

ECSSA

Ellis County Shared Service Arrangement



January 2026 Report

Diagnosticicians

Working on annuals and new referrals. We have received over 29 referrals to date for the new year. Working with staff and administrators on good referrals vs. students who need extra support (but may not be special education students). Training on February 14th planned to assist Elementary Staff with referrals for both academics and behavior. Training includes interventions for students in general education first.

Speech

Prepped and attended ARDs

Gained consent for initial evaluations, scheduled ARDs & sent out ARD notices

Entered SHARS and reviewed and approved SHARS entered by assistant weekly

Provided a minimum of 4 hours of supervision of assistant which is required by our licensing Board

Provided therapy services to students at Italy HS, Milford and Avalon

Assistant provided therapy services to students at Stafford

Updates:

NCEC -

7 students-6 boys and 1 girl.

We are implementing the STAR curriculum as well.

One of our foster children got adopted and moved.

Elementary FLS (functional life skills) : 8 students. Currently working on implementing the STAR program with the students. We are working on getting back into our school routine with the addition of a new student.

Elementary FLA (functional life academics): 7 students. Working on implementing the STAR program with the students. We have pulled some students back into the classroom from out classes. Behaviorally - the students were struggling.

Elementary SET: At this time I am teaching 4 SET classes. I am working with 6 students on this campus and do check in's for two in Milford. I am also assisting with the FLA class.

We are working more one on one and I actually like that better. We do game days on Thursday where we sit around the table and wrap up our week. This also helps them know that we don't always win (which is often me). lol

I am able to go out into the classrooms and check in with teachers and students throughout the day.

The good is also that I have seen so much growth in some of our kiddos that we have worked with for several years, and you can tell they want to be successful. The bad is that some of them act like and push against doing what's right. We will not give up the fight!

Secondary FLS (Functional life skills): 4 high needs students. We have one student signed up for Special Olympics right now. Students are doing a good job of adapting to the routine. Teacher is pleased.

Secondary FLA (functional life academics): 12 students. Many of the students are in and out during the day. Several have resource and some general education classes. Working on getting back into routine from break and creating a space for students to be self sufficient and advocate for themselves.

Secondary SET: Currently serving 21 students on caseload with BIP's. Have 9 students receiving social skills at the secondary level.

We are seeing notable growth in students that have been a part of the SET program for more than 1 year, they are using strategies like advocating for breaks before meltdown, using communication skills to get their needs met instead of anger and outbursts, personal behavior and self monitoring has improved. Attitudes towards school have improved, test scores are reflecting growth and effort, students are showing skills that both support academic and personal growth.

Level Up (18+) - 1 (3 in training)

DAEP - 3

Finishline - 1

Level Up Cafe is going great. Cafe is open daily and in the afternoons, the students are working on other job related skills. On Monday's and Wednesdays - the students are going to Central Baptist Church and First Baptist Church to clean the sanctuary from Sunday's service and get ready for the weeks events. Wednesdays - they make and deliver breakfast to both Stafford and the HS and on Thursday they do the same with lunch. Tuesday afternoons is their shopping day to get ready for the week.

We area currently working on basketball for special olympics. We could not find a local basketball skills day - so we are going to do our own! More to come as that develops.