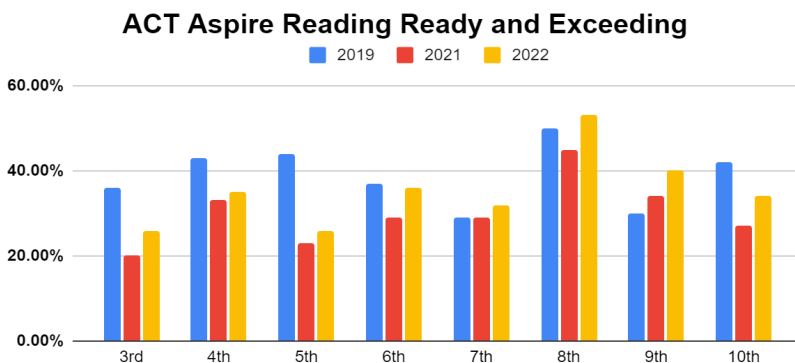
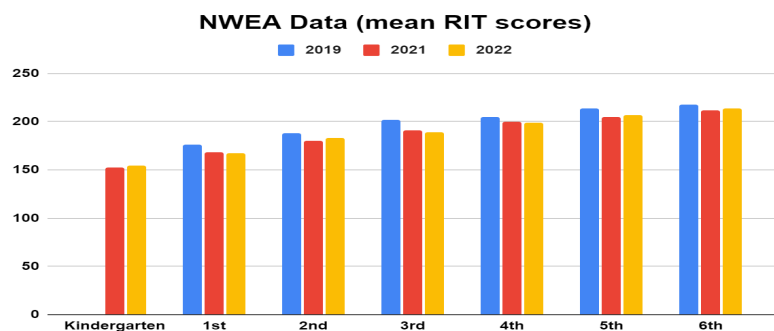




eStem Public Charter District Support Plan 2022-2023

Current Data:



Priorities:

- Ensure all students in grades K-12 have access to curricula that aligns with the science of reading to promote grade level reading proficiency
- Provide teachers with opportunities for professional growth in evidence-based strategies to equip them to meet the diverse needs of their students
- Procure necessary resources for teachers and students in order to implement the curriculum with fidelity
- Monitor, assess, and evaluate the effectiveness of the literacy curricula using student performance data
- Screen and assess students appropriately and provide the support needed

DISTRICT LITERACY PLAN:

- All schools will utilize guaranteed and viable curriculum in all grades that include:
 - K-2: Heggerty, Foundations, Core Knowledge Language Arts
 - 3- Foundations, Core Knowledge Language Arts
 - 4- Core Knowledge Language Arts
 - 4-6 Vocabulary Surge
 - ELL K-12 Lexia English
 - 7-12 Savaas

- All teachers in K-6 teaching English Language Arts, Math, Science or Social Studies and all Special Education teachers K-12 will be monitored to complete a Science of Reading (SoR) Pathway and demonstrate proficiency by December 2023 by using a district-wide database.
- All other teachers will be monitored to complete and demonstrate awareness in knowledge and practices of SoR using a district-wide spreadsheet database.
- All new teachers required for SoR proficiency will be enrolled in Pathway A. Teachers requiring awareness will be guided to IDEAS 14 sessions and will be required to show a certificate of completion.
- All schools will utilize a data-driven RTI system to ensure students in need of support receive specific interventions to address their learning deficits.
- All elementary schools will provide intervention/enrichment times throughout the day for all students based on data.
- All K-2 teachers will administer the Acadience and PAST assessments for baseline data and monitor student progress to guide instruction.
- All schools will implement after-school programs to provide students in need with additional intervention and enrichment activities.
- Elementary Schools will implement data trackers utilized by classroom teachers to analyze student data in order to guide instructional decisions.
- Elementary schools will implement Wilson Foundations with fidelity by using all components for explicit and systematic foundational reading instruction in grades K-3rd.
- All Kindergarten through second grade students will be screened for Dyslexia as required by law.
- All students who exhibit characteristics of Dyslexia will receive intervention.
- Junior Highs & High School will provide courses to students in need to address literacy deficits.

- Lexia English will be used for ELL students
- Junior High schools provide a double blocked Reading Lab for students struggling with reading
- Junior High schools provide Reading Hall to promote independent reading and provide teacher support
- Junior High schools utilize Savaas reading curriculum
- eStem High School provides Content Labs which include small group intervention, peer tutoring, and book clubs.
- All schools provide IXL Learning platform with provides differentiated, individualized reading support

Prioritization of Funding:

- Funding will be prioritized to improve reading achievement throughout the district.
- ESA funding will be prioritized to improve reading achievement throughout the district by providing curriculum facilitators to support, guide, and instruct teachers; by supporting the implementation of our Residency program to provide new teachers with research-based instruction and strategies to be effective in the classroom; by providing educational software for student use (IXL, Newsela)
- ESSER funds will be used to support Learning Loss

In order for eStem to properly support students and staff in an effort to improve teaching and learning, we must work collaboratively to ensure the CMO is supporting each School Improvement Plan. Therefore, the District Support Plan must align with the school plans.

Team Member	Area Represented
Melissa Bravo-DTK-6	Elementary K-6
Stephanie Franklin- EVE	Elementary K-6
Melissa Gray-DTJH	Secondary 7-9
ShaVonya Berry-EVEJH	Secondary 7-9
Maurice Guest-eStem High School	Secondary 10-12

Johnecia Howard-COO	CMO
Lori Smith-Executive Director of Elementary	CMO
Jolie Whitley-Sped Supervisor	Special Education
Louisa Rook-Lead Counselor/504	Counseling
Teri Miller-Fed. Programs, Testing, ESOL	ESOL
Patty James-Dyslexia Coordinator	Dyslexia
Mandy Stuckey-Head Nurse	Student Wellness

GOAL #1: Literacy			
eStem PCS will focus on literacy across all grade levels and content areas in order to increase the number of students reading on or above grade level.			
Evidence-based Practices/Strategies	Person(s) Responsible	Progress Monitoring & Implementation Timeline	Evidence of Progress Monitoring & Implementation
Monitor the implementation and use of data trackers to provide important statistics to guide instructional decisions	Lori Smith Quawana Bryant Amanda Rowe	Monthly Aug. 3-May26, 2023	Review of Data Trackers Student growth on skills Agendas and minutes from weekly grade level meetings

Monitor implementation of curriculum maps, units, & resources	Lori Smith Melissa Hurst Quawana Bryant Stephanie Franklin Amanda Rowe	Monthly Aug. 3-May26, 2023	Focus Walks Classroom Observation Data & Feedback Agendas & Minutes from weekly grade level meetings
Monitor the development and usage of grade-level common formative assessments (CFA's)	Lori Smith Quawana Bryant Amanda Rowe Building-level Curriculum Facilitators	Quarterly Aug. 3-May 26, 2023	Developed common formative assessments Agendas from Professional Development on creating CFA's Data from grade-level assessments
Monitor K-3 Acadience and Wilson Assessments and provide support as needed to schools	Teachers Lori Smith Quawana Bryant Amanda Rowe Building-level Curriculum Facilitators	Weekly/Monthly Aug. 3-May 26, 2023	Classroom Observation Focus Walks
Monitor the implementation of Science of Reading pedagogy and the guaranteed, viable, and state approved curriculum in all schools: (4-6) Wilson(Intervention), Core Knowledge Language Arts, Vocabulary Surge (ELL) Lexia Core 5 (10-12) Savaas	Teachers:(K-6 Core, K-12 Special Education) Melissa Bravo Stephanie Franklin Quawana Bryant Amanda Rowe Lori Smith	Weekly/Monthly Aug. 3-May 26, 2023	Focus Walks Classroom Observations Science of Reading Look-fors 3-6 Science of Reading Look-fors K-2
Monitor completion Science of Reading training pathways and proficiency for all K-6 content	Johnecia Howard Lori Smith(Assessor) Jess Forster	Weekly/Monthly Aug. 3-May 26, 2023	Science of Reading Look-fors 3-6 Science of Reading Look-fors K-2 eStem RISE Documentation

teachers and K-12 Special Education teachers.	Angie Miller Stephanie Franklin(Assessor) Melissa Bravo(Assessor) Kwana McCloud(Assessor) Quawana Bryant(Assessor) Amanda Rowe (Assessor) April Manning (Assessor)		
Monitor RTI process at each campus and make improvements or modifications as needed	Lori Smith Jhnecia Howard Building Directors	Quarterly Monitoring Aug. 3-May 26, 2023	RTI agendas/minutes Intervention documentation based on RTI recommendations Student Data
Monitor the daily schedules to ensure maximum number of minutes used for instruction as well as time for collaboration among teachers.	Lori Smith Jhnecia Howard Building Directors	Aug. 3-May 26, 2023	Daily/Master Schedules PLC Agendas/Notes Classroom observation data
Monitor the students receiving Dyslexia Intervention	Patty James	Quarterly Aug. 3-May 26, 2023 Twice per year - August, 2022 and May, 2023	Referral Data NWEA/Acadience data Standardized testing Students entering & exiting these services yearly
Monitor Special Education students receiving services K-12	Jolie Whitley	Quarterly Aug. 3-May 26, 2023	Referral Data NWEA/Acadience data Students entering & exiting these services yearly
Ensure completion of SoR Assessor Training (Elementary campuses &	Building Directors	Aug. 3-Nov.18, 2022	Training certificates

SPED)-Training will be scheduled for those needing training	Lori Smith		
Provide professional development for all curriculum facilitators/leaders on instructional coaching and leadership	Lori Smith Dr. Teri Cox Instructional Facilitators Directors	Monthly Aug. 3-May 26, 2023	Agendas & Sign-in Sheets from sessions
Implement staff survey using the Teach Upbeat organization		Surveys administered October 2022 & April 2023	Survey Responses
Evaluate building-level responses to guide decision-making	Lori Smith Johnecia Howard Building Directors	Ongoing support and evaluation throughout the year 2022-2023	Agendas from coaching sessions
Provide support to building-level administrators through one-on-one coaching from Upbeat professionals			
GOAL #2: Academic Progress eStem PCS will increase student performance in all schools			
Evidence-based Practices/Strategies	Person(s) Responsible	Progress Monitoring & Implementation Timeline	Evidence of Progress Monitoring & Implementation
Implement and/or monitor a guaranteed and viable curriculum in ELA. Provide training to principals and teacher leaders as needed.	Directors Assistant Directors of Curriculum Curriculum Facilitators Lori Smith	Daily/Weekly/Monthly Aug. 3-May 26, 2023	Lesson plans Focus walks Curriculum Look-fors Agendas and minutes
Implement and/or monitor a guaranteed and viable curriculum in Math. Provide training to principals and teacher leaders as needed.	Directors Assistant Directors of Curriculum Curriculum Facilitators Lori Smith	Daily/Weekly/Monthly Aug. 3-May 26, 2023	Lesson plans Focus walks Curriculum Look-fors Agendas and minutes
Monitor PGP goals, informal observations, and summative observations using the TESS rubric in EdReflect	Lori Smith Jessi Forster Building Directors	Ongoing Aug. 3- May 26, 2023	Observation Data & Artifacts in EdReflect

Monitor & Evaluate Building Directors' growth and performance using the LEADS rubric & Upbeat survey data	Johnecia Howard Lori Smith	Quarterly Aug. 3-May 26, 2023	Upbeat survey response data Informal & Formal Observation Data Data & Artifacts in EdReflect
Implement staff survey using the Teach Upbeat organization Evaluate building-level responses to guide decision-making Provide support to building-level administrators through one-on-one coaching from Upbeat professionals	Lori Smith Johnecia Howard Building Directors	Surveys administered October 2022 & April 2023 Ongoing support and evaluation throughout the year 2022-2023	Survey Responses Agendas from coaching sessions
Provide professional development for all curriculum facilitators/leaders on instructional coaching and leadership	Lori Smith Dr. Teri Cox Instructional Facilitators Directors	Monthly Aug. 3-May 26, 2023	Agendas & Sign-in Sheets from sessions
Provide training and monitoring in the following areas: -NWEA reports -Instructional Technology -Data Analysis	Teachers Directors Instructional Facilitators	Aug. 3-May 26, 2023	Dates of training, agendas, sign-in sheets
Monitor collaboration times and intervention periods K-12 and provide support as needed	Teachers Directors Instructional Facilitators	Aug. 3-May 26, 2023	Check-ins Master schedule
GOAL #3: Meeting the Needs of All Students			
Evidence-based Practices/Strategies	Person(s) Responsible	Progress Monitoring & Implementation Timeline	Evidence of Progress Monitoring & Implementation
Provide Lexia English platform for ESOL students	Teri Miller	September 1, 2022- May 26, 2023	Review Lexia English reports monthly

ESOL specific study hall for 7th-9th grade students	ESOL building coordinators	Aug. 3, 2022-May 26, 2023	Monitor NWEA scores, ELPA 21 scores, and ACT Aspire
Provide Literacy Special Education teachers, two speech pathologists, and two paraprofessionals training in the Connections program	Jolie Whitley	Aug. 3, 2022-May 26, 2023	NWEA scores, ACT Aspire Reading scores
Master schedules ensure ALL students receive core instruction without being pulled for other services	Directors Assistant Directors	Aug. 3, 2022-May 26, 2023	NWEA scores, ACT Aspire scores
Provide all Dyslexia Interventionists training in Connections and monitor for fidelity.	Patty James	Aug. 3, 2022 -May 26, 2023	NWEA scores. ACT Aspire Reading scores, TOSWRF and WIST scores, Fidelity observations and checklist
Mental health and/or safety programs, strategies- BRIM (anti-bullying) and SCUTA (counselor use of time and resources) software, Community Mental Health Nights, SBMH partners on all campuses, eStem Suicide Prevention Manual, MHFA training for counselors, Trauma-informed training for counselors and strategies used districtwide	Louisa Rook	Aug. 3, 2022 -May 26, 2023	BRIM reports, SCUTA reports, Annual meetings with SBMH providers
After school programs will be implemented at all campuses for all students	Lori Smith Directors Assistant Directors After school committee	Sept. 19, 2022-May 26, 2023	NWEA scores, attendance, ACT Aspire

Positive Behavior Supports-elementary Tier Systems RTI in place	Directors Assistant Directors RTI coordinators Dean of Students	August 3, 2022- May 26, 2023	Discipline referrals, RTI behavior referrals, agendas, and minutes
Food distribution-increased	Stacy Awbrey	August 3, 2022 - May 26, 2023	Increase on-site participation, improve menu and offerings, increase partnership with food vendor employees, and ensure student accessibility to meals offered (i.e. location/time served).
Coordinate services of families in transition-McKinney-Vento	Mandy Stuckey	August 3, 2022-May 26, 2022	Identifying students in transition through residency forms, training school building liaisons to in-turn train building staff, providing for identified student needs via McKinneyVento funds and DW Homeless Grant.

Summative Evaluation Section of the Plan

The effectiveness of the eStem District Support Plan will be evaluated in May 2023, by gathering data from all resources to determine what was effective and what adjustments are needed.

ESA funds will be prioritized to support the improvement of Literacy.