



Cell Phone Guidelines Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
October 21, 2024

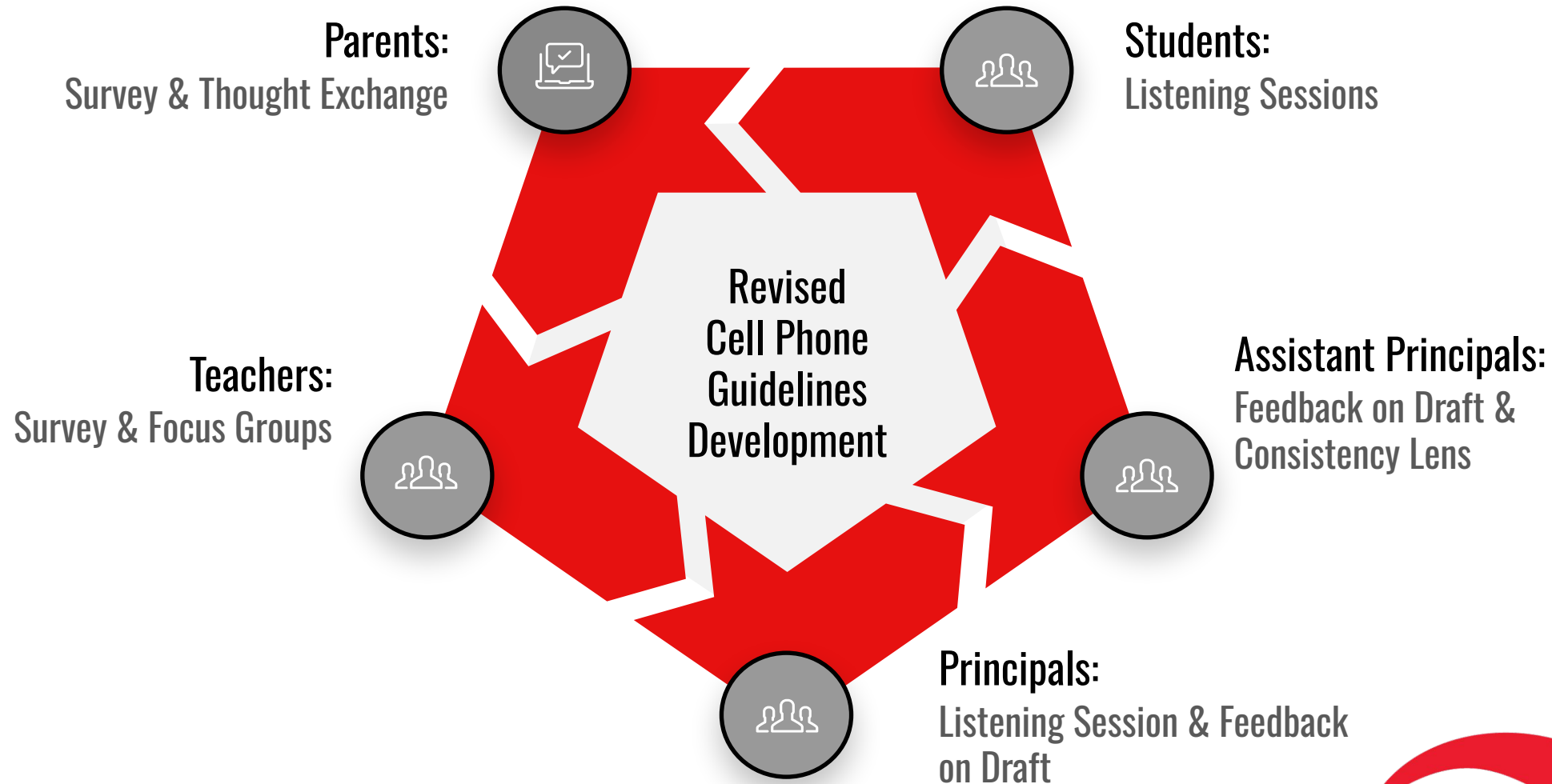


Purpose

Discuss revised guidelines for cell phones during the instructional day and implementation plan.



Processes for Feedback



Stakeholder Themes

- Thoughtful guidelines that account for varying factors
- Clear communication of expectations
- Consistent reinforcement of expectations
- Consistent consequences





Expectations

- **Grades K-5:** Students are required to store their personal electronic communication devices, silenced or turned off, and put away during the school day. The instructional day begins when the students arrive at the campus and ends when they are dismissed at the end of the day. Students who violate these guidelines will be subject to disciplinary action.

- **Grades 6-12:** Students are required to keep their personal electronic devices silenced or turned off and put away during each instructional class period. An instructional class period is the time from the tardy bell to the dismissal bell for a class period. Students who violate these guidelines will be subject to disciplinary action.
 - 6-8 may earn personal electronic communication devices privileges in the hallways during transition and during lunch at the campus administration's discretion. The reward will be connected to campus expectations around Safe, Respectful, and Responsible.
 - 9-12 have access in the hallways during transition and during lunch.



Details of Guidelines



Clear statement of expectations



Emergency and medical use (IEP) accounted for



Key concepts and common vocabulary



Teacher autonomy to work within expectations



K-5 and 6-12 consequences clearly defined



Clearly defined appropriate use guidelines





Fall Transition Plan

- Full guidelines, grade specific information and FAQ document on website and shared with families, students, and staff
- PSA campaign to spread awareness of new guidelines
- Staff trained on expectations
- Parent opportunities to review guidelines and ask clarifying questions
- Students full training on expectations, process, and consequences
- Campus practice days in December
- Make appropriate handbook or policy changes prior to implementation





Full Implementation

Wednesday, January 8, 2025



