Cycle 3 90-Day Outcomes (March-May)

	Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3
Essential Action	1.1 Develop campus instructional leaders with clear roles and responsibilities.	5.1 Objective-driven daily lesson plans with formative assessments.	5.3 Data driven instruction.
Desired Annual Outcome	#REF!		Increase the use of common assessments to determine intervention needs in order to increase student outcomes.
Desired 90-day Outcome	Establish PLC protocols for tier 2 and 3 intervention and progress monitoring.	PLCs will establish interventions based on common assessments. Create a protocol for using the data from common assessments to inform tier two and three instruction.	Students will show an increase in understanding based on the progress monitoring of students in tier 2 and 3 matn and reading.
Barriers to Address During this Cycle	Time to establish the protocols. Push back from teachers as we establish new, well defined ways of doing things. Teachers adapting to new grade levels and TEKS.	Time to establish the protocols. Push back from teachers as we establish new, well defined ways of doing things. Teachers adapting to new grade levels and TEKS.	Time, learning to use monitoring systems in IXL and STAR 360.
District Actions for this Cycle	DCIS support dealing with time allotment and resources.	DCIS provide PLC and TRS training and support.	Weeking check in meetings with campus administration.
District Commitments Theory of Action	District will provide resources both financial and academic support to ensure campus progress and success. The district will provide follow- through for campus administration and campus staff.		

Action plan-Milestones

Milestones	Prioritized Focus Area	Timeline	Resources Needed	Person(s) Responsible	Evidence used to Determine Progress toward Milestone	Evidence Collection Date	Progress toward Milestone	Necessary Adjustments / Next Steps
Each grade level will leverage their protected PLC time to create common assessments for approximately 4 units in math and reading, thus providing reviewable formative and interim student data.	5.3	May. 21	PLC time, Eduphoria, TRS	Grade level chairs	Assessments will be uploaded into Eduphoria. Master schedule and PLC-cycle based agenda.	May. 26		
ESC-20 ELAR consultant will train one day at campus to support PLCs for ELAR instruction and planning.	5.1 5.3	May. 3, 2020	PLC time, TRS, consultant, funds	Prinicpal - DMoseley ESC 20 consultant	Sign ins	May 10		
Teachers will progress monitor individual students based on common and other formative assessment data to determine their progress towards achievement of student progress goals.	5.1 5.3 1.1	May 15, 2020	IXL, STAR 360, PLC time	Grade level teams and Grade level chairs	Data binders and standards-based bulletin boards.	May 26, 2020		

Reflection and Planning for Next 90-Day Cycle		
Did you achieve your desired 90-day outcome? Why or why not?		
Did you achieve your student performance goals (see Student Data Tab)? Why or why not?		
Review the necessary adjustments/next steps column above. What milestones from this cycle will you continue working on in the next cycle? What new milestones do you need to add to the next cycle?	**Carryover Milestones**	**New Milestones**

END OF YEAR REFLECTION		
	Prioritized Focus Area #1	**Prioritized Focus Area #2**	**Prioritized Focus Area #3**
Essential Action	0	0	0
Desired Annual Outcome	#REF!		Increase understanding data driven instruction to increase positive student outcomes as well as to build capacity amongst all teachers.
Did the campus achieve the desired outcome? Why or why not?			