# Harlem Middle School & Windsor Elementary **SMART Goals**

#### IL-EMPOWER School Improvement Plan

- New this year
- 2 SMART Goals
- Strategies to meet those goals
- Goals are reviewed in March and then in June
- 2 Buildings have been identified
  - Harlem Middle School
  - Windsor
  - Both have moved to commendable rating

#### **State Identification - Targeted**

#### Harlem Middle School

- 2018 Targeted
- Students with IEP's
- Academic Performance

#### Windsor

- 2019 Targeted
- Hispanic/Latino Student

Group Identified

Chronic Absenteeism

## Harlem Middle School's Goals

#### Goal 1:

During the 2021-2022 school year, students will spend 45 minutes a week on i-Ready online lessons focusing on skill deficits to improve academic performance on the i-Ready benchmark test.

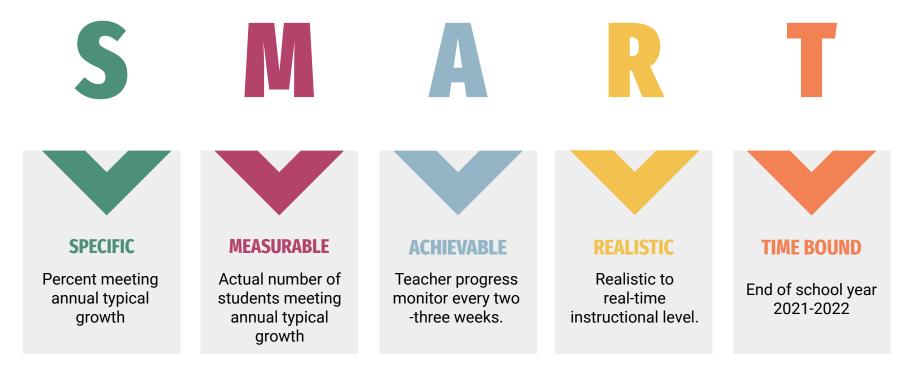


#### Related Strategies and Activities Related to Goal 1

- Throughout the 2021-2022 school year, students are give 20 minutes during Second Step to work on i-Ready online lessons
  - Students can work on teacher assigned lessons or lessons assigned by i-Ready.
  - <u>Data chats</u> regarding instructional lessons
  - Individual competition for lessons passed
- Throughout the 2021-2022 school year, staff members will rotate weekly by subject matter and dedicate 25 minutes of instruction time to i-Ready online lessons on Thursdays.
  - Scheduled shared with staff rotating between i-Ready math and i-Ready reading.
  - Comprehensive research found that students who received i-Ready Personalized Instruction experienced greater learning gains than students who did not use the program across all grades and subjects.

#### Goal 2:

By the end of the 2021-2022 school year, 80 percent of students with IEP's will meet their overall annual typical growth.



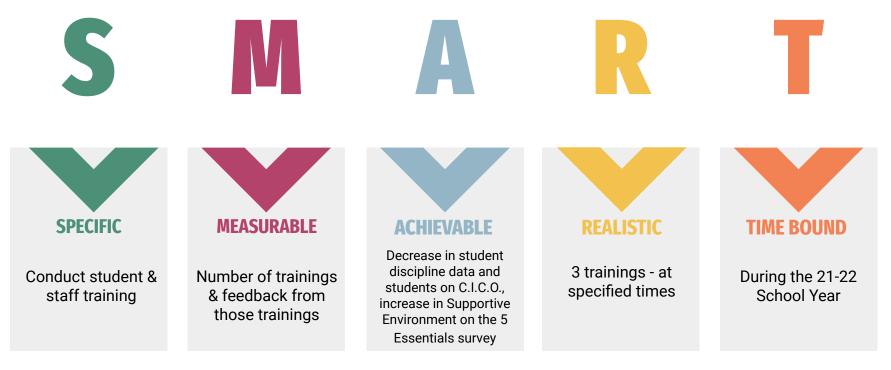
#### Related Strategies and Activities Related to Goal 2

- Throughout the 2021-2022 school year, students are progress monitored every two to three weeks to determine if on track to meet typical annual growth.
  - Administer progress monitoring two to three weeks.
  - <u>Data chats</u> after progress monitoring with students regarding progress.
  - Individual competition for lessons passed.
- Students with IEP's who fall 3 or more years below grade level are invited to attend after school programming.
  - Provide instruction with a focus on skill deficits.
  - Access to supplemental resources (IXL).
  - Monitor attendance.

# Windsor Elementary School's Goals

#### Goal 1:

During the 2021-2022 school year, staff will continue to use and enhance the PBIS system to create and reinforce a safe and healthy environment for students, staff and families by conducting student and staff training 3 times during the school year.

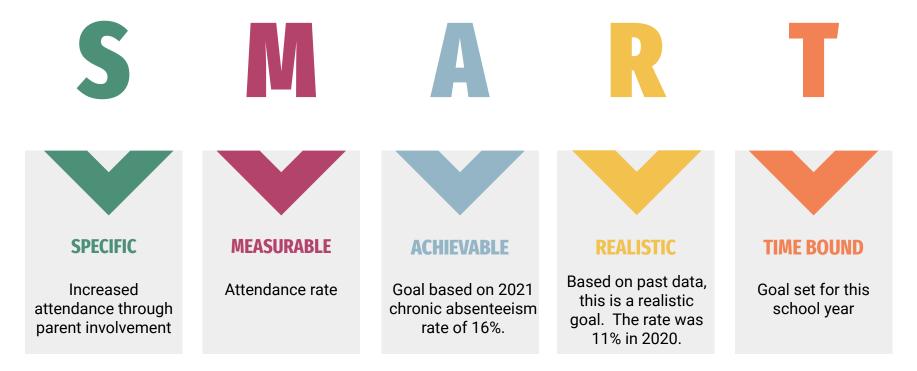


#### Related Strategies and Activities for Goal 1

- Throughout the 2021 2022 school year, the building wide behavior programs will be continually updated given staff input about current programs and celebrations.
  - PBIS Team will report PBIS updates at each bi-weekly staff meeting.
  - Staff will be asked to provide their input regarding the PBIS program and celebrations update report at each bi-weekly staff meeting.
  - Ms. Kosinski will update and seek input regarding the PBIS program and celebrations from GPAs, CFs, and para-professionals at their monthly staff/group meetings
- Throughout the 2021 2022 school year (within the 1st few days of school, after winter break and after spring break) PBIS training/retraining stations/videos will be provided to foster consistency in behavior expectations.
  - PBIS Refresher stations will be scheduled after both the winter and spring breaks.

#### Goal 2:

During the 21-22 school year, chronic absenteeism will decrease by 5% by increasing parent and teacher involvement in the Windsor Community.



#### Related Strategies and Activities for Goal 2

- Students who have been identified in November/December of 2021 having missed 7 or more days, teachers will contact families to discuss the importance of attending school and identify, if possible, the why behind missing days.
  - Discuss the importance of attendance and determine if there is a reason for missed days.
    Determine a plan to ensure student attendance at school.
  - <u>Send home a flier/document on attendance to support families and show the importance of attending school.</u>
- In February of 2022, students who have been identified as missing 12 or more school days, administrators will reach out to families to develop a plan to ensure students do not miss more than 18 total days in the school year.
  - Gain a list of students and families who were contacted in November/December by teachers that were missing 7 days at that time.
  - Run attendance report to determine students missing 12 or more days
  - Principal makes contact with families who have students missing 12 or more school days
  - <u>Utilization of the Attendance Works parent toolkit.</u>
  - Weekly monitoring of student attendance and follow up meetings with families and students

### **Next Steps**

- Asking for Board approval tonight.
- Submit to ISBE by 11/20/21.
- Review and analyze progress and submit to ISBE by 3/20/22.
- Review and analyze progress and submit to ISBE by 7/20/22.

## **Any Questions?**

