

# Harlem Middle School & Windsor Elementary SMART Goals



# IL-EMPOWER School Improvement Plan

- New this year
- 2 SMART Goals
- Strategies to meet those goals
- Goals are reviewed in March and then in June
- 2 Buildings have been identified
  - Harlem Middle School
  - Windsor
  - Both have moved to commendable rating

## State Identification - Targeted

### Harlem Middle School

- 2018 - Targeted
- Students with IEP's
- Academic Performance

### Windsor

- 2019 - Targeted
- Hispanic/Latino Student Group Identified
- Chronic Absenteeism

# **Harlem Middle School's Goals**

# Goal 1:

During the 2021-2022 school year, students will spend 45 minutes a week on i-Ready online lessons focusing on skill deficits to improve academic performance on the i-Ready benchmark test.

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## **SPECIFIC**

Time spent on i-Ready online lessons.



## **MEASURABLE**

Actual time spent each week.



## **ACHIEVABLE**

A schedule has been created to make this achievable.



## **REALISTIC**

This is realistic within the timeframe of the day.



## **TIME BOUND**

During the 2021-2022 school year.

# Related Strategies and Activities Related to Goal 1

- Throughout the 2021-2022 school year, students are give 20 minutes during Second Step to work on i-Ready online lessons
  - Students can work on teacher assigned lessons or lessons assigned by i-Ready.
  - [Data chats](#) regarding instructional lessons
  - Individual competition for lessons passed
- Throughout the 2021-2022 school year, staff members will rotate weekly by subject matter and dedicate 25 minutes of instruction time to i-Ready online lessons on Thursdays.
  - Scheduled shared with staff rotating between i-Ready math and i-Ready reading.
  - Comprehensive research found that students who received i-Ready Personalized Instruction experienced greater learning gains than students who did not use the program across all grades and subjects.

## Goal 2:

By the end of the 2021-2022 school year, 80 percent of students with IEP's will meet their overall annual typical growth.

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### **SPECIFIC**

Percent meeting annual typical growth



### **MEASURABLE**

Actual number of students meeting annual typical growth



### **ACHIEVABLE**

Teacher progress monitor every two-three weeks.



### **REALISTIC**

Realistic to real-time instructional level.



### **TIME BOUND**

End of school year 2021-2022

## Related Strategies and Activities Related to Goal 2

- Throughout the 2021-2022 school year, students are progress monitored every two to three weeks to determine if on track to meet typical annual growth.
  - Administer progress monitoring two to three weeks.
  - [Data chats](#) after progress monitoring with students regarding progress.
  - [Individual competition for lessons passed.](#)
- Students with IEP's who fall 3 or more years below grade level are invited to attend after school programming.
  - Provide instruction with a focus on skill deficits.
  - Access to supplemental resources (IXL).
  - Monitor attendance.



# **Windsor Elementary School's Goals**

# Goal 1:

During the 2021-2022 school year, staff will continue to use and enhance the PBIS system to create and reinforce a safe and healthy environment for students, staff and families by conducting student and staff training 3 times during the school year.

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## SPECIFIC

Conduct student & staff training



## MEASURABLE

Number of trainings & feedback from those trainings



## ACHIEVABLE

Decrease in student discipline data and students on C.I.C.O., increase in Supportive Environment on the 5 Essentials survey



## REALISTIC

3 trainings - at specified times



## TIME BOUND

During the 21-22 School Year

# Related Strategies and Activities for Goal 1

- Throughout the 2021 - 2022 school year, the building wide behavior programs will be continually updated given staff input about current programs and celebrations.
  - PBIS Team will report PBIS updates at each bi-weekly staff meeting.
  - Staff will be asked to provide their input regarding the PBIS program and celebrations update report at each bi-weekly staff meeting.
  - Ms. Kosinski will update and seek input regarding the PBIS program and celebrations from GPAs, CFs, and para-professionals at their monthly staff/group meetings
- Throughout the 2021 - 2022 school year (within the 1st few days of school, after winter break and after spring break) PBIS training/retraining stations/videos will be provided to foster consistency in behavior expectations.
  - PBIS Refresher stations will be scheduled after both the winter and spring breaks.

## Goal 2:

During the 21-22 school year, chronic absenteeism will decrease by 5% by increasing parent and teacher involvement in the Windsor Community.

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### SPECIFIC

Increased attendance through parent involvement



### MEASURABLE

Attendance rate



### ACHIEVABLE

Goal based on 2021 chronic absenteeism rate of 16%.



### REALISTIC

Based on past data, this is a realistic goal. The rate was 11% in 2020.



### TIME BOUND

Goal set for this school year

# Related Strategies and Activities for Goal 2

- Students who have been identified in November/December of 2021 having missed 7 or more days, teachers will contact families to discuss the importance of attending school and identify, if possible, the why behind missing days.
  - Discuss the importance of attendance and determine if there is a reason for missed days. Determine a plan to ensure student attendance at school.
  - [Send home a flier/document on attendance to support families and show the importance of attending school.](#)
- In February of 2022, students who have been identified as missing 12 or more school days, administrators will reach out to families to develop a plan to ensure students do not miss more than 18 total days in the school year.
  - Gain a list of students and families who were contacted in November/December by teachers that were missing 7 days at that time.
  - Run attendance report to determine students missing 12 or more days
  - Principal makes contact with families who have students missing 12 or more school days
  - [Utilization of the Attendance Works parent toolkit.](#)
  - Weekly monitoring of student attendance and follow up meetings with families and students

# Next Steps

- Asking for Board approval tonight.
- Submit to ISBE by 11/20/21.
- Review and analyze progress and submit to ISBE by 3/20/22.
- Review and analyze progress and submit to ISBE by 7/20/22.

**Any Questions?**

