

| G | ELOs | Technology Tool | Summary | Marzano Framework |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 | Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text | Socratic | <p>Teachers can give a short “check-in” where students indicate where they are on a rubric.</p> <p>Students can also give teachers private feedback which can be recorded and monitored</p> | 9. Students understand because the teacher stops at strategic points so students can process information and the teacher checks for understanding. (Chunking content into “Digestible Bites”) |
| 4 | All Mathematics (Describe, classify, and sketch equilateral and right triangles) | ScreenChomp Edmodo | <p>Students can demonstrate and share their understanding of any math concept. Students can also share their demonstrations in Edmodo with other students.</p> | 12. Students demonstrate knowledge of subject matter through writings, illustrations or speaking. (Recording and representing knowledge) |
| 5 | <p>Draw inferences from text using specific evidence</p> <p>Determine theme - specific focus on change/growth in life, survival, personal belief/fantasy, and relationships</p> <p>Assess how point of view and author's purpose shapes a text</p> | Edmodo | <p>Students will use Edmodo for book clubs where they can analyze literature. Book clubs may be organized as a whole class activity or broken up into various reading levels or book choices.</p> | 14. Students are aware of the content reviewed that highlights critical information. (Reviewing content) |