

**BOARD OF TRUSTEES
AGENDA**

<input type="checkbox"/>	Workshop	<input type="checkbox"/>	Regular	<input type="checkbox"/>	Special
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(A) **Report Only** **Recognition**

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

(B) **Action Item**

Presenter(s): MR. GILBERTO GONZALEZ, SUPERINTENDENT OF SCHOOLS

Briefly describe the action required.

CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST TO APPROVE THE MINUTES OF AUGUST 13, 2015 (REGULAR), AUGUST 18, 2015, AND SEPTEMBER 1, 2015 (SPECIAL) BOARD MEETING.

(C) **Funding source: Identify the source of funds if any are required.**

(D) **Clarification: Explain any question or issues that might be raised regarding this item.**

OF THE BOARD OF MINUTES TRUSTEES EAGLE PASS INDEPENDENT SCHOOL DISTRICT

The Board of Trustees of the Eagle Pass Independent School District held a Board Workshop Meeting on August 13, 2015, at 6:00 P.M. in the District Service Center Boardroom, 1420 Eidson Road, Eagle Pass, TX 78852.

Board Members Present:

Ms. Lupita Fuentes, President
Mrs. Hilda P. Martinez, Vice-President
Dr. Hector Alvarez, Secretary, arrived at 6:16 P.M.
Ms. Glenna Purcell, Trustee
Mr. Ignacio J. Saucedo, Trustee
Mr. Humberto Torralba II., Trustee
Mr. Rudy Bowles, Trustee

Superintendent: Mr. Gilberto Gonzalez

Attorney: Absent

I. MEETING CALLED TO ORDER: Board President Lupita Fuentes called the meeting to order at 6:07 P.M.

II. BOARD WORKSHOP:

1. Presentation of Middle School Concept
2. Presentation of Magnet Schools program
3. Presentation of Early College Program

Mr. Samuel Mijares, Deputy Superintendent for Curriculum & Instruction addressed the Board of Trustees and Superintendent and before starting, Mr. Mijares thanked the administration present (Food Service, Transportation, Finance, Curriculum) for their assistance coordinating the presentation. The presentation consists of the Middle School concept, Magnet Schools Program and Early College Program, which will be presented by the administration who helped coordinate the presentation.

Mr. Mijares presented the Middle School Concept and stated that ***this was not a recommendation, it's only for presentation purposes***: The current grade configuration are four (4) early childhoods in the configurations of two (PK-K), 1st-6th configured into six, 7th – 8th configured into two, and 9th – 12th configured into four. Current 6-2-4 configuration **advantages-** 6th graders have an additional year to mature at the elementary level, and the **disadvantages-** 6th grade at the elementary level does not allow students to transit smoothly into Jr. High and subject matter at the elementary level is not content area departmentalized. **Proposed Grade Configurations-** PK-K together, 1st -5th configured into five, 6th – 8th configured into three, and 9th -12th configured into four. The proposed 5-3-4 configuration (Middle School Concept) **advantages-** developmental age of 6th grade students similar to that of 7th and 8th graders, meets the academic needs of students, opportunity for specialization, availability for labs and technology, vertical alignment, broader curriculum, expectations in materials and instruction, benefit to early exposure to

Band program, out of District UIL competition, and a better rapport with teachers, counselors and administration for three years. **Disadvantages-** Some 6th graders might still need the sheltered environment.

Mr. Mijares continued his presentation and reviewed the implementation options for the Middle School Concept and concluded with some recommendations as follows: Adding 6th grade with the 7th-8th to create Middle Schools, which implement the School within a School concept for 6th grade students, Academic teaming, Vertical alignment between 6th – 8th grade, better coordination for 6th grade curriculum, (3 campuses vs. 15 campuses) and finally the current 2015-2016, 6th grade teacher employed at the middle school level. **Board members questions, and concerns were addressed.**

Mr. Rolando Salinas, Federal Programs Director addressed the Board of Trustees and Superintendent and made his presentation on a visit he made to Pat Neff Middle School in Northside ISD along with an exploratory team (EPISD secondary and elementary campus administrators and teacher) a few years ago. Pat Neff is similar compared to EPISD jr highs, they are about 77% economically disadvantage, and 88% Hispanic (EP 99% Hispanic). They are a Title I school they have a principal, assistant principals, and Dean of Instruction. They also have an administrator and counselor at each grade level. They adopt and cohort that grade level as the student passes to the next grade level. There is a team concept, and they double block the Reading and English, (90 minute block). The enrollment was approximately 1200 students, and each grade level averaged anywhere from 400-450 students (2 middle schools). Also presented was the bell schedule of 8 periods that includes an advisory period, a physical education period, and an elective. The campus is one level and they cluster the groups by grade level and wear the uniform concept to distinguish grade levels. Mr. Salinas continued the presentation with finding (pros vs. cons) by the exploratory team (EPISD staff) and ideas that the team felt would benefit the Middle School Concept. **Board Members questions and concerns were addressed.**

Mr. Jesus A. Costilla, Executive Director for Human Resources addressed the Board of Trustees and Superintendent and made his presentation on the Middle School Concept staffing requirements. Presently the district has 50 teachers in 6th grade. NCLB requires teachers be aligned depending on their certification. There are 38 teachers with certification in the 1st-8th and 12 certification teachers 4th- 8th. It is very important that these teachers (1st – 8th certification) be assigned to 6th grade. Staffing should be equally comparable for the middle school concept as to the jr highs. **No questions from the Board.**

Mr. Davis Powell, Architect, addressed the Board of Trustees and Superintendent and made his presentation in regards to the maintenance area of the middle school concept, referencing to the former EPJH Additions & Gym Renovations. Mr. Powell stated the project is in the 5-year plan and reviewed the dollar amounts for this particular project. The major renovation considered to convert it into a middle school is to include additional classrooms to a second level, converting the P.E. facility to bring it up to par with the other two Jr highs. Also, to include Band facilities, including a track, tennis courts, parking renovations, student drop off/pickup, concrete bus loop, plumbing, A/C, etc. The financial phase has changed from \$7 million to approximately \$8 million since it was considered about 3-4 years ago. Should the Board decide to move forward with this project, it could possibly be ready in 2017. The cost to build a brand new facility of this exact size back in

2013, without considering the land was approximately \$15 million. **Board members questions, requests, and concerns were addressed.**

Mr. Samuel Mijares, Deputy Superintendent for Curriculum & Instruction made the presentation on the Food Service Proposed New Middle School Cafeteria. There will be four different menu proportions (PK-K), (1st – 5th), (6th – 7th) and 9th – 12th). The Old EPJ cafeteria will require 2 additional full time cooks, transfer of six additional part-time cooks from elementary campuses, replace the old cooking equipment, catering for DAEP, will be from Lee cafeteria, additional van to transfer DAEP catering, and the ramp for catering needs repair. **Board members questions and concerns were addressed.**

Mr. Mijares, continues the presentation with the Transportation segment, and reviewed the six-year growth by campus. There'll be five new buses for the 2015-2016 school year, enrollment comparison for 2007-08 to 2014-15 has increased by 984, current Jr highs are MJH (7th-8th) enrollment of 1169, and EPJH (7th-8th) enrollment at 1108. Proposed 6th Grade & Jr. High breakdown into Middle School is based on cost effectiveness and transportation. Ultimately the Board approves all boundaries/school zoning. Also reviewed was the elementary current attendance vs. the enrollment with a middle school concept. **Board members questions, requests, and concerns were addressed.**

Mr. Eduardo Trevino, Deputy Superintendent for District Operations addressed the Board and Superintendent and reviewed the Athletics portion of the Middle School Concept presentation. Mr. Trevino reviewed the cost estimate for the New Middle School Athletic/P.E. Program which included football, basketball (boys/girls), volleyball, track (boys/girls), cross-country (boys/girls), and tennis. The total estimated amount of starting a new middle school athletic/PE program would be approximately \$923,000. This includes the initial cost and running cost, of coaching staff, officials, equipment, supplies, travel, sports medicine, and weight room. This is to be compatible to the other two jr. high schools

Mr. Ismael Mijares, Deputy Superintendent for Business and Finance, presented the finance portion of the presentation. The same process will be followed as when the district went to two high schools. The district must meet Federal requirement, and must be comparable to the other two jr highs. Mr. Mijares went over the cost for staffing/fringe benefits, fixed cost, initial costs, and the renovation costs as explained by Mr. Davis Powell, Architect bringing the total cost to approximately \$13.9 million. Mr. Mijares stated that there is no funding for a Middle School at this time. Finally, Mr. Mijares went over the estimated impact of the M & O Tax Rate on State Revenues fiscal year 2015-16, based on the 2014 Certified Values. **Board Members questions, and concerns were addressed.**

Mr. Samuel Mijares, Deputy Superintendent for Curriculum & Instruction introduced the presentation on the Magnet School and Early College. On this presentation, Mr. Mijares called on Mr. David Camarillo, Director for Instructional Services who along with other administration visited two Magnet Schools.

Mr. Camarillo made the Magnet School presentation as follows: Two different districts were visited, the first visit was in Laredo Texas, and visited was United ISD which has three Magnet Schools, one specializes in Health Science, the other in Business & Advanced Technology and the third in Engineering and Technology Magnet. The second visit was in San Antonio, Texas and the district was San Antonio ISD. San Antonio ISD has twelve-magnet program in eight different campuses. The Magnet school visited in Laredo was

United High School with the Engineering and Technology Magnet. It is a school within a school concept, has approximately 450 magnet students in 9th – 12th, they have their own mini master schedule to follow. The total enrollment is approximately 3500. In contrast, Fox Tech High School is a traditional magnet school. It did away as Fox Tech High School and became a Magnet school. It is an inner city school and focuses on Health Professions and Law Professions, enrollment is 100-125 students accepted each year into the school and it has approximately 450 students in grades 9th – 12th, and their first graduating class was last year with about 80 students. Should Eagle Pass ISD have a Magnet School similar to United High School program staffing will include a Dean, Counselor, Clerk, but no additional teachers. In the district opens a Magnet school similar to Fox Tech, it will require a complete faculty and staff for the entire school. (Campus administration, counseling staff, teaching staff, para-professionals, and manual trades) Both types of schools have an application processes which starts in the 8th grade, United High School uses a composite score (60/40) 60% core area average, and 40% CogAT (Entrance Exam). CogAT is \$10.50 per student. Fox Tech uses 75% or higher on their 6th – 8th grade scores, promotion requirements for 9th grade, and have at least 95% attendance, they can fill out application, turn in the letter of intent, and they are in the program. As long as the students meet the requirements, they may apply. Course requirements differ at both types of Magnet schools, United requires 19 Pre-AP/AP courses, 7 Engineering courses, 7 Magnet courses, 1 PE/Athletic/Band in 4 years. Fox Tech requires 24 Pre-AP/AP courses, 6-9 magnet courses (Law/Health Profession), 1 PE/Band in 4 years, but there is no sport available at this campus. Mr. Camarillo described in detail the facilities for both Magnet schools. Recommendations for a Magnet Program for Eagle Pass ISD, could be for both CC Winn High School, and Eagle Pass High School, the courses could be held at Frank Chisum Regional Technical Center, and courses could be in Engineering, Health Science, combination of Pre-AP, AP and Dual Credit classes in all core area courses. Must understand that this program (Magnet) is for the high achieving child and is very vigorous. **Board Members questions and concerns were addressed.**

In closing Mr. David Camarillo made the last presentation on the Early College High School. Mr. Camarillo switched gears and advised that the Early College High School is targeted for a different population, for those students that may not see the opportunity, may not have college in mind, and this is how the research model was developed: *Early College High Schools are innovative high schools that allow students least likely to attend college an opportunity to earn a high school diploma and 60 college credit hours.* Early College High Schools provide dual credit at no cost to students, it offers rigorous instruction, accelerated courses, provides academic, social support services to help students succeed, increases college readiness, and reduces barriers to college access. Under the Texas Education Code and the Administrative Code, TEA developed a designation process for Early College e High Schools. The process ensures that districts and colleges operates campuses to maintain integrity of the model, which has been researched and designed to target and serve students who might not otherwise attend college. A school district must obtain an Early College High School designation from TEA to allow high school students to enroll in more than two dual credit courses per semester and enroll in dual credit coursework with freshman or sophomore standings. Schools approved for this designation must complete technical assistance activities during the spring. In addition, a final, signed memorandum of

understanding with an institution of higher education partner must be submitted to TEA before the start of the school year. Mr. Camarillo reviewed Early College High School Designation Timeline, Texas House Bill 18 Dual Credit, HB 505 Number of Dual-Credit Courses or Hours, HB 2812 Springer, Repeal of Dual Credit & Calculation of ADA, Proposed Tuition & Fees, and Recommendations. **Board Members questions and concerns were addressed. (There is room for all three concepts- Magnet School, Dual Credit and Early College High School) Mrs. Martinez stated that a counselor is key to have students involved.**

III. ADJOURNMENT:

There, being no further business the meeting was adjourned at 8:49 P.M. **Motion by Trustee Bowles second by Trustee Saucedo. Granted 7/0.**

WE AFFIRM THAT THESE MINUTES ARE OFFICIAL, COMPLETE, AND CORRECT.

PRESIDENT _____

SECRETARY _____

DATE MINUTES APPROVED: _____

DATE MINUTES SIGNED: _____

DRAFT

MINUTES OF THE BOARD OF TRUSTEES EAGLE PASS INDEPENDENT SCHOOL DISTRICT

The Board of Trustees of the Eagle Pass Independent School District held a Special Meeting on August 18, 2015, at 6:00 P.M. at District Service Center Board Meeting Room 1420 Eidson Road, Eagle Pass, TX 78852.

Board Members Present:

Ms. Lupita Fuentes, President
Mrs. Hilda P. Martinez, Vice President
Dr. Hector Alvarez, Secretary
Ms. Glenna Purcell, Trustee
Mr. Ignacio J. Saucedo, Trustee
Mr. Humberto Torralba II, Trustee
Mr. Rudy Bowles, Trustee

Superintendent of Schools: Mr. Gilberto Gonzalez

Attorney: Mrs. Jenny Hall, Attorney, Escamilla & Poneck Law Firm

I. MEETING CALLED TO ORDER: Board President Lupita Fuentes called the meeting to order at 6:08 P.M.

II. PUBLIC HEARING TO DISCUSS THE 2015-2016 OFFICIAL BUDGET AND PROPOSED TAX RATE:

Public Hearing opened at 6:09 P.M. No one signed up, Public Hearing closed at 6:10 P.M.

III. 3RD BOARD WORKSHOP:

1. Review Estimated M & O Fund Balance
2. Other Budgetary Issues

Ismael Mijares, Deputy Superintendent for Business & Finance- Reviewed the 3rd. and final budget workshop proposing the adoption of the budget and the tax rate. Mr. Mijares recapped the M & O Estimated Fund Balance for 2015-2016 Budget as in the 1st & 2nd Budget Workshop. The Board has approved a salary increase of \$2.1 million, which has been incorporated into the budget. The 2015-2016 Estimated ending fund balance (Aug. 31, 2016) is approximately \$14,472,465. This again includes the salary increases for 2015-16 and transfer to Special Projects of \$2,984,206 for the 5-Year Facility Plan Study by Davis Powell. **Board Members questions and concerns were addressed which included the Food Service overpayment, and any required reports to submit to TEA for the 2014-2015 deficit.**

IV. PRESENTATIONS/REPORTS:

1. **Report on the 2015 Certified Appraisal Roll from the Maverick County Appraisal District.** Ismael Mijares, Deputy Superintendent for Business & Finance reviewed the 2015 Certified Appraisal Roll from the Maverick County Appraisal District and also stated that this report is provided yearly. This year being an unusual year due to oil pricing, there was a loss of about 38% (\$1.1 million), but still came ahead by 1.5% in increase in other categories. The total appraised market value is a 2% increase from last year, minus the deductions of the homestead cap, productivity value loss, and exemptions. There is also the taxable value of new property, and there are few properties that are under protest. **Board members questions and concerns were addressed as well as Board Member Bowles request on clarification on sales tax on natural gas going into Mexico. Mr. Mijares stated the clarification on sales tax on natural gas would need to come from the Appraisal District Office.**
2. **Report on the Certification of the 2014/2015 Excess Debt Collections for the EPISD Interest and Sinking Funds.** Ismael Mijares, Deputy Superintendent for Business & Finance reviewed

the Roll Back Collections which the district always calculates 100% of collections and the district reports "0" excessive collections. The district reports 100% of the collection rate on the Interest & Sinking Fund. **No questions from the Board of Trustees.**

3. **Review and Discuss the 2015 Rollback Tax Rate Worksheet.** Ismael Mijares, Deputy Superintendent for Business & Finance reviewed the 2015 Rollback Tax Rate Worksheet Calculations line item by line item to the Board of Trustees. The 2015 Rollback Tax Rate is \$1.16191. **No questions from the Board.**

At this time Board President Fuentes requested going into Closed Session as there are some items that need to be discussed in Closed Session.

- VI. **CLOSED SESSION:** Pursuant to §551.071, §551.072, §551.073 §551.074, §551.076, §551.082, §551.083 and §551.084, Texas Government Code, Personnel Matters: The Board adjourned into Closed Session at 6:31 P.M. pursuant to Texas Government Code. Motion by Trustee Bowles second by Trustee Alvarez. Granted 7/0.

1. Discuss the request to hire personnel to fill vacancies pursuant to §TGC 551.074.
2. The Board will consult with its attorney regarding legal issues relating to the Superintendent's recommendation for the 2015-2016 Salary Scale and Salary Increases. (TGC 551.071)

- VII. **OPEN SESSION:**

The meeting reconvened at 7:56 P.M. and the Board will consider and take appropriate action on item(s) discussed in closed session.

1. **Consider and take appropriate action on the request to hire personnel to fill vacancies pursuant to TGC §551.074.** Motion by Trustee Martinez second by Trustee Torralba to approve to hire personnel to fill vacancies as discussed in Closed Session. Granted 7/0.
2. **Consideration and take action on the Superintendent's recommendation for the 2015-2016 Salary Schedule and Salary Increases.** Motion by Trustee Torralba second by Trustee Bowles to approve the Superintendent's recommendation for the 2015-2016 Salary Schedule and Salary Increases as discussed in Closed Session. Granted 7/0.

Superintendent Gonzalez thanks the Board of Trustees for their approval of the Superintendent's recommendation for Non-Campus Administrators to 2%.

- V. **ACTION ITEMS:**

1. **Consider and take appropriate action on the request to adopt the Official Budget for the 2015-2016 School Year.** Superintendent recommends at this time that we include an additional item in the 2015-2016 Budget in the amount of \$150,000 for Band Uniforms for Eagle Pass High School with the intent that equal funds be distributed to the CC Winn High School Band for uniforms next year and with the funds to come from the Special Projects Fund. **Motion by Trustee Saucedo second by Trustee Torralba. Granted 7/0.**

Board President Lupita, as for the record, the replacement of the Eagle Pass High School Band Uniforms as appose to CC Winn High School Band Uniforms, EPHS has 11 years with uniform and CC Winn 10 years.

2. **Consider and take appropriate action on the request to adopt the Resolution 2015/2016-01 to set the 2015 Tax Rate.** Motion by Trustee Fuentes second by Trustee Martinez to adopt administrations recommendation with an M & O Tax Rate of 1.04005 and the I & S Tax Rate of

0.12186 for a total Tax Rate of 1.16191. **Granted 7/0.** Mr. Mijares for clarification stated that the I & S rate will be up very slightly, which is part of the Rollback calculation where the \$2.5 million and divide by the value that the Rollback gives us, and that is how we come up with the I & S Tax Rate. Thus making it half a cent that the I & S will be going up as required by the Rollback calculation based on the taxation formula.

- 3. Consider and take appropriate action on the request to amend the Food Service and Maintenance & Operations Fund Budgets and approve the Reimbursement to the Texas Department of Agriculture. **Motion by Trustee Saucedo second by Trustee Purcell to amend the Food Service and Maintenance & Operations Fund Budgets. Granted 7/0.**

VIII. CORRESPONDENCE & INFORMATION:

- 1. **Board Adopted Campuses 2015- & 2016.** Board of Trustees decided to keep the same Adopted Campuses from the 2014-2015 school year.

Community Breakfast on Wednesday, August 19, 2015

Opening Ceremony on Thursday, August 20, 2015

CC Winn Welcome Back Breakfast on Friday, August 21, 2015 & GED Summer xGraduation at EPHS.

IX. ADJOURNMENT:

There, being no further business, the meeting adjourned at 8:05 P.M. **Motion by Trustee Saucedo second by Trustee Alvarez. Granted 7/0.**

WE AFFIRM THAT THESE MINUTES ARE OFFICIAL, COMPLETE, AND CORRECT.

PRESIDENT _____ **SECRETARY** _____

DATE MINUTES APPROVED: _____

DATE MINUTES SIGNED: _____

MINUTES OF THE BOARD OF TRUSTEES EAGLE PASS INDEPENDENT SCHOOL DISTRICT

The Board of Trustees of the Eagle Pass Independent School District held a Special Board Meeting on September 01, 2015, at 6:00 P.M. in the District Service Center Boardroom, 1420 Eidson Road, Eagle Pass, TX 78852.

Board Members Present:

Ms. Lupita Fuentes, President
Mrs. Hilda P. Martinez, Vice-President
Dr. Hector Alvarez, Secretary
Ms. Glenna Purcell, Trustee
Mr. Ignacio J. Saucedo, Trustee
Mr. Humberto Torralba II, Trustee
Mr. Rudy Bowles, Trustee

Superintendent: Mr. Gilberto Gonzalez

Attorneys: Mr. Phil Marzec, Escamilla & Poneck, Law Firm.

I. MEETING CALLED TO ORDER: Board President Lupita Fuentes called the meeting to order at 6:03 P.M.

II. CLOSED SESSION: Pursuant to Sections 551.071, 551.072, 551.074, 551.082, 551.083 and 551.084 Texas Government Code: **PERSONNEL MATTERS:** Under Section 551.074 Texas Government Code, to deliberate the appointments, employment, evaluations, reassignments, duties, discipline, or dismissal of public officers or employee; or to hear complaints or charges against an officer or employee:

The Board adjourned into Closed Session at 6:05 P.M. Pursuant to Section §551.071, §551.072, §551.074, §551.082, §551.083, and §551.084 of the Texas Government Code. **Motion by Trustee Martinez second by Torralba. Granted 7/0.**

1. Discussion of Superintendent's Evaluation. TGC (551.074)
2. Discussion of Superintendent's Contract. TGC (551.074)

III. OPEN SESSION: The meeting reconvened at 7:55 P.M.

1. **Discussion and appropriate action regarding the Superintendent's Evaluation.** Motion by Trustee Martinez second by Trustee Bowles to take action regarding the Superintendent's Evaluation as discussed in Closed Session. **Granted 7/0.**
2. **Discussion and appropriate action regarding Superintendent's Contract.** Motion by Trustee Purcell second by Trustee Torralba to extend the Term of the Superintendent's Contract until June 20, 2019, and to set the superintendent's compensation at \$160,0000 per annum. **Motion Granted 7/0, for the extension of the Superintendent's Contract. Motion Carries 6/1-Saucedo for the Superintendent's Compensation.**

IV. ADJOURNMENT:

There, being no further business the meeting was adjourned at 7:57 P.M. **Motion by Trustee Bowles second by Trustee Saucedo. Granted 7/0.**

Superintendent Gonzalez thanked the Board of Trustees and all the administration present for their encouragement and support.

WE AFFIRM THAT THESE MINUTES ARE OFFICIAL, COMPLETE, AND CORRECT.

PRESIDENT _____

SECRETARY _____

DATE MINUTES APPROVED: _____

DATE MINUTES SIGNED: _____

DRAFT