

Early Childhood Early Intervention (PART C) and Special Education (PART B) from Birth to age 5

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Birth to age 3 - Why Early Intervention Matters: The Foundation and "Child Find"

Investing early yields the greatest returns.

- > Brain Development
- Preventative Approach
- Legal Mandate (IDEA Part C)
- Core Belief

Referral Sources: A collaborative "Child Find" network brings families to us.

o "Help Me Grow" Website	 Parents/Family Members
 Medical Community 	 Public Health Nurses
 Child Protection/Social Services 	 Early Head Start
 Childcare Providers/Daycares 	o ISD 191 Community Education



Birth to age 3 - Family Centered

Family-Centered Support

- Individualized Family Service Plan (IFSP)
- Natural Environments
- > Team Approach
- > First Exposure to the District

Empowering Families

- Routines-Based Intervention
- Play-Based Learning
- Coaching Model
- Service Delivery Location





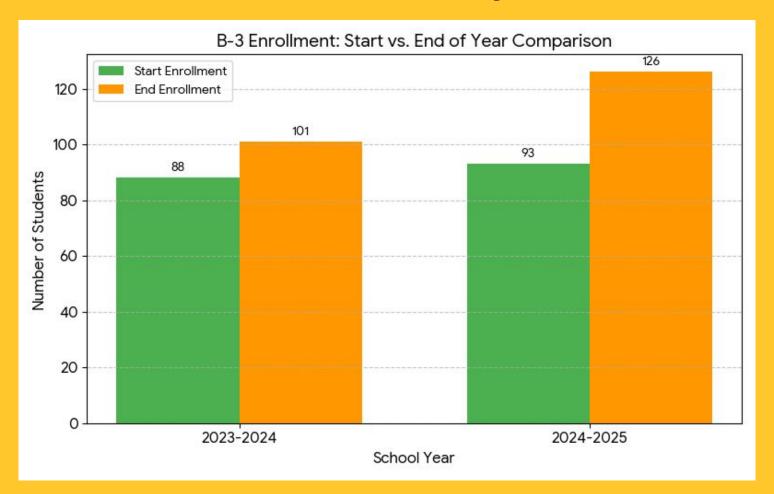
Birth to age 3 - Our Impact: Paving the Way for Kindergarten

Early Intervention is a crucial step towards long-term success.

- Preparing for their next educational step
- Enhanced Readiness
- Cost-Effectiveness
- > Stronger Families, Stronger Community



By the numbers: Enrollment Sept 30 compared to enrollment June 30 for 2 school years







Birth to 3 TEAM

ECSE B-3 Teachers	7
Speech-Language Pathologists	4
Occupational Therapists	2
Physical Therapist	1
Social Worker	1
Psychologists	When needed
Total Staff	15





ECSE (3 -5 year olds)

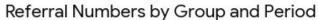
Inclusive Programming

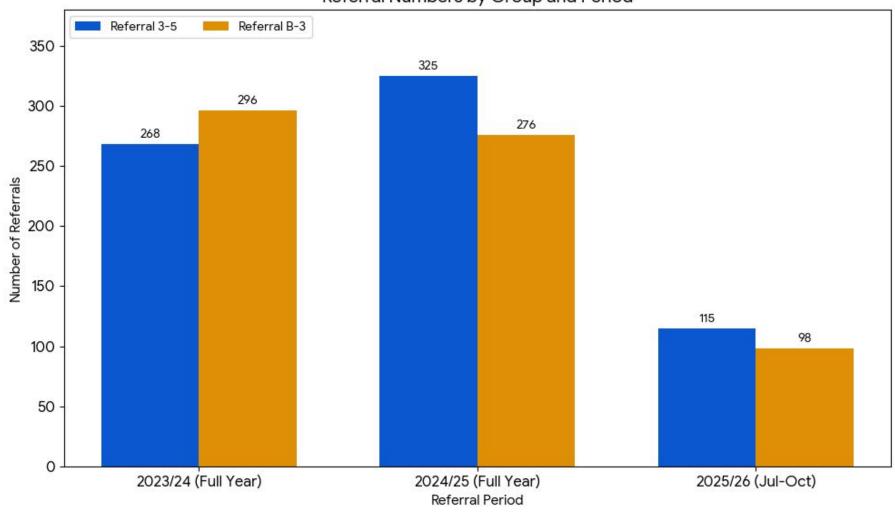
- Legal Mandate (IDEA Part B)
- Service Delivery Models
 - Integrated Preschool Classrooms
 - Specialized ECSE Classrooms
 - Itinerant Services at daycare centers
 - VPK at DEC and in each elementary school
- First Exposure to the District



HELP ME GROW REFERRALS

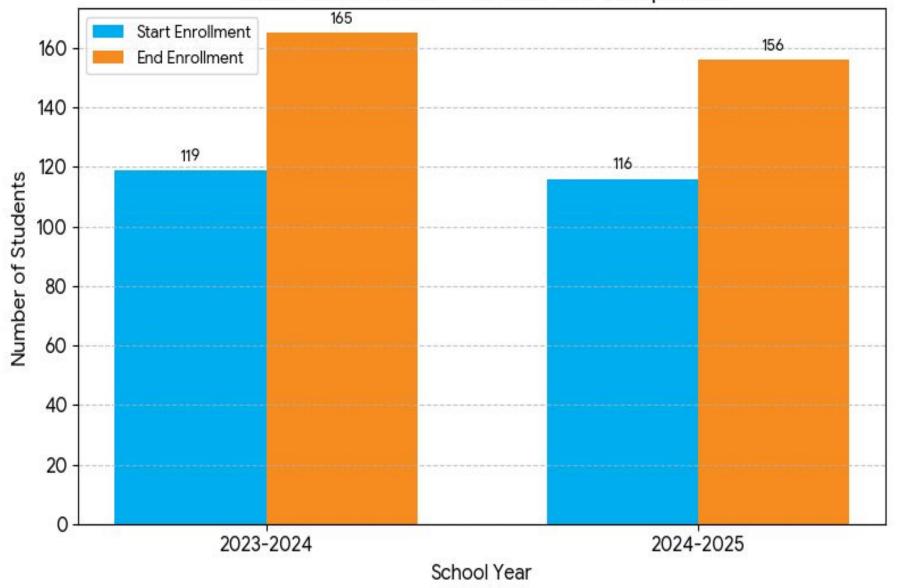






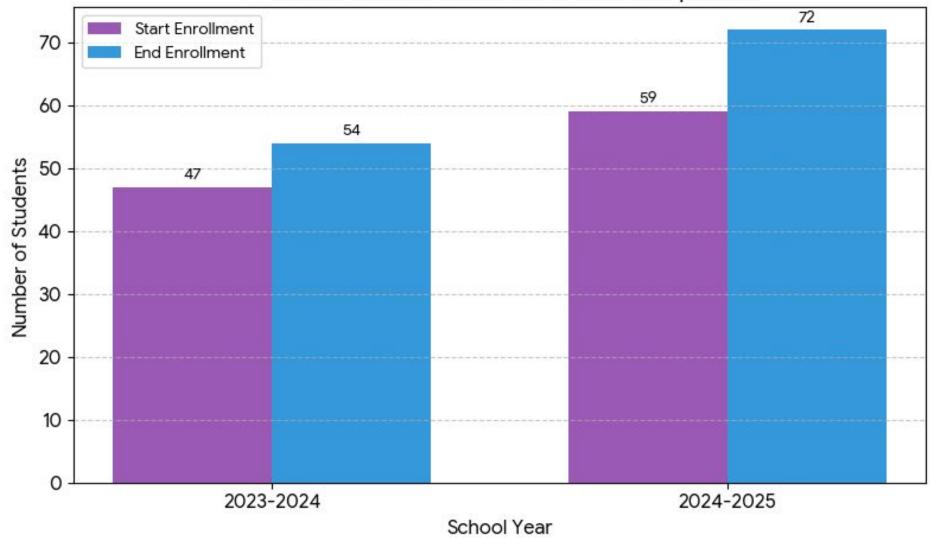


3-5 Enrollment: Start vs. End of Year Comparison





VPK Enrollment: Start vs. End of Year Comparison





ECSE 3-5 Team

ECSE 3-5 Teachers AT DEC	9
ECSE VPK/K Teachers	9
Educational Assistants AT DEC	14
Educational Assistants VPK	8
Speech-Language Pathologists	5
School Psychologists	2
Occupational Therapists	1
Physical Therapist	1
Social Worker	1
School Nurse	1
Board Certified Behavior Analyst	1
Total Staff	52







"Many things can wait. The child cannot. Today their bones are being formed, their blood is being made, their senses are being developed. To them we cannot say 'tomorrow.'"

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— Gabriela Mistral

Chilean poet, diplomat, journalist and educator