

Greetings! My name is Joshua SkunkCap. I am applying for early graduation from 2026 to 2025. In 8th grade, my family decided to hold me back to let my body and myself develop a little bit more before I got to high school. I didn't mind it at first until I actually got to high school. Once there, I realized I didn't quite fit in with the younger group because I was more academically advanced and more mature than many of them and the work was a lot easier. Currently, I excel in my classes and usually get done before most of the students in that class.

Being around my upper (regular) class, I fit in a lot better and some teachers even get me confused for being a Junior. I believe that if I stay back I will be bored because I don't fit in with my current classmates. In fact, I might also be more mature than my original classmates, who are a grade above me now.


I am 17 as of right now and will turn 18 next year, April 5th, 2025. I don't want to graduate early just to get out of school. I want to graduate early because I have plans and many opportunities to find my career or careers that I want to do in this world. I'm not too sure just yet on what it is, whether it's an actor, a horseman, stuntman, professional calf/teamroper or even an engineer. But, I know I possess the skills and the mindset to be determined enough to be successful at whichever one I decide to pursue.

Currently I have 11 credits, but as of next week I will have 14.75 credits and more than that if my Heart Butte transcript reflects my high school courses I took my second 8th grade year out there. I have a GPA of 3.74 and am ranked 11th out of 148 in my current class. My plan is to take English 11 and English 12 each semester, US Hist. and Gov't each semester. My necessary electives are already taken care of and I can take two more higher Math classes, one more higher Science class and one more Technology class, two advisory classes and an elective each semester. This will give me a total of 23.25 credits by the end of 2025, making me just short of a distinguished diploma by 0.75 credits. With that, I feel I am beyond the ability of meeting my standard requirements. I know this may be a big load, but I also know I am capable of handling it and will do so with good grades as my parents have high expectations of me.

In order to receive a State diploma I only need 20 credits, but I'm in such good standing, I am capable of obtaining a Foundational diploma of 20.5 credits and beyond. I am willing to take all core classes in order to obtain the foundational diploma. I am motivated and prepared to take all core classes next year in order to obtain the Foundational diploma. In fact, I have already taken higher classes; Math and Science, as well as a BCC course.

With that, I am seeking your support in granting me the ability to have early graduation and be in the class of 2025, as I originally should be. I appreciate your time and consideration and will be more than willing to come and present this to you in person.

Sincerely,


Joshua J. SkunkCap

May 22, 2024

Letter of intent for Early graduation for Joshua Skunkcap DOB 4/5/07 from Browning High School.

This letter is in support of my son, Joshua Skunkcap, graduating next year in 2025. Joshua stayed an extra year in the 8th grade and attended Heart Butte School where he was moved up to high school classes as the work for 8th grade was too easy for him and he tested out of 8th grade Math and earned some high school credit out there. I recently was in contact with them and they verified one full credit of High school Algebra and said it was being sent to Ladean at the Browning High School.

Although this is true, with or without these credits Josh is still in good standing with Browning High School to be able to meet the credit requirements of either a Montana State Diploma as well as a Foundational diploma, depending on which courses he pursues next year.

Josh will turn 18 in April of 2025. He has plans beyond high school and is prepared to pursue life beyond high school in numerous capacities. He is currently looking at working with a rancher and pursuing a professional roping career, but also has connections to pursue a modeling and stuntman career. Beyond that, he is academically sound and if for some reason these plans do not pan out, he is prepared to also go to college and is interested in pursuing Engineering.

To date, Joshua has 11 credits. He is currently enrolled in higher courses, including Honor's English, Forensics and Algebra 2, as well as a BCC course. All of which he is excelling at with A's and high B's (hopefully soon to be A's). As of next week, he will have those classes complete and will have a total of 14.75 credits earned from Browning High School and 1 other full credit earned from Heart Butte High School. He has a current GPA of 3.74 and is ranked 11th out of 148 in his current class. As for next year, he still plans to stay on the Distinguished Diploma track and take English 11 and English 12 each semester, US History and Government each semester. He will continue to take two more higher math courses and one more higher Science Course. He will also take one more Technology class thus meeting all the extra requirements for a Distinguished Diploma but this only leaves him with his Advisory courses and 2 other open classes to fulfill with electives, leaving him just shy of a Distinguished Diploma by 0.75 credits. Many may consider this a tough load, but Joshua is very smart and very determined as well has strong support from me, a 30 year teacher myself. I know my son is capable of handling this load and I know he will excel in doing so.

I know he hasn't mentioned this, but we also are experiencing a hardship within our family. For the past three years, I and my husband of 39 years, have been going through a divorce and this is very hard on our whole family and extra hard on Joshua as he is our baby and the only child left in the household. Therefore, helping him to move on with his life and not be so directly affected by all of the heartache and hurt currently happening in our lives, I am assisting my son to be away from that all, but also know he is ready to move on with his life and will do well. He is

very independent and a mature young man. He excels at whatever he puts his mind to and achieves at a high level.

With that, this letter is a request for early graduation for my son, Joshua James SkunkCap.

If you require any further information, please contact me at (406) 450-4914.

Thank you for your time and consideration.

Sincerely,

A handwritten signature in black ink that reads "Katherine 'Kitty' SkunkCap". The signature is written in a cursive style with a large, sweeping flourish at the end.

Katherine "Kitty" SkunkCap
Mother

Browning Public Schools

Browning High School

105 U.S. Hwy 89 ~ P.O. Box 809
Browning, MT 59417
Phone: 406-338-2745 · Fax: 406-338-2844



05/23/2024

Jack Parrent Jr. M.Ed.
BHS Counselor
Browning, MT 59417
(406) 226-7042
jackp@bps.k12.mt.us

To whom it may concern:

I am writing this early graduation request for Joshua SkunkCap. I have had the pleasure of counseling Mr. SkunkCap throughout his High School Career. He is a very academic driven student. He will have accomplished all the requirements for graduation at Browning High School at the end of 2025.

Joshua is a very social young man with a herd of friends. He is very outgoing and participates in most school activities. He lettered in Cross Country, Basketball, and Track prior to his Junior Year. There is nothing this young man can do once he sets his mind to it. He is already considered a Professional Roper with plans of Rodeoing and Ranching. I have no doubt that he will be successful.

I personally feel Joshua will excel in any environment he chooses. He has spoken often of his future plans and I know his goal driven attitude will prove worthy. If you need further information feel free to contact me via email or my office direct line.

Respectfully,

Jack Parrent Jr.

Jack Parrent Jr.
BHS Counselor

May 26th, 2024

To Whom It May Concern,

I am writing to strongly recommend Joshua Skunkcap for an advanced promotion to begin his senior year one year early at Browning High School. As Josh's honors English teacher, I have had the pleasure of observing his academic performance and personal growth over the past school year, and I am confident in his ability to handle the challenges of an accelerated academic path.

Josh is an exemplary Honors student who consistently demonstrates exceptional academic prowess. His grades reflect a high level of understanding and mastery across all subjects, indicating his readiness for the increased rigor of senior-level coursework. Furthermore, Josh's maturity and responsibility sets him apart from his peers. He has shown the ability to manage his time effectively, balance multiple commitments, and pursue his goals with determination and focus.

One of the most notable qualities of Josh is his goal-driven nature. He has clearly articulated his academic and career aspirations, and exhibits a strong commitment to achieving these objectives. This drive, combined with his mature approach to learning, makes him well-suited to take on the challenge of concurrently completing junior and senior year classes.

Additionally, Josh is at an age where he is ready to transition into his senior year. This timely progression aligns with their personal and academic development, ensuring he remains engaged and motivated in his educational journey.

In conclusion, I have no doubt that Josh possesses the intellectual capacity, emotional maturity, and work ethic necessary to thrive as a senior student. I wholeheartedly support his request to begin his senior year early and believe this opportunity will further his academic and personal growth.

Thank you for considering my recommendation. Should you require any further information, please do not hesitate to contact me.

Sincerely,

Taylor Crawford

BHS English Dept.

STUDENT NAME: Joshua SkunkCap

BHS Graduation Requirements

Each square represents a semester passed (.5 credit earned) - distinguished is in RED

DATE	UPDATED		INITIALS
	CREDITS		
5/24	1/2	11	

ENGLISH

- ENGLISH 9
- ENGLISH 10
- ENGLISH 11
- ENGLISH 12

2.5
4 Eng
1 Hist
6 elec
11 classes
4 Hist

MATH

- ALGEBRA
- GEOMETRY
- DISTINGUISHED

Hg 2
Hg 2

SCIENCE

- EARTH SCIENCE
- BIOLOGY
- DISTINGUISHED

Phonetics

HISTORY

- WORLD GEOGRAPHY
- BLACKFEET HISTORY
- WORLD HISTORY
- US HISTORY
- GOVERNMENT

2024-25 Plan

1 sum 2nd Sem
Eng 11 Eng 11
Eng 12 Eng 12
USHist USHist
Govt Govt
Math Math
Sci Tech
Elec Elec
Adv Adv

3.75 3.75

ELECTIVES

- PE
- HEALTH
- FINE ARTS
- VOCATIONAL ARTS
- TECHNOLOGY
- DISTINGUISHED
- OTHER ELECTIVES
-
-
-
-

ADVISORY

- 9
- 10
- 11
- 12

14.75
7.5
22.25

FOUNDATIONAL 20.5

DISTINGUISHED 24

Math
AB-1C1
15.75
7.50
23.25
14.75
45.25
2.50
7.75

District Name: Browning Public Schools
 Browning High School Official Transcript
 Tel: (406)338-2745 Fax: (406)338-2844
 PO Box 809, Browning, MT 59417-0809

Skunkcap, Joshua
 Student Number: 64888 Grade: 10
 PO Box 1294, Browning, MT 59417
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Student Information			
Student Number: 64888	Grade: 10		
Birthdate: 04/05/2007	Gender: M		
GPA Summary			
Cumulative GPA (Weighted)	3.74		
Class Rank	11 of 148		
Percentile	92.57%		
#0543 Browning High School			
Course	Mark	Weight	Credit
2022-2023 Grade 09 Term 1			
0003A Advisory 9A	P	1.0000	0.25
7540A Ag Leadership/FFA-A	A	1.0000	0.5
6085A Earth Science A	A	1.0000	0.5
2011A English 9 A	A	1.0000	0.5
3516 Geometry A	A	1.0000	0.5
7541A Horsemanship A	B	1.0000	0.5
5002A PE Conditioning	A	1.0000	0.5
Beginning A			
6545A World Geography A	A	1.0000	0.5
Credit: 3.750 GPA: 3.86			
2022-2023 Grade 09 Term 2			
0003B Advisory 9B	P	1.0000	0.25
7540B Ag Leadership/FFA-B	A	1.0000	0.5
6085B Earth Science B	A	1.0000	0.5
2011B English 9 B	B	1.0000	0.5
3517 Geometry B	B	1.0000	0.5
5071B Health B	A	1.0000	0.5
7541B Horsemanship B	B	1.0000	0.5
7038B Industrial Arts 1-B	B	1.0000	0.5
Credit: 3.750 GPA: 3.43			
2023-2024 Grade 10 Term 1			
0003A Advisory 10A	P	1.0000	0.25
3518 Algebra 2 -A	A	1.0000	0.5
6084AB-A Biology AB -A	A	1.0000	1
6578A Blackfeet Arts/Crafts A	A	1.0000	0.5
2026A Honors English 10 A	A	1.0000	0.5
7542A Horsemanship 1A -A	P	1.0000	0.25
6531A World History A	A	1.0000	0.5
Credit: 3.500 GPA: 4.00			
Credit Summary			
Browning High School	Attempted	Earned	
Elective	0.250	0.250	
English	1.500	1.500	
Fine Arts	0.500	0.500	
Graduation Matters Advisory-	0.750	0.750	
Elective			
Health	0.500	0.500	
Math	1.500	1.500	
Physical Education	0.500	0.500	
Science	2.000	2.000	
Social Studies	1.000	1.000	
Vocational Education	2.500	2.500	
Total	11.000	11.000	

Heart Butte 6-8 Transcript
Tel: (406)338-2200 Fax: (406)338-2088
Heart Butte School Road, Heart Butte, MT 59448

Skunkcap, Joshua
Student Number: 304410795 Grade: 08
2 Contway Court, Heart Butte, MT 59448
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Enrollment History

Start	End	Grade	School
08/23/2021	04/28/2022	08	Heart Butte 6-8

Transcript Statistics

Cumulative GPA (Weighted)	4.000
Class Rank	Excluded
Percentile	

Student #: 304410795
Current Grade: 08
Birthdate: 04/05/2007

Courses Taken 2021-2022 Grade 08 from 1748 Heart Butte 6-8

Course	Mark	Weight	Credit
MAT111 Algebra I	A	1.0000	0.500
Total Credits: 0.500			

Credit Summary

High School	Attempted	Earned
Math	0.500	0.500
Total	0.500	0.500

GPA Summary:

Cumulative GPA	Class Rank	Term GPA	S1	S2
3.74	11 of 148	Weighted	4.0	3.14

Grade Report:

Course	Task	S1	S2
0003A-2 Advisory 10A [Skunkcap, Katherine]	Semester Grade	P	
0003B-2 Advisory 10B [Skunkcap, Katherine]	Semester Grade		P
1015B-7 BCC Pilkanj Art B [Fatsy, Shaylea]	Semester Grade		B
2025B-2 Honors English 10 B [Crawford, Taylor]	Semester Grade		A
2026A-2 Honors English 10 A [Crawford, Taylor]	Semester Grade	A	
3518-4 Algebra 2 -A [Turner, Anika T]	Semester Grade	A	
3519-4 Algebra 2 -B [High, Debra]	Semester Grade		C
5003B-5 PE/Conditioning B [Miller, Robert]	Semester Grade		B
6001B-1 Forensic Science B [Gobert, Sonya Rae Tanisha]	Semester Grade		A
6084AB-A-5 Biology AB - A [Marshall, Abigail]	Semester Grade		
6531A-3 World History A [Sibbersen, Colin]	Semester Grade	A	
6571B-6 Blackfeet History B [Bulchid, Leo]	Semester Grade	A	
6578A-1 Blackfeet Arts/Crafts A [Kicking Woman, Kevin]	Semester Grade		B
7542A-7 Horsemanship FA - A [Champ, JImi]	Semester Grade	A	
8071A-3 Computer Sc Discoveries A - B [Dorsey, Elva]	Semester Grade	P	
			B

Academic Performance Level for District High/Middle

A	B	C	D	Pass	Advanced	Proficient	Near Profi	Novice	F	Fail	I
A	B	C	D	Pass	Advanced	Proficient	Nearing Proficient	Novice	F	Fail	Incomplete

Academic Performance Level for AP Honors

A	B	C	D	F	I
A	B	C	D	F	I

Parent/Guardian of Joshua Skunkcap
 P.O. Box 1294
 Browning, MT 59417


> **Skunkcap , Joshua**  AUP Form

Grade: 10 #64888 DOB: 04/05/2007 Gender: M

- Credit Summary
- Assessment
- Lockers
- BPS Transportation
- BPS Medical Releases
- Summary
- Profile
- Enrollments
- Schedule
- Attendance
- Flags
- Grades

All Terms	S1	S2
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Settings 


Term S2 (01/22/2024 - 06/30/2024) Settings 

GPA

	S2
Term GPA (Weighted)	3.29
Term GPA (Unweighted)	3.29
Rolling Cumulative GPA (Weighted)	3.62
Cumulative GPA (Weighted)	3.74
Class Rank	11 out of 148
Cumulative GPA (Unweighted)	3.74
Class Rank	11 out of 148

0003B-2 Advisory 10B | Skunkcap, Katherine

Semester Grade

S2
P
 (92.3%) 

Reports

 Feedback



Year 23-24

School Browning High School

Calendar 23-24 Browning High School

Section

Skunkcap, Joshua ☰ AUP Form

Grade: 10 #64888 DOB: 04/05/2007 Gender: M

Summary Profile Enrollments Schedule Attendance Flags Grades Transcript

1015B-7 BCC Piikani Art B | Tatsey, Shaylea

Semester Grade

S2
B
* (85.31%)

6571B-6 Blackfeet History B | BullChild, Leo

Semester Grade

S2
B
* (80.84%)

8071A-3 Computer Sc Discoveries A - B | Dorsey, Elva

Semester Grade

S2
B
* (81.69%)

6001B-1 Forensic Science B | Gobert, Sonya Rae Tanisha

Semester Grade

S2
A
* (94.21%)

2025B-2 Honors English 10 B | Crawford, Taylor

Semester Grade

S2
A
* (93.05%)

5003B-5 PE/Conditioning B | Miller, Robert

Semester Grade

S2
B
* (80.74%)

6086B-1 Environmental Science B | Marshall, Abigail

Semester Grade

DROPPED: 01/19/2024

S2

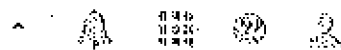
8062B-3 Life Skills B | Wellman, Kami

DROPPED: 02/25/2024



Reports

Feedback



Year 23-24

School Browning High School

Calendar 23-24 Browning High School

Section

Skunkcap , Joshua AUP Form

Grade: 10 #64888 DOB: 04/05/2007 Gender: M

Summary Profile Enrollments Schedule Attendance Flags Grades Transcript

3519-4 Algebra 2 -B | High, Debra

Semester Grade

S2
* **B**
(84.03%)

1015B-7 BCC Piikani Art B | Tatsey, Shaylea

Semester Grade

S2
* **B**
(85.31%)

6571B-6 Blackfeet History B | BullChild, Leo

Semester Grade

S2
* **B**
(80.84%)

8071A-3 Computer Sc Discoveries A - B | Dorsey, Elva

Semester Grade

S2
* **B**
(81.69%)

6001B-1 Forensic Science B | Gobert, Sonya Rae Tanisha

Semester Grade

S2
* **A**
(94.21%)

2025B-2 Honors English 10 B | Crawford, Taylor

Semester Grade

S2
* **A**
(93.05%)

5003B-5 PE/Conditioning B | Miller, Robert

Semester Grade

S2
* **B**
(80.74%)

* Contributes to Term

Reports

Feedback

Student Daily Attendance Detail

Joshua Skunkcap

ID#: 64888 Grade: 10 DOB: 04/05/2007

Missed Days Summary (Excludes Exempt)

Term	Days Missed
S1	9
S2	7

Daily Minute Summary (Excludes Exempt)

Date	Minutes	Half/Whole Day
05/23/2024	23	
05/22/2024	76	
05/15/2024	147	H
05/08/2024	48	
05/06/2024	48	
05/03/2024	225	H
04/26/2024	45	
04/24/2024	51	
04/19/2024	90	
04/18/2024	124	H
04/17/2024	71	
04/10/2024	96	
04/05/2024	15	
04/04/2024	28	
04/03/2024	30	
03/22/2024	270	W
03/21/2024	321	W
03/20/2024	71	
03/14/2024	48	
03/13/2024	23	
03/12/2024	28	
03/11/2024	48	
03/06/2024	76	
03/05/2024	48	
03/04/2024	321	W
03/01/2024	45	
02/29/2024	96	
02/28/2024	71	
02/27/2024	48	
02/26/2024	195	H
02/21/2024	174	H
02/20/2024	96	
02/19/2024	76	
02/16/2024	180	H
02/15/2024	96	
02/14/2024	48	
02/13/2024	119	
02/12/2024	126	H
02/08/2024	48	
02/07/2024	119	
02/06/2024	71	
02/01/2024	167	H
01/31/2024	71	
01/29/2024	53	
01/26/2024	25	
01/24/2024	48	
01/23/2024	23	
01/22/2024	71	

Student Daily Attendance Detail

Joshua

Skunkcap ID#: 64888 Grade: 10 DOB: 04/05/2007

Daily Minute Summary (Excludes Exempt)

<u>Date</u>	<u>Minutes</u>	<u>Half/Whole Day</u>
01/12/2024	45	
12/20/2023	110	
12/07/2023	101	
11/20/2023	28	
11/14/2023	28	
11/13/2023	48	
11/10/2023	270	W
11/09/2023	28	
11/08/2023	321	W
11/07/2023	23	
11/03/2023	135	H
11/02/2023	76	
10/30/2023	71	
10/25/2023	71	
10/24/2023	48	
10/23/2023	119	
10/18/2023	119	
10/17/2023	195	H
10/16/2023	28	
10/13/2023	268	W
10/12/2023	28	
10/11/2023	291	W
10/10/2023	147	H
10/09/2023	119	
10/06/2023	62	
10/05/2023	28	
10/03/2023	48	
10/02/2023	48	
09/29/2023	268	W
09/28/2023	99	
09/27/2023	71	
09/21/2023	48	
09/19/2023	321	W
09/15/2023	5	
09/14/2023	119	
09/13/2023	71	
09/11/2023	23	
09/08/2023	90	
09/07/2023	48	
09/06/2023	48	
09/05/2023	76	
08/30/2023	71	
08/29/2023	273	W
08/25/2023	45	
08/24/2023	101	
08/23/2023	147	H
08/22/2023	106	

#64888

Joshua Skunk Cop has
64/05/2007
had no behavioral referrals
throughout his High School
Career.

Updated 5/29/24

Jack Parrot Jr M.Ed.
DHS Counselor

