



**Agenda V.B.2.
December 9, 2021**

To: Board of Education
Superintendent Dr. Theresa Battle

From: Dave Helke, principal, Marie Hansen, English Language Arts (ELA) instructor,
and Liyu Ten, student

Date: December 2, 2021

Re: 2022-23 High School Course Catalog

Recommendation: That the Board of Education approves the additions, deletions, and changes to the 2022-23 High School Course Catalog as noted below.

For reference, 2021-2022 Catalog [Link to [21-22 Course Catalog](#)]

Additions

French III

Deletions

Dance Technique 1 and Dance Technique 2 (replaced with Dance Technique full year course)

Hospitality and Tourism (low registration numbers)

Public Affairs (low registration numbers)

Racket Sports II (low registration numbers)

Changes

Dance Technique A & B (this full year course replaces semester courses, Dance Technique 1 & 2)

Multimedia Animation (CTE Business, remove “Animation from title, change to course description)

This course is an introduction to the study and creation of multimedia using various software

programs. You will learn and apply both the aesthetic and technical aspects of multimedia design and production and be introduced to web and video production using various software and technology.

Introduction to Computers (CTE Business, change to course description)

A basic, introductory course in personal computers using multiple applications used at school, work or home. This course also covers PC history, hardware, software and operating concepts. The student will receive hands-on experience in word processing, spreadsheets, slideshows, templates and other programs as well as improve their keyboarding skills.

CIS Introduction to Literature, Drama, Poetry, and Narrative (ELA, align prerequisites with College in the Schools, change to course description)

This writing-intensive course is designed for students who wish to develop a foundational understanding of literary study, inquiry, and analysis. This course is organized around literary genres, and thus will introduce students to the fundamentals of fiction, poetry, and drama. This course will also question the boundaries of genre and of the category "literature" itself. Throughout the semester, we will reflect on the central questions: "What is Literature" and "Why do we study it"? After successfully completing this class, students will be equipped with the basic critical vocabulary and toolset for engaging in literary study. They will be prepared to analyze literary voice, tone, symbol, motif, theme, imagery, narrative, and form, among other literary aspects. They will also be equipped with several critical cultural lenses, among them gender, race, ethnicity, class, language, and national identity.

Journalism (ELA, change grade level to 11, 12)

English 10 Honors (ELA, change to course description)

This course provides acceleration, depth, and complexity in the study English - Language Arts. Students in this course will read and write independently throughout the semester while challenging their critical thinking skills and mastering tenth grade ELA benchmarks.

Introduction to Education (CTE FACS, remove prerequisite)

Survey of 20th Century American (Social Studies, change title to "20th Century America in Film and Media", change to course description)

What do movies, music, literature, and television programs tell us about the culture of the time period in which they were produced? This is a fun, discussion-based class that will have you experience films such as Malcolm X and West Side Story, as well as a variety of other film segments, TV shows, and music from diverse cultural perspectives. Through these texts, you will examine and critically analyze the culture of each decade of the 20th century.

History of Rock 'n' Roll (Fine Arts, change to course description)

This is a non-performance music course that focuses on the history of popular music and its impact on society and culture. You will study the chronological history of significant rock and roll icons, performers, and events, and how those musical events were affected by important historical events. Study will cover the roots of popular music, and popular music of the early 1950s and 1960s, and its influences on today's current musicians. You will study the progression of rock music styles through projects, exploration, and film.

Concert Choir (Fine Arts, change to course description)

Concert Choir is an upperclassmen ensemble which gives you the experience of preparing and performing choral music in a variety of styles. There is an emphasis on comprehensive music education that includes musical development for you, as well as establishing a sense of enjoyment and accomplishment of singing and performing as a group. Concert Choir will perform at all scheduled performances. Attendance at all performances and extra rehearsals is mandatory. This choir may participate in South Suburban Conference events.

Healthcare Core Curriculum (CTE Healthcare, include separate concurrent course with unique course number, align prerequisites of concurrent course with sponsoring college)

HEALTHCARE CORE CURRICULUM

Course Number: 8140

Grade Level: 11, 12

Prerequisite: None

The Healthcare Core Curriculum (HCCC) course is just for you if you are interested in the healthcare field or pursuing a healthcare career. The core course provides you with an overall introduction to healthcare and is the foundation for all other healthcare related courses. Specific topics you will study include behaviors of success in healthcare settings, communication in healthcare settings, awareness and sensitivity to client needs, respecting client and staff diversity, healthcare safety and standard precautions, and legal issues in healthcare and healthcare ethics.

CONCURRENT HEALTHCARE CORE CURRICULUM

Course Number: 8141

Grade Level: 11, 12

Prerequisite: GPA requirement of 3.5 for Juniors and 3.0 as a Seniors

This college level Healthcare Core Curriculum (HCCC) course is just for you if you are interested in the healthcare field or pursuing a healthcare career. The core course provides you with an overall introduction to healthcare and is the foundation for all other healthcare related courses. Specific topics you will study include behaviors of success in healthcare

settings, communication in healthcare settings, awareness and sensitivity to client needs, respecting client and staff diversity, healthcare safety and standard precautions, and legal issues in healthcare and healthcare ethics. Each topic is considered a minicourse and competency in each is required for credit. This course is taught concurrently with Normandale Community College and will earn 4 college credits, applications and entrance exams are to be completed in spring the year you register.

Nursing Assistant (CTE Healthcare, include separate concurrent course with unique course number, align prerequisites of concurrent course with sponsoring college)

NURSING ASSISTANT

Course Number: 8150

Grade Level: 11, 12

Prerequisite: Healthcare Core Curriculum This course provides you an introduction to basic nursing care skills and concepts needed to take the examination for Nursing Assistant. This can lead to employment opportunities in a healthcare facility or client's home, under the direct supervision of a licensed nurse. As part of this course, you will complete a 16-24 hour high school hands-on clinical experience. This clinical may take place outside of the school day/year at a long term care facility.

CONCURRENT NURSING ASSISTANT/ HOME HEALTH AIDE

Course Number: 8151

Grade Level: 11, 12

Prerequisite: GPA of 2.5 Healthcare Core Curriculum or Concurrent Health Care Core Curriculum

This is a college level course. This course provides you an introduction to basic nursing care skills and concepts needed to take the examination for Nursing Assistant and Home Health Aide with the State of Minnesota. This can lead to employment opportunities in a healthcare facility or client's home, under the direct supervision of a licensed nurse. As part of this course, you will complete a 24-hour college clinical rotation at a long-term care facility or clinical lab setting. This may take place outside of the school day/year. Note: GPA of 2.5 or higher and who also meet college placement requirements earn 5 college credits through Inver Hills Community College upon completion of the course.

Emergency Medical Technician A,B / EMT LAB A,B (added A, B designation as course is taken both semesters, align prerequisites of concurrent course with sponsoring college)

EMERGENCY MEDICAL TECHNICIAN A,B / EMT LAB A,B

Course Numbers: 8168,8178,8175,8188 (MUST have all 4)

Grade Level: 11,12

Prerequisite: Recommend EMR prior, but not required; Need 2.5 GPA and may need a college placement test.

Are you interested in emergency medical care? This college course teaches emergency care and transportation of patients via ambulance services. Students will develop skills in the use of and care of all basic emergency equipment, and includes topics such as patient assessment, trauma management, recognition and care of heart disease, respiratory problems and other medical emergencies. Emergency Medical Technicians (EMT) perform interventions with the basic equipment typically found in emergency care settings. This course consists of lecture, skills practice and clinical experiences at a local hospital, fire department, and/or ambulance service. This course is approved by the Minnesota Emergency Medical Services Regulatory Board. Participants who successfully complete the course, and are age 18, will be eligible to take the National Registry of EMT's practical and written examinations for State and National Certification as an Emergency Medical Technician. EMT is a 9 credit college course through Inver Hills Community College. This course meets two periods daily each semester for lecture and lab. Students earn two high school credits each semester. As part of the course, students will complete ride-alongs with an ambulance service second semester. Note: Must meet college requirements for Inver Hills Community College, GPA 2.5 and college placement test.

General Information Section titled *Dropping a Course and Grading System* (change "F" to "NC")

Adding general information about the benefits of multilingualism to course catalog

The Benefits of Multilingualism

- In a world community that is increasingly integrated and interdependent, being multilingual is extremely important for communication and cross-cultural relationships.
- Employers and businesses seek multilingual employees for leadership roles and unique skills in navigating multilingual and multicultural environments.
- Learning another language helps prepare students for college, career, and future life experiences. It is an increasingly important vehicle for knowledge, communication, understanding, and success in an interdependent global society.
- Learning another language is valuable for building skills that can transcend all academic areas. World languages are windows, mirrors, and sliding glass doors to diverse experiences, opportunities, and perspectives. They can be the tools or vehicles that enable students to access learning in all disciplines.
- Learning another language can lead to greater academic achievement and cognitive development as evidenced by increased ACT and SAT scores.
- According to ACTFL (American Council on the Teaching of Foreign Languages), Language learning has been shown to improve a student's cognitive function, including:
 - Enhanced Problem Solving Skills
 - Improved Verbal and Spatial Abilities
 - Improved Memory Function (long & short-term)
 - Enhanced Creative Thinking Capacity

- Better Memory
 - More Flexible and Creative Thinking
 - Improved Attitude Toward the Target Language and Culture
- Studying a new language deepens understanding of a student's first language and culture.
- Enriches travel opportunities and study abroad experiences