
ASA E LOW JR IS	Hispanic	250	80%	58%	28%
ASA E LOW JR IS	American Indian	*			
ASA E LOW JR IS	Pacific Islander	*			
ASA E LOW JR IS	Two or More Races	32	91%	47%	25%
ASA E LOW JR IS	White	247	88%	70%	34%
ASA E LOW JR IS	Economically Disadv	357	75%	52%	22%
ASA E LOW JR IS	Special Education	143	48%	21%	8%
ASA E LOW JR IS	EB (Current & Monitored)	187	76%	49%	23%
BRENDA NORWOOD ES	All Students	393	92%	69%	32%
BRENDA NORWOOD ES	African American	155	90%	62%	20%
BRENDA NORWOOD ES	Asian	39	100%	85%	41%
BRENDA NORWOOD ES	Hispanic	76	87%	57%	25%
BRENDA NORWOOD ES	American Indian	*			
BRENDA NORWOOD ES	Two or More Races	22	91%	77%	50%
BRENDA NORWOOD ES	White	99	96%	83%	51%
BRENDA NORWOOD ES	Economically Disadv	124	85%	56%	16%
BRENDA NORWOOD ES	Special Education	43	58%	37%	9%
BRENDA NORWOOD ES	EB (Current & Monitored)	65	86%	66%	22%
BROOKS WESTER MS	All Students	661	89%	64%	33%
BROOKS WESTER MS	African American	181	85%	51%	24%
BROOKS WESTER MS	Asian	33	97%	85%	33%
BROOKS WESTER MS	Hispanic	169	89%	59%	28%
BROOKS WESTER MS	American Indian	*			
BROOKS WESTER MS	Pacific Islander	*			
BROOKS WESTER MS	Two or More Races	30	93%	67%	37%
BROOKS WESTER MS	White	241	92%	74%	42%
BROOKS WESTER MS	Economically Disadv	285	82%	47%	20%
BROOKS WESTER MS	Special Education	104	56%	13%	2%
BROOKS WESTER MS	EB (Current & Monitored)	104	85%	54%	24%
CAROL HOLT ES	All Students	130	87%	61%	25%
CAROL HOLT ES	African American	40	73%	35%	18%
CAROL HOLT ES	Asian	15	93%	73%	33%
CAROL HOLT ES	Hispanic	27	81%	63%	15%
CAROL HOLT ES	Two or More Races	14	100%	64%	14%
CAROL HOLT ES	White	34	100%	82%	41%
CAROL HOLT ES	Economically Disadv	71	86%	52%	15%
CAROL HOLT ES	Special Education	34	71%	21%	3%
CAROL HOLT ES	EB (Current & Monitored)	18	83%	61%	11%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
CHARLENE MCKINZEY MS	All Students	1034	90%	72%	39%
CHARLENE MCKINZEY MS	African American	430	89%	69%	35%
CHARLENE MCKINZEY MS	Asian	87	99%	80%	53%
CHARLENE MCKINZEY MS	Hispanic	215	83%	65%	31%
CHARLENE MCKINZEY MS	American Indian	*			
CHARLENE MCKINZEY MS	Two or More Races	61	92%	75%	36%
CHARLENE MCKINZEY MS	White	240	95%	79%	49%
CHARLENE MCKINZEY MS	Economically Disadv	359	83%	60%	27%
CHARLENE MCKINZEY MS	Special Education	86	53%	28%	12%
CHARLENE MCKINZEY MS	EB (Current & Monitored)	191	85%	69%	39%
CHARLOTTE ANDERSON ES	All Students	133	82%	56%	29%
CHARLOTTE ANDERSON ES	African American	37	81%	57%	27%
CHARLOTTE ANDERSON ES	Asian	5	100%	60%	40%
CHARLOTTE ANDERSON ES	Hispanic	49	73%	45%	20%
CHARLOTTE ANDERSON ES	American Indian	*			
CHARLOTTE ANDERSON ES	Two or More Races	7	86%	43%	14%
CHARLOTTE ANDERSON ES	White	34	91%	74%	41%
CHARLOTTE ANDERSON ES	Economically Disadv	89	79%	52%	21%
CHARLOTTE ANDERSON ES	Special Education	37	46%	16%	3%
CHARLOTTE ANDERSON ES	EB (Current & Monitored)	20	75%	30%	10%
CORA SPENCER ES	All Students	254	93%	78%	50%
CORA SPENCER ES	African American	103	93%	75%	48%
CORA SPENCER ES	Asian	32	97%	91%	69%
CORA SPENCER ES	Hispanic	51	92%	78%	47%
CORA SPENCER ES	Two or More Races	13	92%	54%	15%
CORA SPENCER ES	White	55	91%	80%	53%
CORA SPENCER ES	Economically Disadv	88	91%	70%	42%
CORA SPENCER ES	Special Education	47	66%	34%	9%
CORA SPENCER ES	EB (Current & Monitored)	42	95%	90%	62%
CROSS TIMBERS IS	All Students	595	68%	45%	15%
CROSS TIMBERS IS	African American	265	62%	41%	10%
CROSS TIMBERS IS	Asian	41	66%	56%	24%
CROSS TIMBERS IS	Hispanic	164	70%	44%	15%
CROSS TIMBERS IS	American Indian	*			
CROSS TIMBERS IS	Pacific Islander	*			
CROSS TIMBERS IS	Two or More Races	26	65%	38%	8%
CROSS TIMBERS IS	White	96	83%	56%	27%
CROSS TIMBERS IS	Economically Disadv	430	63%	40%	11%
CROSS TIMBERS IS	Special Education	137	35%	15%	2%
CROSS TIMBERS IS	EB (Current & Monitored)	108	72%	51%	18%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
D P MORRIS ES	All Students	231	82%	44%	16%
D P MORRIS ES	African American	56	84%	45%	14%
D P MORRIS ES	Asian	8	88%	63%	38%
D P MORRIS ES	Hispanic	144	80%	39%	15%
D P MORRIS ES	American Indian	*			
D P MORRIS ES	Two or More Races	6	100%	67%	0%
D P MORRIS ES	White	16	88%	69%	25%
D P MORRIS ES	Economically Disadv	174	80%	40%	14%
D P MORRIS ES	Special Education	42	48%	17%	5%
D P MORRIS ES	EB (Current & Monitored)	115	78%	41%	17%
DANNY JONES MS	All Students	802	88%	70%	45%
DANNY JONES MS	African American	374	84%	65%	38%
DANNY JONES MS	Asian	116	93%	85%	66%
DANNY JONES MS	Hispanic	140	90%	66%	34%
DANNY JONES MS	American Indian	*			
DANNY JONES MS	Two or More Races	39	90%	74%	41%
DANNY JONES MS	White	132	89%	76%	57%
DANNY JONES MS	Economically Disadv	269	80%	54%	31%
DANNY JONES MS	Special Education	102	51%	20%	4%
DANNY JONES MS	EB (Current & Monitored)	127	87%	71%	44%
DELLA ICENHOWER IS	All Students	613	80%	57%	32%
DELLA ICENHOWER IS	African American	304	78%	55%	27%
DELLA ICENHOWER IS	Asian	81	86%	75%	52%
DELLA ICENHOWER IS	Hispanic	136	82%	51%	32%
DELLA ICENHOWER IS	American Indian	5	80%	80%	0%
DELLA ICENHOWER IS	Pacific Islander	*			
DELLA ICENHOWER IS	Two or More Races	30	70%	43%	20%
DELLA ICENHOWER IS	White	56	80%	59%	43%
DELLA ICENHOWER IS	Economically Disadv	409	78%	53%	27%
DELLA ICENHOWER IS	Special Education	117	46%	21%	7%
DELLA ICENHOWER IS	EB (Current & Monitored)	132	83%	57%	39%
DONNA SHEPARD IS	All Students	795	79%	58%	29%
DONNA SHEPARD IS	African American	147	76%	53%	29%
DONNA SHEPARD IS	Asian	23	87%	70%	48%
DONNA SHEPARD IS	Hispanic	330	73%	51%	23%
DONNA SHEPARD IS	American Indian	*			
DONNA SHEPARD IS	Two or More Races	29	72%	48%	10%
DONNA SHEPARD IS	White	263	87%	71%	36%
DONNA SHEPARD IS	Economically Disadv	471	71%	49%	20%
DONNA SHEPARD IS	Special Education	170	38%	18%	3%
DONNA SHEPARD IS	EB (Current & Monitored)	232	68%	48%	22%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ELIZABETH SMITH ES	All Students	237	85%	57%	27%
ELIZABETH SMITH ES	African American	87	83%	47%	21%
ELIZABETH SMITH ES	Asian	17	94%	88%	47%
ELIZABETH SMITH ES	Hispanic	55	89%	56%	22%
ELIZABETH SMITH ES	Two or More Races	15	80%	47%	33%
ELIZABETH SMITH ES	White	63	84%	67%	33%
ELIZABETH SMITH ES	Economically Disadv	92	79%	43%	20%
ELIZABETH SMITH ES	Special Education	43	56%	12%	0%
ELIZABETH SMITH ES	EB (Current & Monitored)	30	83%	70%	27%
ERMA NASH ES	All Students	229	75%	45%	16%
ERMA NASH ES	African American	34	65%	41%	18%
ERMA NASH ES	Asian	*			
ERMA NASH ES	Hispanic	133	77%	43%	11%
ERMA NASH ES	American Indian	*			
ERMA NASH ES	Pacific Islander	*			
ERMA NASH ES	Two or More Races	14	71%	43%	21%
ERMA NASH ES	White	43	79%	60%	28%
ERMA NASH ES	Economically Disadv	153	71%	37%	9%
ERMA NASH ES	Special Education	70	43%	21%	4%
ERMA NASH ES	EB (Current & Monitored)	88	74%	34%	11%
GLENN HARMON ES	All Students	177	64%	26%	8%
GLENN HARMON ES	African American	84	61%	31%	7%
GLENN HARMON ES	Asian	18	67%	39%	22%
GLENN HARMON ES	Hispanic	36	69%	19%	6%
GLENN HARMON ES	Two or More Races	*			
GLENN HARMON ES	White	35	63%	17%	9%
GLENN HARMON ES	Economically Disadv	149	61%	25%	7%
GLENN HARMON ES	Special Education	36	39%	6%	0%
GLENN HARMON ES	EB (Current & Monitored)	51	63%	18%	4%
IMOGENE GIDEON ES	All Students	156	78%	47%	17%
IMOGENE GIDEON ES	African American	78	73%	53%	15%
IMOGENE GIDEON ES	Asian	17	88%	47%	29%
IMOGENE GIDEON ES	Hispanic	37	86%	38%	11%
IMOGENE GIDEON ES	American Indian	*			
IMOGENE GIDEON ES	Two or More Races	5	40%	20%	0%
IMOGENE GIDEON ES	White	18	83%	50%	28%
IMOGENE GIDEON ES	Economically Disadv	114	75%	42%	13%
IMOGENE GIDEON ES	Special Education	34	47%	21%	6%
IMOGENE GIDEON ES	EB (Current & Monitored)	34	82%	53%	18%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
J L BOREN ES	All Students	218	93%	74%	32%
J L BOREN ES	African American	29	90%	72%	17%
J L BOREN ES	Asian	7	86%	86%	14%
J L BOREN ES	Hispanic	45	84%	60%	24%
J L BOREN ES	American Indian	*			
J L BOREN ES	Two or More Races	17	100%	76%	29%
J L BOREN ES	White	119	96%	78%	39%
J L BOREN ES	Economically Disadv	57	89%	67%	19%
J L BOREN ES	Special Education	39	69%	36%	15%
J L BOREN ES	EB (Current & Monitored)	14	93%	86%	36%
JAMES COBLE MS	All Students	753	81%	56%	27%
JAMES COBLE MS	African American	353	78%	52%	22%
JAMES COBLE MS	Asian	100	94%	74%	53%
JAMES COBLE MS	Hispanic	194	78%	51%	23%
JAMES COBLE MS	American Indian	*			
JAMES COBLE MS	Pacific Islander	*			
JAMES COBLE MS	Two or More Races	32	88%	63%	31%
JAMES COBLE MS	White	70	84%	60%	29%
JAMES COBLE MS	Economically Disadv	478	78%	51%	21%
JAMES COBLE MS	Special Education	112	44%	16%	4%
JAMES COBLE MS	EB (Current & Monitored)	207	80%	59%	29%
JANET BROCKETT ES	All Students	175	79%	50%	15%
JANET BROCKETT ES	African American	73	75%	48%	19%
JANET BROCKETT ES	Asian	16	88%	63%	25%
JANET BROCKETT ES	Hispanic	47	77%	47%	4%
JANET BROCKETT ES	American Indian	*			
JANET BROCKETT ES	Pacific Islander	*			
JANET BROCKETT ES	Two or More Races	13	77%	38%	15%
JANET BROCKETT ES	White	24	88%	54%	21%
JANET BROCKETT ES	Economically Disadv	126	74%	40%	10%
JANET BROCKETT ES	Special Education	37	41%	14%	3%
JANET BROCKETT ES	EB (Current & Monitored)	27	81%	56%	22%
JERRY KNIGHT STEM	All Students	269	100%	100%	89%
JERRY KNIGHT STEM	African American	59	100%	100%	86%
JERRY KNIGHT STEM	Asian	47	100%	100%	91%
JERRY KNIGHT STEM	Hispanic	42	100%	100%	90%
JERRY KNIGHT STEM	Pacific Islander	*			
JERRY KNIGHT STEM	Two or More Races	11	100%	100%	91%
JERRY KNIGHT STEM	White	109	100%	100%	88%
JERRY KNIGHT STEM	Economically Disadv	53	100%	100%	89%
JERRY KNIGHT STEM	Special Education	6	100%	100%	100%
JERRY KNIGHT STEM	EB (Current & Monitored)	43	100%	100%	88%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
JUDY MILLER ES	All Students	192	80%	65%	27%
JUDY MILLER ES	African American	94	73%	60%	23%
JUDY MILLER ES	Asian	22	95%	91%	55%
JUDY MILLER ES	Hispanic	27	81%	44%	7%
JUDY MILLER ES	Two or More Races	10	80%	70%	40%
JUDY MILLER ES	White	39	87%	74%	31%
JUDY MILLER ES	Economically Disadv	73	74%	48%	15%
JUDY MILLER ES	Special Education	44	34%	14%	5%
JUDY MILLER ES	EB (Current & Monitored)	32	88%	69%	38%
KENNETH DAVIS ES	All Students	175	84%	52%	23%
KENNETH DAVIS ES	African American	83	80%	47%	22%
KENNETH DAVIS ES	Asian	9	89%	44%	11%
KENNETH DAVIS ES	Hispanic	46	85%	54%	24%
KENNETH DAVIS ES	American Indian	*			
KENNETH DAVIS ES	Two or More Races	12	100%	58%	33%
KENNETH DAVIS ES	White	24	88%	67%	25%
KENNETH DAVIS ES	Economically Disadv	129	81%	47%	19%
KENNETH DAVIS ES	Special Education	26	62%	35%	12%
KENNETH DAVIS ES	EB (Current & Monitored)	18	56%	39%	0%
LINDA JOBE MS	All Students	791	80%	56%	29%
LINDA JOBE MS	African American	145	83%	51%	22%
LINDA JOBE MS	Asian	25	80%	72%	52%
LINDA JOBE MS	Hispanic	315	71%	45%	20%
LINDA JOBE MS	Two or More Races	35	74%	49%	29%
LINDA JOBE MS	White	271	90%	71%	41%
LINDA JOBE MS	Economically Disadv	417	69%	42%	18%
LINDA JOBE MS	Special Education	105	32%	11%	4%
LINDA JOBE MS	EB (Current & Monitored)	204	64%	41%	20%
LOUISE CABANISS ES	All Students	169	88%	69%	31%
LOUISE CABANISS ES	African American	72	86%	60%	26%
LOUISE CABANISS ES	Asian	26	92%	85%	65%
LOUISE CABANISS ES	Hispanic	47	87%	68%	19%
LOUISE CABANISS ES	Two or More Races	11	91%	73%	18%
LOUISE CABANISS ES	White	13	92%	85%	46%
LOUISE CABANISS ES	Economically Disadv	96	83%	57%	19%
LOUISE CABANISS ES	Special Education	28	57%	32%	7%
LOUISE CABANISS ES	EB (Current & Monitored)	37	89%	78%	49%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MARTHA REID ES	All Students	185	88%	66%	31%
MARTHA REID ES	African American	61	90%	64%	31%
MARTHA REID ES	Asian	15	80%	67%	33%
MARTHA REID ES	Hispanic	47	89%	70%	28%
MARTHA REID ES	Two or More Races	7	86%	43%	14%
MARTHA REID ES	White	55	87%	69%	36%
MARTHA REID ES	Economically Disadv	86	84%	56%	22%
MARTHA REID ES	Special Education	41	59%	27%	12%
MARTHA REID ES	EB (Current & Monitored)	25	72%	64%	32%
MARY JO SHEPPARD ES	All Students	164	87%	55%	27%
MARY JO SHEPPARD ES	African American	43	79%	51%	26%
MARY JO SHEPPARD ES	Asian	*			
MARY JO SHEPPARD ES	Hispanic	49	86%	47%	18%
MARY JO SHEPPARD ES	Two or More Races	9	89%	44%	11%
MARY JO SHEPPARD ES	White	62	94%	66%	37%
MARY JO SHEPPARD ES	Economically Disadv	97	82%	43%	20%
MARY JO SHEPPARD ES	Special Education	33	73%	27%	0%
MARY JO SHEPPARD ES	EB (Current & Monitored)	20	90%	75%	35%
MARY LILLARD IS	All Students	736	87%	71%	40%
MARY LILLARD IS	African American	317	84%	67%	36%
MARY LILLARD IS	Asian	116	91%	79%	55%
MARY LILLARD IS	Hispanic	125	82%	62%	26%
MARY LILLARD IS	American Indian	*			
MARY LILLARD IS	Pacific Islander	*			
MARY LILLARD IS	Two or More Races	40	90%	73%	45%
MARY LILLARD IS	White	136	92%	82%	49%
MARY LILLARD IS	Economically Disadv	249	80%	56%	29%
MARY LILLARD IS	Special Education	127	43%	24%	9%
MARY LILLARD IS	EB (Current & Monitored)	121	83%	64%	40%
MARY ORR IS	All Students	600	79%	57%	28%
MARY ORR IS	African American	181	69%	49%	22%
MARY ORR IS	Asian	38	84%	61%	34%
MARY ORR IS	Hispanic	163	77%	54%	22%
MARY ORR IS	American Indian	*			
MARY ORR IS	Pacific Islander	*			
MARY ORR IS	Two or More Races	26	85%	58%	38%
MARY ORR IS	White	186	88%	67%	35%
MARY ORR IS	Economically Disadv	298	71%	45%	17%
MARY ORR IS	Special Education	131	42%	18%	5%
MARY ORR IS	EB (Current & Monitored)	96	78%	54%	22%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
NANCY NEAL ES	All Students	162	94%	78%	36%
NANCY NEAL ES	African American	33	91%	61%	30%
NANCY NEAL ES	Asian	9	78%	78%	22%
NANCY NEAL ES	Hispanic	51	92%	71%	24%
NANCY NEAL ES	Two or More Races	10	100%	100%	60%
NANCY NEAL ES	White	59	100%	90%	49%
NANCY NEAL ES	Economically Disadv	63	94%	70%	30%
NANCY NEAL ES	Special Education	33	73%	33%	3%
NANCY NEAL ES	EB (Current & Monitored)	12	75%	67%	25%
ROBERTA TIPPS ES	All Students	189	88%	63%	33%
ROBERTA TIPPS ES	African American	52	85%	58%	27%
ROBERTA TIPPS ES	Asian	20	90%	65%	35%
ROBERTA TIPPS ES	Hispanic	43	91%	56%	30%
ROBERTA TIPPS ES	Pacific Islander	*			
ROBERTA TIPPS ES	Two or More Races	12	92%	50%	33%
ROBERTA TIPPS ES	White	61	87%	75%	39%
ROBERTA TIPPS ES	Economically Disadv	83	81%	48%	17%
ROBERTA TIPPS ES	Special Education	39	67%	23%	3%
ROBERTA TIPPS ES	EB (Current & Monitored)	23	61%	35%	4%
ROGENE WORLEY MS	All Students	629	82%	63%	31%
ROGENE WORLEY MS	African American	166	77%	55%	20%
ROGENE WORLEY MS	Asian	30	87%	67%	43%
ROGENE WORLEY MS	Hispanic	207	78%	54%	23%
ROGENE WORLEY MS	American Indian	*			
ROGENE WORLEY MS	Pacific Islander	*			
ROGENE WORLEY MS	Two or More Races	34	79%	62%	26%
ROGENE WORLEY MS	White	188	91%	78%	47%
ROGENE WORLEY MS	Economically Disadv	312	76%	52%	19%
ROGENE WORLEY MS	Special Education	93	43%	22%	6%
ROGENE WORLEY MS	EB (Current & Monitored)	140	77%	54%	23%
T A HOWARD MS	All Students	558	75%	47%	18%
T A HOWARD MS	African American	257	72%	39%	14%
T A HOWARD MS	Asian	44	70%	59%	32%
T A HOWARD MS	Hispanic	160	76%	48%	19%
T A HOWARD MS	American Indian	*			
T A HOWARD MS	Two or More Races	25	84%	52%	8%
T A HOWARD MS	White	69	84%	62%	30%
T A HOWARD MS	Economically Disadv	427	72%	41%	14%
T A HOWARD MS	Special Education	104	42%	19%	3%
T A HOWARD MS	EB (Current & Monitored)	141	75%	50%	21%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
TARVER-RENDON ES	All Students	203	76%	48%	20%
TARVER-RENDON ES	African American	10	40%	10%	0%
TARVER-RENDON ES	Asian	*			
TARVER-RENDON ES	Hispanic	60	73%	35%	13%
TARVER-RENDON ES	American Indian	*			
TARVER-RENDON ES	Pacific Islander	*			
TARVER-RENDON ES	Two or More Races	9	89%	44%	11%
TARVER-RENDON ES	White	119	78%	58%	25%
TARVER-RENDON ES	Economically Disadv	96	66%	33%	9%
TARVER-RENDON ES	Special Education	64	48%	17%	8%
TARVER-RENDON ES	EB (Current & Monitored)	21	71%	29%	5%
THELMA JONES ES	All Students	161	79%	50%	15%
THELMA JONES ES	African American	75	73%	47%	12%
THELMA JONES ES	Asian	19	89%	68%	16%
THELMA JONES ES	Hispanic	42	81%	40%	12%
THELMA JONES ES	American Indian	*			
THELMA JONES ES	Pacific Islander	*			
THELMA JONES ES	Two or More Races	10	80%	60%	20%
THELMA JONES ES	White	13	92%	77%	38%
THELMA JONES ES	Economically Disadv	95	78%	53%	11%
THELMA JONES ES	Special Education	29	28%	7%	0%
THELMA JONES ES	EB (Current & Monitored)	26	85%	69%	19%
WILLIE BROWN ES	All Students	255	93%	68%	35%
WILLIE BROWN ES	African American	56	93%	55%	18%
WILLIE BROWN ES	Asian	26	92%	69%	38%
WILLIE BROWN ES	Hispanic	49	92%	59%	24%
WILLIE BROWN ES	American Indian	*			
WILLIE BROWN ES	Pacific Islander	*			
WILLIE BROWN ES	Two or More Races	18	83%	56%	39%
WILLIE BROWN ES	White	102	95%	80%	48%
WILLIE BROWN ES	Economically Disadv	73	88%	37%	11%
WILLIE BROWN ES	Special Education	33	70%	42%	18%
WILLIE BROWN ES	EB (Current & Monitored)	33	94%	64%	27%

*Denotes less than 5 students tested.

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ALICE PONDER ES	All Students	227	71%	47%	22%
ALICE PONDER ES	African American	39	74%	54%	21%
ALICE PONDER ES	Asian	*			
ALICE PONDER ES	Hispanic	128	71%	45%	21%
ALICE PONDER ES	Pacific Islander	*			
ALICE PONDER ES	Two or More Races	12	75%	50%	25%
ALICE PONDER ES	White	42	64%	43%	24%
ALICE PONDER ES	Economically Disadv	164	70%	46%	21%
ALICE PONDER ES	Special Education	47	43%	21%	11%
ALICE PONDER ES	EB (Current & Monitored)	93	76%	51%	23%
ALMA MARTINEZ IS	All Students	936	86%	55%	22%
ALMA MARTINEZ IS	African American	394	83%	49%	18%
ALMA MARTINEZ IS	Asian	92	95%	83%	42%
ALMA MARTINEZ IS	Hispanic	187	81%	47%	18%
ALMA MARTINEZ IS	American Indian	*			
ALMA MARTINEZ IS	Pacific Islander	*			
ALMA MARTINEZ IS	Two or More Races	44	91%	61%	20%
ALMA MARTINEZ IS	White	216	91%	62%	26%
ALMA MARTINEZ IS	Economically Disadv	344	79%	47%	15%
ALMA MARTINEZ IS	Special Education	123	59%	19%	2%
ALMA MARTINEZ IS	EB (Current & Monitored)	157	88%	60%	22%
ANNA MAY DAULTON ES	All Students	252	88%	71%	39%
ANNA MAY DAULTON ES	African American	104	81%	65%	38%
ANNA MAY DAULTON ES	Asian	44	93%	77%	41%
ANNA MAY DAULTON ES	Hispanic	37	89%	62%	24%
ANNA MAY DAULTON ES	Two or More Races	14	100%	86%	43%
ANNA MAY DAULTON ES	White	53	92%	77%	51%
ANNA MAY DAULTON ES	Economically Disadv	72	75%	64%	25%
ANNA MAY DAULTON ES	Special Education	53	60%	28%	6%
ANNA MAY DAULTON ES	EB (Current & Monitored)	36	83%	69%	31%
ANNETTE PERRY ES	All Students	205	82%	61%	35%
ANNETTE PERRY ES	African American	80	75%	53%	30%
ANNETTE PERRY ES	Asian	13	100%	85%	54%
ANNETTE PERRY ES	Hispanic	60	80%	58%	27%
ANNETTE PERRY ES	Two or More Races	9	89%	67%	44%
ANNETTE PERRY ES	White	43	91%	74%	49%
ANNETTE PERRY ES	Economically Disadv	85	74%	51%	24%
ANNETTE PERRY ES	Special Education	36	53%	17%	6%
ANNETTE PERRY ES	EB (Current & Monitored)	31	81%	58%	35%

*Denotes less than 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ASA E LOW JR IS	All Students	731	82%	52%	22%
ASA E LOW JR IS	African American	154	72%	38%	16%
ASA E LOW JR IS	Asian	43	95%	81%	49%
ASA E LOW JR IS	Hispanic	252	78%	47%	17%
ASA E LOW JR IS	American Indian	*			
ASA E LOW JR IS	Pacific Islander	*			
ASA E LOW JR IS	Two or More Races	32	84%	50%	22%
ASA E LOW JR IS	White	247	88%	62%	26%
ASA E LOW JR IS	Economically Disadv	359	75%	40%	17%
ASA E LOW JR IS	Special Education	144	58%	20%	6%
ASA E LOW JR IS	EB (Current & Monitored)	187	76%	43%	16%
BRENDA NORWOOD ES	All Students	395	86%	65%	35%
BRENDA NORWOOD ES	African American	155	83%	55%	26%
BRENDA NORWOOD ES	Asian	39	97%	74%	56%
BRENDA NORWOOD ES	Hispanic	77	77%	56%	29%
BRENDA NORWOOD ES	American Indian	*			
BRENDA NORWOOD ES	Two or More Races	22	86%	68%	36%
BRENDA NORWOOD ES	White	100	95%	83%	47%
BRENDA NORWOOD ES	Economically Disadv	124	85%	56%	21%
BRENDA NORWOOD ES	Special Education	44	57%	34%	18%
BRENDA NORWOOD ES	EB (Current & Monitored)	65	80%	58%	28%
BROOKS WESTER MS	All Students	564	73%	46%	15%
BROOKS WESTER MS	African American	167	64%	35%	11%
BROOKS WESTER MS	Asian	24	88%	71%	38%
BROOKS WESTER MS	Hispanic	145	68%	35%	6%
BROOKS WESTER MS	American Indian	*			
BROOKS WESTER MS	Pacific Islander	*			
BROOKS WESTER MS	Two or More Races	23	83%	35%	9%
BROOKS WESTER MS	White	198	82%	62%	24%
BROOKS WESTER MS	Economically Disadv	257	61%	31%	10%
BROOKS WESTER MS	Special Education	104	37%	12%	1%
BROOKS WESTER MS	EB (Current & Monitored)	90	73%	40%	14%
CAROL HOLT ES	All Students	130	82%	53%	22%
CAROL HOLT ES	African American	40	65%	30%	13%
CAROL HOLT ES	Asian	15	87%	73%	47%
CAROL HOLT ES	Hispanic	27	81%	48%	19%
CAROL HOLT ES	Two or More Races	14	93%	57%	21%
CAROL HOLT ES	White	34	94%	74%	26%
CAROL HOLT ES	Economically Disadv	71	77%	44%	17%
CAROL HOLT ES	Special Education	34	53%	29%	6%
CAROL HOLT ES	EB (Current & Monitored)	18	78%	56%	28%

*Denotes less 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
CHARLENE MCKINZEY MS	All Students	841	78%	51%	18%
CHARLENE MCKINZEY MS	African American	361	73%	44%	12%
CHARLENE MCKINZEY MS	Asian	66	95%	83%	53%
CHARLENE MCKINZEY MS	Hispanic	185	71%	43%	14%
CHARLENE MCKINZEY MS	American Indian	*			
CHARLENE MCKINZEY MS	Two or More Races	48	79%	48%	17%
CHARLENE MCKINZEY MS	White	180	88%	64%	24%
CHARLENE MCKINZEY MS	Economically Disadv	306	68%	42%	11%
CHARLENE MCKINZEY MS	Special Education	80	38%	19%	10%
CHARLENE MCKINZEY MS	EB (Current & Monitored)	149	77%	56%	25%
CHARLOTTE ANDERSON ES	All Students	134	77%	51%	18%
CHARLOTTE ANDERSON ES	African American	37	78%	41%	11%
CHARLOTTE ANDERSON ES	Asian	5	100%	80%	0%
CHARLOTTE ANDERSON ES	Hispanic	49	61%	39%	14%
CHARLOTTE ANDERSON ES	American Indian	*			
CHARLOTTE ANDERSON ES	Two or More Races	7	86%	57%	14%
CHARLOTTE ANDERSON ES	White	35	91%	74%	31%
CHARLOTTE ANDERSON ES	Economically Disadv	90	74%	43%	13%
CHARLOTTE ANDERSON ES	Special Education	37	49%	19%	0%
CHARLOTTE ANDERSON ES	EB (Current & Monitored)	21	67%	38%	10%
CORA SPENCER ES	All Students	254	93%	74%	47%
CORA SPENCER ES	African American	103	89%	71%	40%
CORA SPENCER ES	Asian	32	100%	88%	56%
CORA SPENCER ES	Hispanic	51	96%	73%	49%
CORA SPENCER ES	Two or More Races	13	92%	62%	31%
CORA SPENCER ES	White	55	91%	78%	56%
CORA SPENCER ES	Economically Disadv	88	88%	65%	34%
CORA SPENCER ES	Special Education	47	70%	32%	11%
CORA SPENCER ES	EB (Current & Monitored)	42	98%	81%	52%
CROSS TIMBERS IS	All Students	589	59%	24%	6%
CROSS TIMBERS IS	African American	265	53%	18%	3%
CROSS TIMBERS IS	Asian	41	71%	46%	12%
CROSS TIMBERS IS	Hispanic	162	60%	23%	5%
CROSS TIMBERS IS	American Indian	*			
CROSS TIMBERS IS	Pacific Islander	*			
CROSS TIMBERS IS	Two or More Races	25	56%	20%	4%
CROSS TIMBERS IS	White	93	73%	34%	12%
CROSS TIMBERS IS	Economically Disadv	424	56%	20%	5%
CROSS TIMBERS IS	Special Education	135	30%	8%	0%
CROSS TIMBERS IS	EB (Current & Monitored)	108	67%	30%	6%

*Denotes less than 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
D P MORRIS ES	All Students	233	67%	41%	16%
D P MORRIS ES	African American	57	65%	35%	11%
D P MORRIS ES	Asian	8	75%	63%	38%
D P MORRIS ES	Hispanic	145	65%	41%	16%
D P MORRIS ES	American Indian	*			
D P MORRIS ES	Two or More Races	6	100%	33%	17%
D P MORRIS ES	White	16	75%	56%	25%
D P MORRIS ES	Economically Disadv	174	65%	39%	13%
D P MORRIS ES	Special Education	41	37%	22%	5%
D P MORRIS ES	EB (Current & Monitored)	116	64%	41%	14%
DANNY JONES MS	All Students	647	75%	54%	17%
DANNY JONES MS	African American	314	66%	46%	11%
DANNY JONES MS	Asian	73	89%	74%	36%
DANNY JONES MS	Hispanic	122	80%	50%	14%
DANNY JONES MS	Two or More Races	31	81%	61%	16%
DANNY JONES MS	White	107	83%	65%	27%
DANNY JONES MS	Economically Disadv	237	67%	44%	11%
DANNY JONES MS	Special Education	102	41%	24%	6%
DANNY JONES MS	EB (Current & Monitored)	100	82%	53%	16%
DELLA ICENHOWER IS	All Students	612	74%	37%	15%
DELLA ICENHOWER IS	African American	303	70%	29%	10%
DELLA ICENHOWER IS	Asian	81	89%	62%	27%
DELLA ICENHOWER IS	Hispanic	137	72%	35%	15%
DELLA ICENHOWER IS	American Indian	5	100%	40%	0%
DELLA ICENHOWER IS	Pacific Islander	*			
DELLA ICENHOWER IS	Two or More Races	29	69%	31%	14%
DELLA ICENHOWER IS	White	56	75%	54%	21%
DELLA ICENHOWER IS	Economically Disadv	407	71%	32%	12%
DELLA ICENHOWER IS	Special Education	117	44%	13%	3%
DELLA ICENHOWER IS	EB (Current & Monitored)	132	81%	42%	18%
DONNA SHEPARD IS	All Students	790	80%	51%	22%
DONNA SHEPARD IS	African American	145	75%	43%	14%
DONNA SHEPARD IS	Asian	23	83%	65%	57%
DONNA SHEPARD IS	Hispanic	329	74%	41%	17%
DONNA SHEPARD IS	American Indian	*			
DONNA SHEPARD IS	Two or More Races	29	72%	55%	28%
DONNA SHEPARD IS	White	261	90%	66%	28%
DONNA SHEPARD IS	Economically Disadv	466	73%	40%	14%
DONNA SHEPARD IS	Special Education	168	48%	15%	3%
DONNA SHEPARD IS	EB (Current & Monitored)	231	73%	39%	18%

*Denotes less than 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ELIZABETH SMITH ES	All Students	237	76%	52%	27%
ELIZABETH SMITH ES	African American	87	70%	38%	16%
ELIZABETH SMITH ES	Asian	16	94%	88%	75%
ELIZABETH SMITH ES	Hispanic	56	77%	48%	21%
ELIZABETH SMITH ES	Two or More Races	15	67%	53%	20%
ELIZABETH SMITH ES	White	63	81%	65%	37%
ELIZABETH SMITH ES	Economically Disadv	93	65%	38%	17%
ELIZABETH SMITH ES	Special Education	44	41%	18%	5%
ELIZABETH SMITH ES	EB (Current & Monitored)	29	79%	69%	48%
ERMA NASH ES	All Students	228	64%	39%	13%
ERMA NASH ES	African American	34	56%	41%	18%
ERMA NASH ES	Asian	*			
ERMA NASH ES	Hispanic	132	64%	36%	10%
ERMA NASH ES	American Indian	*			
ERMA NASH ES	Pacific Islander	*			
ERMA NASH ES	Two or More Races	14	64%	50%	14%
ERMA NASH ES	White	43	67%	44%	16%
ERMA NASH ES	Economically Disadv	153	59%	33%	10%
ERMA NASH ES	Special Education	70	34%	14%	6%
ERMA NASH ES	EB (Current & Monitored)	88	57%	36%	9%
GLENN HARMON ES	All Students	176	49%	24%	7%
GLENN HARMON ES	African American	84	49%	23%	5%
GLENN HARMON ES	Asian	18	56%	33%	17%
GLENN HARMON ES	Hispanic	36	44%	22%	6%
GLENN HARMON ES	Two or More Races	*			
GLENN HARMON ES	White	34	47%	26%	12%
GLENN HARMON ES	Economically Disadv	148	46%	22%	7%
GLENN HARMON ES	Special Education	36	22%	8%	0%
GLENN HARMON ES	EB (Current & Monitored)	50	46%	22%	14%
IMOGENE GIDEON ES	All Students	155	66%	41%	15%
IMOGENE GIDEON ES	African American	77	66%	36%	10%
IMOGENE GIDEON ES	Asian	17	88%	76%	41%
IMOGENE GIDEON ES	Hispanic	37	62%	32%	8%
IMOGENE GIDEON ES	American Indian	*			
IMOGENE GIDEON ES	Two or More Races	5	0%	0%	0%
IMOGENE GIDEON ES	White	18	78%	56%	28%
IMOGENE GIDEON ES	Economically Disadv	113	60%	34%	12%
IMOGENE GIDEON ES	Special Education	34	32%	18%	9%
IMOGENE GIDEON ES	EB (Current & Monitored)	34	68%	47%	21%

*Denotes less than 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
J L BOREN ES	All Students	218	89%	70%	35%
J L BOREN ES	African American	29	79%	66%	28%
J L BOREN ES	Asian	7	100%	86%	57%
J L BOREN ES	Hispanic	45	82%	51%	22%
J L BOREN ES	American Indian	*			
J L BOREN ES	Two or More Races	17	94%	59%	29%
J L BOREN ES	White	119	93%	79%	40%
J L BOREN ES	Economically Disadv	57	81%	54%	25%
J L BOREN ES	Special Education	39	62%	38%	23%
J L BOREN ES	EB (Current & Monitored)	14	100%	79%	43%
JAMES COBLE MS	All Students	688	65%	41%	11%
JAMES COBLE MS	African American	331	55%	31%	6%
JAMES COBLE MS	Asian	81	90%	81%	38%
JAMES COBLE MS	Hispanic	181	67%	35%	8%
JAMES COBLE MS	American Indian	*			
JAMES COBLE MS	Pacific Islander	*			
JAMES COBLE MS	Two or More Races	29	76%	45%	10%
JAMES COBLE MS	White	62	79%	50%	11%
JAMES COBLE MS	Economically Disadv	440	60%	35%	9%
JAMES COBLE MS	Special Education	110	28%	12%	1%
JAMES COBLE MS	EB (Current & Monitored)	188	75%	54%	19%
JANET BROCKETT ES	All Students	177	63%	38%	13%
JANET BROCKETT ES	African American	74	55%	32%	12%
JANET BROCKETT ES	Asian	16	100%	75%	25%
JANET BROCKETT ES	Hispanic	47	57%	26%	2%
JANET BROCKETT ES	American Indian	*			
JANET BROCKETT ES	Pacific Islander	*			
JANET BROCKETT ES	Two or More Races	13	62%	38%	8%
JANET BROCKETT ES	White	25	72%	52%	28%
JANET BROCKETT ES	Economically Disadv	127	56%	29%	7%
JANET BROCKETT ES	Special Education	38	32%	13%	5%
JANET BROCKETT ES	EB (Current & Monitored)	27	78%	59%	22%
JERRY KNIGHT STEM	All Students	186	100%	99%	74%
JERRY KNIGHT STEM	African American	37	100%	100%	65%
JERRY KNIGHT STEM	Asian	28	100%	100%	86%
JERRY KNIGHT STEM	Hispanic	32	100%	100%	78%
JERRY KNIGHT STEM	Pacific Islander	*			
JERRY KNIGHT STEM	Two or More Races	9	100%	100%	89%
JERRY KNIGHT STEM	White	79	100%	97%	71%
JERRY KNIGHT STEM	Economically Disadv	36	100%	100%	72%
JERRY KNIGHT STEM	Special Education	5	100%	100%	60%
JERRY KNIGHT STEM	EB (Current & Monitored)	24	100%	100%	79%

*Denotes less than 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
JUDY MILLER ES	All Students	192	69%	48%	28%
JUDY MILLER ES	African American	93	63%	37%	18%
JUDY MILLER ES	Asian	22	95%	82%	55%
JUDY MILLER ES	Hispanic	27	56%	37%	7%
JUDY MILLER ES	Two or More Races	10	60%	50%	40%
JUDY MILLER ES	White	40	78%	65%	45%
JUDY MILLER ES	Economically Disadv	73	58%	30%	14%
JUDY MILLER ES	Special Education	43	23%	9%	7%
JUDY MILLER ES	EB (Current & Monitored)	32	75%	59%	31%
KENNETH DAVIS ES	All Students	175	71%	45%	16%
KENNETH DAVIS ES	African American	83	59%	36%	17%
KENNETH DAVIS ES	Asian	9	89%	78%	44%
KENNETH DAVIS ES	Hispanic	46	74%	46%	13%
KENNETH DAVIS ES	American Indian	*			
KENNETH DAVIS ES	Two or More Races	12	100%	58%	17%
KENNETH DAVIS ES	White	24	83%	54%	8%
KENNETH DAVIS ES	Economically Disadv	128	67%	40%	14%
KENNETH DAVIS ES	Special Education	26	50%	23%	12%
KENNETH DAVIS ES	EB (Current & Monitored)	17	71%	53%	24%
LINDA JOBE MS	All Students	648	66%	44%	14%
LINDA JOBE MS	African American	127	62%	42%	7%
LINDA JOBE MS	Asian	19	89%	53%	32%
LINDA JOBE MS	Hispanic	280	61%	38%	8%
LINDA JOBE MS	Two or More Races	30	50%	33%	13%
LINDA JOBE MS	White	192	77%	55%	24%
LINDA JOBE MS	Economically Disadv	387	59%	36%	9%
LINDA JOBE MS	Special Education	102	20%	5%	2%
LINDA JOBE MS	EB (Current & Monitored)	191	59%	37%	12%
LOUISE CABANISS ES	All Students	169	78%	49%	25%
LOUISE CABANISS ES	African American	72	78%	46%	18%
LOUISE CABANISS ES	Asian	26	88%	73%	50%
LOUISE CABANISS ES	Hispanic	47	70%	36%	15%
LOUISE CABANISS ES	Two or More Races	11	82%	36%	18%
LOUISE CABANISS ES	White	13	85%	77%	54%
LOUISE CABANISS ES	Economically Disadv	96	71%	34%	16%
LOUISE CABANISS ES	Special Education	28	50%	25%	4%
LOUISE CABANISS ES	EB (Current & Monitored)	37	89%	62%	32%

*Denotes less 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MARTHA REID ES	All Students	186	76%	50%	22%
MARTHA REID ES	African American	61	74%	48%	16%
MARTHA REID ES	Asian	15	73%	60%	33%
MARTHA REID ES	Hispanic	47	74%	43%	17%
MARTHA REID ES	Two or More Races	7	86%	43%	14%
MARTHA REID ES	White	56	80%	57%	30%
MARTHA REID ES	Economically Disadv	87	64%	37%	13%
MARTHA REID ES	Special Education	42	52%	29%	7%
MARTHA REID ES	EB (Current & Monitored)	25	64%	48%	28%
MARY JO SHEPPARD ES	All Students	162	74%	50%	28%
MARY JO SHEPPARD ES	African American	43	63%	40%	23%
MARY JO SHEPPARD ES	Asian	*			
MARY JO SHEPPARD ES	Hispanic	46	70%	37%	22%
MARY JO SHEPPARD ES	Two or More Races	9	78%	67%	11%
MARY JO SHEPPARD ES	White	63	84%	63%	38%
MARY JO SHEPPARD ES	Economically Disadv	96	69%	40%	18%
MARY JO SHEPPARD ES	Special Education	34	53%	21%	9%
MARY JO SHEPPARD ES	EB (Current & Monitored)	19	84%	47%	32%
MARY LILLARD IS	All Students	734	87%	58%	27%
MARY LILLARD IS	African American	315	85%	52%	23%
MARY LILLARD IS	Asian	116	94%	76%	45%
MARY LILLARD IS	Hispanic	124	81%	51%	13%
MARY LILLARD IS	American Indian	*			
MARY LILLARD IS	Pacific Islander	*			
MARY LILLARD IS	Two or More Races	40	90%	50%	20%
MARY LILLARD IS	White	137	91%	65%	36%
MARY LILLARD IS	Economically Disadv	247	80%	45%	18%
MARY LILLARD IS	Special Education	127	59%	21%	4%
MARY LILLARD IS	EB (Current & Monitored)	121	87%	58%	27%
MARY ORR IS	All Students	599	78%	46%	19%
MARY ORR IS	African American	178	70%	34%	11%
MARY ORR IS	Asian	38	89%	66%	26%
MARY ORR IS	Hispanic	163	73%	37%	17%
MARY ORR IS	American Indian	*			
MARY ORR IS	Pacific Islander	*			
MARY ORR IS	Two or More Races	26	85%	54%	23%
MARY ORR IS	White	188	88%	61%	27%
MARY ORR IS	Economically Disadv	294	68%	30%	12%
MARY ORR IS	Special Education	132	45%	14%	5%
MARY ORR IS	EB (Current & Monitored)	95	78%	42%	20%

*Denotes less than 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
NANCY NEAL ES	All Students	162	91%	78%	42%
NANCY NEAL ES	African American	33	85%	67%	24%
NANCY NEAL ES	Asian	9	78%	78%	44%
NANCY NEAL ES	Hispanic	51	84%	69%	27%
NANCY NEAL ES	Two or More Races	10	100%	100%	80%
NANCY NEAL ES	White	59	100%	90%	58%
NANCY NEAL ES	Economically Disadv	63	86%	73%	30%
NANCY NEAL ES	Special Education	33	61%	39%	9%
NANCY NEAL ES	EB (Current & Monitored)	12	75%	67%	33%
ROBERTA TIPPS ES	All Students	189	86%	69%	44%
ROBERTA TIPPS ES	African American	52	73%	56%	35%
ROBERTA TIPPS ES	Asian	20	100%	95%	60%
ROBERTA TIPPS ES	Hispanic	43	91%	60%	37%
ROBERTA TIPPS ES	Pacific Islander	*			
ROBERTA TIPPS ES	Two or More Races	12	92%	67%	33%
ROBERTA TIPPS ES	White	61	89%	79%	56%
ROBERTA TIPPS ES	Economically Disadv	83	75%	55%	25%
ROBERTA TIPPS ES	Special Education	39	64%	28%	13%
ROBERTA TIPPS ES	EB (Current & Monitored)	23	65%	52%	26%
ROGENE WORLEY MS	All Students	537	65%	42%	13%
ROGENE WORLEY MS	African American	150	53%	33%	11%
ROGENE WORLEY MS	Asian	19	79%	47%	21%
ROGENE WORLEY MS	Hispanic	190	58%	35%	8%
ROGENE WORLEY MS	American Indian	*			
ROGENE WORLEY MS	Pacific Islander	*			
ROGENE WORLEY MS	Two or More Races	28	75%	43%	7%
ROGENE WORLEY MS	White	147	83%	60%	22%
ROGENE WORLEY MS	Economically Disadv	289	55%	31%	7%
ROGENE WORLEY MS	Special Education	89	26%	11%	4%
ROGENE WORLEY MS	EB (Current & Monitored)	119	59%	35%	10%
T A HOWARD MS	All Students	512	61%	36%	7%
T A HOWARD MS	African American	236	55%	31%	5%
T A HOWARD MS	Asian	39	74%	56%	23%
T A HOWARD MS	Hispanic	150	61%	29%	6%
T A HOWARD MS	American Indian	*			
T A HOWARD MS	Two or More Races	25	72%	48%	4%
T A HOWARD MS	White	59	69%	47%	10%
T A HOWARD MS	Economically Disadv	401	58%	32%	6%
T A HOWARD MS	Special Education	104	41%	15%	3%
T A HOWARD MS	EB (Current & Monitored)	129	62%	39%	9%

*Denotes less than 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
TARVER-RENDON ES	All Students	202	70%	48%	23%
TARVER-RENDON ES	African American	10	40%	30%	20%
TARVER-RENDON ES	Asian	*			
TARVER-RENDON ES	Hispanic	60	57%	32%	12%
TARVER-RENDON ES	American Indian	*			
TARVER-RENDON ES	Pacific Islander	*			
TARVER-RENDON ES	Two or More Races	9	89%	67%	22%
TARVER-RENDON ES	White	118	77%	55%	28%
TARVER-RENDON ES	Economically Disadv	95	53%	29%	11%
TARVER-RENDON ES	Special Education	63	43%	24%	13%
TARVER-RENDON ES	EB (Current & Monitored)	21	57%	24%	5%
THELMA JONES ES	All Students	161	73%	48%	20%
THELMA JONES ES	African American	75	69%	43%	13%
THELMA JONES ES	Asian	19	95%	74%	63%
THELMA JONES ES	Hispanic	42	64%	38%	12%
THELMA JONES ES	American Indian	*			
THELMA JONES ES	Pacific Islander	*			
THELMA JONES ES	Two or More Races	10	70%	60%	0%
THELMA JONES ES	White	13	92%	69%	38%
THELMA JONES ES	Economically Disadv	95	72%	43%	15%
THELMA JONES ES	Special Education	29	24%	10%	7%
THELMA JONES ES	EB (Current & Monitored)	26	85%	69%	42%
WILLIE BROWN ES	All Students	255	81%	58%	30%
WILLIE BROWN ES	African American	57	72%	35%	9%
WILLIE BROWN ES	Asian	26	88%	69%	38%
WILLIE BROWN ES	Hispanic	47	70%	47%	26%
WILLIE BROWN ES	American Indian	*			
WILLIE BROWN ES	Pacific Islander	*			
WILLIE BROWN ES	Two or More Races	18	78%	61%	22%
WILLIE BROWN ES	White	103	89%	74%	43%
WILLIE BROWN ES	Economically Disadv	72	67%	28%	7%
WILLIE BROWN ES	Special Education	33	55%	24%	18%
WILLIE BROWN ES	EB (Current & Monitored)	33	88%	61%	30%

*Denotes less than 5 students Tested

2025 Campus Science STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ALMA MARTINEZ IS	All Students	473	74%	40%	15%
ALMA MARTINEZ IS	African American	192	68%	33%	10%
ALMA MARTINEZ IS	Asian	54	89%	67%	28%
ALMA MARTINEZ IS	Hispanic	84	69%	32%	10%
ALMA MARTINEZ IS	Two or More Races	20	80%	25%	15%
ALMA MARTINEZ IS	White	122	78%	48%	21%
ALMA MARTINEZ IS	Economically Disadv	162	65%	26%	10%
ALMA MARTINEZ IS	Special Education	65	35%	8%	2%
ALMA MARTINEZ IS	EB (Current & Monitored)	79	73%	42%	19%
ASA E LOW JR IS	All Students	361	74%	41%	14%
ASA E LOW JR IS	African American	73	67%	34%	12%
ASA E LOW JR IS	Asian	22	91%	41%	18%
ASA E LOW JR IS	Hispanic	131	68%	34%	7%
ASA E LOW JR IS	Two or More Races	17	65%	29%	12%
ASA E LOW JR IS	White	116	83%	54%	22%
ASA E LOW JR IS	Economically Disadv	174	66%	28%	9%
ASA E LOW JR IS	Special Education	67	42%	19%	9%
ASA E LOW JR IS	EB (Current & Monitored)	89	64%	25%	6%
BROOKS WESTER MS	All Students	351	79%	54%	22%
BROOKS WESTER MS	African American	93	68%	44%	9%
BROOKS WESTER MS	Asian	16	94%	63%	31%
BROOKS WESTER MS	Hispanic	95	79%	47%	18%
BROOKS WESTER MS	Two or More Races	20	75%	40%	20%
BROOKS WESTER MS	White	123	86%	66%	34%
BROOKS WESTER MS	Economically Disadv	151	65%	39%	9%
BROOKS WESTER MS	Special Education	48	44%	15%	0%
BROOKS WESTER MS	EB (Current & Monitored)	56	73%	46%	13%
CHARLENE MCKINZEY MS	All Students	516	89%	68%	33%
CHARLENE MCKINZEY MS	African American	218	87%	62%	28%
CHARLENE MCKINZEY MS	Asian	30	97%	80%	43%
CHARLENE MCKINZEY MS	Hispanic	107	86%	62%	26%
CHARLENE MCKINZEY MS	Two or More Races	30	97%	83%	37%
CHARLENE MCKINZEY MS	White	131	89%	76%	44%
CHARLENE MCKINZEY MS	Economically Disadv	164	84%	59%	28%
CHARLENE MCKINZEY MS	Special Education	38	47%	26%	13%
CHARLENE MCKINZEY MS	EB (Current & Monitored)	90	84%	63%	39%

2025 Campus Science STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
CROSS TIMBERS IS	All Students	306	41%	12%	3%
CROSS TIMBERS IS	African American	141	35%	8%	3%
CROSS TIMBERS IS	Asian	21	48%	19%	5%
CROSS TIMBERS IS	Hispanic	86	40%	9%	1%
CROSS TIMBERS IS	Two or More Races	10	30%	0%	0%
CROSS TIMBERS IS	White	46	63%	28%	4%
CROSS TIMBERS IS	Economically Disadv	224	36%	9%	2%
CROSS TIMBERS IS	Special Education	82	20%	2%	1%
CROSS TIMBERS IS	EB (Current & Monitored)	53	49%	25%	8%
DANNY JONES MS	All Students	408	83%	59%	23%
DANNY JONES MS	African American	178	80%	54%	19%
DANNY JONES MS	Asian	65	92%	78%	43%
DANNY JONES MS	Hispanic	73	77%	47%	12%
DANNY JONES MS	Two or More Races	23	96%	61%	35%
DANNY JONES MS	White	68	84%	65%	22%
DANNY JONES MS	Economically Disadv	140	72%	41%	11%
DANNY JONES MS	Special Education	50	38%	20%	4%
DANNY JONES MS	EB (Current & Monitored)	73	82%	56%	27%
DELLA ICENHOWER IS	All Students	303	68%	29%	7%
DELLA ICENHOWER IS	African American	149	62%	20%	4%
DELLA ICENHOWER IS	Asian	45	80%	51%	16%
DELLA ICENHOWER IS	Hispanic	58	71%	24%	7%
DELLA ICENHOWER IS	Two or More Races	14	64%	29%	7%
DELLA ICENHOWER IS	White	35	74%	49%	11%
DELLA ICENHOWER IS	Economically Disadv	210	66%	23%	5%
DELLA ICENHOWER IS	Special Education	65	34%	9%	2%
DELLA ICENHOWER IS	EB (Current & Monitored)	64	69%	31%	14%
DONNA SHEPARD IS	All Students	409	63%	28%	9%
DONNA SHEPARD IS	African American	76	63%	32%	5%
DONNA SHEPARD IS	Asian	13	77%	46%	15%
DONNA SHEPARD IS	Hispanic	171	54%	20%	5%
DONNA SHEPARD IS	Two or More Races	18	61%	28%	0%
DONNA SHEPARD IS	White	130	74%	35%	15%
DONNA SHEPARD IS	Economically Disadv	238	54%	19%	4%
DONNA SHEPARD IS	Special Education	95	24%	7%	1%
DONNA SHEPARD IS	EB (Current & Monitored)	118	53%	18%	5%

2025 Campus Science STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
JAMES COBLE MS	All Students	381	70%	44%	13%
JAMES COBLE MS	African American	190	64%	35%	5%
JAMES COBLE MS	Asian	47	81%	77%	36%
JAMES COBLE MS	Hispanic	85	72%	42%	15%
JAMES COBLE MS	Two or More Races	20	80%	50%	25%
JAMES COBLE MS	White	37	78%	51%	14%
JAMES COBLE MS	Economically Disadv	246	66%	40%	11%
JAMES COBLE MS	Special Education	55	44%	15%	4%
JAMES COBLE MS	EB (Current & Monitored)	88	73%	53%	23%
JERRY KNIGHT STEM	All Students	88	100%	100%	91%
JERRY KNIGHT STEM	African American	21	100%	100%	76%
JERRY KNIGHT STEM	Asian	14	100%	100%	93%
JERRY KNIGHT STEM	Hispanic	10	100%	100%	100%
JERRY KNIGHT STEM	White	39	100%	100%	95%
JERRY KNIGHT STEM	Economically Disadv	17	100%	100%	94%
JERRY KNIGHT STEM	EB (Current & Monitored)	10	100%	100%	90%
LINDA JOBE MS	All Students	386	79%	55%	23%
LINDA JOBE MS	African American	75	72%	47%	13%
LINDA JOBE MS	Asian	15	93%	67%	47%
LINDA JOBE MS	Hispanic	134	68%	40%	13%
LINDA JOBE MS	Two or More Races	15	73%	73%	13%
LINDA JOBE MS	White	147	91%	69%	36%
LINDA JOBE MS	Economically Disadv	180	65%	38%	11%
LINDA JOBE MS	Special Education	41	22%	15%	0%
LINDA JOBE MS	EB (Current & Monitored)	84	65%	37%	13%
MARY LILLARD IS	All Students	385	80%	48%	24%
MARY LILLARD IS	African American	158	73%	44%	18%
MARY LILLARD IS	Asian	61	87%	64%	41%
MARY LILLARD IS	Hispanic	61	74%	38%	11%
MARY LILLARD IS	Two or More Races	24	88%	42%	21%
MARY LILLARD IS	White	79	91%	53%	33%
MARY LILLARD IS	Economically Disadv	123	67%	34%	15%
MARY LILLARD IS	Special Education	76	41%	13%	7%
MARY LILLARD IS	EB (Current & Monitored)	60	73%	45%	25%

2025 Campus Science STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MARY ORR IS	All Students	295	64%	26%	9%
MARY ORR IS	African American	92	49%	13%	5%
MARY ORR IS	Asian	17	65%	35%	24%
MARY ORR IS	Hispanic	71	58%	24%	3%
MARY ORR IS	Two or More Races	15	60%	13%	7%
MARY ORR IS	White	97	82%	39%	15%
MARY ORR IS	Economically Disadv	139	50%	15%	6%
MARY ORR IS	Special Education	63	30%	11%	0%
MARY ORR IS	EB (Current & Monitored)	41	59%	17%	5%
ROGENE WORLEY MS	All Students	314	75%	49%	17%
ROGENE WORLEY MS	African American	78	64%	35%	6%
ROGENE WORLEY MS	Asian	17	94%	82%	53%
ROGENE WORLEY MS	Hispanic	100	68%	34%	9%
ROGENE WORLEY MS	Two or More Races	19	68%	42%	16%
ROGENE WORLEY MS	White	97	87%	70%	27%
ROGENE WORLEY MS	Economically Disadv	150	64%	32%	7%
ROGENE WORLEY MS	Special Education	37	46%	19%	5%
ROGENE WORLEY MS	EB (Current & Monitored)	71	75%	46%	14%
T A HOWARD MS	All Students	265	69%	34%	9%
T A HOWARD MS	African American	127	65%	25%	6%
T A HOWARD MS	Asian	17	71%	53%	24%
T A HOWARD MS	Hispanic	71	69%	30%	8%
T A HOWARD MS	Two or More Races	14	79%	50%	7%
T A HOWARD MS	White	36	81%	56%	17%
T A HOWARD MS	Economically Disadv	200	65%	30%	7%
T A HOWARD MS	Special Education	46	39%	22%	2%
T A HOWARD MS	EB (Current & Monitored)	59	68%	32%	14%

2025 Campus Social Studies STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
BROOKS WESTER MS	All Students	432	72%	48%	32%
BROOKS WESTER MS	African American	115	60%	40%	24%
BROOKS WESTER MS	Asian	35	91%	69%	60%
BROOKS WESTER MS	Hispanic	104	66%	38%	23%
BROOKS WESTER MS	American Indian	*			
BROOKS WESTER MS	Pacific Islander	*			
BROOKS WESTER MS	Two or More Races	22	68%	36%	18%
BROOKS WESTER MS	White	152	82%	59%	41%
BROOKS WESTER MS	Economically Disadv	167	55%	30%	18%
BROOKS WESTER MS	Special Education	48	31%	6%	2%
BROOKS WESTER MS	EB (Current & Monitored)	75	71%	45%	35%
CHARLENE MCKINZEY MS	All Students	518	71%	43%	25%
CHARLENE MCKINZEY MS	African American	218	67%	40%	20%
CHARLENE MCKINZEY MS	Asian	30	90%	50%	37%
CHARLENE MCKINZEY MS	Hispanic	108	64%	36%	25%
CHARLENE MCKINZEY MS	Two or More Races	30	80%	57%	27%
CHARLENE MCKINZEY MS	White	132	77%	48%	30%
CHARLENE MCKINZEY MS	Economically Disadv	164	57%	37%	23%
CHARLENE MCKINZEY MS	Special Education	39	31%	18%	15%
CHARLENE MCKINZEY MS	EB (Current & Monitored)	90	67%	47%	31%
DANNY JONES MS	All Students	408	76%	50%	27%
DANNY JONES MS	African American	177	76%	49%	25%
DANNY JONES MS	Asian	65	88%	66%	40%
DANNY JONES MS	Hispanic	74	66%	34%	14%
DANNY JONES MS	American Indian	*			
DANNY JONES MS	Two or More Races	23	83%	52%	26%
DANNY JONES MS	White	68	78%	54%	34%
DANNY JONES MS	Economically Disadv	140	64%	34%	16%
DANNY JONES MS	Special Education	50	38%	20%	4%
DANNY JONES MS	EB (Current & Monitored)	73	70%	47%	27%

2025 Campus Social Studies STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
JAMES COBLE MS	All Students	382	56%	33%	14%
JAMES COBLE MS	African American	191	49%	26%	12%
JAMES COBLE MS	Asian	47	72%	49%	30%
JAMES COBLE MS	Hispanic	85	55%	31%	11%
JAMES COBLE MS	American Indian	*			
JAMES COBLE MS	Pacific Islander	*			
JAMES COBLE MS	Two or More Races	20	70%	50%	15%
JAMES COBLE MS	White	37	68%	41%	14%
JAMES COBLE MS	Economically Disadv	247	51%	28%	10%
JAMES COBLE MS	Special Education	55	33%	15%	7%
JAMES COBLE MS	EB (Current & Monitored)	88	58%	38%	14%
LINDA JOBE MS	All Students	387	55%	30%	16%
LINDA JOBE MS	African American	75	53%	21%	7%
LINDA JOBE MS	Asian	15	80%	67%	33%
LINDA JOBE MS	Hispanic	135	41%	22%	10%
LINDA JOBE MS	Two or More Races	15	60%	20%	0%
LINDA JOBE MS	White	147	64%	39%	26%
LINDA JOBE MS	Economically Disadv	182	41%	19%	7%
LINDA JOBE MS	Special Education	42	17%	7%	2%
LINDA JOBE MS	EB (Current & Monitored)	85	38%	22%	8%
ROGENE WORLEY MS	All Students	314	68%	32%	13%
ROGENE WORLEY MS	African American	78	63%	23%	10%
ROGENE WORLEY MS	Asian	17	88%	53%	35%
ROGENE WORLEY MS	Hispanic	100	53%	23%	7%
ROGENE WORLEY MS	American Indian	*			
ROGENE WORLEY MS	Pacific Islander	*			
ROGENE WORLEY MS	Two or More Races	19	74%	32%	5%
ROGENE WORLEY MS	White	97	82%	42%	18%
ROGENE WORLEY MS	Economically Disadv	150	55%	21%	7%
ROGENE WORLEY MS	Special Education	37	41%	22%	5%
ROGENE WORLEY MS	EB (Current & Monitored)	71	68%	28%	11%

2025 Campus Social Studies STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
T A HOWARD MS	All Students	266	34%	11%	3%
T A HOWARD MS	African American	128	27%	9%	5%
T A HOWARD MS	Asian	17	35%	6%	0%
T A HOWARD MS	Hispanic	71	34%	7%	3%
T A HOWARD MS	Two or More Races	14	43%	14%	0%
T A HOWARD MS	White	36	56%	25%	3%
T A HOWARD MS	Economically Disadv	200	31%	6%	2%
T A HOWARD MS	Special Education	46	20%	2%	0%
T A HOWARD MS	EB (Current & Monitored]	59	41%	15%	5%

2025 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
ALGEBRA I - First Time Testers

ALGEBRA I	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	68	36	20
BIRDVILLE ISD	84	58	35
BURLESON ISD	84	55	31
CARROLLTON-FARMERS BRANCH ISD	76	47	28
CEDAR HILL ISD	74	30	13
CROWLEY ISD	67	28	13
DUNCANVILLE ISD	59	20	10
FORT WORTH ISD	62	28	14
GARLAND ISD	84	56	34
GRAND PRAIRIE ISD	77	45	25
HURST-EULESS-BEDFORD ISD	90	69	49
IRVING ISD	70	38	21
KELLER ISD	84	55	37
MANSFIELD ISD	90	71	49
MIDLOTHIAN ISD	87	62	39
REGION -11	79	49	30
RICHARDSON ISD	69	37	23
STATE	81	51	31

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Note: Data are based on ALL Testers.

**2025 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
BIOLOGY - First-Time Testers**

BIOLOGY	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	90	59	17
BIRDVILLE ISD	93	68	25
BURLESON ISD	95	74	29
CARROLLTON-FARMERS BRANCH ISD	87	55	17
CEDAR HILL ISD	88	49	9
CROWLEY ISD	87	48	10
DUNCANVILLE ISD	86	41	6
FORT WORTH ISD	86	46	10
GARLAND ISD	89	59	18
GRAND PRAIRIE ISD	87	56	14
HURST-EULESS-BEDFORD ISD	96	75	32
IRVING ISD	88	51	12
KELLER ISD	97	78	30
MANSFIELD ISD	94	68	26
MIDLOTHIAN ISD	95	73	27
REGION 11	92	65	22
RICHARDSON ISD	89	62	24
STATE	92	64	21

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Note: Data are based on First-Time Testers.

**2025 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
ENGLISH I - First-Time Testers**

ENGLISH I	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	65	49	13
BIRDVILLE ISD	75	60	16
BURLESON ISD	78	60	17
CARROLLTON-FARMERS BRANCH ISD	64	48	13
CEDAR HILL ISD	71	55	13
CROWLEY ISD	71	52	11
DUNCANVILLE ISD	70	49	10
FORT WORTH ISD	60	43	9
GARLAND ISD	71	56	17
GRAND PRAIRIE ISD	69	54	14
HURST-EULESS-BEDFORD ISD	85	73	29
IRVING ISD	63	47	9
KELLER ISD	88	76	29
MANSFIELD ISD	82	69	23
MIDLOTHIAN ISD	88	72	21
REGION -11	76	61	19
RICHARDSON ISD	72	60	23
STATE	75	60	18

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Note: Data are based on First-Time Testers.

**2025 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
ENGLISH II - First-Time Testers**

ENGLISH II	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	70	55	7
BIRDVILLE ISD	76	62	9
BURLESON ISD	80	65	8
CARROLLTON-FARMERS BRANCH ISD	70	55	7
CEDAR HILL ISD	70	54	3
CROWLEY ISD	74	57	4
DUNCANVILLE ISD	68	46	4
FORT WORTH ISD	66	48	4
GARLAND ISD	74	59	8
GRAND PRAIRIE ISD	68	49	5
HURST-EULESS-BEDFORD ISD	86	75	16
IRVING ISD	65	48	3
KELLER ISD	90	80	12
MANSFIELD ISD	83	71	12
MIDLOTHIAN ISD	84	71	11
REGION 11	78	64	9
RICHARDSON ISD	76	64	14
STATE	78	63	10

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Note: Data are based on First-Time Testers.

2025 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
US HISTORY - First-Time Testers

US HISTORY	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	93	65	34
BIRDVILLE ISD	96	75	44
BURLESON ISD	96	77	46
CARROLLTON-FARMERS BRANCH ISD	91	61	31
CEDAR HILL ISD	94	57	25
CROWLEY ISD	93	61	26
DUNCANVILLE ISD	93	56	22
FORT WORTH ISD	92	56	25
GARLAND ISD	94	68	38
GRAND PRAIRIE ISD	94	65	36
HURST-EULESS-BEDFORD ISD	96	78	50
IRVING ISD	93	61	30
KELLER ISD	98	84	59
MANSFIELD ISD	95	74	42
MIDLOTHIAN ISD	97	73	39
REGION -11	95	70	39
RICHARDSON ISD	94	71	44
STATE	95	69	38

Legend

MISD performed the same as OR outperformed District
District outperformed MISD

Note: Data are based on First-Time Testers.

2025 State EOC Performance by Student Groups

Algebra 1

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	415093	81%	51%	31%
STATE	African American	52859	73%	39%	21%
STATE	Asian	23802	95%	85%	72%
STATE	Hispanic	219675	78%	46%	26%
STATE	American Indian	1334	76%	45%	26%
STATE	Pacific Islander	687	82%	52%	30%
STATE	Two or More Races	12254	83%	56%	36%
STATE	White	102894	87%	61%	40%
STATE	Economically Disadvantaged	241100	75%	42%	23%
STATE	Special Education	48900	53%	19%	8%
STATE	EB (Current)	95821	72%	37%	18%

2025 State EOC Performance by Student Groups

Biology

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	411983	92%	64%	21%
STATE	African American	52481	88%	52%	13%
STATE	Asian	23193	98%	90%	57%
STATE	Hispanic	217677	90%	56%	14%
STATE	American Indian	1380	90%	61%	20%
STATE	Pacific Islander	706	96%	67%	21%
STATE	Two or More Races	12159	95%	73%	29%
STATE	White	102746	96%	79%	32%
STATE	Economically Disadv	236613	89%	53%	12%
STATE	Special Education	47697	75%	28%	5%
STATE	EB (Current)	92261	83%	40%	6%

2025 State EOC Performance by Student Groups

English 1

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	410259	75%	60%	18%
STATE	African American	51559	68%	49%	11%
STATE	Asian	22963	92%	86%	52%
STATE	Hispanic	217793	70%	53%	12%
STATE	American Indian	1363	70%	55%	16%
STATE	Pacific Islander	698	80%	64%	17%
STATE	Two or More Races	12030	83%	70%	26%
STATE	White	102302	86%	74%	27%
STATE	Economically Disadv	237010	67%	49%	10%
STATE	Special Education	47664	36%	18%	2%
STATE	EB (Current)	94065	53%	33%	3%

2025 State EOC Performance by Student Groups

English 2

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	410756	78%	63%	10%
STATE	African American	52528	71%	52%	5%
STATE	Asian	22308	93%	87%	32%
STATE	Hispanic	219060	74%	57%	6%
STATE	American Indian	1335	74%	59%	7%
STATE	Pacific Islander	653	81%	63%	7%
STATE	Two or More Races	11647	85%	72%	14%
STATE	White	101715	88%	77%	15%
STATE	Economically Disadvantaged	233645	71%	53%	5%
STATE	Special Education	43346	37%	19%	1%
STATE	EB (Current)	86201	56%	35%	1%

2025 State EOC Performance by Student Groups

U.S. History

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	389610	95%	69%	38%
STATE	African American	49343	93%	60%	28%
STATE	Asian	20667	98%	89%	69%
STATE	Hispanic	207296	93%	62%	30%
STATE	American Indian	1192	95%	70%	39%
STATE	Two or More Races	10730	96%	77%	48%
STATE	White	98326	97%	81%	52%
STATE	Economically Disadvantaged	215248	93%	59%	27%
STATE	Special Education	37238	80%	32%	12%
STATE	EB (Current)	70305	87%	41%	14%

2025 District EOC Performance by Student Groups

Algebra 1

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2877	90%	71%	49%
MANSFIELD ISD	African American	1065	91%	68%	44%
MANSFIELD ISD	Asian	232	96%	88%	72%
MANSFIELD ISD	Hispanic	729	85%	63%	40%
MANSFIELD ISD	American Indian	10	100%	70%	10%
MANSFIELD ISD	Pacific Islander	5	80%	40%	20%
MANSFIELD ISD	Two or More Races	138	90%	68%	49%
MANSFIELD ISD	White	697	94%	79%	58%
MANSFIELD ISD	Economically Disadv	1374	85%	61%	37%
MANSFIELD ISD	Special Education	321	62%	31%	12%
MANSFIELD ISD	EB (Current & Monitored)	594	86%	67%	49%

2025 District EOC Performance by Student Groups

Biology

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2897	94%	68%	26%
MANSFIELD ISD	African American	1040	94%	66%	19%
MANSFIELD ISD	Asian	266	95%	82%	49%
MANSFIELD ISD	Hispanic	731	90%	59%	17%
MANSFIELD ISD	American Indian	11	100%	45%	9%
MANSFIELD ISD	Pacific Islander	5	60%	20%	0%
MANSFIELD ISD	Two or More Races	128	92%	59%	23%
MANSFIELD ISD	White	715	97%	79%	37%
MANSFIELD ISD	Economically Disadv	1431	90%	58%	17%
MANSFIELD ISD	Special Education	312	72%	22%	3%
MANSFIELD ISD	EB (Current & Monitored)	631	89%	60%	24%

2025 District EOC Performance by Student Groups

English 1

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2848	82%	69%	23%
MANSFIELD ISD	African American	1031	82%	67%	19%
MANSFIELD ISD	Asian	243	91%	84%	43%
MANSFIELD ISD	Hispanic	714	73%	60%	15%
MANSFIELD ISD	American Indian	11	73%	45%	18%
MANSFIELD ISD	Pacific Islander	5	60%	20%	0%
MANSFIELD ISD	Two or More Races	133	83%	65%	27%
MANSFIELD ISD	White	710	89%	79%	32%
MANSFIELD ISD	Economically Disadv	1399	75%	59%	14%
MANSFIELD ISD	Special Education	311	35%	16%	1%
MANSFIELD ISD	EB (Current & Monitored)	601	74%	61%	20%

2025 District EOC Performance by Student Groups

English 2

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	3004	83%	71%	12%
MANSFIELD ISD	African American	1051	82%	68%	9%
MANSFIELD ISD	Asian	289	84%	80%	24%
MANSFIELD ISD	Hispanic	804	78%	64%	9%
MANSFIELD ISD	American Indian	6	100%	83%	0%
MANSFIELD ISD	Pacific Islander	6	83%	67%	17%
MANSFIELD ISD	Two or More Races	149	87%	76%	15%
MANSFIELD ISD	White	683	90%	81%	16%
MANSFIELD ISD	Economically Disadvantaged	1387	74%	59%	7%
MANSFIELD ISD	Special Education	286	34%	19%	1%
MANSFIELD ISD	EB (Current & Monitored)	638	72%	59%	8%

2025 District EOC Performance by Student Groups

U.S. History

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2975	95%	74%	42%
MANSFIELD ISD	African American	1023	95%	68%	35%
MANSFIELD ISD	Asian	262	95%	85%	61%
MANSFIELD ISD	Hispanic	788	94%	68%	34%
MANSFIELD ISD	American Indian	6	100%	50%	17%
MANSFIELD ISD	Two or More Races	155	97%	83%	51%
MANSFIELD ISD	White	714	98%	85%	54%
MANSFIELD ISD	Economically Disadvantaged	1381	93%	64%	33%
MANSFIELD ISD	Special Education	270	74%	29%	9%
MANSFIELD ISDEB (Current & Monitored)		575	93%	64%	34%

2025 Campus EOC Performance by Student Groups

Algebra 1

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
BROOKS WESTER MS	All Students	179	100%	99%	94%
BROOKS WESTER MS	African American	36	100%	97%	92%
BROOKS WESTER MS	Asian	27	100%	96%	96%
BROOKS WESTER MS	Hispanic	34	100%	100%	91%
BROOKS WESTER MS	Two or More Races	9	100%	100%	89%
BROOKS WESTER MS	White	73	100%	100%	97%
BROOKS WESTER MS	Economically Disadv	45	100%	98%	93%
BROOKS WESTER MS	EB (Current & Monitored)	33	100%	100%	97%
CHARLENE MCKINZEY MS	All Students	199	100%	93%	76%
CHARLENE MCKINZEY MS	African American	72	100%	92%	71%
CHARLENE MCKINZEY MS	Asian	21	100%	100%	86%
CHARLENE MCKINZEY MS	Hispanic	31	100%	94%	71%
CHARLENE MCKINZEY MS	Two or More Races	14	100%	93%	71%
CHARLENE MCKINZEY MS	White	61	100%	93%	84%
CHARLENE MCKINZEY MS	Economically Disadv	55	100%	91%	76%
CHARLENE MCKINZEY MS	Special Education	7	100%	100%	71%
CHARLENE MCKINZEY MS	EB (Current & Monitored)	42	100%	98%	86%
DANNY JONES MS	All Students	156	100%	93%	72%
DANNY JONES MS	African American	58	100%	91%	71%
DANNY JONES MS	Asian	42	100%	95%	79%
DANNY JONES MS	Hispanic	18	100%	83%	50%
DANNY JONES MS	Two or More Races	8	100%	100%	100%
DANNY JONES MS	White	29	100%	97%	76%
DANNY JONES MS	Economically Disadv	32	100%	91%	63%
DANNY JONES MS	EB (Current & Monitored)	28	100%	93%	75%
JAMES COBLE MS	All Students	61	98%	93%	89%
JAMES COBLE MS	African American	22	100%	91%	86%
JAMES COBLE MS	Asian	18	100%	100%	94%
JAMES COBLE MS	Hispanic	11	91%	82%	73%
JAMES COBLE MS	White	7	100%	100%	100%
JAMES COBLE MS	Economically Disadv	34	100%	94%	85%
JAMES COBLE MS	EB (Current & Monitored)	17	94%	94%	94%
LINDA JOBE MS	All Students	141	100%	99%	85%
LINDA JOBE MS	African American	17	100%	100%	88%
LINDA JOBE MS	Asian	6	100%	100%	100%
LINDA JOBE MS	Hispanic	34	100%	100%	79%
LINDA JOBE MS	Two or More Races	5	100%	100%	80%
LINDA JOBE MS	White	79	100%	97%	86%
LINDA JOBE MS	Economically Disadv	27	100%	100%	74%
LINDA JOBE MS	EB (Current & Monitored)	14	100%	100%	79%

2025 Campus EOC Performance by Student Groups

Algebra 1

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD HS	All Students	405	88%	64%	34%
MANSFIELD HS	African American	131	89%	59%	29%
MANSFIELD HS	Asian	16	94%	94%	69%
MANSFIELD HS	Hispanic	106	79%	59%	36%
MANSFIELD HS	American Indian	5	100%	80%	0%
MANSFIELD HS	Two or More Races	20	90%	70%	35%
MANSFIELD HS	White	127	93%	69%	34%
MANSFIELD HS	Economically Disadv	208	85%	58%	30%
MANSFIELD HS	Special Education	62	63%	35%	15%
MANSFIELD HS	EB (Current & Monitored)	67	85%	70%	43%
MANSFIELD LAKE RIDGE HS	All Students	465	93%	78%	57%
MANSFIELD LAKE RIDGE HS	African American	252	92%	76%	56%
MANSFIELD LAKE RIDGE HS	Asian	31	94%	81%	52%
MANSFIELD LAKE RIDGE HS	Hispanic	100	93%	77%	55%
MANSFIELD LAKE RIDGE HS	Two or More Races	12	100%	92%	67%
MANSFIELD LAKE RIDGE HS	White	69	97%	84%	64%
MANSFIELD LAKE RIDGE HS	Economically Disadv	172	89%	76%	52%
MANSFIELD LAKE RIDGE HS	Special Education	62	69%	40%	13%
MANSFIELD LAKE RIDGE HS	EB (Current & Monitored)	62	92%	76%	61%
MANSFIELD LEGACY HS	All Students	435	81%	52%	22%
MANSFIELD LEGACY HS	African American	99	83%	60%	22%
MANSFIELD LEGACY HS	Asian	8	88%	75%	50%
MANSFIELD LEGACY HS	Hispanic	179	75%	44%	18%
MANSFIELD LEGACY HS	Two or More Races	25	76%	40%	20%
MANSFIELD LEGACY HS	White	123	89%	59%	27%
MANSFIELD LEGACY HS	Economically Disadv	258	74%	44%	17%
MANSFIELD LEGACY HS	Special Education	74	49%	20%	4%
MANSFIELD LEGACY HS	EB (Current & Monitored)	121	74%	42%	21%
MANSFIELD SUMMIT HS	All Students	357	84%	50%	27%
MANSFIELD SUMMIT HS	African American	162	86%	47%	25%
MANSFIELD SUMMIT HS	Asian	17	82%	47%	24%
MANSFIELD SUMMIT HS	Hispanic	110	84%	55%	28%
MANSFIELD SUMMIT HS	Two or More Races	17	94%	53%	41%
MANSFIELD SUMMIT HS	White	46	74%	48%	28%
MANSFIELD SUMMIT HS	Economically Disadv	269	83%	49%	26%
MANSFIELD SUMMIT HS	Special Education	61	59%	18%	5%
MANSFIELD SUMMIT HS	EB (Current & Monitored)	106	84%	52%	26%

2025 Campus EOC Performance by Student Groups

Algebra 1

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD TIMBEVIEW H:	All Students	312	82%	50%	28%
MANSFIELD TIMBEVIEW H:	African American	164	85%	49%	26%
MANSFIELD TIMBEVIEW H:	Asian	21	86%	76%	52%
MANSFIELD TIMBEVIEW H:	Hispanic	77	78%	47%	29%
MANSFIELD TIMBEVIEW H:	Two or More Races	19	74%	32%	21%
MANSFIELD TIMBEVIEW H:	White	29	86%	55%	31%
MANSFIELD TIMBEVIEW H:	Economically Disadv	212	81%	49%	27%
MANSFIELD TIMBEVIEW H:	Special Education	47	66%	21%	9%
MANSFIELD TIMBEVIEW H:EB (Current & Monitored)		64	73%	52%	38%
ROGENE WORLEY MS	All Students	90	99%	96%	81%
ROGENE WORLEY MS	African American	16	100%	94%	63%
ROGENE WORLEY MS	Asian	11	100%	91%	91%
ROGENE WORLEY MS	Hispanic	16	94%	88%	88%
ROGENE WORLEY MS	Two or More Races	6	100%	100%	50%
ROGENE WORLEY MS	White	40	100%	100%	88%
ROGENE WORLEY MS	Economically Disadv	21	95%	90%	71%
ROGENE WORLEY MS	EB (Current & Monitored)	20	100%	95%	90%
T A HOWARD MS	All Students	47	98%	72%	45%
T A HOWARD MS	African American	22	100%	68%	32%
T A HOWARD MS	Asian	5	100%	100%	60%
T A HOWARD MS	Hispanic	10	90%	60%	30%
T A HOWARD MS	White	10	100%	80%	80%
T A HOWARD MS	Economically Disadv	27	96%	63%	37%
T A HOWARD MS	EB (Current & Monitored)	12	100%	83%	67%
TCCSE EARLY COLLEGE	All Students	29	100%	97%	93%
TCCSE EARLY COLLEGE	African American	13	100%	100%	92%
TCCSE EARLY COLLEGE	Asian	9	100%	100%	100%
TCCSE EARLY COLLEGE	Economically Disadv	14	100%	100%	93%
TCCSE EARLY COLLEGE	EB (Current & Monitored)	8	100%	100%	100%

2025 Campus EOC Performance by Student Groups

Biology

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
JERRY KNIGHT STEM ACADEM	All Students	82	100%	100%	94%
JERRY KNIGHT STEM ACADEM	African American	22	100%	100%	91%
JERRY KNIGHT STEM ACADEM	Asian	19	100%	100%	95%
JERRY KNIGHT STEM ACADEM	Hispanic	10	100%	100%	90%
JERRY KNIGHT STEM ACADEM	White	29	100%	100%	100%
JERRY KNIGHT STEM ACADEM	Economically Disadv	17	100%	100%	94%
JERRY KNIGHT STEM ACADEMEB (Current & Monitored]		19	100%	100%	95%
MANSFIELD FRONTIER HS	All Students	42	100%	100%	90%
MANSFIELD FRONTIER HS	African American	15	100%	100%	87%
MANSFIELD FRONTIER HS	Asian	12	100%	100%	92%
MANSFIELD FRONTIER HS	White	12	100%	100%	92%
MANSFIELD FRONTIER HS	Economically Disadv	12	100%	100%	92%
MANSFIELD FRONTIER HS	EB (Current & Monitored]	11	100%	100%	82%
MANSFIELD HS	All Students	594	95%	72%	32%
MANSFIELD HS	African American	158	95%	66%	19%
MANSFIELD HS	Asian	33	97%	85%	67%
MANSFIELD HS	Hispanic	142	92%	65%	23%
MANSFIELD HS	American Indian	5	100%	60%	0%
MANSFIELD HS	Two or More Races	24	96%	58%	29%
MANSFIELD HS	White	232	97%	81%	43%
MANSFIELD HS	Economically Disadv	249	94%	60%	18%
MANSFIELD HS	Special Education	64	78%	23%	5%
MANSFIELD HS	EB (Current & Monitored]	91	93%	71%	37%
MANSFIELD LAKE RIDGE HS	All Students	664	97%	76%	23%
MANSFIELD LAKE RIDGE HS	African American	325	98%	72%	18%
MANSFIELD LAKE RIDGE HS	Asian	75	97%	77%	39%
MANSFIELD LAKE RIDGE HS	Hispanic	124	94%	74%	22%
MANSFIELD LAKE RIDGE HS	Two or More Races	22	95%	77%	27%
MANSFIELD LAKE RIDGE HS	White	117	98%	88%	29%
MANSFIELD LAKE RIDGE HS	Economically Disadv	223	95%	66%	17%
MANSFIELD LAKE RIDGE HS	Special Education	64	80%	30%	2%
MANSFIELD LAKE RIDGE HS	EB (Current & Monitored]	94	94%	70%	19%
MANSFIELD LEGACY HS	All Students	594	90%	59%	17%
MANSFIELD LEGACY HS	African American	121	91%	64%	16%
MANSFIELD LEGACY HS	Asian	22	100%	82%	36%
MANSFIELD LEGACY HS	Hispanic	225	84%	44%	10%
MANSFIELD LEGACY HS	Two or More Races	31	90%	42%	16%
MANSFIELD LEGACY HS	White	194	94%	72%	24%
MANSFIELD LEGACY HS	Economically Disadv	317	84%	47%	10%
MANSFIELD LEGACY HS	Special Education	73	63%	15%	4%
MANSFIELD LEGACY HS	EB (Current & Monitored]	156	81%	35%	9%

2025 Campus EOC Performance by Student Groups

Biology

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD SUMMIT HS	All Students	430	91%	60%	15%
MANSFIELD SUMMIT HS	African American	171	88%	55%	6%
MANSFIELD SUMMIT HS	Asian	33	82%	58%	27%
MANSFIELD SUMMIT HS	Hispanic	117	93%	62%	13%
MANSFIELD SUMMIT HS	Two or More Races	21	90%	62%	19%
MANSFIELD SUMMIT HS	White	82	98%	67%	33%
MANSFIELD SUMMIT HS	Economically Disadv	306	89%	54%	11%
MANSFIELD SUMMIT HS	Special Education	61	67%	16%	0%
MANSFIELD SUMMIT HS	EB (Current & Monitored)	131	92%	58%	18%
MANSFIELD TIMBEVIEW HS	All Students	417	91%	60%	18%
MANSFIELD TIMBEVIEW HS	African American	199	92%	57%	15%
MANSFIELD TIMBEVIEW HS	Asian	54	94%	87%	37%
MANSFIELD TIMBEVIEW HS	Hispanic	98	88%	52%	11%
MANSFIELD TIMBEVIEW HS	Two or More Races	25	88%	52%	12%
MANSFIELD TIMBEVIEW HS	White	38	97%	66%	26%
MANSFIELD TIMBEVIEW HS	Economically Disadv	270	90%	57%	16%
MANSFIELD TIMBEVIEW HS	Special Education	49	73%	27%	0%
MANSFIELD TIMBEVIEW HS	EB (Current & Monitored)	102	84%	61%	20%
TCCSE EARLY COLLEGE	All Students	73	100%	100%	66%
TCCSE EARLY COLLEGE	African American	28	100%	100%	64%
TCCSE EARLY COLLEGE	Asian	18	100%	100%	72%
TCCSE EARLY COLLEGE	Hispanic	14	100%	100%	50%
TCCSE EARLY COLLEGE	White	11	100%	100%	73%
TCCSE EARLY COLLEGE	Economically Disadv	37	100%	100%	57%
TCCSE EARLY COLLEGE	EB (Current & Monitored)	27	100%	100%	63%

2025 Campus EOC Performance by Student Groups

English 1

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD FRONTIER HS	All Students	98	100%	100%	84%
MANSFIELD FRONTIER HS	African American	32	100%	100%	84%
MANSFIELD FRONTIER HS	Asian	21	100%	100%	90%
MANSFIELD FRONTIER HS	Hispanic	5	100%	100%	80%
MANSFIELD FRONTIER HS	White	35	100%	100%	83%
MANSFIELD FRONTIER HS	Economically Disadvantaged	20	100%	100%	85%
MANSFIELD FRONTIER HS	(Current & Monitoring)	22	100%	100%	86%
MANSFIELD HS	All Students	593	85%	74%	25%
MANSFIELD HS	African American	153	84%	69%	16%
MANSFIELD HS	Asian	32	94%	88%	44%
MANSFIELD HS	Hispanic	142	77%	68%	16%
MANSFIELD HS	American Indian	5	80%	60%	0%
MANSFIELD HS	Two or More Races	27	85%	70%	30%
MANSFIELD HS	White	234	89%	80%	35%
MANSFIELD HS	Economically Disadvantaged	245	78%	66%	14%
MANSFIELD HS	Special Education	61	39%	28%	3%
MANSFIELD HS	(Current & Monitoring)	91	81%	71%	19%
MANSFIELD LAKE RIDGE HS	All Students	659	90%	77%	25%
MANSFIELD LAKE RIDGE HS	African American	325	89%	74%	21%
MANSFIELD LAKE RIDGE HS	Asian	72	94%	86%	39%
MANSFIELD LAKE RIDGE HS	Hispanic	124	87%	72%	21%
MANSFIELD LAKE RIDGE HS	Two or More Races	22	86%	73%	36%
MANSFIELD LAKE RIDGE HS	White	115	94%	86%	31%
MANSFIELD LAKE RIDGE HS	Economically Disadvantaged	221	85%	67%	19%
MANSFIELD LAKE RIDGE HS	Special Education	65	43%	15%	0%
MANSFIELD LAKE RIDGE HS	(Current & Monitoring)	91	89%	75%	24%
MANSFIELD LEGACY HS	All Students	590	76%	62%	17%
MANSFIELD LEGACY HS	African American	123	84%	63%	12%
MANSFIELD LEGACY HS	Asian	21	100%	86%	43%
MANSFIELD LEGACY HS	Hispanic	215	60%	48%	12%
MANSFIELD LEGACY HS	Two or More Races	33	73%	58%	24%
MANSFIELD LEGACY HS	White	197	87%	74%	23%
MANSFIELD LEGACY HS	Economically Disadvantaged	309	68%	49%	8%
MANSFIELD LEGACY HS	Special Education	74	23%	8%	0%
MANSFIELD LEGACY HS	(Current & Monitoring)	145	58%	41%	8%

2025 Campus EOC Performance by Student Groups

English 1

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD SUMMIT HS	All Students	428	75%	58%	13%
MANSFIELD SUMMIT HS	African American	176	70%	51%	9%
MANSFIELD SUMMIT HS	Asian	26	65%	62%	23%
MANSFIELD SUMMIT HS	Hispanic	121	77%	58%	7%
MANSFIELD SUMMIT HS	Two or More Races	21	95%	67%	19%
MANSFIELD SUMMIT HS	White	78	79%	72%	24%
MANSFIELD SUMMIT HS	Economically Disadv	303	72%	53%	9%
MANSFIELD SUMMIT HS	Special Education	62	34%	16%	0%
MANSFIELD SUMMIT HS	(Current & Monitored)	124	69%	53%	11%
MANSFIELD TIMBEVIEW HS	All Students	402	76%	58%	15%
MANSFIELD TIMBEVIEW HS	African American	191	74%	58%	11%
MANSFIELD TIMBEVIEW HS	Asian	53	89%	77%	34%
MANSFIELD TIMBEVIEW HS	Hispanic	93	70%	52%	12%
MANSFIELD TIMBEVIEW HS	Two or More Races	24	79%	50%	17%
MANSFIELD TIMBEVIEW HS	White	38	84%	61%	16%
MANSFIELD TIMBEVIEW HS	Economically Disadv	260	72%	53%	11%
MANSFIELD TIMBEVIEW HS	Special Education	49	37%	16%	2%
MANSFIELD TIMBEVIEW HS	(Current & Monitored)	99	73%	59%	18%
TCCSE EARLY COLLEGE	All Students	77	99%	97%	61%
TCCSE EARLY COLLEGE	African American	30	97%	97%	60%
TCCSE EARLY COLLEGE	Asian	18	100%	100%	61%
TCCSE EARLY COLLEGE	Hispanic	14	100%	93%	50%
TCCSE EARLY COLLEGE	White	13	100%	100%	69%
TCCSE EARLY COLLEGE	Economically Disadv	40	98%	98%	63%
TCCSE EARLY COLLEGE	(Current & Monitored)	29	100%	100%	62%

2025 Campus EOC Performance by Student Groups

English 2

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD FRONTIER HS	All Students	88	100%	100%	49%
MANSFIELD FRONTIER HS	African American	34	100%	100%	35%
MANSFIELD FRONTIER HS	Asian	14	100%	100%	64%
MANSFIELD FRONTIER HS	Hispanic	10	100%	100%	70%
MANSFIELD FRONTIER HS	Two or More Races	7	100%	100%	71%
MANSFIELD FRONTIER HS	White	22	100%	100%	45%
MANSFIELD FRONTIER HS	Economically Disadvantaged	19	100%	100%	32%
MANSFIELD FRONTIER HS	EB (Current & Monitored)	14	100%	100%	21%
MANSFIELD HS	All Students	620	84%	73%	15%
MANSFIELD HS	African American	160	71%	56%	9%
MANSFIELD HS	Asian	51	84%	76%	22%
MANSFIELD HS	Hispanic	161	83%	70%	11%
MANSFIELD HS	Two or More Races	30	87%	73%	17%
MANSFIELD HS	White	216	95%	87%	21%
MANSFIELD HS	Economically Disadvantaged	234	71%	56%	6%
MANSFIELD HS	Special Education	70	37%	23%	0%
MANSFIELD HS	EB (Current & Monitored)	92	72%	59%	7%
MANSFIELD LAKE RIDGE HS	All Students	696	88%	77%	11%
MANSFIELD LAKE RIDGE HS	African American	297	88%	75%	8%
MANSFIELD LAKE RIDGE HS	Asian	80	90%	84%	23%
MANSFIELD LAKE RIDGE HS	Hispanic	141	84%	72%	6%
MANSFIELD LAKE RIDGE HS	Two or More Races	45	87%	78%	11%
MANSFIELD LAKE RIDGE HS	White	131	92%	84%	15%
MANSFIELD LAKE RIDGE HS	Economically Disadvantaged	224	79%	63%	6%
MANSFIELD LAKE RIDGE HS	Special Education	60	35%	22%	2%
MANSFIELD LAKE RIDGE HS	EB (Current & Monitored)	102	81%	67%	9%
MANSFIELD LEGACY HS	All Students	642	79%	67%	8%
MANSFIELD LEGACY HS	African American	146	79%	66%	3%
MANSFIELD LEGACY HS	Asian	26	81%	69%	15%
MANSFIELD LEGACY HS	Hispanic	237	71%	54%	5%
MANSFIELD LEGACY HS	Two or More Races	24	75%	63%	13%
MANSFIELD LEGACY HS	White	207	89%	80%	14%
MANSFIELD LEGACY HS	Economically Disadvantaged	299	68%	52%	3%
MANSFIELD LEGACY HS	Special Education	63	32%	19%	2%
MANSFIELD LEGACY HS	EB (Current & Monitored)	154	67%	51%	3%

2025 Campus EOC Performance by Student Groups

English 2

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD SUMMIT HS	All Students	423	71%	57%	5%
MANSFIELD SUMMIT HS	African American	154	77%	61%	3%
MANSFIELD SUMMIT HS	Asian	37	51%	51%	11%
MANSFIELD SUMMIT HS	Hispanic	130	69%	55%	6%
MANSFIELD SUMMIT HS	Two or More Races	22	91%	77%	9%
MANSFIELD SUMMIT HS	White	61	70%	56%	7%
MANSFIELD SUMMIT HS	Economically Disadvantaged	307	66%	51%	4%
MANSFIELD SUMMIT HS	Special Education	53	25%	13%	0%
MANSFIELD SUMMIT HS	EB (Current & Monitored)	130	53%	45%	5%
MANSFIELD TIMBEVIEW HS	All Students	450	84%	69%	10%
MANSFIELD TIMBEVIEW HS	African American	221	81%	65%	7%
MANSFIELD TIMBEVIEW HS	Asian	63	90%	87%	30%
MANSFIELD TIMBEVIEW HS	Hispanic	110	85%	68%	9%
MANSFIELD TIMBEVIEW HS	Two or More Races	16	94%	75%	6%
MANSFIELD TIMBEVIEW HS	White	38	82%	66%	0%
MANSFIELD TIMBEVIEW HS	Economically Disadvantaged	260	82%	65%	8%
MANSFIELD TIMBEVIEW HS	Special Education	40	40%	15%	0%
MANSFIELD TIMBEVIEW HS	EB (Current & Monitored)	125	82%	68%	11%
TCCSE EARLY COLLEGE	All Students	81	100%	98%	44%
TCCSE EARLY COLLEGE	African American	37	100%	97%	46%
TCCSE EARLY COLLEGE	Asian	18	100%	100%	28%
TCCSE EARLY COLLEGE	Hispanic	13	100%	100%	54%
TCCSE EARLY COLLEGE	Two or More Races	5	100%	100%	40%
TCCSE EARLY COLLEGE	White	8	100%	88%	63%
TCCSE EARLY COLLEGE	Economically Disadvantaged	42	100%	98%	48%
TCCSE EARLY COLLEGE	EB (Current & Monitored)	20	100%	100%	25%

2025 Campus EOC Performance by Student Groups

U.S. History

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD FRONTIER HS	All Students	83	100%	100%	90%
MANSFIELD FRONTIER HS	African American	15	100%	100%	80%
MANSFIELD FRONTIER HS	Asian	19	100%	100%	100%
MANSFIELD FRONTIER HS	Hispanic	11	100%	100%	91%
MANSFIELD FRONTIER HS	Two or More Races	9	100%	100%	100%
MANSFIELD FRONTIER HS	White	29	100%	100%	86%
MANSFIELD FRONTIER HS	Economically Disadv	22	100%	100%	91%
MANSFIELD FRONTIER HS	EB (Current & Monitored)	12	100%	100%	83%
MANSFIELD HS	All Students	626	97%	79%	45%
MANSFIELD HS	African American	157	97%	73%	36%
MANSFIELD HS	Asian	39	100%	90%	64%
MANSFIELD HS	Hispanic	161	94%	70%	33%
MANSFIELD HS	Two or More Races	31	97%	84%	55%
MANSFIELD HS	White	235	99%	87%	56%
MANSFIELD HS	Economically Disadv	233	95%	69%	36%
MANSFIELD HS	Special Education	55	87%	44%	15%
MANSFIELD HS	EB (Current & Monitored)	99	95%	67%	37%
MANSFIELD LAKE RIDGE HS	All Students	660	94%	73%	38%
MANSFIELD LAKE RIDGE HS	African American	295	92%	63%	28%
MANSFIELD LAKE RIDGE HS	Asian	76	97%	86%	53%
MANSFIELD LAKE RIDGE HS	Hispanic	131	96%	72%	31%
MANSFIELD LAKE RIDGE HS	Two or More Races	40	95%	83%	50%
MANSFIELD LAKE RIDGE HS	White	118	97%	86%	55%
MANSFIELD LAKE RIDGE HS	Economically Disadv	229	90%	59%	24%
MANSFIELD LAKE RIDGE HS	Special Education	71	69%	24%	6%
MANSFIELD LAKE RIDGE HS	EB (Current & Monitored)	87	95%	74%	32%
MANSFIELD LEGACY HS	All Students	627	95%	74%	45%
MANSFIELD LEGACY HS	African American	140	94%	70%	39%
MANSFIELD LEGACY HS	Asian	25	92%	80%	52%
MANSFIELD LEGACY HS	Hispanic	218	92%	62%	38%
MANSFIELD LEGACY HS	Two or More Races	34	100%	88%	53%
MANSFIELD LEGACY HS	White	206	98%	85%	54%
MANSFIELD LEGACY HS	Economically Disadv	317	92%	62%	34%
MANSFIELD LEGACY HS	Special Education	48	65%	21%	13%
MANSFIELD LEGACY HS	EB (Current & Monitored)	126	92%	52%	26%

2025 Campus EOC Performance by Student Groups

U.S. History

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD SUMMIT HS	All Students	443	93%	66%	32%
MANSFIELD SUMMIT HS	African American	155	93%	59%	29%
MANSFIELD SUMMIT HS	Asian	39	85%	64%	51%
MANSFIELD SUMMIT HS	Hispanic	135	93%	73%	28%
MANSFIELD SUMMIT HS	Two or More Races	25	96%	72%	28%
MANSFIELD SUMMIT HS	White	64	98%	75%	45%
MANSFIELD SUMMIT HS	Economically Disadv	282	90%	61%	26%
MANSFIELD SUMMIT HS	Special Education	50	80%	24%	6%
MANSFIELD SUMMIT HS	EB (Current & Monitored)	136	88%	60%	26%
MANSFIELD TIMBEVIEW H	All Students	426	96%	71%	36%
MANSFIELD TIMBEVIEW H	African American	218	98%	71%	34%
MANSFIELD TIMBEVIEW H	Asian	46	96%	87%	57%
MANSFIELD TIMBEVIEW H	Hispanic	103	92%	64%	29%
MANSFIELD TIMBEVIEW H	Two or More Races	9	100%	78%	22%
MANSFIELD TIMBEVIEW H	White	50	94%	70%	40%
MANSFIELD TIMBEVIEW H	Economically Disadv	237	95%	65%	35%
MANSFIELD TIMBEVIEW H	Special Education	44	73%	32%	5%
MANSFIELD TIMBEVIEW HEB (Current & Monitored)		89	93%	66%	42%
TCCSE EARLY COLLEGE	All Students	83	100%	98%	83%
TCCSE EARLY COLLEGE	African American	37	100%	95%	76%
TCCSE EARLY COLLEGE	Asian	18	100%	100%	89%
TCCSE EARLY COLLEGE	Hispanic	15	100%	100%	93%
TCCSE EARLY COLLEGE	Two or More Races	5	100%	100%	100%
TCCSE EARLY COLLEGE	White	8	100%	100%	75%
TCCSE EARLY COLLEGE	Economically Disadv	42	100%	95%	83%
TCCSE EARLY COLLEGE	EB (Current & Monitored)	20	100%	100%	90%
THE PHOENIX ACA	All Students	27	93%	30%	11%
THE PHOENIX ACA	African American	6	83%	0%	0%
THE PHOENIX ACA	Hispanic	14	93%	21%	0%
THE PHOENIX ACA	Economically Disadv	19	89%	21%	5%
THE PHOENIX ACA	EB (Current & Monitored)	6	83%	17%	0%