

15-16 PSD 16R Restraint & Seclusion Report with Suppressed Data

School Institution Identifier	*	Pendleton SD 16
Seclusion Rooms Available Count	*	2
Seclusion Rooms Available Description		<p>Both rooms:</p> <ul style="list-style-type: none"> • Are part of the structural integrity of the classroom • Have doors that open out with a large port of shatterproof glass allowing full visibility of the room • Are free from protruding exposed sharp objects and exposed pipes wiring or electrical outlets • Have smooth walls good ventilation and lights • meet the space and dimension requirements
Incident Count Involving Untrained Staff	*	3
Incidents Resulting in Injury or Death Count	*	0
Physical Restraint Incident Count	*	12
Seclusion Incident Count	*	16
Seclusion in Locked Room Incident Count	*	0
Physical Restraint Student Count	*	10
Seclusion Student Count	*	*
Students Placed in Physical Restraint or Seclusion more than 10 times	*	*
Description of Steps Taken to Reduce Incidents		<p>All staff responsible for working with students who will potentially exhibit extreme behaviors which may result in imminent serious bodily injury receives training in an ODE approved crisis prevention and intervention program. Each debriefing after a restraint or seclusion teams determine how to prevent future need for restraint or seclusion. Additionally staffs hold staffing and IEP meetings to adjust behavior support plans to prevent future need for restraint or seclusion. If needed the team will seek signed consent to conduct a functional behavior assessment to inform the behavior support plan for individual students.</p>

		Regularly the district analyzes the restraint and seclusion data and provides professional development to staff when needed.
Hispanic/Latino Ethnic Physical Restraint Student Count	✖	<input type="text" value="0"/>
American Indian/Alaskan Native Race Physical Restraint Student Count	✖	<input type="text" value="*"/>
Asian Race Physical Restraint Student Count	✖	<input type="text" value="0"/>
African American Race Physical Restraint Student Count	✖	<input type="text" value="0"/>
White Race Physical Restraint Student Count	✖	<input type="text" value="8"/>
Native Hawaiian/Other Pacific Islander Race Physical Restraint Student Count	✖	<input type="text" value="0"/>
Multi-Racial Physical Restraint Student Count	✖	<input type="text" value="0"/>
Male Physical Restraint Student Count	✖	<input type="text" value="9"/>
Female Physical Restraint Student Count	✖	<input type="text" value="*"/>
Special Education Physical Restraint Student Count	✖	<input type="text" value="8"/>
Migrant Physical Restraint Student Count	✖	<input type="text" value="0"/>
Limited English Proficiency Physical Restraint Student Count	✖	<input type="text" value="0"/>
Economically Disadvantaged Physical Restraint Student Count	✖	<input type="text" value="*"/>
Hispanic/Latino Ethnic Seclusion Student Count	✖	<input type="text" value="0"/>
American Indian/Alaskan Native Race Seclusion Student Count	✖	<input type="text" value="*"/>
Asian Race Seclusion Student Count	✖	<input type="text" value="0"/>
African American Race Seclusion Student Count	✖	<input type="text" value="0"/>
White Race Seclusion Student Count	✖	<input type="text" value="*"/>
Native Hawaiian/Other Pacific Islander Race Seclusion Student Count	✖	<input type="text" value="0"/>

Multi-Racial Seclusion Student Count	✖	0
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Male Seclusion Student Count

Female Seclusion Student Count ✖ 0

Special Education Seclusion Student Count

Migrant Seclusion Student Count ✖ 0

Limited English Proficiency Seclusion Student Count		0
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Economically Disadvantaged Seclusion Student Count