

KELLER INDEPENDENT SCHOOL DISTRICT BEAR CREEK INTERMEDIATE CAMPUS PERFORMANCE OBJECTIVES

GRADE 5 TAKS - Reading										
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Eco. Dis.	LEP
2004-2005 Baseline	96	95	75	100	91	96	n/a	92	78	n/a
2006-2007	98	87	82	83	98	98	100	100	90	100
Goal 2007-2008	99	96		90	98	100	100	100	90	90
Goal 2009-2010	99	98		100	99	100	100	100	90	90
2007-2008 Actual										
2007-2008 Difference										

GRADE 5 TAKS - MATH										
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Eco. Dis.	LEP
2004-2005 Baseline	98	94	79	98	96	96	n/a	96	94	n/a
2006-2007	97	84	81	95	92	98	100	93	86	100
Goal 2007-2008	99	97		97	94	98	100	95	90	90
Goal 2009-2010	99	98		99	99	99	99	99	99	90
2007-2008 Actual										
2007-2008 Difference										

GRADE 5 TAKS - Science										
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Eco. Dis.	LEP
2004-2005 Baseline	89	80	64	100	83	96	n/a	79	66	n/a
2006-2007	96(366)	85	77	100	84	97	100	92	86	n/a
Goal 2007-2008	96	90		100	95	100	100	95	90	90
Goal 2009-2010	98	91		100	98	100	100	100	90	90
2007-2008 Actual										
2007-2008 Difference										

GRADE 5 TAKS - Commended Performance			
	Reading	Math	Science
	All	All	All
2004-2005 Baseline	47	50	51
2006-2007	38	66	62
Goal 2007-2008	50	67	65
Goal 2009-2010	70	70	70
2007-2008 Actual			
2007-2008 Difference			

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GRADE 6 TAKS - Reading										
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Eco. Dis.	LEP
2004-2005 Baseline	97	94	85	100	92	98	n/a	100	90	n/a
2006-2007	99	97	92	100	97	98	100	95	80	n/a
Goal 2007-2008	99	99		100	95	99	100	97	90	90
Goal 2009-2010	100	98		100	98	100	100	100	95	90
2007-2008 Actual										
2007-2008 Difference										

GRADE 6 TAKS - Math										
	All Students	All Students District	All Students State	African Am.	Hispanic	White	Native Am.	Asian	Eco. Dis.	LEP
2004-2005 Baseline	92	85	72	90	92	92	n/a	91	84	n/a
2006-2007	99	88	79	100	93	96	80	100	87	n/a
Goal 2007-2008	99	90		100	90	97	90	100	90	90
Goal 2009-2010	99	94		100	99	99	90	100	95	90
2007-2008 Actual										
2007-2008 Difference										

GRADE 6 TAKS - Commended Performance		
	Reading	Math
	All	All
2004-2005 Baseline	70	44
2006-2007	80	65
Goal 2007-2008	80	68
Goal 2009-2010	80	70
2007-2008 Actual		
2007-2008 Difference		