



Browning High School
February Board Report
2020

Don't Stop Believin'

Goal

Relationships & Engagement on Google Meet and Google Classroom

Strengths

- Assessed students with ISIP and aimsWeb virtually
- Parent re-entry meetings
- Staff Recognition

Total Enrollment-529

9th 149

10th 134

11th 141

12th 105

Attendance-86%

9th 86%

10th 83%

11th 88%

12th 87%

Reentered-72

Home Visits-21

Transferred In-8

Transferred Out-8

Dropped-80

Transcript Requests-23

JetPacks distributed-133

January ISIP/AimsWeb Testing Results

ISIP

Students tested: Tier 1 172 Tier 2: 17 Tier 3: 25

Total students assessed: 214

9th Tier 1: 44 Tier 2:5 Tier 3: 13 Total :62

10th Tier 1: 38 Tier 2: 6 Tier 3: 6 Total:50

11th Tier 1:51 Tier 2:2 Tier 3:5 Total:58

12 th Tier 1:39 Tier 2: 4Tier 3: 1Total 44

ISIP percentage

% Tier 1:81.5

% Tier 2:8%

% Tier 3:11%

Aimsweb

Part A: Tier 1 115 Tier 2: 25 Tier 3: 12 - Total students assessed: 152

9th Tier 1: 36 Tier 2 :14 Tier 3: 5 Total: 55
10th Tier 1: 29 Tier 2: 6 Tier 3: 5 Total: 40
11th Tier 1: 28 Tier 2: 3 Tier 3: 2 Total: 33
12 th Tier 1: 22 Tier 2: 2 Tier 3: 2 Total: 24

Aimsweb percentage

% Tier 1:78%
% Tier 2:13%
% Tier 3: 6%

Great things are happening at BHS

Advisory Class-Johanna Johnson

https://docs.google.com/document/d/1Mtx4anywKG80le8fag_DF8F0FZXdmOwQn09tWePel7U/edit

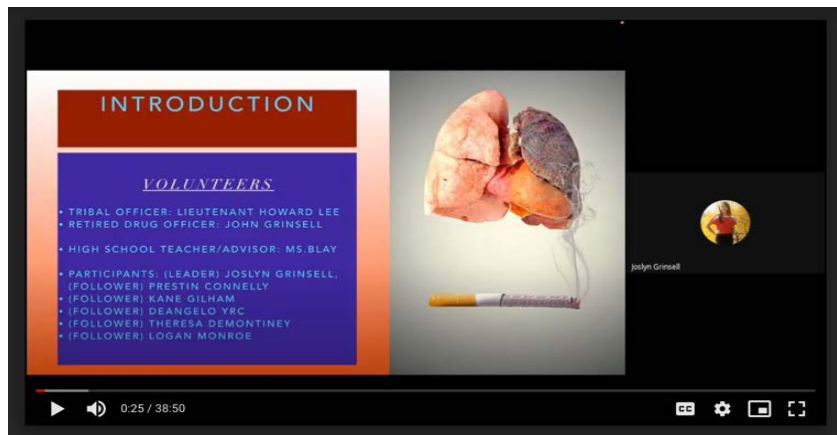
As a class, we read through and discussed the Blackfeet Reservation timeline together (hyperlink is in the document), and then reviewed haiku poetry. I told them to write about 3 events from the timeline that really spoke to them. It's very interesting to me, though not surprising, that despite all of the historical events on the timeline, the Bear River Massacre and the Starvation Winter show up in all of their work, even though they didn't discuss their writing until after the assignment was completed. Once we're back in school, I'd love to take the 10th grade Advisory students on a Reservation Tour and/or to the Baker Massacre site. I've been to both, multiple times, but none of my students (that were present that day in class) have been. You can tell these events had a great impact on them to learn about, and what greater impact it could have than to stand in the spot in which it happened.

OSHA Training-Zebah Burdeau: I want to congratulate Lawrence BirdRattler, Talon Ulrich, Benjamin Kittson, Christian BirdRattler, and Randy LittleYoungMan for pursuing to build their resumes with an Occupational Safety and Health Administration (OSHA) 10 card. The OSHA training program provides students with the basic and more advanced training about common safety and health hazards on the job. Students will receive an OSHA 10-hour course completion card at the end of the training. I like to acknowledge one of the five students for scoring a 100% on the final test and his name is Randy LittleYoungMan. I'm very proud of these five young men for completing this course during a pandemic and being self-driven and motivating to login and stay focused.

Hospitality and Tourism Department- Dr. Lester Johnson: Students have had the opportunity to prepare food items as part of their Food, Nutrition and Wellness class and Culinary Arts experience at Browning High School. Ingredient distribution facilitated with collaboration from Jocko Parrent, LaDean Racine, Melanie Heavy Runner, Cubby Little Dog, Fran Racine, and Michael Comes At Night, and Jennifer LaFromboise-Wagner. Students gained a variety of experience in preparation techniques by making breakfast parfaits, eggs to order, apple cinnamon crisp, hummus and Grandpa Gene's Christmas Chex Mix for families and friends. Community resources included: Mackenzie Sachs and Mary Johnson of FAST Blackfeet.



Advisory Class-Michele Blay Burlingame: On January 22nd, 2021 our society, "Diamond Flare" from my Advisory class and a few more volunteers presented a Service Learning Project. The goal of the project was to identify a problem that is affecting the community, create a plan to address the problem, and implement the plan. The problem affecting the community that my students identified is the effects of the abuse of drugs. We determined that because of their age and for safety reasons, we couldn't help adults, but we could possibly help elementary and middle school students. So, with permission from our High School principal, we contacted the elementary and middle school and got permission from the middle school to present to their Advisory classes. We also contacted the police department in Browning for their input about the abuse of drugs in the community. The police along with the students created a presentation and presented to the students of BMS.



1st Semester Virtual Awards Ceremony



Staff of the Month

We have implemented a process for students to vote on the BHS staff member of the month. They will choose a core teacher, elective teacher, support staff and a classified staff member and have the opportunity to give specific reasons why. The staff members get recognition, a tumbler with BHS logo and a certificate.

January Staff of the Month are:

Brenda Johnston, Roger Zentzis, Kathy Broere and Carl "Cubby" Little Dog, Sr.

Mrs. Johnston-Very understanding and hardworking teacher. She has been providing quality assignments, and has been trying very hard to teach online. It has not been easy for her, and I appreciate her determination and optimistic attitude despite the circumstances. Mrs. Johnston is really caring for all her students and is making this online experience better for me.



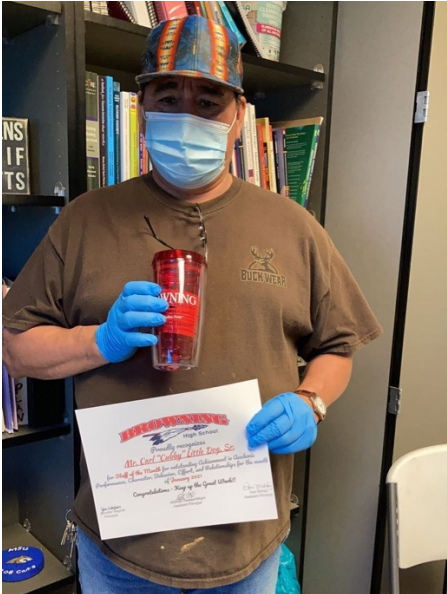
Mr. Zentzis- Mr. Zentzis has been helpful and understanding. He was completely understanding when I was unable to complete an assignment because of technology issues. He also has a cool way of teaching and great sense of humor which keeps his classes engaging. Classes are straightforward and he shows us how things should be done. I've learned a lot in his class this semester. I like his class.



Mrs. Kathy Broere- She still calls and checks up on me and she's asking me how I'm doing. She's funny, and understanding of situations, and considerate of where the student is and what to talk about and what not to.



Mr. Carl Little Dog, Sr.- Helps control the students and leads them on the right path. They are constantly keeping us safe, and dealing with what goes on behind the scenes. It's a hard job without a lot of credit, and I think it deserves to be recognized. The only security we have and he's been doing a good job at it.



Students of the Month for January

JANUARY	
Abbigail Hite	9
Gabriel Gray	9
Jacelyn Sharp	10
Brayds Vielle	10
Joslyn Grinsell	11
Kaeliyah BearMedicine	11
Angel Kennerly	12
Madison Gervais	12

As always, see and praise the great things happening at BHS!