

October 2025 District Dashboard Summary Report

1. Vision 2030			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
1.1 % Reading on level at the beginning of 3rd grade			3-8
2. Curriculum and Instruction			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
2.1 % of 4th/6th/8th grade on or above level per MAP Reading			9-10
2.2 % of 4th/6th/8th grade on or above level per MAP Math			11-12
3. Student Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
4. Technology			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
4.1 % Critical Systems Scheduled Uptime			13-14
5. Human Resources			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
5.2.2 Recruitment Efforts			15-16
6. Communications and Marketing			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Report			
7. Facilities and Operations			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Report			
8. Business Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
8.1 Highest rating on FIRST			17-18
9. Safety and Security			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
9.1 % Police Presentations Per Month			19-20

 Above Goal

 At Goal

 Near Goal

 Below Goal

EC Accountability

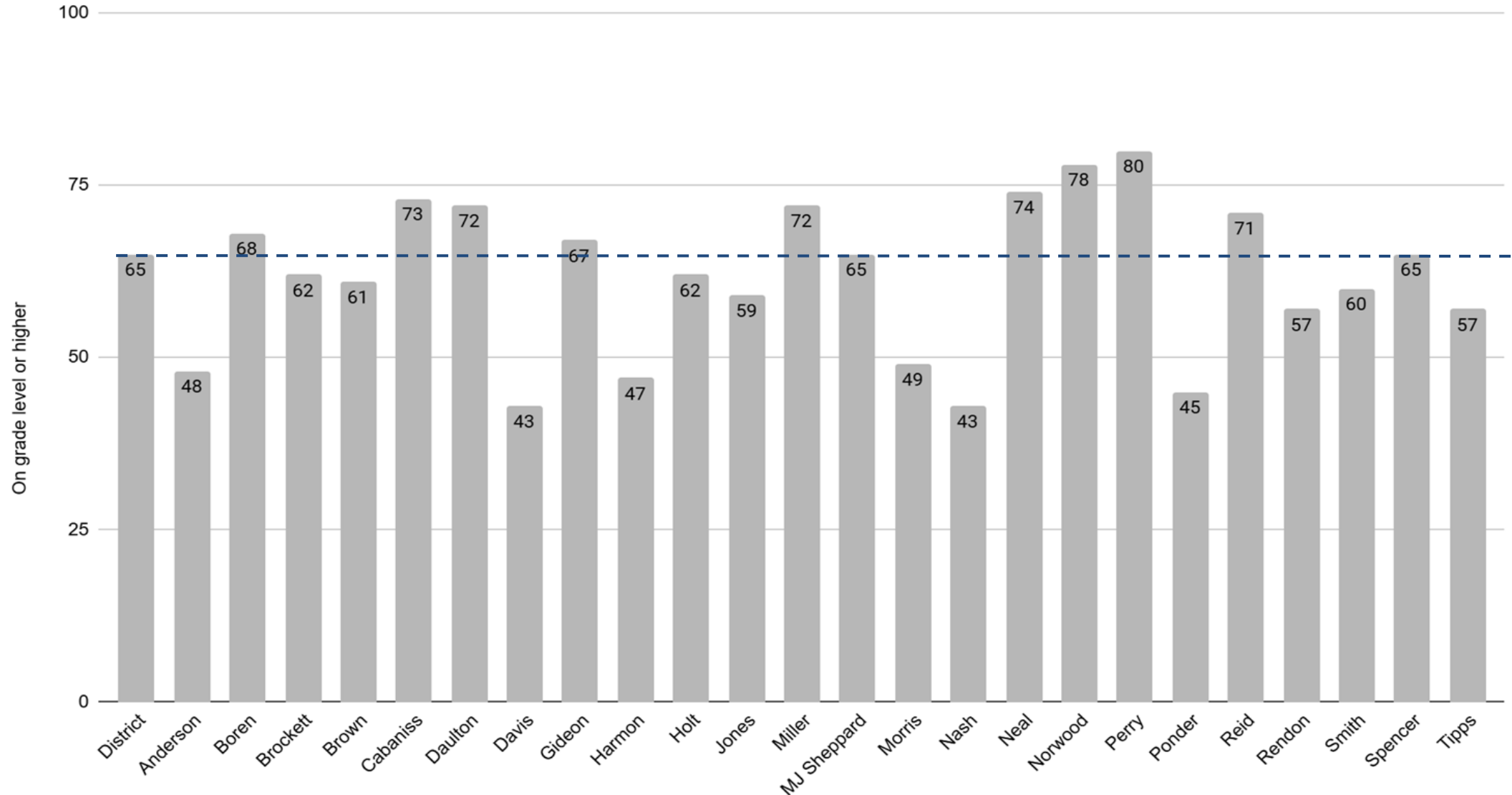
October 2025

2025 - 2026 MISD Dashboard

Department	Key Strategic Measures										Data Collected, Managed, and Reported by		
Vision 2030 Guiding Statements	1.1 % Reading on level at the beginning of 3rd grade 1.2 % of students mastering Algebra 2 1.3 % of students graduating Life Ready 1.4 % of students graduating College and/or Career Ready										Fernando Benavides Dr. Tiffanie Spencer Dr. Georgie Swize Dr. Winston McCowan Dr. Tameka Patton Kristi Cobb Dr. Marcus Brannon Mendy Gregory		
Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
1.1 % Reading on level at the beginning of 3rd grade	Dr. Swize		X				X				X		
1.2 % of students mastering Algebra 2	Dr. Swize			X		X		X		X	X		
1.3 % of students graduating Life Ready	Dr. Spencer										X		
1.4 % of students graduating College and/or Career Ready	Dr. McCowan					X							X

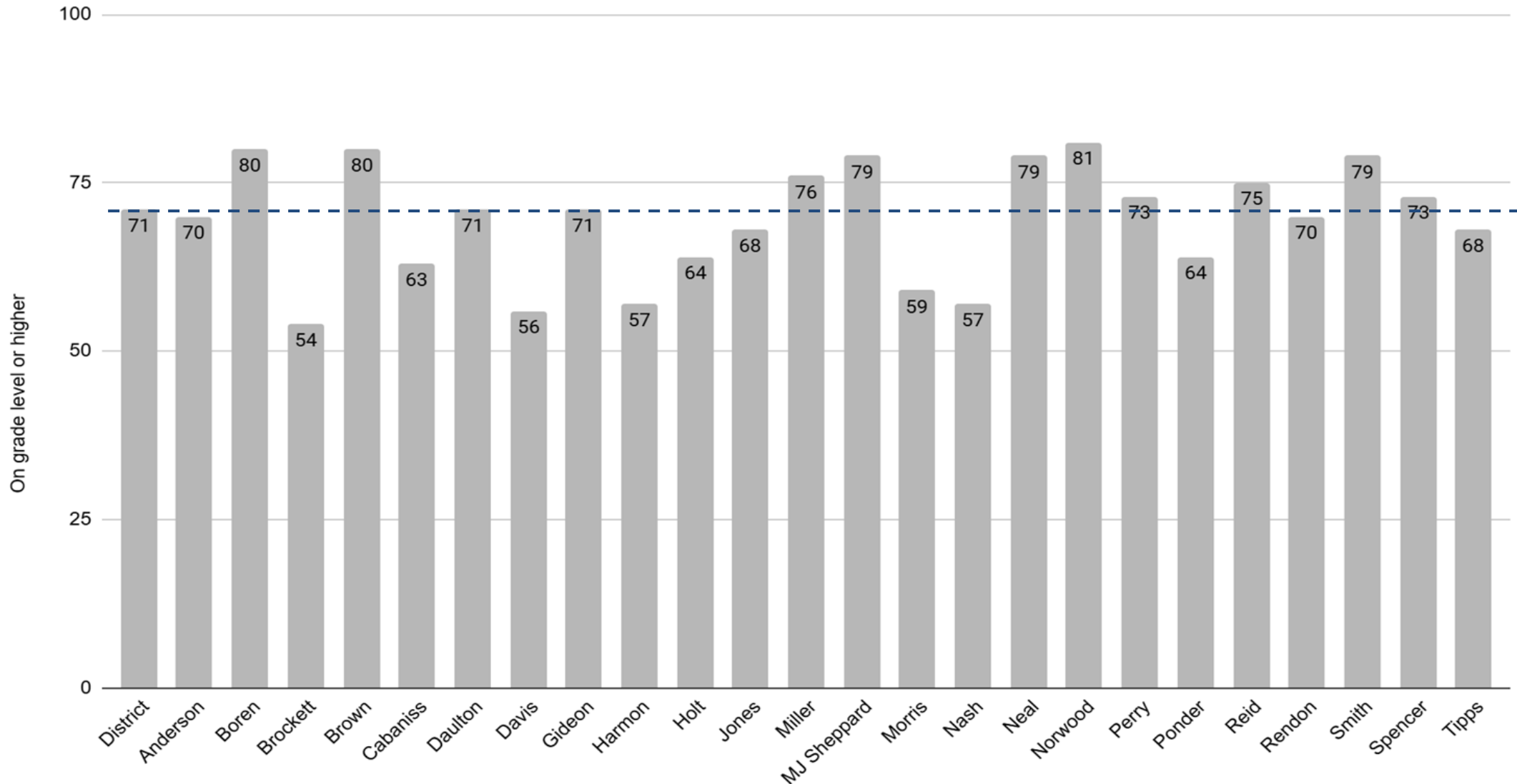
1.1 % Reading on level at the beginning of 3rd grade

Kindergarten BOY mCLASS



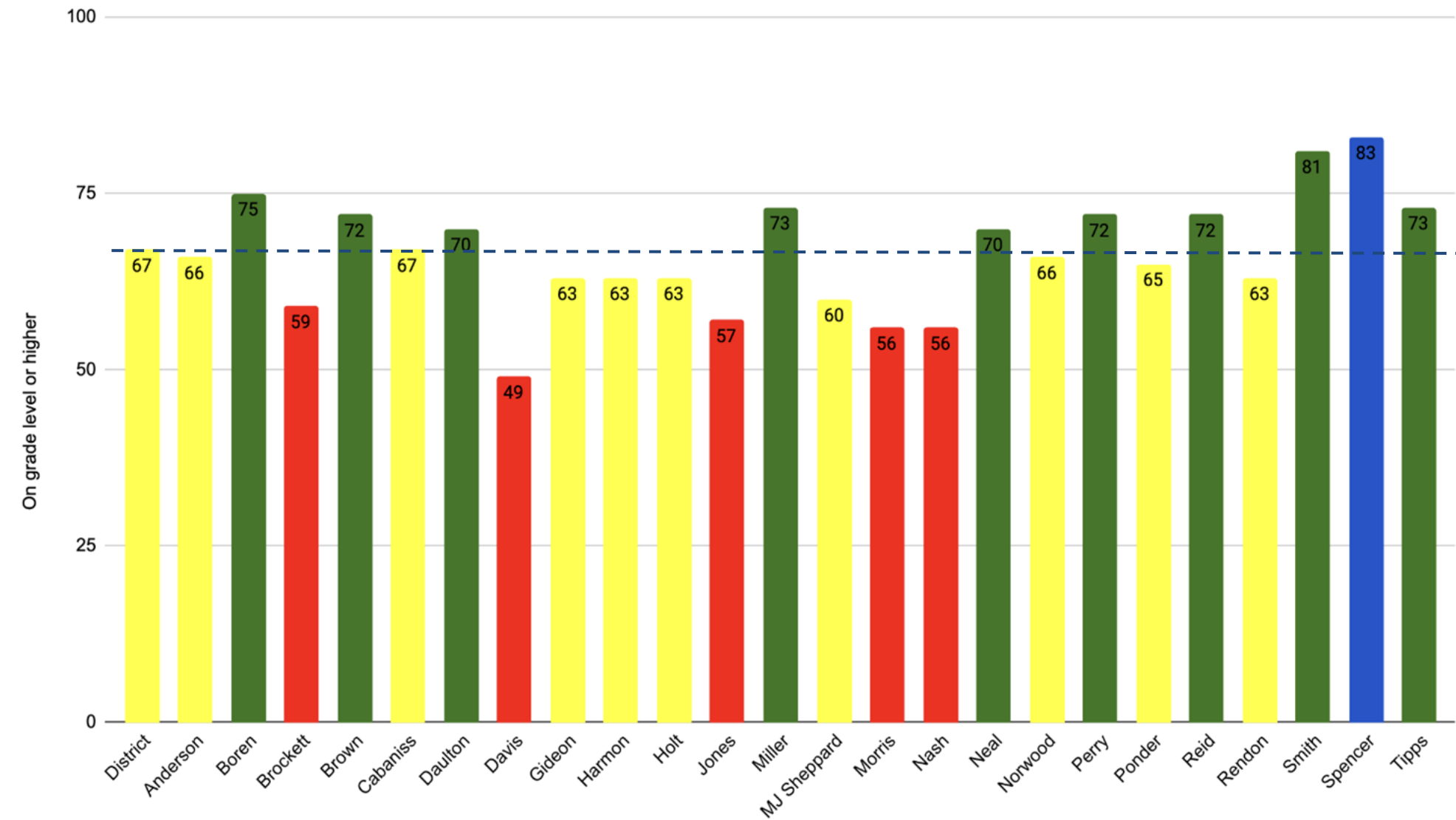
1.1 % Reading on level at the beginning of 3rd grade

1st Grade BOY mCLASS



1.1 % Reading on level at the beginning of 3rd grade

2nd Grade BOY mCLASS



Legend:

- Above Goal (Blue)
- At Goal (Green)
- Near Goal (Yellow)
- Below Goal (Red)

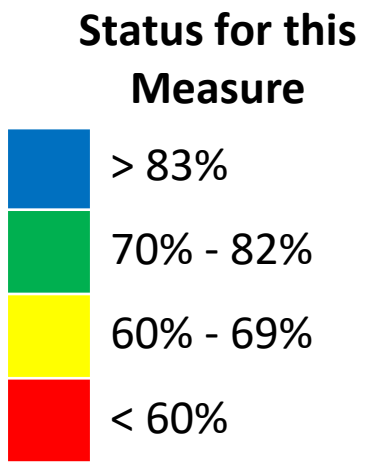
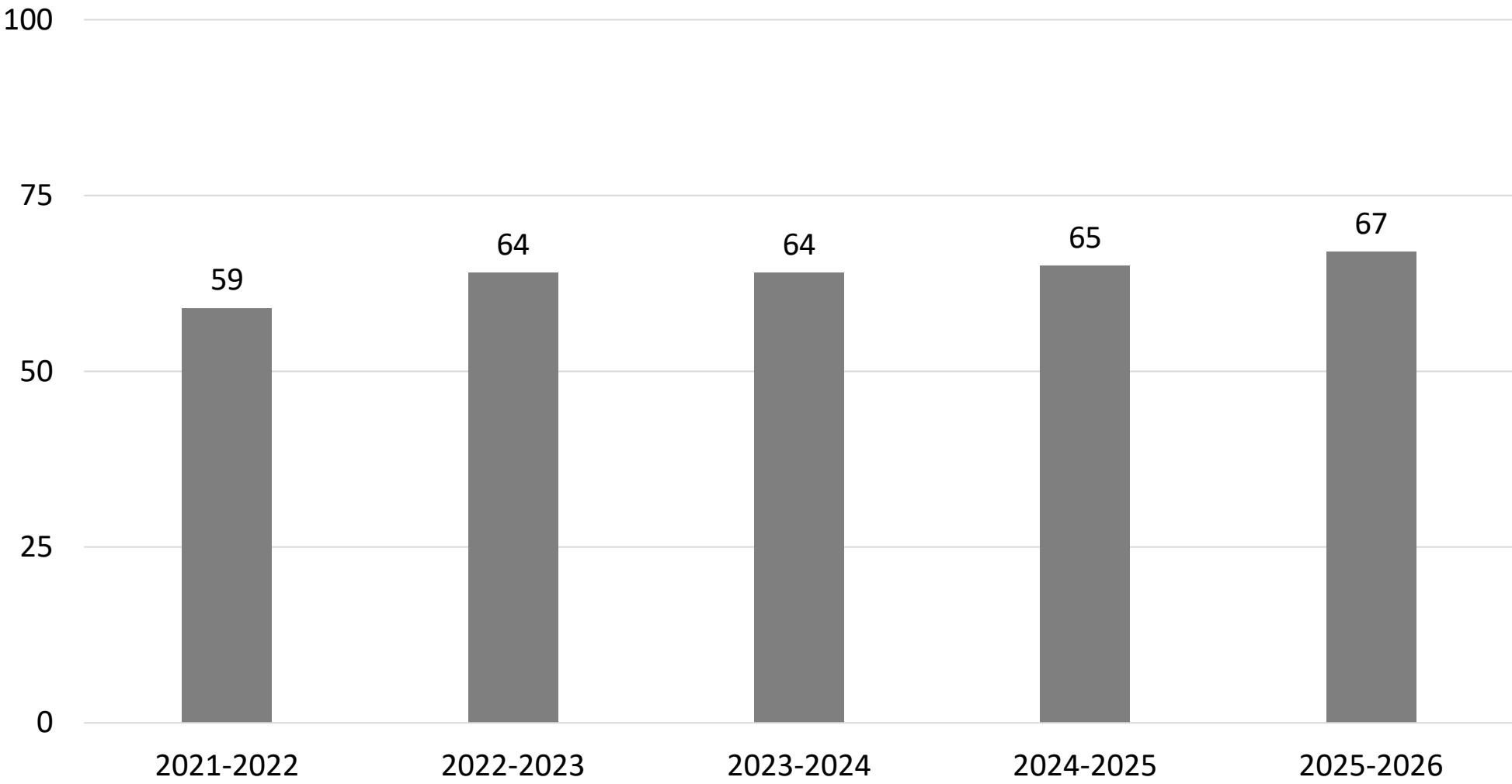
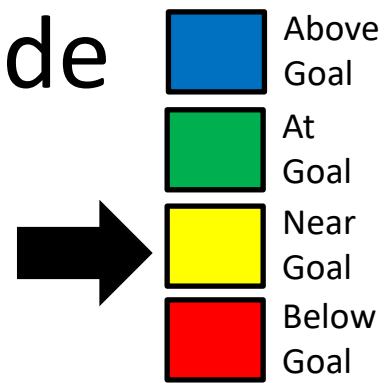
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Status for this Measure

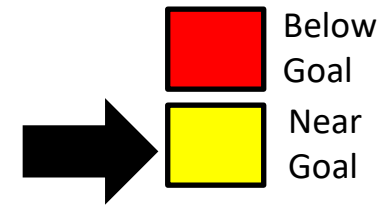
- > 83% (Blue)
- 70% - 82% (Green)
- 60% - 69% (Yellow)
- < 60% (Red)

1.1 % Reading on level at the beginning of 3rd grade

2021-2026: mCLASS
2nd Grade BOY Trend Data



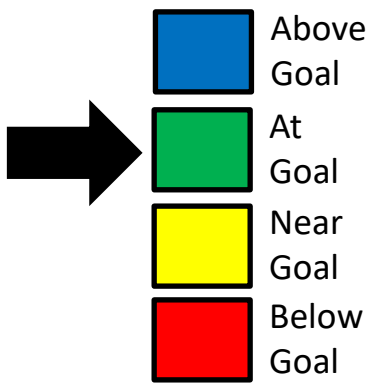
1.1 % Reading on level at the beginning of 3rd grade



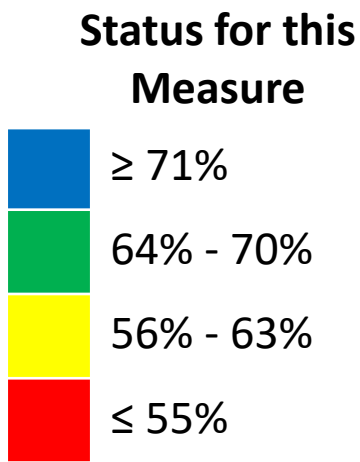
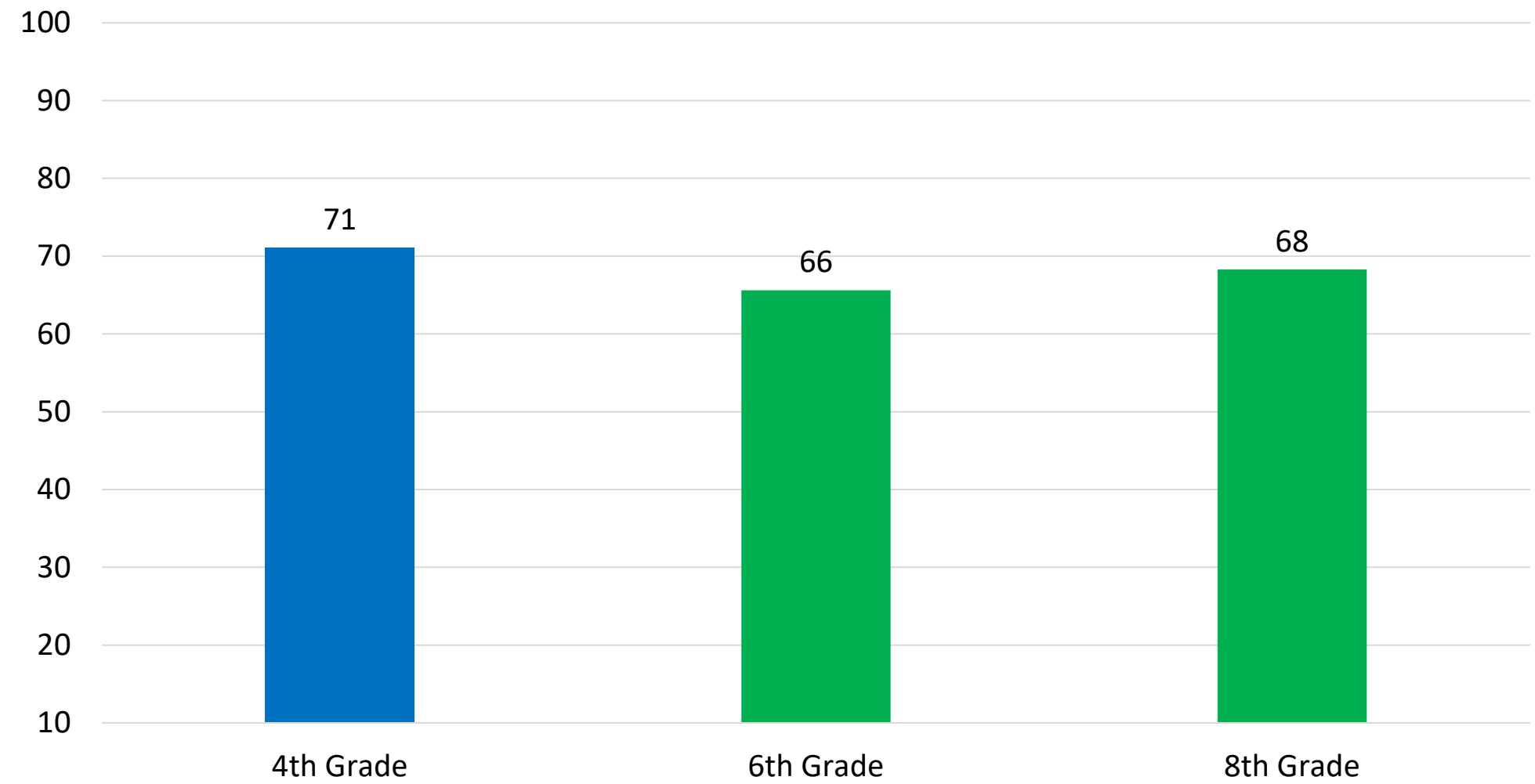
- What is the problem? Only 67% of the district's 2nd grade students are on / above reading benchmark for BOY assessment. District data is near goal.
- Impact statement of the problem (include root cause): COA Accountability shows that most campuses, except for three, are near or below goal.
- Action to be taken: Continue Guiding Statement #1 Action Plan for all assistant principals to lead for literacy on their campus. K-2 C&I team will support them through coaching and curriculum training.
- When will you give your team and executive council an update?
February 2026

Department	Key Strategic Measures										Data Collected, Managed, and Reported by		
Curriculum and Instruction – Focus on Student Academic Success	2.1 % of 4th/6th/8th grade on or above level per MAP Reading 2.2 % of 4th/6th/8th grade on or above level per MAP Math 2.3 % Completing Student Scorecard										Fernando Benavides Dr. Tiffanie Spencer Dr. Georgie Swize Dr. Winston McCowan Dr. Tameka Patton Kristi Cobb Dr. Marcus Brannon Mendy Gregory		
Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
2.1 % of 4th/6th/8th grade on or above level per MAP Reading	Dr. Swize		X				X				X		
2.2 % of 4th/6th/8th grade on or above level per MAP Math	Dr. Swize		X				X				X		
2.3 % Completing Student Scorecard	Dr. Spencer										X		

2.1 % of 4th/6th/8th grade on or above level per MAP Reading

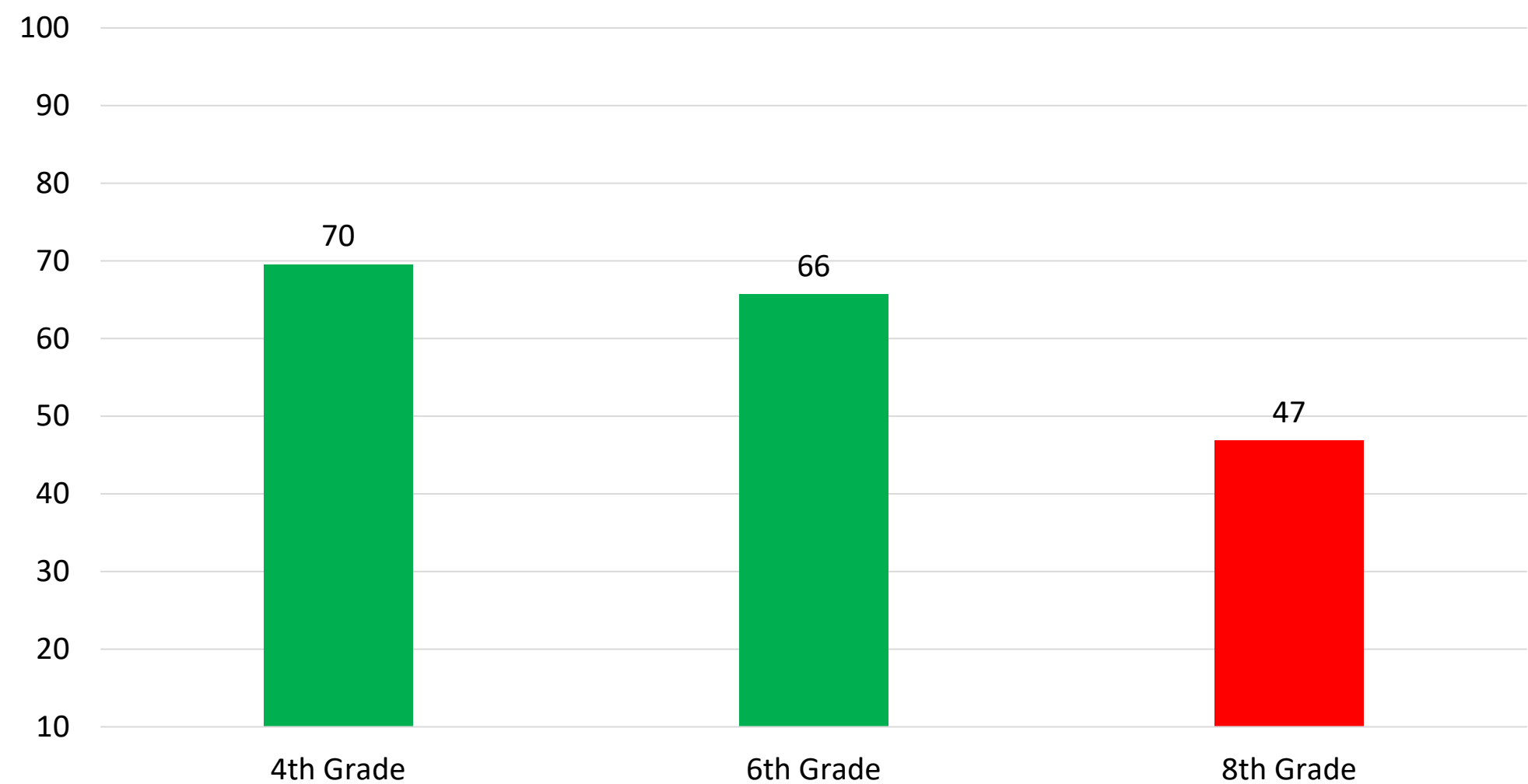


2025 BOY MAP Reading



2.2 % of 4th/6th/8th grade on or above level per MAP Math

2025 BOY Mathematics



Legend for Goal Status:

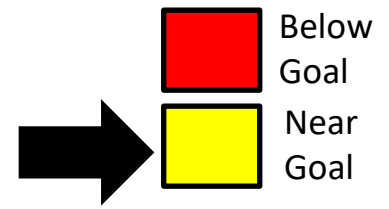
- Above Goal (Blue)
- At Goal (Green)
- Near Goal (Yellow)
- Below Goal (Red)

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Status for this Measure

- ≥ 71% (Blue)
- 64% - 70% (Green)
- 56% - 63% (Yellow)
- ≤ 55% (Red)

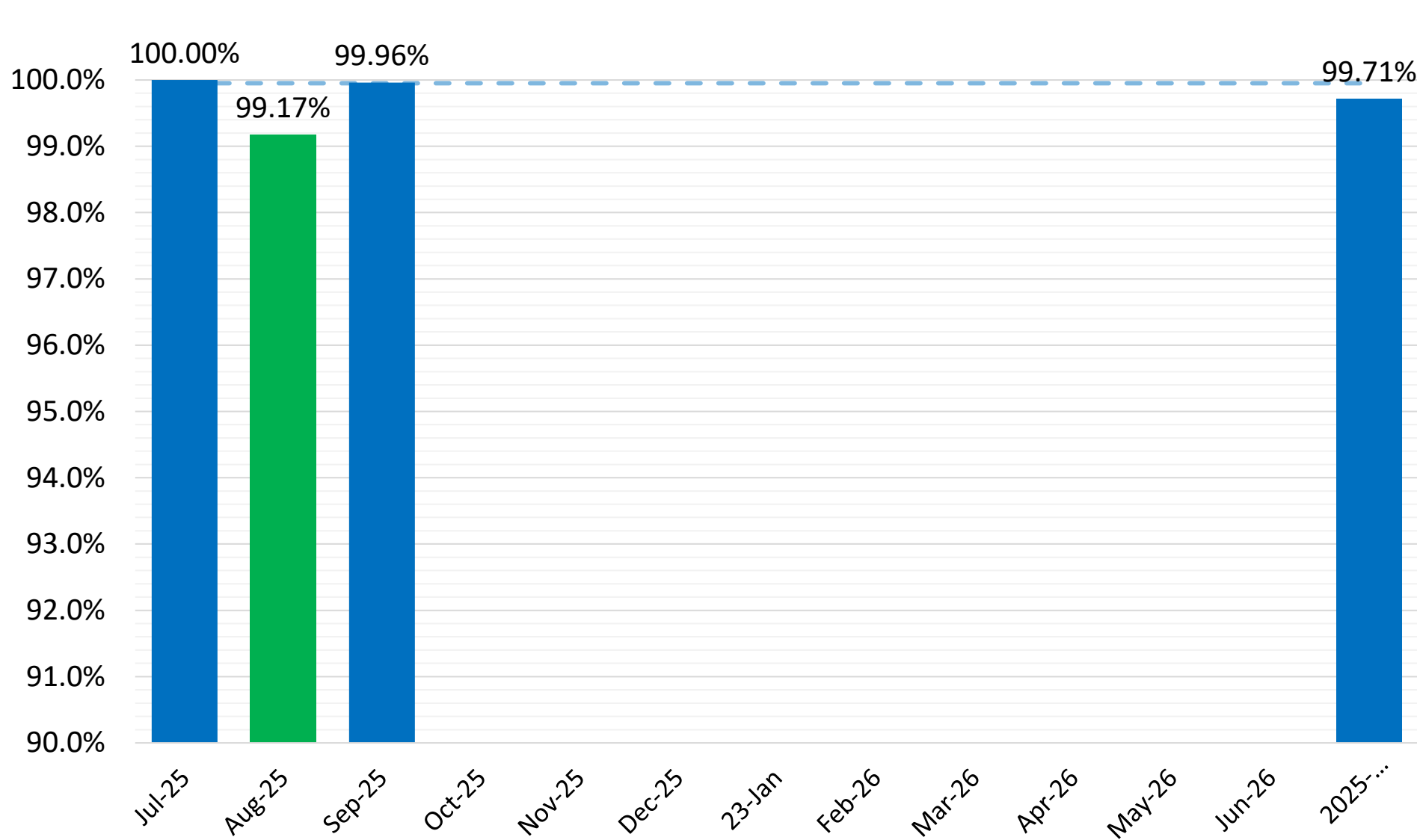
2.2 % of 4th/6th/8th grade on or above level per MAP Math



- What is the problem? Students in grade 8 are performing below grade level on the Math MAP assessment.
- Impact statement of the problem (include root cause): Improvement in 8th grade % on grade level is evident from previous years. After a slight decline from 43% in 23–24 to 39% in 24–25, 8th-grade performance demonstrated strong recovery, rising to 47% in 25–26. In this grade our students who are enrolled in Algebra I are not taking this exam, therefore the data looks very different than previous grade levels.
- Action to be taken: We will be looking at specific SE's from the assessments to look at and tweak our Tier 1 curriculum. Provide training and resources to staff. We will also compare this data with STAAR data to ensure students are reaching their full potential.
- When will you give your team and executive council an update?
Ongoing for 25-26 and MOY report in February.

Department	Key Strategic Measures										Data Collected, Managed, and Reported by		
Technology – Focus on Excellence and Equity in Technology	4.1 % Critical Systems Scheduled Uptime 4.2 % Work Orders Completed within 7 Business Days 4.3 Cybersecurity: Uncompromised End-Points										Shawntee' Cowan		
Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
4.1 % Critical Systems Scheduled Uptime	Mrs. Cowan	X	X	X	X	X	X	X	X	X	X	X	X
4.2 % Work Orders Completed within 7 Business Days	Mrs. Cowan	X		X		X		X		X		X	X
4.3 Cybersecurity: Uncompromised End-Points	Mrs. Cowan	X		X		X		X		X		X	X

4.1 % Critical Systems Scheduled Uptime



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- Above Goal
- At Goal
- Near Goal
- Below Goal

Status for this Measure

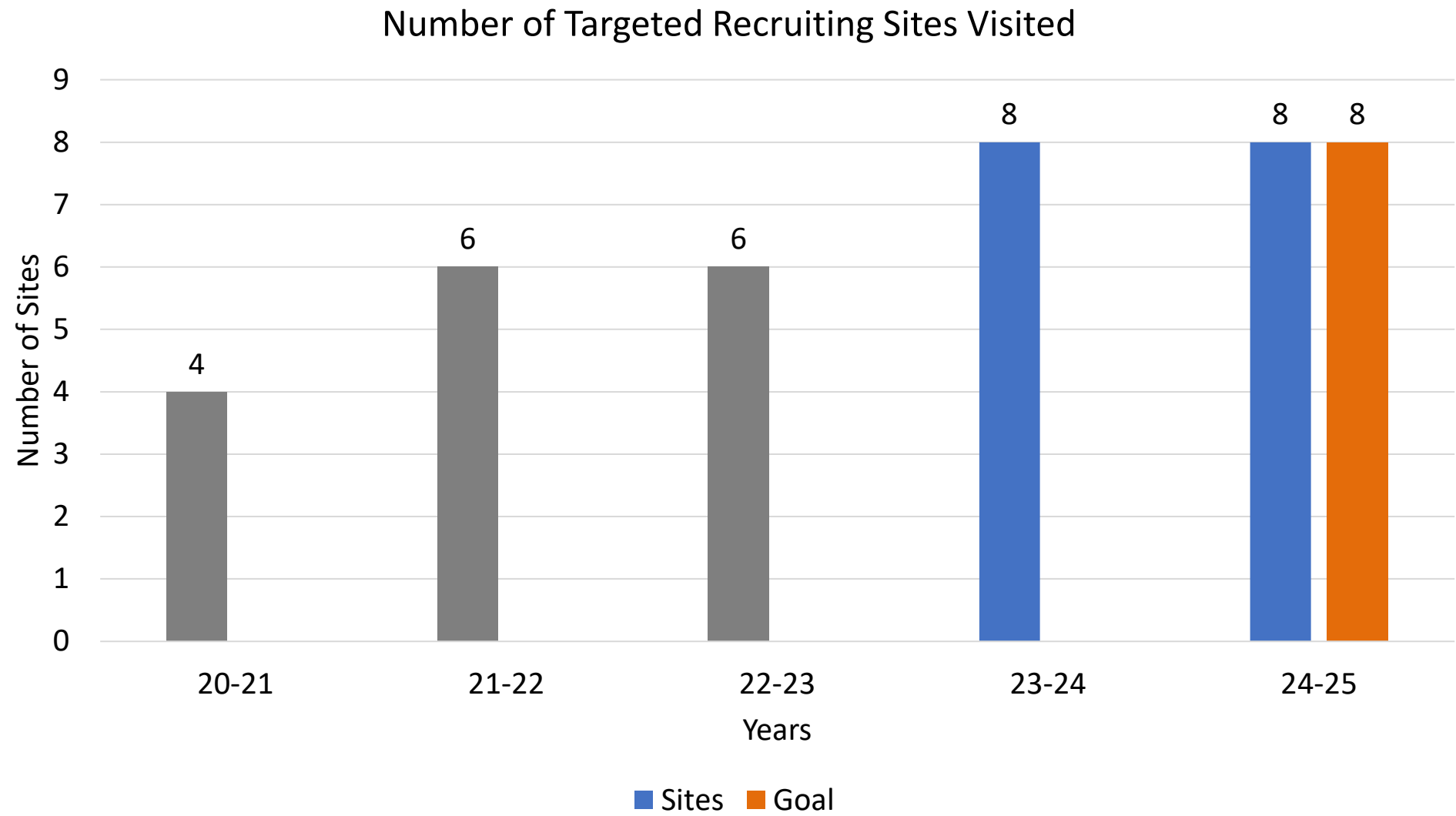
- ≥ 99.96%
- 98% - 99.95%
- 96.1% - 97.99%
- ≤ 96%

Goal: ≥ 99.95%

Department		Key Strategic Measures										Data Collected, Managed, and Reported by	
Human Resources – Focus on Teacher Retention, Top Ranking Salaries, & Customer Satisfaction		5.1 % Teacher Retention Rate 5.2 Teaching staff reflects diversity of student population - % Gap 5.3 Staff Survey - % Satisfied										Dr. Jennifer Stoecker	
Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
5.1 % Teacher Retention Rate	Dr. Stoecker							X					
5.2.1 Teacher diversity reflecting student diversity	Dr. Stoecker												
5.2.2 Recruitment Efforts	Dr. Stoecker		X										
5.3.1 Staff Survey - % Satisfied	Dr. Stoecker										X		
5.3.2 Principal and Director Satisfaction with HR	Dr. Stoecker						X					X	
5.3.3 Quarterly HR training for Principals/Directors	Dr. Stoecker										X		

5.2.2 Recruitment Efforts

MISD HR will increase recruiting visits to traditionally diverse colleges and universities by 100%.



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- Above Goal
- At Goal
- Near Goal
- Below Goal

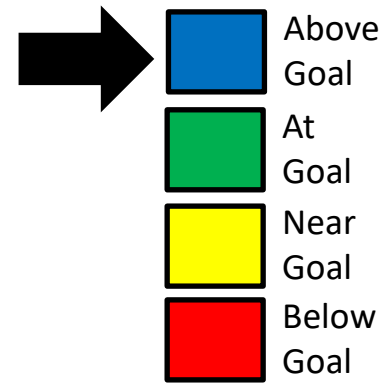
Status for this Measure

- ≥ 100
- 75% - 99%
- 50% - 74%
- ≤ 49%

Department	Key Strategic Measures										Data Collected, Managed, and Reported by		
Business Services – Focus on Economy and Efficiency with Financial Transparency	8.1 Highest rating on FIRST 8.2 Clean Financial Audit 8.3 Trainings Provided to District Personnel										Michele Trongaard		
Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
8.1 Highest rating on FIRST	Mrs. Trongaard		X										
8.2 Clean Financial Audit	Mrs. Trongaard				X								
8.3 Trainings Provided to District Personnel	Mrs. Trongaard										X		

8.1 Highest rating on FIRST

- All school districts in the state of Texas are required to distribute at a public meeting the Financial Accountability Rating issued by the State. The FIRST Report is scheduled to be presented at the October 28, 2025 Board Meeting.
- Mansfield ISD received a Superior Rating, which is the highest rating awarded by the State.
- The Business Services and Finance Department will continue to follow and implement financial management procedures within the department and continue to provide ongoing training to other departments and campus personnel in efforts to maintain the highest rating possible.

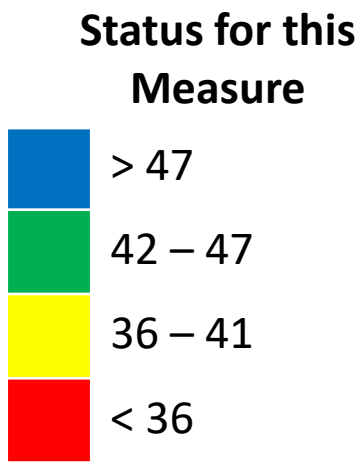
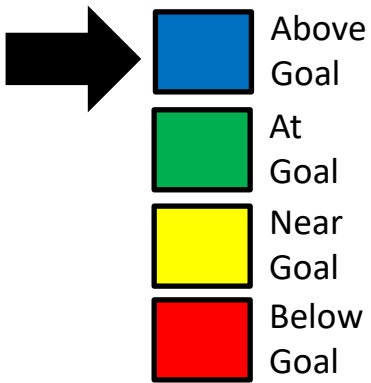
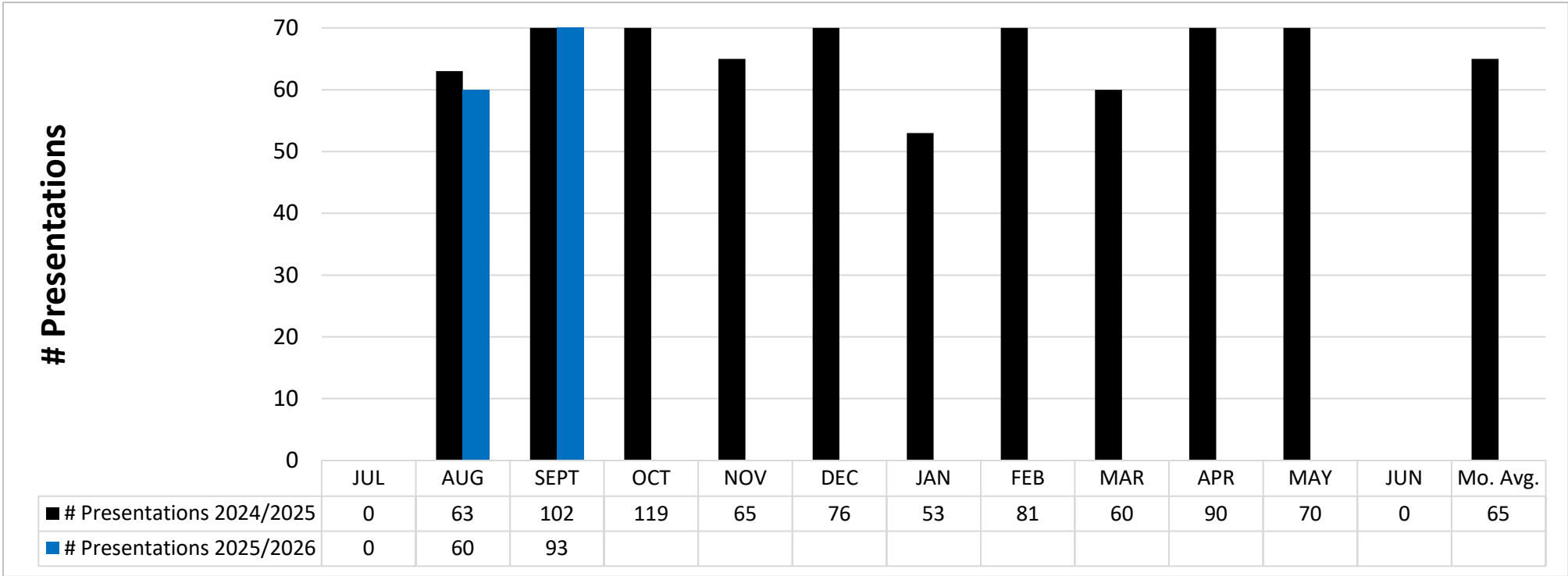


Status for this Measure

Blue square	≥ Superior
Green square	A = Above Standard
Yellow square	B = Meets Standard
Red square	C = Below Standard

Department		Key Strategic Measures									Data Collected, Managed, and Reported by		
Safety and Security		9.1 % Police Presentations Per Month 9.2 % District Physical Security Audit 9.3 % Police Force Meeting TCOLE Standards									Chief Greg Minter Britney Fortner		
Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
9.1 % Police Presentations Per Month	Chief Minter	X	X	X	X	X	X	X	X	X	X		
9.2 % District Physical Security Audit	Mrs. Fortner					X					X		
9.3 % Police Force Meeting TCOLE Standards	Chief Minter					X					X		

9.1 % Police Presentations Per Month



- The Police Department currently has MISD officers covering all of the 47 campuses. Our goal is that each campus based officer conduct at least 1 presentation per month.
- Police presentations consist of student, staff, or community presentations.