



Cedar Hill ISD

2025-2026 Campus Improvement Plan

Permenter Middle School

Goal	Performance Objectives	Strategies
Goal 1: Increase the percentage of 6th through 8th grade scholars reading at or above grade level from 41% to 43% by August 2026.	Scholars in grades 6-8 will participate in research-based performance assessments at the beginning, middle and end of year during the 2025-2026 school year.	Permenter will administer NWEA MAPS assessments in Reading and Language at beginning, middle, and end of year.
		ELAR teachers and the instructional specialist will participate in Professional Learning Community meetings weekly to review student data trends, work samples and learn and share instructional strategies across classrooms and content areas.
		Teachers will integrate shortened constructed responses across all grade levels and contents to support scholar development in written language.

	Permenter will implement a comprehensive tiered system of instruction, intervention, and enrichment for reading in all grade levels.	Permenter will implement "Longhorn Time" reading intervention /enrichment periods within the school day.
		Permenter will utilize Instructional Specialists to support identified students at greatest need of learning acceleration as measured by STAAR 2025/ NWEA MAPS.
Goal 2: Increase the percentage of 6th through 8th grade scholars at or above grade level on the math STAAR from 35% to 38% by August 2026.	Permenter campus administrators and teachers will set and monitor measurable student achievement in mathematics in grades 6-8 and ALG I.	Campus leaders will lead classroom teachers to establish classroom achievement goals aligned to campus mathematics goals in Professional Learning Communities.
		Campus leaders will conduct periodic data analysis with mathematics teachers in Professional Learning Communities to plan for effective reteach through collaboration and leveraging instructor strengths.
		Permenter scholars will participate in data analysis, goal setting, and individual progress monitoring following each assessment.
	Permenter will implement a comprehensive tiered system of instruction, intervention, and enrichment for mathematics at all grade levels.	Permenter will provide ongoing extended day learning opportunities in mathematics for identified scholars.

Goal 3: The percentage of scholars graduating College, Career, and Military Ready as measured by state accountability metrics, will increase from 80% in August 2025 to 90% in August 2030.	The percentage of scholars graduating College, Career, and Military Ready as measured by state accountability metrics, will increase from 80% in August 2025 to 90% in August 2030.	All students engage daily with TEKS-aligned, high-quality instructional materials, and assessments that support learning at appropriate levels of rigor.
		Administer Texas Success Initiative Assessment (TSIA) as an end of course ELAR exam for 8th graders.
		Increase SAT preparation opportunities for middle school students.
Goal 4: Increase the percentage of scholars at meet or above on the Science STAAR from 32% to 35% by June 2026.	By May 2026, 100% of science teachers will implement aligned, rigorous daily lessons using the district scope and sequence, resulting in at least 75% of students demonstrating mastery on common formative assessments.	Conduct weekly PLCs to analyze student work, align instruction to STAAR standards, and plan reteach/enrichment.
		Provide targeted professional development in inquiry-based science instruction and lab investigations.
	By May 2026, 80% of scholars identified as below grade level in science will show at least one performance quartile growth on district benchmarks.	Implement tiered small-group intervention during advisory or intervention blocks focused on low-performing SEs (student expectations).
		Integrate technology-based platforms (STAAR practice tools, Study Island, etc.) for personalized practice and progress monitoring.