

Adequate Yearly Progress 2011-12

[Luling ISD]



Measures Evaluated

- **Reading/ELA**

- Percent of students (Grades 3-8 and 10) who are **Proficient** in Reading/ELA
- Percent of students (Grades 3-8 and 10) who **Participate** in Reading/ELA

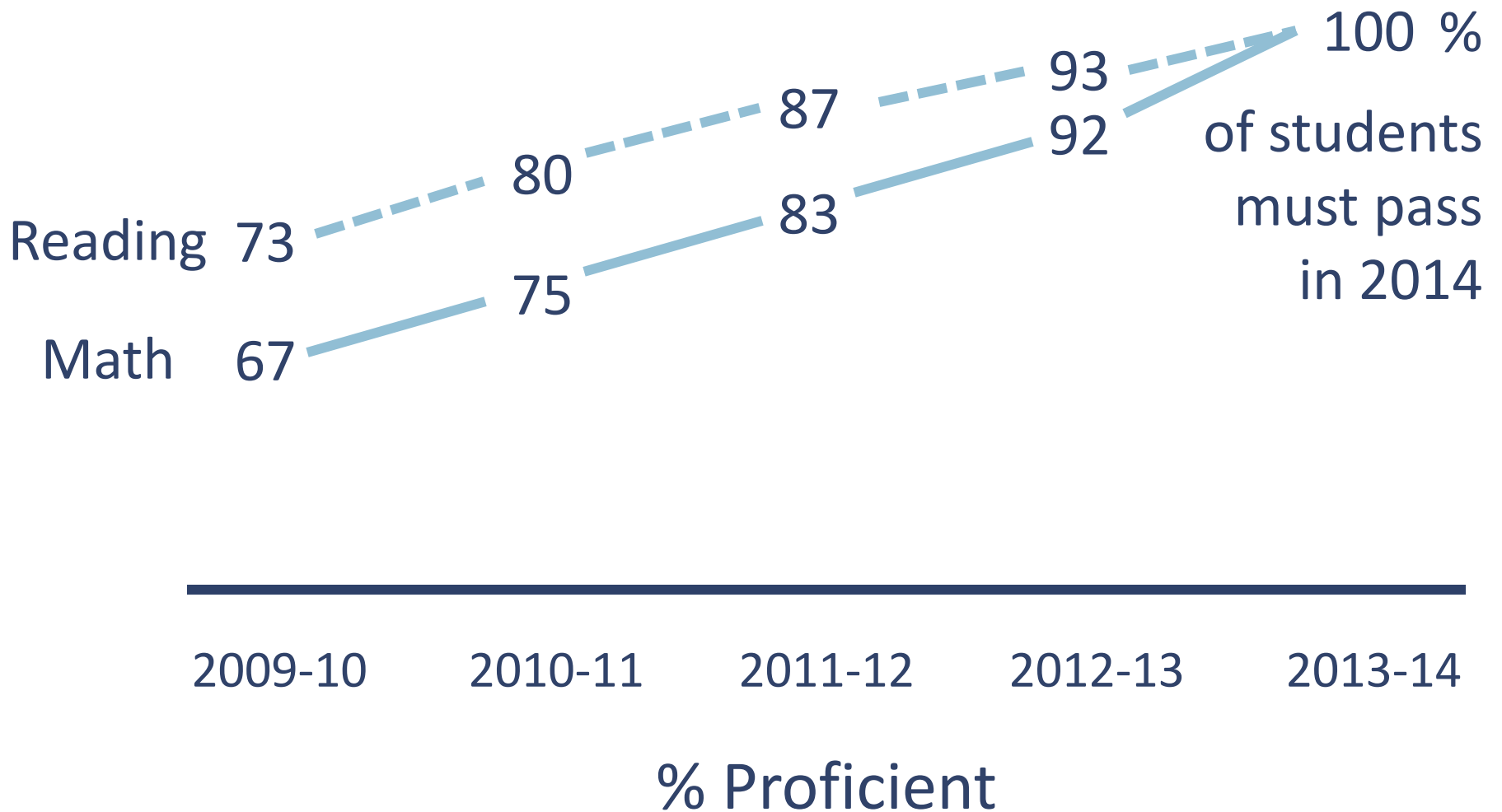
- **Math**

- Percent of students (Grades 3-8 and 10) who are **Proficient** in Math
- Percent of students (Grades 3-8 and 10) who **Participate** in Math

- **Other**

- Attendance Rate
 - For elementary and middle school campuses
 - Districts not offering 12th grade
- Graduation Rate
 - For high school campuses
 - Districts offering 12th grade

Standards for Performance



Student Groups Evaluated

Performance Accountability Subset	Participation All Students Enrolled	Other Indicator Attendance & Graduation*
<ul style="list-style-type: none"> •All Students Group •African American* •Hispanic* •White* •Economically Disadvantaged* •Special Education* •Limited English Proficient* 	<ul style="list-style-type: none"> •All Students Group •African American* •Hispanic* •White* •Economically Disadvantaged* •Special Education* •Limited English Proficient* 	<ul style="list-style-type: none"> •All Students Group •African American* •Hispanic* •White* •Economically Disadvantaged* •Special Education* •Limited English Proficient*

 Provided that these groups meet the Minimum Size Requirement.

< 50 = Not Evaluated | > 200 = Always Evaluated | 50-200 = Evaluated if equal to at least 10% of the All Student group

AYP Status Labels

- Met AYP
- Missed AYP – (Reason)

Reasons include:

- Math (Proficiency and/or Participation)
- Reading (Proficiency and/or Participation)
- Attendance Rate
- Graduation Rate

Accessing the AYP Report

The screenshot shows the TEA website's AYP report page. The header includes navigation tabs for Agency Info, District Information, A - Z Index, and Help, along with a search bar. The main content area is titled "Adequate Yearly Progress (AYP)" and contains a paragraph explaining the NCLB Act requirements. Below this, there are links for "2011 Preliminary AYP Results" and "AYP Results for Previous Years". A table of links is provided, including "What's New for AYP?", "Frequently Asked Questions", "2010 State Summary Tables Performance", "2010 District and Campus Listings", "2010 State Data Table", "2010 District Data Tables", "2010 Campus Data Tables", "2010 Data Download", "Texas NCLB Report Card", "Completion, Graduation, and Dropouts Resources", "Division of Accountability Research", "Division of NCLB Program Coordination", "English Language Learners", "Performance Reporting Division", "Performance-Based Monitoring Division", "Special Education in Texas", "STAAR Resources", and "Student Assessment Division". At the bottom, there are links for "What's New for AYP?", "Presentations", "Federal Submissions and Correspondence", and "Explanatory Materials". A footer note provides contact information for accessibility questions and a page modification date of 8/4/2011.

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Adequate Yearly Progress (AYP)

Under the accountability provisions in the No Child Left Behind (NCLB) Act, all public school campuses, school districts, and the state are evaluated for Adequate Yearly Progress (AYP). Districts, campuses, and the state are required to meet AYP criteria on three measures: Reading/Language Arts, Mathematics, and either Graduation Rate (for high schools and districts) or Attendance Rate (for elementary and middle/junior high schools).

If a campus, district, or state that is receiving Title I, Part A funds fails to meet AYP for two consecutive years, that campus, district, or state is subject to certain requirements such as offering supplemental education services, offering school choice, and/or taking other actions.

[2011 Preliminary AYP Results](#)

[AYP Results for Previous Years](#)

What's New for AYP?	Completion, Graduation, and Dropouts Resources
Frequently Asked Questions	Division of Accountability Research
2010 State Summary Tables Performance	Division of NCLB Program Coordination
2010 District and Campus Listings	English Language Learners
2010 State Data Table	Performance Reporting Division
2010 District Data Tables	Performance-Based Monitoring Division
2010 Campus Data Tables	Special Education in Texas
2010 Data Download	STAAR Resources
Texas NCLB Report Card	Student Assessment Division

[What's New for AYP?](#) | [Presentations](#) | [Federal Submissions and Correspondence](#) | [Explanatory Materials](#)

For questions regarding accessibility of AYP products for the visually impaired, contact [AYP Accessibility](#).

Call Performance Reporting at (512) 463-9704 or email performance.reporting@tea.state.tx.us with any questions you may have.

Page last modified on 8/4/2011.

1 <http://ritter.tea.state.tx.us/ayp/>

2 [Insert District Website Link]

3 Campus Libraries or Offices

2012 AYP Report Overview

Page One

Performance: Reading/ELA – 87% Proficient

- Reading Performance, 2011-2012
 - *Used to demonstrate proficiency.*
- Reading Performance, 2010-2011
 - *Used to calculate improvement (Safe Harbor).*

2012 AYP Report Overview

Page Two

Performance: Mathematics – 83% Proficient

- Math Performance, 2011-2012
 - *Used to demonstrate proficiency.*
- Math Performance, 2010-2011
 - *Used to calculate improvement (Safe Harbor).*

2012 AYP Report Overview

Page Three

Participation: Reading/ELA & Mathematics –
95% Participation

- Reading/ELA & Math Participation, 2011-2012
 - *Used to demonstrate participation.*
- Reading/ELA & Math Participation, 2010-2011
 - *Used to calculate 2 year average, if needed.*

2012 AYP Report Overview

Page Four

Graduation Rate (75%) or Attendance Rate (90%)

- Graduation or Attendance Rate, 2011-2012
 - *Used to calculate whether or not the campus or district met the target rate.*
- Graduation or Attendance Rate, 2010-2011
 - *Used to demonstrate improvement.*
- 5 Year Longitudinal Graduation Rate, 2011-2012
 - *Class of 2010*

2012 AYP Report Overview

Page Five

AYP Explanation Table

- Summarizes the results of the AYP report

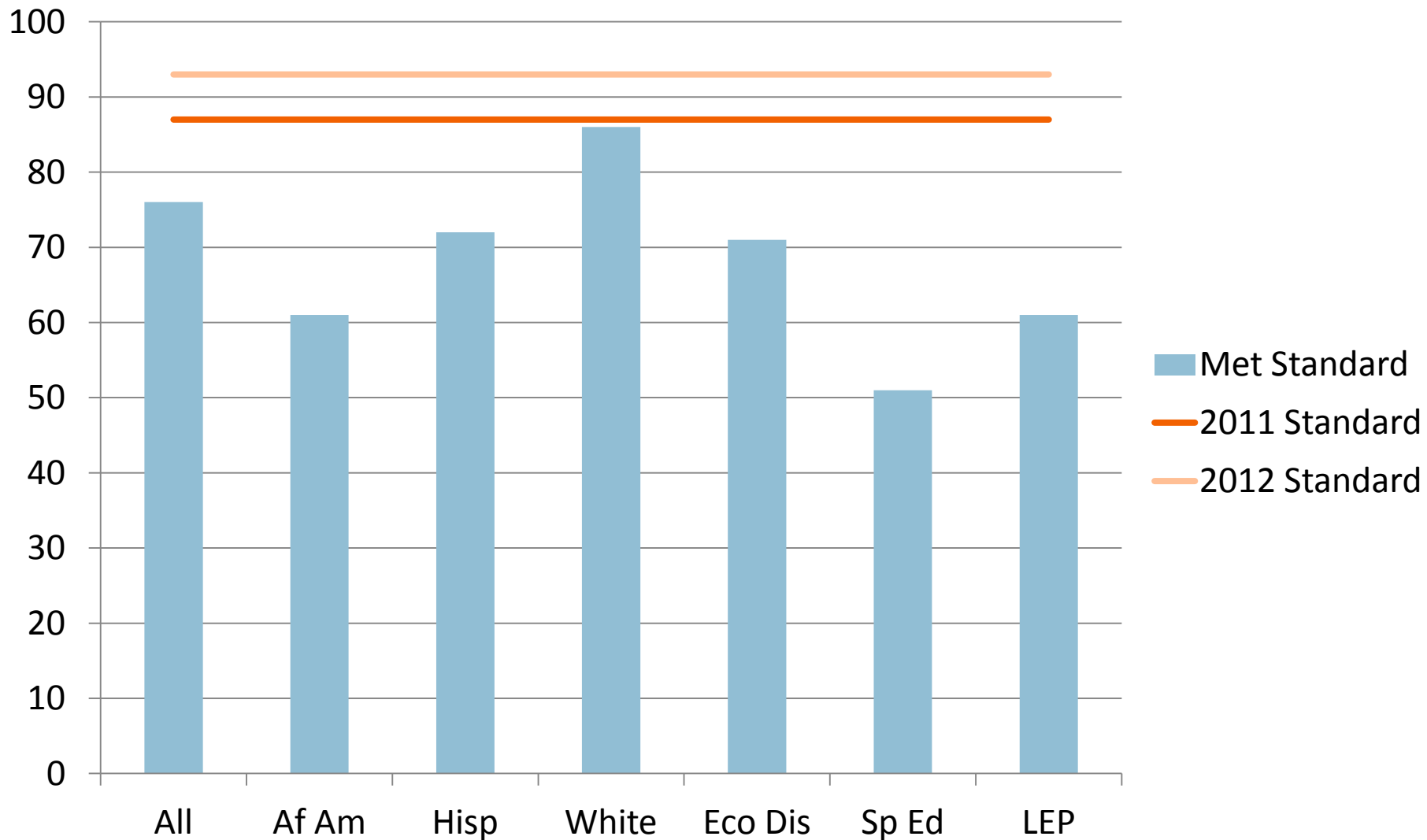
2012 AYP Status

[Luling ISD]

Campus Name	2012 Status	Stage
<i>Luling ISD</i>	<i>Missed AYP(Reading) Missed AYP (Math)</i>	<i>Stage 1, Year 2 Reading Stage 1, Year 2 Math</i>
<i>Luling High School</i>	<i>Missed AYP (Math)</i>	<i>Stage 3</i>
<i>Luling Junior High</i>	<i>Missed AYP(Reading) Missed AYP (Math)</i>	<i>Stage 1, Year 2 Reading Stage 1, Year 2 Math</i>
<i>Luling Elementary</i>	<i>Missed AYP(Reading) Missed AYP (Math)</i>	<i>Stage 1, Year 2 Reading Stage 1, Year 2 Math</i>

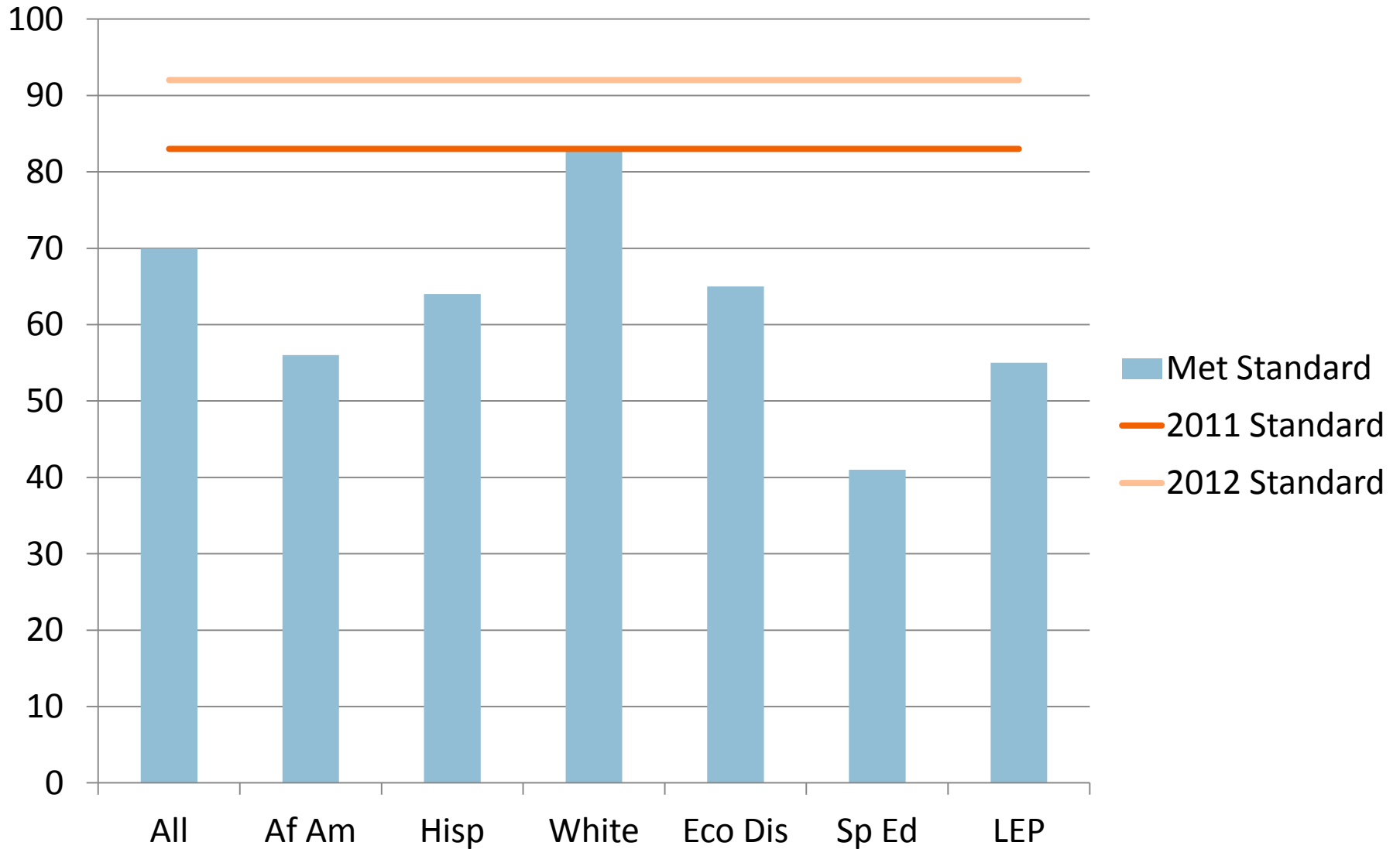
2012 AYP Performance

Reading/English Language Arts - (Grades 3-8 and 10)



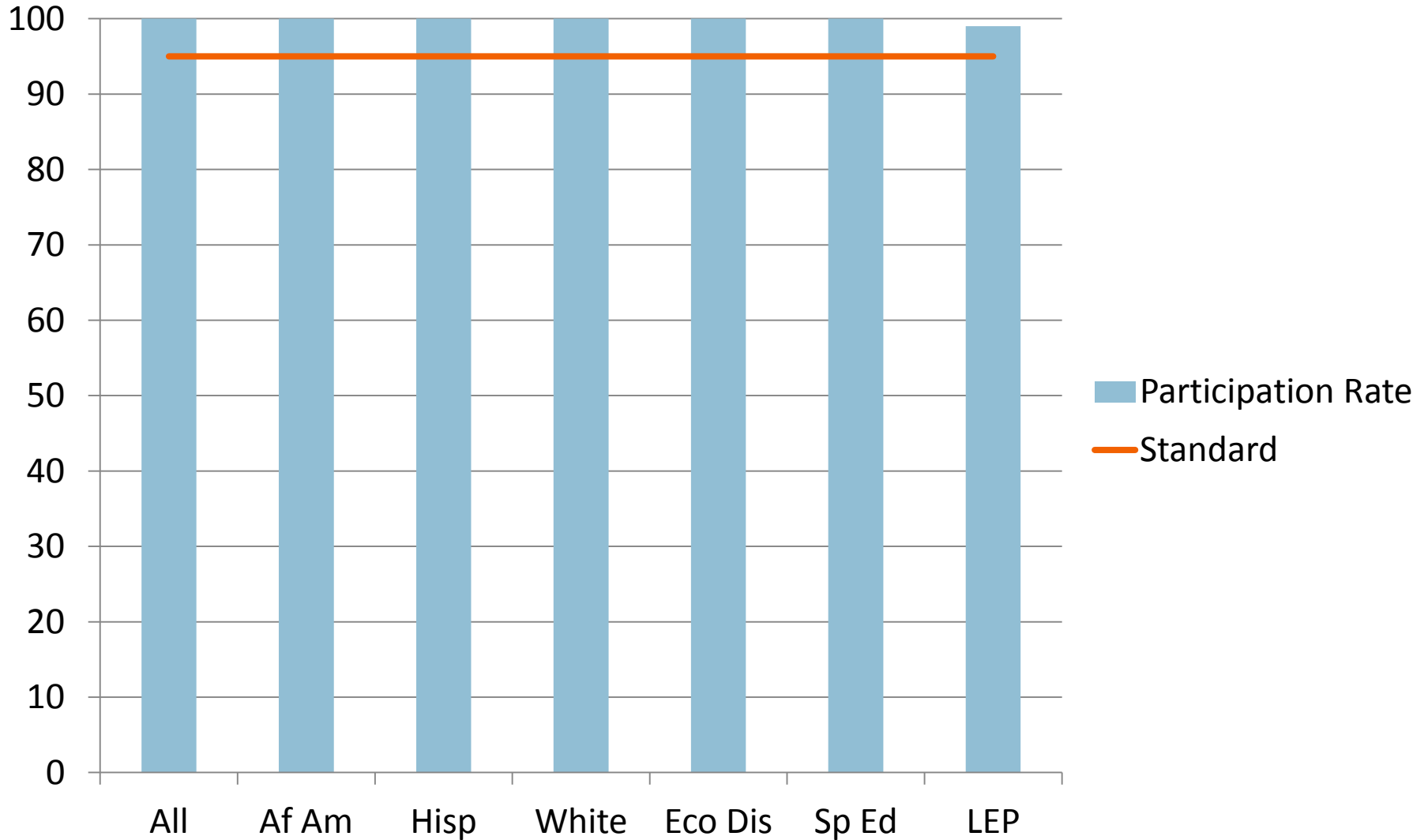
2012 AYP Performance

Mathematics- (Grades 3-8 and 10)



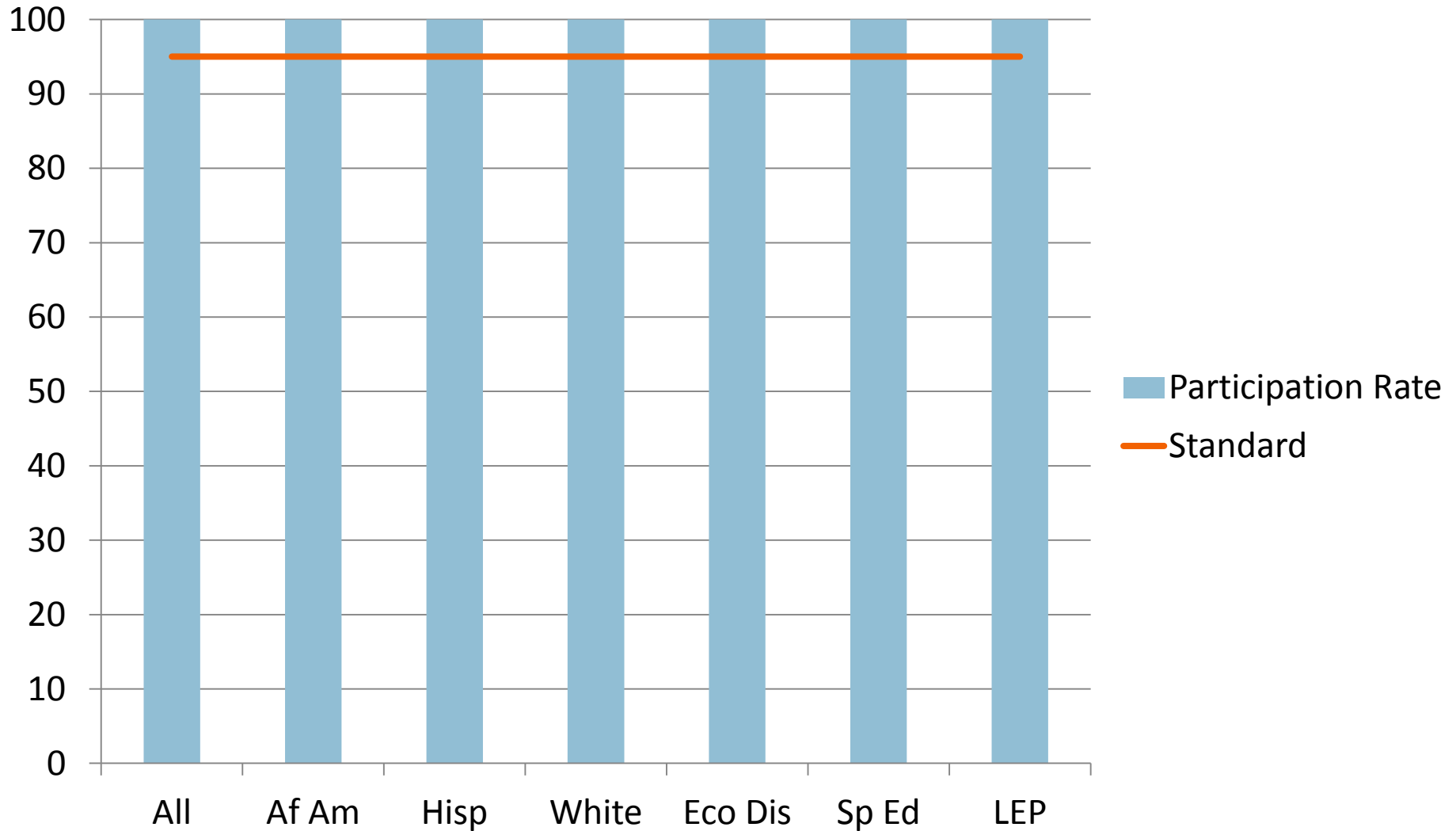
2012 AYP Participation

Reading/English Language Arts - (Grades 3-8 and 10)



2012 AYP Participation

Mathematics- (Grades 3-8 and 10)



2012 AYP Graduation Rate

For High Schools and Districts with a 12th Grade

