

Red Wing Public Schools
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School Board Meeting Agenda Item

Topic: Administrative Reports
 Contact(s):
 Presenter(s): Karsten Anderson, Superintendent

Nature of Action Requested by Board

Board action
 Board information or scheduled report

Background Information

Substitutes	<p>The district still needs substitutes for teachers, paraprofessionals, custodians and food service workers. However, beginning on January 24th, there has been fewer unfilled absences. Likely reasons for the improvement include shortened isolation requirements for employees, longer time after Winter Break, and offering of bonuses for substitutes through February.</p> <p>Some changes have been or will be made with regard to providing information for teacher substitutes with regard to technology and Positive Behavior Intervention Supports; direct technology support for substitutes as needed; and access to student information.</p> <p>Substitute fill rates during the week of 1/25/22-1/28/22:</p> <p>Paraprofessionals: 73 filled, 60 not filled Teachers: 92 filled, 54 not filled, daily fill rates between 65% and 87%</p>
Advertising	<p>Human Resources is now using a paid subscription to Indeed for posting selected positions. This increased the number of applicants for paraprofessional, custodial, and food service positions.</p>
Budget Planning Update	<p>Jackie is finalizing the revised budget for FY22. The initial budget document for FY23 is also being prepared with budget reduction targets to be shared in February.</p>
Teacher and Paraprofessional Professional Development	<p>Staff development on January 24th was successful. Jess Whitcomb and Marcia Walker developed and oversaw training, which was changed to remote learning.</p>

	<p>Content for teachers included:</p> <ul style="list-style-type: none"> • Learning about strategies related to Culturally and Linguistically Responsive Teaching and Learning through modeling and immersion. • Making explicit connections between cultural behaviors and instructional protocols. <p>Paraprofessionals attended a full day of virtual professional development on January 24th:</p> <ul style="list-style-type: none"> • A member of Dr. Sharoky Hollie’s team provided Culturally and Linguistically Responsive Teaching and Learning curriculum. • Jess Whitcomb provided information about Sam Ouk’s anti-bias work in education. • Marcia Walker presented on Adverse Childhood Experiences (ACEs). • Emily Seefeldt presented information about Positive Behavioral Intervention Supports (PBIS) Tier I practices and the Calm Classroom.
Summer Programming	Building and district leaders are working on plans for summer programming. About 300 students participated last summer. The biggest concern this year is finding enough teachers and paraprofessionals to work this summer.
2022-23 Grade Configurations	Information is scheduled to be shared during the workshop on February 7 th .
2022-23 Transportation Options	Information is scheduled to be shared during the workshop on February 7 th or 22 nd .
2023-24 School Calendar	The 2022-23 school calendar was recently approved. Jen Grove is working on the 2023-24 school calendar to present to the Calendar Committee and School Board for approval this spring.
Operating Levy Update	Attached is Anne Robertson’s latest update about referendum planning.
Lighting Retrofit Project	Kevin and Jackie reviewed information about a potential lighting retrofit project and are ready to make a proposal to the school board.
RFP for Legal Services	Two proposals for legal services were received on January 27 th . To conduct interviews of both firms, a recommendation will be presented to the board on February 22 nd .
RFP for educational Planning	Four proposals for educational planning services were received on January 20 th . A recommendation is scheduled to be presented to the board on February 22 nd .

Youth Outreach Grant	Youth Outreach received an Ignite Afterschool grant to expand after school academic support, social-emotional support, and independent living skills classes to Red Wing students. The tentative plan is to expand programming at RWHS and Tower View without adding staff members and to add staffing to support other schools. More details will be forthcoming.
Staffing Update	<p>Open positions as of 2/1/22:</p> <p>Food Service: 2@RWHS General Education Paraprofessionals: 1@Colvill, 1@BES SPED Paraprofessionals:1@Colvill, 1@SES, 2@BES, 1@TBS Teachers: 1 social worker @ RWHS Coaching: 3 vacancies</p>
Status of COVID-Related Federal Grants	<p>Here is a status report on COVID-related Federal grants:</p> <p>ESSER III General Allocation, \$1,684,503, Approved ESSER III Learning Recovery, \$421,126, Approved Emergency Connectivity Fund, \$455,849, Approved COVID Testing, \$146,433, Approved ARP Homeless Children and Youth, \$6,968, Submitted ESSER III Lost Instructional Time, \$131,486, Approved ESSER III Pandemic Enrollment Loss, \$147,311, Approved, Budget Pending</p>